



Success

Timely tips to improve student achievement

January 2021

Pike-Delta-York pilots manufacturing program

Pike-Delta-York's (Fulton) Delta High School launched a manufacturing pilot program to help prepare students for careers. The program, offered in partnership with colleges and employers, is designed to help students earn industry credentials and an OhioMeansJobs seal on their high school diplomas. For more, go to <http://links.ohioschoolboards.org/SU677>.

How parents can help children who are anxious during the pandemic

Students of all ages have had their lives upended by the COVID-19 pandemic. Some ways to help them cope: Trade screen time for physical exercise and employ brain exercises such as replacing negative thoughts with positive ones. It may feel awkward, but consciously practicing mindfulness and positivity can help children and parents. For more, go to <http://links.ohioschoolboards.org/SU678>.

Researchers call for national tutoring program

Researchers from Brown University recently released a blueprint for creating a nationwide tutoring program to help students recover learning lost during the coronavirus pandemic. The plan calls for a national program to bring small-group tutoring to whole schools, with a maximum of four students assigned to one tutor. For more, visit <http://links.ohioschoolboards.org/SU679>.

Introducing magic into distance learning

Aimee Perdue, a facilitator for the National Board of Professional Teaching Standards, writes about a magical lesson she taught while using distance learning techniques. Perdue gives tips on how she managed to get through to her students. For more, visit <http://links.ohioschoolboards.org/SU680>.

Teacher lists tools for special needs students learning remotely

There are three tools that have helped successfully transition students with special needs from in-person instruction to a remote environment, writes **Amanda Kipnis**, an elementary-school special-education teacher in California. Kipnis shares how she uses Google slides, Google Chrome extensions and the online tool i-Ready. For more, visit <http://links.ohioschoolboards.org/SU681>.

Kindergartners create podcast built on curiosity

A Michigan elementary school's monthly podcast aims to help kindergartners harness their curiosity, learn ways to express themselves and discover more about technology, says teacher **Angie Dressander**. The podcast features interviews with community members and school personnel. For more, visit <http://links.ohioschoolboards.org/SU682>.

Student achievement in-depth

Each month, **Success** brings you a research brief or in-depth article to discuss with board members and administrators.

Survey of parents finds school frustration, optimism

Three out of four parents surveyed in September say they see a crisis in the U.S. education system, according to **Bruno Manno**, senior adviser for the Walton Family Foundation's K-12 program. In this article, Manno writes that while nearly 25% of parents polled used the term "frustrating" to describe the experience their student had with online learning, 63% said they believe the future of education is bright and 66% said they support rethinking how students are taught.

COVID-19 has forced America's parents to oversee their children's education in ways no parent or educator ever imagined.

What do they think about K-12 education now?

A nationally representative survey of 1,000 public and private school parents by FIL Inc. answered this question. The opt-in survey was conducted online Sept. 14-16, weighted to account for demographics including age, private/public school enrollment, income, geography and gender. The margin of error was plus or minus three percentage points.

Dr. **Frank Luntz**, survey director, summarized the main conclusion as follows: "Never in my lifetime have so many parents been so eager for so much educational change." Remarkably, despite the stormy effects, parents are optimistic about the future as nearly 63% believe that America's best days in education are still ahead.

What does that future look like to them?

Parents don't want a return to normal. Two of three (66%) would rethink how we educate students, coming up with new ways to teach children, with the remaining believing schools should get back to the way things were before COVID-19.

For more information about the changes supported by a large percentage of parents in this survey, visit <http://links.ohioschoolboards.org/SU683>.

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