



Success

Timely tips to improve student achievement

January 2024

Students author books in collaboration with library

Herrick District Library in Holland, Mich., showcases books written by West Ottawa Public School students, celebrating young authors and promoting literacy. The project is a collaborative effort of the North Branch Story Project, local schools and National Education Association Big Read Lakeshore. For more, go to <http://links.ohioschoolboards.org/SU914>.

The status quo is failing kids; federal policy must evolve to empower schools

State leaders need a clear path forward to advance assessment innovation and adequate resources to support them. "[Clearing the Path for Assessment Innovation: The Role of Federal Policy](#)" examines the current federal landscape, highlights movements states have made within existing programs and identifies opportunities for removing barriers for greater progress. For more, visit <http://links.ohioschoolboards.org/SU915>.

Job shadowing helps students explore careers

EmployAbility Day gives Pennsylvania students with disabilities a chance to participate in job shadowing as a way to learn about careers of interest, says event organizer **Jeffrey Pelly** of BLaST IU 17 education services. Local grocers, construction companies, salons, child care centers and others participate by taking students through a typical workday, allowing them to gain hands-on experience. For more, visit <http://links.ohioschoolboards.org/SU916>.

Schools respond to surge in chronic absenteeism

U.S. schools have experienced a 37% rise in chronic absenteeism that affects 13.6 million students nationwide. School districts are addressing the crisis by implementing support services, such as youth centers, to eliminate barriers like housing and food instability that contribute to student absences. For more, visit <http://links.ohioschoolboards.org/SU917>.

How interactive notebooks can boost student engagement

Interactive student notebooks are boosting engagement and comprehension, writes **Jenna Smith**, a middle-grades English-language arts teacher. Smith offers tips for selecting notebooks and fostering a patient, supportive environment in the classroom. For more, visit <http://links.ohioschoolboards.org/SU918>.

Middle school girls develop code for local police

Code Girls United is developing an app for the Kalispell Police Department, in Montana to manage its fleet of vehicles. The app will simplify the daily process of recording and tracking vehicle condition, maintenance and use along with any equipment a vehicle contains, such as a CPR mask and first aid kit. For more, visit <http://links.ohioschoolboards.org/SU919>.

Student achievement in-depth

Each month, **Success** brings you a research brief or in-depth article to discuss with board members and administrators.

ACT survey reveals highschoolers' views, uses of AI

A recent ACT survey indicates that almost half of students in grades 10-12 use artificial intelligence (AI) tools primarily for language arts and social studies assignments. The research also highlights students' reservations about AI, with concerns about accuracy, ethical use in college admissions essays and varied opinions on AI bans on school-issued devices.

Students not using AI cited a lack of interest in the tools, distrust in the information provided and that they did not know enough about AI. ChatGPT was cited as the most commonly used AI tool, and 90% of those polled reported they had not considered using any type of AI tool to write their college admission essays. These students reported some skepticism about accuracy of the information reported in responses, with 63% noting they had found errors or inaccuracies in generated responses.

Another finding from the survey was that 62% of students reported their teachers did not allow for AI use in their work. ChatGPT reports that students primarily use the resource for homework help, explanations of complex concepts and providing additional resources to students. Interestingly, in a survey by the Walton Family Foundation and Impact Research, 63% of teachers reported that they are using ChatGPT.

For more information on this survey and students' perspectives about AI, please visit <http://links.ohioschoolboards.org/SU920>.

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