

**RESOLUTION TO RECOMMEND APPROVAL OF THE DYSLEXIA GUIDEBOOK
DEVELOPED BY THE OHIO DYSLEXIA COMMITTEE**

The Teaching, Leading and Learning Committee **RECOMMENDS** the State Board of Education (“Board”) **APPROVE** the dyslexia guidebook developed by the Ohio Dyslexia Committee as follows:

Ohio Revised Code (ORC) 3323.25 requires the Ohio Dyslexia Committee, established under that section, to develop a guidebook regarding the best practices and methods for universal screening, intervention, and remediation for children with dyslexia or children displaying dyslexic characteristics and tendencies;

ORC 3323.25 requires that the guidebook include best practices and methods for universal screening, intervention, and remediation using a multi-sensory structured literacy program;

ORC 3323.25 requires the Ohio Dyslexia Committee to provide an opportunity for public input when developing the guidebook, which it did through opportunities for public participation and surveys seeking input during the development period;

ORC 3323.25 states that the guidebook is subject to final approval by the Board prior to distribution;

The Ohio Dyslexia Committee initially voted to adopt the guidebook during its December 2021 meeting;

Following an additional public comment period, the Ohio Dyslexia Committee voted to adopt revisions to the guidebook at its January 2022 meeting;

The Teaching, Leading, and Learning Committee has considered the guidebook at its January, February, and March 2022 meetings, and expressed concerns about the guidebook to the Ohio Dyslexia Committee following each meeting;

The dyslexia guidebook most recently revised by the Ohio Dyslexia Committee at its March 2022 meeting is now before the State Board of Education to be considered for final approval in accordance with ORC 3323.25;

The dyslexia guidebook contains sections in which some items are noted as being requirements, with the remainder of the guidebook containing recommendations, best practices, and other information regarding supporting children with dyslexia or children displaying dyslexic characteristics and tendencies.

NOW, THEREFORE, BE IT RESOLVED, that the Teaching, Leading and Learning Committee recommends that the Board approve the dyslexia guidebook developed and most recently revised by the Ohio Dyslexia Committee in the form attached hereto; and

FURTHER RESOLVED, that the Teaching, Leading and Learning Committee makes this recommendation on the basis that the items noted in the dyslexia guidebook as being required are requirements mandated by statutory law and that the remaining contents of the guidebook containing recommendations, best practices, and other information are not statutorily mandated requirements for the purpose of ORC 3323.251(C)(1).