

I_136_1762-4

136th General Assembly
Regular Session
2025-2026

Sub. S. B. No. 326

To amend sections 3313.603, 3314.03, 3326.15, and 1
3328.22 and to enact sections 3313.6034 and 2
3313.6035 of the Revised Code to require school 3
districts to offer, and students to complete, at 4
least one high school computer science course. 5

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, 3326.15, and 6
3328.22 be amended and sections 3313.6034 and 3313.6035 of the 7
Revised Code be enacted to read as follows: 8

Sec. 3313.603. (A) As used in this section: 9

(1) "One unit" means a minimum of one hundred twenty hours 10
of course instruction, except that for a laboratory course, "one 11
unit" means a minimum of one hundred fifty hours of course 12
instruction. 13

(2) "One-half unit" means a minimum of sixty hours of 14
course instruction, except that for physical education courses, 15
"one-half unit" means a minimum of one hundred twenty hours of 16
course instruction. 17

(B) Beginning September 15, 2001, except as required in 18



division (C) of this section and division (C) of section 19
3313.614 of the Revised Code, the requirements for graduation 20
from every high school shall include twenty units earned in 21
grades nine through twelve and shall be distributed as follows: 22

(1) English language arts, four units; 23

(2) Health, one-half unit; 24

(3) Mathematics, three units; 25

(4) Physical education, one-half unit; 26

(5) Science, two units until September 15, 2003, and three 27
units thereafter, which at all times shall include both of the 28
following: 29

(a) Biological sciences, one unit; 30

(b) Physical sciences, one unit. 31

(6) History and government, one unit, which shall comply 32
with division (M) of this section and shall include both of the 33
following: 34

(a) American history, one-half unit; 35

(b) American government, one-half unit. 36

(7) Social studies, two units. 37

Beginning with students who enter ninth grade for the 38
first time on or after July 1, 2017, the two units of 39
instruction prescribed by division (B) (7) of this section shall 40
include at least one-half unit of instruction in the study of 41
world history and civilizations. 42

(8) Elective units, seven units until September 15, 2003, 43
and six units thereafter. 44

Each student's electives shall include at least one unit, 45
or two half units, chosen from among the areas of 46
business/technology, fine arts, and/or foreign language. 47

(C) Beginning with students who enter ninth grade for the 48
first time on or after July 1, 2010, except as provided in 49
divisions (D) to (F) of this section, the requirements for 50
graduation from every public and chartered nonpublic high school 51
shall include twenty units that are designed to prepare students 52
for the workforce and college. The units shall be distributed as 53
follows: 54

(1) English language arts, four units; 55

(2) Health, one-half unit, which shall include instruction 56
in nutrition and the benefits of nutritious foods and physical 57
activity for overall health; 58

(3) Mathematics, four units, which shall include one unit 59
of algebra II or the equivalent of algebra II, or one unit of 60
advanced computer science as described in the standards adopted 61
pursuant to division (A) (4) of section 3301.079 of the Revised 62
Code. However, students who enter ninth grade for the first time 63
on or after July 1, 2015, and who are pursuing a career- 64
technical instructional track shall not be required to take 65
algebra II or advanced computer science, and instead may 66
complete a career-based pathway mathematics course approved by 67
the department of education and workforce as an alternative. 68

For students who choose to take advanced computer science 69
in lieu of algebra II under division (C) (3) of this section, the 70
school shall communicate to those students that some 71
institutions of higher education may require algebra II for the 72
purpose of college admission. Also, the parent, guardian, or 73

legal custodian of each student who chooses to take advanced 74
computer science in lieu of algebra II shall sign and submit to 75
the school a document containing a statement acknowledging that 76
not taking algebra II may have an adverse effect on college 77
admission decisions. 78

A student may fulfill one unit of mathematics under 79
division (C)(3) of this section by completing one-half unit of 80
financial literacy instruction to satisfy the requirement 81
prescribed under division (C)(9) of this section and one-half 82
unit of a mathematics course. The one-half unit course in 83
mathematics shall not be in algebra II, or its equivalent, or a 84
course for which the department requires an end-of-course 85
examination under section 3301.0712 of the Revised Code. 86

Students who choose to take one unit of advanced computer 87
science in lieu of algebra II, as described in division (C)(3) 88
of this section, shall not be permitted to complete one-half 89
unit of financial literacy instruction to satisfy the 90
mathematics unit requirements of that division. Instead, those 91
students shall be required to complete the one-half unit of 92
financial literacy instruction under division (C)(8) of this 93
section. 94

(4) Physical education, one-half unit; 95

(5) Science, three units with inquiry-based laboratory 96
experience that engages students in asking valid scientific 97
questions and gathering and analyzing information, which shall 98
include the following, or their equivalent: 99

(a) Physical sciences, one unit; 100

(b) Life sciences, one unit; 101

(c) Advanced study in one or more of the following 102

sciences, one unit:	103
(i) Chemistry, physics, or other physical science;	104
(ii) Advanced biology or other life science;	105
(iii) Astronomy, physical geology, or other earth or space science;	106 107
(iv) Computer science.	108
No student shall substitute a computer science course for a life sciences or biology course under division (C) (5) of this section.	109 110 111
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	112 113 114
(a) American history, one-half unit;	115
(b) American government, one-half unit.	116
(7) Social studies, two units.	117
Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (C) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.	118 119 120 121 122
(8) Five units consisting of one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the congress of the United States under title 10 of the United States Code, or English language arts, mathematics, science, or	123 124 125 126 127 128 129

social studies courses not otherwise required under division (C)	130
of this section.	131
One-half unit of instruction under division (C) (8) of this	132
section may be instruction in financial literacy to satisfy the	133
requirement under division (C) (9) of this section.	134
(9) (a) Except as provided in division (C) (9) (b) of this	135
section, for students who enter ninth grade for the first time	136
on or after July 1, 2022, financial literacy, one-half unit.	137
Each student shall elect to complete the one-half unit of	138
instruction in financial literacy either in lieu of one-half	139
unit of instruction in mathematics under division (C) (3) of this	140
section or an elective under division (C) (8) of this section. A	141
student may fulfill the financial literacy instruction	142
requirement under division (C) (9) of this section through the	143
successful completion of an advanced placement course in	144
microeconomics or macroeconomics.	145
(b) A student attending a nonpublic school accredited	146
through the independent schools association of the central	147
states or any other chartered nonpublic school shall not be	148
required to complete the one-half unit of financial literacy	149
instruction prescribed in division (C) (9) (a) of this section,	150
unless that student is attending the school under a state	151
scholarship program as defined in section 3301.0711 of the	152
Revised Code.	153
The study and instruction of financial literacy required	154
under division (C) (9) of this section shall align with the	155
academic content standards for financial literacy and	156
entrepreneurship adopted under division (A) (2) of section	157
3301.079 of the Revised Code. The instruction provided under an	158
advanced placement course in microeconomics or macroeconomics	159

shall be considered to be aligned with those academic content 160
standards. In developing the curriculum for the study and 161
instruction of financial literacy, schools may use available 162
public-private partnerships and resources and materials that 163
exist in business, industry, and through the centers for 164
economics education at institutions of higher education. 165

(10) (a) Except as provided in division (C) (10) (c) of this 166
section, beginning with students who enter ninth grade for the 167
first time on or after July 1, 2029, one-half unit in computer 168
science, taken in any of grades eight through twelve. The one- 169
half unit of computer science shall include instruction in 170
evolving areas of computer science, such as artificial 171
intelligence, including an understanding of what it is, how it 172
works, and its impact on society. For each student who completes 173
one-half unit of computer science, the half-unit shall count as 174
one-half of an elective unit under division (C) (8) of this 175
section. If a student elects to complete a full unit of 176
instruction in computer science, the unit shall count as one of 177
the following: 178

(i) One unit of science under division (C) (5) of this 179
section. However, only a unit of advanced computer science may 180
be used in lieu of one unit of advanced science, that is not 181
biology or other life science, under division (C) (5) (c) of this 182
section. 183

(ii) One elective unit under division (C) (8) of this 184
section; 185

(iii) If the one unit of computer science is advanced 186
computer science, one unit of mathematics in lieu of algebra II, 187
math 3, or the equivalent under division (C) (3) of this section; 188

(iv) One unit of foreign language, as permitted in 189
division (E) of this section. 190

The department shall develop and make publicly available 191
guidance for high schools to use regarding the use of computer 192
science courses in lieu of a unit of science under division (C) 193
(10) (a) (i) of this section or a unit of foreign language under 194
division (E) of this section. 195

(b) Not later than July 1, 2027, the department shall 196
adopt a list of courses that may be used to satisfy this 197
requirement, using the recommendations in the report of the 198
state committee on computer science issued under section 3301.23 199
of the Revised Code as guidance, and including any college 200
credit plus or other course that meets the requirements 201
prescribed in division (B) of section 3313.6034 of the Revised 202
Code. The department shall update that list on a regular basis 203
to respond to educational and industry trends. 204

The department shall make the list available on its 205
publicly accessible web site. The department shall include a 206
course on the list only if the course meets or exceeds the 207
standards and curriculum adopted under section 3301.079 of the 208
Revised Code. For each approved course, the department shall 209
include the course's name, description, and corresponding course 210
code on the list. 211

(c) Division (C) (10) of this section does not apply to a 212
student who was enrolled in high school in a state without a 213
computer science requirement that transfers to a high school in 214
this state during the student's senior year. 215

Ohioans must be prepared to apply increased knowledge and 216
skills in the workplace and to adapt their knowledge and skills 217

quickly to meet the rapidly changing conditions of the twenty- 218
first century. National studies indicate that all high school 219
graduates need the same academic foundation, regardless of the 220
opportunities they pursue after graduation. The goal of Ohio's 221
system of elementary and secondary education is to prepare all 222
students for and seamlessly connect all students to success in 223
life beyond high school graduation, regardless of whether the 224
next step is entering the workforce, beginning an 225
apprenticeship, engaging in post-secondary training, serving in 226
the military, or pursuing a college degree. 227

The requirements for graduation prescribed in division (C) 228
of this section are the standard expectation for all students 229
entering ninth grade for the first time at a public or chartered 230
nonpublic high school on or after July 1, 2010. A student may 231
satisfy this expectation through a variety of methods, 232
including, but not limited to, integrated, applied, career- 233
technical, and traditional coursework. 234

Stronger coordination between high schools and 235
institutions of higher education is necessary to prepare 236
students for more challenging academic endeavors and to lessen 237
the need for academic remediation in college, thereby reducing 238
the costs of higher education for Ohio's students, families, and 239
the state. The department and the chancellor of higher education 240
shall develop policies to ensure that only in rare instances 241
will students who complete the requirements for graduation 242
prescribed in division (C) of this section require academic 243
remediation after high school. 244

School districts, community schools, and chartered 245
nonpublic schools shall integrate technology into learning 246
experiences across the curriculum in order to maximize 247

efficiency, enhance learning, and prepare students for success 248
in the technology-driven twenty-first century. Districts and 249
schools shall use distance and web-based course delivery as a 250
method of providing or augmenting all instruction required under 251
this division, including laboratory experience in science. 252
Districts and schools shall utilize technology access and 253
electronic learning opportunities provided by the broadcast 254
educational media commission, chancellor, the Ohio learning 255
network, education technology centers, public television 256
stations, and other public and private providers. 257

(D) Except as provided in division (E) of this section, a 258
student who enters ninth grade on or after July 1, 2010, and 259
before July 1, 2016, may qualify for graduation from a public or 260
chartered nonpublic high school even though the student has not 261
completed the requirements for graduation prescribed in division 262
(C) of this section if all of the following conditions are 263
satisfied: 264

(1) During the student's third year of attending high 265
school, as determined by the school, the student and the 266
student's parent, guardian, or custodian sign and file with the 267
school a written statement asserting the parent's, guardian's, 268
or custodian's consent to the student's graduating without 269
completing the requirements for graduation prescribed in 270
division (C) of this section and acknowledging that one 271
consequence of not completing those requirements is 272
ineligibility to enroll in most state universities in Ohio 273
without further coursework. 274

(2) The student and parent, guardian, or custodian fulfill 275
any procedural requirements the school stipulates to ensure the 276
student's and parent's, guardian's, or custodian's informed 277

consent and to facilitate orderly filing of statements under 278
division (D) (1) of this section. Annually, each district or 279
school shall notify the department of the number of students who 280
choose to qualify for graduation under division (D) of this 281
section and the number of students who complete the student's 282
success plan and graduate from high school. 283

(3) The student and the student's parent, guardian, or 284
custodian and a representative of the student's high school 285
jointly develop a student success plan for the student in the 286
manner described in division (C) (1) of section 3313.6020 of the 287
Revised Code that specifies the student matriculating to a two- 288
year degree program, acquiring a business and industry- 289
recognized credential, or entering an apprenticeship. 290

(4) The student's high school provides counseling and 291
support for the student related to the plan developed under 292
division (D) (3) of this section during the remainder of the 293
student's high school experience. 294

(5) (a) Except as provided in division (D) (5) (b) of this 295
section, the student successfully completes, at a minimum, the 296
curriculum prescribed in division (B) of this section. 297

(b) Beginning with students who enter ninth grade for the 298
first time on or after July 1, 2014, a student shall be required 299
to complete successfully, at the minimum, the curriculum 300
prescribed in division (B) of this section, except as follows: 301

(i) Mathematics, four units, one unit which shall be one 302
of the following: 303

(I) Probability and statistics; 304

(II) Computer science; 305

(III) Applied mathematics or quantitative reasoning;	306
(IV) Any other course approved by the department using standards established by the superintendent not later than October 1, 2014.	307 308 309
(ii) Elective units, five units;	310
(iii) Science, three units as prescribed by division (B) of this section which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.	311 312 313 314
(E) Each school district and chartered nonpublic school retains the authority to require an even more challenging minimum curriculum for high school graduation than specified in division (B) or (C) of this section. A school district board of education, through the adoption of a resolution, or the governing authority of a chartered nonpublic school may stipulate any of the following:	315 316 317 318 319 320 321
(1) A minimum high school curriculum that requires more than twenty units of academic credit to graduate;	322 323
(2) An exception to the district's or school's minimum high school curriculum that is comparable to the exception provided in division (D) of this section but with additional requirements, which may include a requirement that the student successfully complete more than the minimum curriculum prescribed in division (B) of this section;	324 325 326 327 328 329
(3) That no exception comparable to that provided in division (D) of this section is available.	330 331
If a school district or chartered nonpublic school requires a foreign language as an additional graduation	332 333

requirement under division (E) of this section, a student may 334
apply one unit of instruction in computer coding to satisfy one 335
unit of foreign language. If a student applies more than one 336
computer coding course to satisfy the foreign language 337
requirement, the courses shall be sequential and progressively 338
more difficult. 339

(F) A student enrolled in a dropout prevention and 340
recovery program, which program has received a waiver from the 341
department, may qualify for graduation from high school by 342
successfully completing a competency-based instructional program 343
administered by the dropout prevention and recovery program in 344
lieu of completing the requirements for graduation prescribed in 345
division (C) of this section. The department shall grant a 346
waiver to a dropout prevention and recovery program, within 347
sixty days after the program applies for the waiver, if the 348
program meets all of the following conditions: 349

(1) The program serves only students not younger than 350
sixteen years of age and not older than twenty-one years of age. 351

(2) The program enrolls students who, at the time of their 352
initial enrollment, either, or both, are at least one grade 353
level behind their cohort age groups or experience crises that 354
significantly interfere with their academic progress such that 355
they are prevented from continuing their traditional programs. 356

(3) The program requires students to attain at least the 357
applicable score designated for each of the assessments 358
prescribed under division (B)(1) of section 3301.0710 of the 359
Revised Code or, to the extent prescribed by rule of the 360
department under division (D)(5) of section 3301.0712 of the 361
Revised Code, division (B)(2) of that section. 362

(4) The program develops a student success plan for the student in the manner described in division (C)(1) of section 3313.6020 of the Revised Code that specifies the student's matriculating to a two-year degree program, acquiring a business and industry-recognized credential, or entering an apprenticeship.

(5) The program provides counseling and support for the student related to the plan developed under division (F)(4) of this section during the remainder of the student's high school experience.

(6) The program requires the student and the student's parent, guardian, or custodian to sign and file, in accordance with procedural requirements stipulated by the program, a written statement asserting the parent's, guardian's, or custodian's consent to the student's graduating without completing the requirements for graduation prescribed in division (C) of this section and acknowledging that one consequence of not completing those requirements is ineligibility to enroll in most state universities in Ohio without further coursework.

(7) Prior to receiving the waiver, the program has submitted to the department an instructional plan that demonstrates how the academic content standards adopted by the department under section 3301.079 of the Revised Code will be taught and assessed.

(8) Prior to receiving the waiver, the program has submitted to the department a policy on career advising that satisfies the requirements of section 3313.6020 of the Revised Code, with an emphasis on how every student will receive career advising.

(9) Prior to receiving the waiver, the program has 393
submitted to the department a written agreement outlining the 394
future cooperation between the program and any combination of 395
local job training, postsecondary education, nonprofit, and 396
health and social service organizations to provide services for 397
students in the program and their families. 398

Divisions (F) (8) and (9) of this section apply only to 399
waivers granted on or after July 1, 2015. 400

If the department does not act either to grant the waiver 401
or to reject the program application for the waiver within sixty 402
days as required under this section, the waiver shall be 403
considered to be granted. 404

(G) Every high school may permit students below the ninth 405
grade to take advanced work. If a high school so permits, it 406
shall award high school credit for successful completion of the 407
advanced work and shall count such advanced work toward the 408
graduation requirements of division (B) or (C) of this section 409
if the advanced work was both: 410

(1) Taught by a person who possesses a license or 411
certificate issued under section 3301.071, 3319.22, or 3319.222 412
of the Revised Code that is valid for teaching high school; 413

(2) Designated by the board of education of the city, 414
local, or exempted village school district, the board of the 415
cooperative education school district, or the governing 416
authority of the chartered nonpublic school as meeting the high 417
school curriculum requirements. 418

Each high school shall record on the student's high school 419
transcript all high school credit awarded under division (G) of 420
this section. In addition, if the student completed a seventh- 421

or eighth-grade fine arts course described in division (K) of 422
this section and the course qualified for high school credit 423
under that division, the high school shall record that course on 424
the student's high school transcript. 425

(H) The department shall make its individual academic 426
career plan available through its Ohio career information system 427
web site for districts and schools to use as a tool for 428
communicating with and providing guidance to students and 429
families in selecting high school courses. 430

(I) A school district or chartered nonpublic school may 431
integrate academic content in a subject area for which the 432
department has adopted standards under section 3301.079 of the 433
Revised Code into a course in a different subject area, 434
including a career-technical education course, in accordance 435
with guidance for integrated coursework developed by the 436
department. Upon successful completion of an integrated course, 437
a student may receive credit for both subject areas that were 438
integrated into the course. Units earned for subject area 439
content delivered through integrated academic and career- 440
technical instruction are eligible to meet the graduation 441
requirements of division (B) or (C) of this section. 442

For purposes of meeting graduation requirements, if an 443
end-of-course examination has been prescribed under section 444
3301.0712 of the Revised Code for the subject area delivered 445
through integrated instruction, the school district or school 446
may administer the related subject area examinations upon the 447
student's completion of the integrated course. 448

Nothing in division (I) of this section shall be construed 449
to excuse any school district, chartered nonpublic school, or 450
student from any requirement in the Revised Code related to 451

curriculum, assessments, or the awarding of a high school 452
diploma. 453

(J) (1) The department, in consultation with the 454
chancellor, shall adopt a statewide plan implementing methods 455
for students to earn units of high school credit based on a 456
demonstration of subject area competency, instead of or in 457
combination with completing hours of classroom instruction. The 458
plan shall include a standard method for recording demonstrated 459
proficiency on high school transcripts. Each school district and 460
community school shall comply with the department's plan adopted 461
under this division and award units of high school credit in 462
accordance with the plan. The department may adopt existing 463
methods for earning high school credit based on a demonstration 464
of subject area competency as necessary prior to the 2009-2010 465
school year. 466

(2) The department shall update the statewide plan adopted 467
pursuant to division (J) (1) of this section to also include 468
methods for students enrolled in seventh and eighth grade to 469
meet curriculum requirements based on a demonstration of subject 470
area competency, instead of or in combination with completing 471
hours of classroom instruction. Beginning with the 2017-2018 472
school year, each school district and community school also 473
shall comply with the updated plan adopted pursuant to this 474
division and permit students enrolled in seventh and eighth 475
grade to meet curriculum requirements based on subject area 476
competency in accordance with the plan. 477

(3) The department shall develop a framework for school 478
districts and community schools to use in granting units of high 479
school credit to students who demonstrate subject area 480
competency through work-based learning experiences, internships, 481

or cooperative education. Beginning with the 2018-2019 school 482
year, each district and community school shall comply with the 483
framework. Each district and community school also shall review 484
any policy it has adopted regarding the demonstration of subject 485
area competency to identify ways to incorporate work-based 486
learning experiences, internships, and cooperative education 487
into the policy in order to increase student engagement and 488
opportunities to earn units of high school credit. 489

(K) This division does not apply to students who qualify 490
for graduation from high school under division (D) or (F) of 491
this section, or to students pursuing a career-technical 492
instructional track as determined by the school district board 493
of education or the chartered nonpublic school's governing 494
authority. Nevertheless, the general assembly encourages such 495
students to consider enrolling in a fine arts course as an 496
elective. 497

Beginning with students who enter ninth grade for the 498
first time on or after July 1, 2010, each student enrolled in a 499
public or chartered nonpublic high school shall complete two 500
semesters or the equivalent of fine arts to graduate from high 501
school. The coursework may be completed in any of grades seven 502
to twelve. Each student who completes a fine arts course in 503
grade seven or eight may elect to count that course toward the 504
five units of electives required for graduation under division 505
(C) (8) of this section, if the course satisfied the requirements 506
of division (G) of this section. In that case, the high school 507
shall award the student high school credit for the course and 508
count the course toward the five units required under division 509
(C) (8) of this section. If the course in grade seven or eight 510
did not satisfy the requirements of division (G) of this 511
section, the high school shall not award the student high school 512

credit for the course but shall count the course toward the two 513
semesters or the equivalent of fine arts required by this 514
division. 515

(L) Notwithstanding anything to the contrary in this 516
section, the board of education of each school district and the 517
governing authority of each chartered nonpublic school may adopt 518
a policy to excuse from the high school physical education 519
requirement each student who, during high school, has 520
participated in interscholastic athletics, marching band, show 521
choir, or cheerleading for at least two full seasons or in the 522
junior reserve officer training corps for at least two full 523
school years. If the board or authority adopts such a policy, 524
the board or authority shall not require the student to complete 525
any physical education course as a condition to graduate. 526
However, the student shall be required to complete one-half 527
unit, consisting of at least sixty hours of instruction, in 528
another course of study. In the case of a student who has 529
participated in the junior reserve officer training corps for at 530
least two full school years, credit received for that 531
participation may be used to satisfy the requirement to complete 532
one-half unit in another course of study. 533

(M) It is important that high school students learn and 534
understand United States history and the governments of both the 535
United States and the state of Ohio. Therefore, beginning with 536
students who enter ninth grade for the first time on or after 537
July 1, 2012, the study of American history and American 538
government required by divisions (B)(6) and (C)(6) of this 539
section shall include the study of all of the following 540
documents: 541

(1) The Declaration of Independence; 542

(2) The Northwest Ordinance;	543
(3) The Constitution of the United States with emphasis on the Bill of Rights;	544 545
(4) The Ohio Constitution.	546
The study of each of the documents prescribed in divisions (M) (1) to (4) of this section shall include study of that document in its original context.	547 548 549
The study of American history and government required by divisions (B) (6) and (C) (6) of this section shall include the historical evidence of the role of documents such as the Federalist Papers and the Anti-Federalist Papers to firmly establish the historical background leading to the establishment of the provisions of the Constitution and Bill of Rights.	550 551 552 553 554 555
(N) A student may apply one unit of instruction in computer science to satisfy one unit of mathematics or one unit of science under division (C) of this section as the student chooses, regardless of the field of certification of the teacher who teaches the course, so long as that teacher meets the licensure requirements prescribed by section 3319.236 of the Revised Code and, prior to teaching the course, completes a professional development program determined to be appropriate by the district board.	556 557 558 559 560 561 562 563 564
If a student applies more than one computer science course to satisfy curriculum requirements under that division, the courses shall be sequential and progressively more difficult or cover different subject areas within computer science.	565 566 567 568
(O) Notwithstanding anything to the contrary in this section, the board of education of each school district and the governing authority of each chartered nonpublic school may adopt	569 570 571

a policy to excuse from the financial literacy instruction 572
requirement under division (C) (9) of this section each student 573
who, during high school, participates in a financial literacy 574
program offered through a student branch, as defined in section 575
1733.04 of the Revised Code, or by a bank, as defined in section 576
1101.01 of the Revised Code. The policy shall require the 577
financial literacy program to meet or exceed the academic 578
content standards and model curriculum for financial literacy 579
and entrepreneurship instruction adopted under section 3301.079 580
of the Revised Code. The policy shall require a student to 581
participate in the program for the equivalent of at least one- 582
half unit of instruction to qualify for an exemption under this 583
division. 584

Not later than July 1, 2026, the department shall develop 585
and post on its web site a model policy and guidelines for 586
districts and schools to use in developing a policy under this 587
division. 588

Sec. 3313.6034. (A) As used in this section: 589

(1) "Computer science" has the same meaning as in section 590
3301.012 of the Revised Code. "Computer science" does not 591
include computer literacy, keyboarding, or word processing 592
courses. 593

(2) "Online high school" has the same meaning as in 594
section 3302.0310 of the Revised Code. 595

(3) "School governing authority" means any of the 596
following: 597

(a) The governing authority of a community school 598
established under Chapter 3314. of the Revised Code; 599

(b) The governing body of a STEM school established under 600

Chapter 3326. of the Revised Code; 601

(c) The board of trustees of a college-preparatory 602
boarding school established under Chapter 3328. of the Revised 603
Code. 604

(B) Beginning with the 2028-2029 school year, and each 605
school year thereafter, each district board and school governing 606
authority shall offer at least one-half unit of computer science 607
in each school building that enrolls students in any of grades 608
nine through twelve in accordance with this section. 609

(C) The course shall be listed as an option in the 610
school's course catalog. Districts and schools offering computer 611
science courses for the first time under this section shall 612
proactively notify parents of the new course offering. A 613
district or school shall offer a course in an in-person 614
traditional classroom setting, unless the school is an online 615
high school. If a district or school makes every effort to offer 616
the course in person, but is unable to obtain the teacher 617
capacity or resources to do so effectively, the district or 618
school shall submit an alternate plan for approval by the 619
department of education and workforce to offer a virtual or 620
distance course option through the action plan prescribed by 621
division (D) of this section. 622

(D) Any district or school that is not an online high 623
school and that does not offer an in-person computer science 624
course by the 2028-2029 school year shall submit an action plan 625
to the department explaining why it was not possible to offer an 626
in-person course and detailing how the district or school plans 627
to meet the requirements prescribed by this section. The action 628
plan may include offering a virtual course either through the 629
district or school, or through a regional partnership such as 630

through an educational service center. If a district or school 631
submits a plan to offer only a virtual course, the plan shall 632
describe why it was not feasible to offer the course in person 633
and include a timeline in which the district or school will 634
begin offering the course in person. The plan shall address how 635
the school will adjust planning or resources to successfully 636
comply with the requirement under division (B) of this section. 637

Each district or school required to submit a plan under 638
this section shall submit the plan to the department not later 639
than June 30, 2028, and the thirtieth day of June of each year 640
thereafter that the plan is necessary. The department shall 641
review the plan in a manner prescribed by the department, and 642
approve the plan or request additional changes. 643

(E) A computer science course offered by a school district 644
or school shall satisfy both of the following: 645

(1) Be of high quality, as that term is defined by the 646
department of education and workforce; 647

(2) Meet or exceed the standards and curriculum 648
requirements established by the department in section 3301.079 649
of the Revised Code. 650

(F) Beginning July 1, 2028, and each school year 651
thereafter, the department shall publish an annual report on 652
computer science education in the state for the prior academic 653
year, containing, at a minimum, the data compiled under division 654
(G) of this section, disaggregated by school and aggregated at 655
the state level, and reporting the number of online and in 656
person computer science course offerings and any identified 657
correlation between course format and student participation in 658
courses. 659

<u>(G) The department's report shall include the following:</u>	660
<u>(1) The names and course codes of computer science courses offered in each school, including course descriptions, whether the course is a half-unit or one unit course, and whether the course is offered in person or virtually;</u>	661 662 663 664
<u>(2) The number and percentage of students who enrolled in each computer science course, disaggregated by:</u>	665 666
<u>(a) Gender;</u>	667
<u>(b) Race and ethnicity;</u>	668
<u>(c) Special education status, including students protected under the "Individuals with Disabilities Education Act," 20 U.S.C. 1400 et seq., or section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794;</u>	669 670 671 672
<u>(d) English learner status;</u>	673
<u>(e) Eligibility for free and reduced-price meals;</u>	674
<u>(f) Grade level, except where a category contains fewer than ten students or an amount that would allow the amount of another category that is ten or fewer to be deduced, in which case the number shall be replaced with a symbol.</u>	675 676 677 678
<u>(3) The number of computer science course instructors at each school, disaggregated by:</u>	679 680
<u>(a) Certification, or license, if applicable;</u>	681
<u>(b) Gender;</u>	682
<u>(c) Race and ethnicity;</u>	683
<u>(d) Highest academic degree completed, if available.</u>	684
<u>(4) Whether each course is offered in an in-person</u>	685

traditional classroom setting or by a virtual or distance course 686
option. 687

The department shall post on a publicly accessible 688
dashboard not later than the thirtieth day of June of each 689
school year the data received under division (G) of this 690
section, disaggregated by school and aggregated at the state 691
level. 692

(H) A student enrolled in a school district or school may 693
participate in the computer science promise program established 694
under section 3322.20 of the Revised Code if that student wishes 695
to take additional computer science courses beyond those offered 696
through the student's resident district or school under this 697
section. 698

(I) Neither the department, a district, nor school shall 699
require a student to complete a prerequisite course in order to 700
enroll in a course prescribed by division (B) of this section. 701

Sec. 3313.6035. (A) As used in this section: 702

(1) "Community college" means a community college 703
established under Chapter 3354. of the Revised Code, a technical 704
college established under Chapter 3357. of the Revised Code, or 705
a state community college established under Chapter 3358. of the 706
Revised Code. 707

(2) "Public school" means a school district, a community 708
school established under Chapter 3314. of the Revised Code, a 709
STEM school established under Chapter 3326. of the Revised Code, 710
or a college-preparatory boarding school established under 711
Chapter 3328. of the Revised Code. 712

(B) A public school may enter into a partnership with a 713
community college to establish a program under which the college 714

offers computer science instruction that provides the school's 715
students with at least one semester of in-person content. The 716
Ohio code-scholar pilot program established under section 717
3313.905 of the Revised Code shall be considered a program 718
established under this section. 719

(C) (1) Instruction offered under a program established 720
under this section may satisfy the public school's requirement 721
to offer a course under division (B) of section 3313.6034 of the 722
Revised Code, provided the instruction is provided onsite at the 723
public school, is available to all students, and meets or 724
exceeds state computer science standards established under 725
section 3301.079 of the Revised Code. 726

(2) The program may be used by a student of the school to 727
satisfy one-half unit of instruction under division (C) (10) (a) 728
of section 3313.603 of the Revised Code, provided the 729
instruction meets or exceeds state computer science standards 730
established under section 3301.079 of the Revised Code. 731

For the program to be used as one-half unit of instruction 732
under division (C) (10) (a) of section 3313.603 of the Revised 733
Code, the public school annually shall certify to the department 734
of education and workforce that the instruction meets the 735
applicable requirements of this division. 736

Sec. 3314.03. A copy of every contract entered into under 737
this section shall be filed with the director of education and 738
workforce. The department of education and workforce shall make 739
available on its web site a copy of every approved, executed 740
contract filed with the director under this section. 741

(A) Each contract entered into between a sponsor and the 742
governing authority of a community school shall specify the 743

following:	744
(1) That the school shall be established as either of the following:	745 746
(a) A nonprofit corporation established under Chapter 1702. of the Revised Code, if established prior to April 8, 2003;	747 748 749
(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003.	750 751
(2) The education program of the school, including the school's mission and educational philosophy, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum;	752 753 754 755
(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;	756 757 758 759
(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;	760 761 762 763
(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;	764 765 766
(6) (a) Dismissal procedures;	767
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two	768 769 770 771

consecutive hours of the learning opportunities offered to the student.	772 773
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	774 775
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	776 777 778 779 780 781
(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	782 783
(a) A detailed description of each facility used for instructional purposes;	784 785
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	786 787
(c) The annual mortgage principal and interest payments that are paid by the school;	788 789
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	790 791 792
(10) Qualifications of employees, including both of the following:	793 794
(a) A requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours or forty hours per week pursuant to section 3319.301 of the Revised Code;	795 796 797 798 799

(b) A prohibition against the school employing an individual described in section 3314.104 of the Revised Code in any position.

(11) That the school will comply with the following requirements:

(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year.

(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.

(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.

(d) The school will comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, 3313.6034, 3313.6035, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.8110, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 3319.324,

3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 829
3319.614, 3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 830
3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 831
3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 832
5502.703, and 5705.391 and Chapters 117., 1347., 2744., 3365., 833
3742., 4112., 4123., 4141., and 4167. of the Revised Code as if 834
it were a school district and will comply with section 3301.0714 835
of the Revised Code in the manner specified in section 3314.17 836
of the Revised Code. 837

(e) The school shall comply with Chapter 102. and section 838
2921.42 of the Revised Code. 839

(f) The school will comply with sections 3313.61, 840
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 841
Revised Code, except that for students who enter ninth grade for 842
the first time before July 1, 2010, the requirement in sections 843
3313.61 and 3313.611 of the Revised Code that a person must 844
successfully complete the curriculum in any high school prior to 845
receiving a high school diploma may be met by completing the 846
curriculum adopted by the governing authority of the community 847
school rather than the curriculum specified in Title XXXIII of 848
the Revised Code or any rules of the department. Beginning with 849
students who enter ninth grade for the first time on or after 850
July 1, 2010, the requirement in sections 3313.61 and 3313.611 851
of the Revised Code that a person must successfully complete the 852
curriculum of a high school prior to receiving a high school 853
diploma shall be met by completing the requirements prescribed 854
in section 3313.6027 and division (C) of section 3313.603 of the 855
Revised Code, unless the person qualifies under division (D) or 856
(F) of that section. Each school shall comply with the plan for 857
awarding high school credit based on demonstration of subject 858
area competency, and beginning with the 2017-2018 school year, 859

with the updated plan that permits students enrolled in seventh 860
and eighth grade to meet curriculum requirements based on 861
subject area competency adopted by the department under 862
divisions (J) (1) and (2) of section 3313.603 of the Revised 863
Code. Beginning with the 2018-2019 school year, the school shall 864
comply with the framework for granting units of high school 865
credit to students who demonstrate subject area competency 866
through work-based learning experiences, internships, or 867
cooperative education developed by the department under division 868
(J) (3) of section 3313.603 of the Revised Code. 869

(g) The school governing authority will submit within four 870
months after the end of each school year a report of its 871
activities and progress in meeting the goals and standards of 872
divisions (A) (3) and (4) of this section and its financial 873
status to the sponsor and the parents of all students enrolled 874
in the school. 875

(h) The school, unless it is an internet- or computer- 876
based community school, will comply with section 3313.801 of the 877
Revised Code as if it were a school district. 878

(i) If the school is the recipient of moneys from a grant 879
awarded under the federal race to the top program, Division (A), 880
Title XIV, Sections 14005 and 14006 of the "American Recovery 881
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 882
the school will pay teachers based upon performance in 883
accordance with section 3317.141 and will comply with section 884
3319.111 of the Revised Code as if it were a school district. 885

(j) If the school operates a preschool program that is 886
licensed by the department under sections 3301.52 to 3301.59 of 887
the Revised Code, the school shall comply with sections 3301.50 888
to 3301.59 of the Revised Code and the minimum standards for 889

preschool programs prescribed in rules adopted by the department 890
of children and youth under section 3301.53 of the Revised Code. 891

(k) The school will comply with sections 3313.6021 and 892
3313.6023 of the Revised Code as if it were a school district 893
unless it is either of the following: 894

(i) An internet- or computer-based community school; 895

(ii) A community school in which a majority of the 896
enrolled students are children with disabilities as described in 897
division (B) (2) of section 3314.35 of the Revised Code. 898

(l) The school will comply with section 3321.191 of the 899
Revised Code, unless it is an internet- or computer-based 900
community school that is subject to section 3314.261 of the 901
Revised Code. 902

(m) The school will comply with section 3313.7118 of the 903
Revised Code if it serves elementary school students. 904

(12) Arrangements for providing health and other benefits 905
to employees; 906

(13) The length of the contract, which shall begin at the 907
beginning of an academic year. No contract shall exceed five 908
years unless such contract has been renewed pursuant to division 909
(D) of this section. 910

(14) The governing authority of the school, which shall be 911
responsible for carrying out the provisions of the contract; 912

(15) A financial plan detailing an estimated school budget 913
for each year of the period of the contract and specifying the 914
total estimated per pupil expenditure amount for each such year. 915

(16) Requirements and procedures regarding the disposition 916

of employees of the school in the event the contract is 917
terminated or not renewed pursuant to section 3314.07 of the 918
Revised Code; 919

(17) Whether the school is to be created by converting all 920
or part of an existing public school or educational service 921
center building or is to be a new start-up school, and if it is 922
a converted public school or service center building, both of 923
the following: 924

(a) Specification of any duties or responsibilities of an 925
employer that the board of education or service center governing 926
board that operated the school or building before conversion is 927
delegating to the governing authority of the community school 928
with respect to all or any specified group of employees provided 929
the delegation is not prohibited by a collective bargaining 930
agreement applicable to such employees; 931

(b) Alternative arrangements for current public school 932
students who choose not to attend the converted school and for 933
teachers who choose not to teach in the school or building after 934
conversion. 935

(18) Provisions establishing procedures for resolving 936
disputes or differences of opinion between the sponsor and the 937
governing authority of the community school; 938

(19) A provision requiring the governing authority to 939
adopt a policy regarding the admission of students who reside 940
outside the district in which the school is located. That policy 941
shall comply with the admissions procedures specified in 942
sections 3314.06 and 3314.061 of the Revised Code and, at the 943
sole discretion of the authority, shall do one of the following: 944

(a) Prohibit the enrollment of students who reside outside 945

the district in which the school is located;	946
(b) Permit the enrollment of students who reside in	947
districts adjacent to the district in which the school is	948
located;	949
(c) Permit the enrollment of students who reside in any	950
other district in the state.	951
(20) A provision recognizing the authority of the	952
department to take over the sponsorship of the school in	953
accordance with the provisions of division (C) of section	954
3314.015 of the Revised Code;	955
(21) A provision recognizing the sponsor's authority to	956
assume the operation of a school under the conditions specified	957
in division (B) of section 3314.073 of the Revised Code;	958
(22) A provision recognizing both of the following:	959
(a) The authority of public health and safety officials to	960
inspect the facilities of the school and to order the facilities	961
closed if those officials find that the facilities are not in	962
compliance with health and safety laws and regulations;	963
(b) The authority of the department as the community	964
school oversight body to suspend the operation of the school	965
under section 3314.072 of the Revised Code if the department has	966
evidence of conditions or violations of law at the school that	967
pose an imminent danger to the health and safety of the school's	968
students and employees and the sponsor refuses to take such	969
action.	970
(23) A description of the learning opportunities that will	971
be offered to students including both classroom-based and non-	972
classroom-based learning opportunities that is in compliance	973

with criteria for student participation established by the 974
department under division (H) (2) of section 3314.08 of the 975
Revised Code; 976

(24) The school will comply with sections 3302.04 and 977
3302.041 of the Revised Code, except that any action required to 978
be taken by a school district pursuant to those sections shall 979
be taken by the sponsor of the school. 980

(25) Beginning in the 2006-2007 school year, the school 981
will open for operation not later than the thirtieth day of 982
September each school year, unless the mission of the school as 983
specified under division (A) (2) of this section is solely to 984
serve dropouts. In its initial year of operation, if the school 985
fails to open by the thirtieth day of September, or within one 986
year after the adoption of the contract pursuant to division (D) 987
of section 3314.02 of the Revised Code if the mission of the 988
school is solely to serve dropouts, the contract shall be void. 989

(26) Whether the school's governing authority is planning 990
to seek designation for the school as a STEM school equivalent 991
under section 3326.032 of the Revised Code; 992

(27) That the school's attendance and participation 993
policies will be available for public inspection; 994

(28) That the school's attendance and participation 995
records shall be made available to the department, auditor of 996
state, and school's sponsor to the extent permitted under and in 997
accordance with the "Family Educational Rights and Privacy Act 998
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 999
regulations promulgated under that act, and section 3319.321 of 1000
the Revised Code; 1001

(29) If a school operates using the blended learning 1002

model, as defined in section 3301.079 of the Revised Code, all	1003
of the following information:	1004
(a) An indication of what blended learning model or models	1005
will be used;	1006
(b) A description of how student instructional needs will	1007
be determined and documented;	1008
(c) The method to be used for determining competency,	1009
granting credit, and promoting students to a higher grade level;	1010
(d) The school's attendance requirements, including how	1011
the school will document participation in learning	1012
opportunities;	1013
(e) A statement describing how student progress will be	1014
monitored;	1015
(f) A statement describing how private student data will	1016
be protected;	1017
(g) A description of the professional development	1018
activities that will be offered to teachers.	1019
(30) A provision requiring that all moneys the school's	1020
operator loans to the school, including facilities loans or cash	1021
flow assistance, must be accounted for, documented, and bear	1022
interest at a fair market rate;	1023
(31) A provision requiring that, if the governing	1024
authority contracts with an attorney, accountant, or entity	1025
specializing in audits, the attorney, accountant, or entity	1026
shall be independent from the operator with which the school has	1027
contracted.	1028
(32) A provision requiring the governing authority to	1029

adopt an enrollment and attendance policy that requires a 1030
student's parent to notify the community school in which the 1031
student is enrolled when there is a change in the location of 1032
the parent's or student's primary residence. 1033

(33) A provision requiring the governing authority to 1034
adopt a student residence and address verification policy for 1035
students enrolling in or attending the school. 1036

(34) A provision establishing the process by which the 1037
governing authority of the school will be selected in the 1038
future. 1039

(35) A description of the management and administration of 1040
the school. 1041

(36) A provision requiring the governing authority to 1042
adopt policies and procedures to establish internal financial 1043
controls for the school. 1044

(B) A contract entered into under section 3314.02 of the 1045
Revised Code between a sponsor and the governing authority of a 1046
community school may provide for the community school governing 1047
authority to make payments to the sponsor, which is hereby 1048
authorized to receive such payments as set forth in the contract 1049
between the governing authority and the sponsor. The total 1050
amount of such payments for monitoring, oversight, and technical 1051
assistance of the school shall not exceed three per cent of the 1052
total amount of payments for operating expenses that the school 1053
receives from the state. 1054

(C) The contract shall specify the duties of the sponsor 1055
which shall be in accordance with the written agreement entered 1056
into with the department under division (B) of section 3314.015 1057
of the Revised Code and shall include the following: 1058

- (1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;
- (2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;
- (3) Provide technical assistance to the community school in complying with laws applicable to the school and terms of the contract;
- (4) Take steps to intervene in the school's operation to correct problems in the school's overall performance, declare the school to be on probationary status pursuant to section 3314.073 of the Revised Code, suspend the operation of the school pursuant to section 3314.072 of the Revised Code, or terminate the contract of the school pursuant to section 3314.07 of the Revised Code as determined necessary by the sponsor;
- (5) Have in place a plan of action to be undertaken in the event the community school experiences financial difficulties or closes prior to the end of a school year.
- (D) Upon the expiration of a contract entered into under this section, the sponsor of a community school may, with the approval of the governing authority of the school, renew that contract for a period of time determined by the sponsor, but not ending earlier than the end of any school year, if the sponsor finds that the school's compliance with applicable laws and terms of the contract and the school's progress in meeting the academic goals prescribed in the contract have been satisfactory. Any contract that is renewed under this division remains subject to the provisions of sections 3314.07, 3314.072,

and 3314.073 of the Revised Code. 1088

(E) If a community school fails to open for operation 1089
within one year after the contract entered into under this 1090
section is adopted pursuant to division (D) of section 3314.02 1091
of the Revised Code or permanently closes prior to the 1092
expiration of the contract, the contract shall be void and the 1093
school shall not enter into a contract with any other sponsor. A 1094
school shall not be considered permanently closed because the 1095
operations of the school have been suspended pursuant to section 1096
3314.072 of the Revised Code. 1097

Sec. 3326.15. Each science, technology, engineering, and 1098
mathematics school and its governing body shall comply with 1099
sections 3313.603 ~~and~~, 3313.6027, 3313.6034, and 3313.6035 of 1100
the Revised Code as if it were a school district. However, a 1101
STEM school may permit a student to earn units of high school 1102
credit based on a demonstration of subject area competency 1103
instead of or in combination with completing hours of classroom 1104
instruction prior to the adoption by the department of education 1105
and workforce of the plan for granting high school credit based 1106
on competency, as required by division (J) of that section. Upon 1107
adoption of the plan, each STEM school shall comply with that 1108
plan and award units of high school credit in accordance with 1109
the plan. 1110

Sec. 3328.22. The educational program of a college- 1111
preparatory boarding school established under this chapter shall 1112
include at least all of the following: 1113

(A) A remedial curriculum for students in grades lower 1114
than grade nine; 1115

(B) A college-preparatory curriculum for high school 1116

students that, at a minimum, shall comply with sections 3313.603 1117
~~and, 3313.6027, 3313.6034, and 3313.6035~~ of the Revised Code as 1118
that section applies to school districts; 1119

(C) Extracurricular activities, including athletic and 1120
cultural activities; 1121

(D) College admission counseling; 1122

(E) Health and mental health services; 1123

(F) Tutoring services; 1124

(G) Community services opportunities; 1125

(H) A residential student life program. 1126

Section 2. That existing sections 3313.603, 3314.03, 1127
3326.15, and 3328.22 of the Revised Code are hereby repealed. 1128

Section 3. Section 3314.03 of the Revised Code is 1129
presented in this act as a composite of the section as amended 1130
by both H.B. 10 and H.B. 96 of the 136th General Assembly. The 1131
General Assembly, applying the principle stated in division (B) 1132
of section 1.52 of the Revised Code that amendments are to be 1133
harmonized if reasonably capable of simultaneous operation, 1134
finds that the composite is the resulting version of the section 1135
in effect prior to the effective date of the section as 1136
presented in this act. 1137