When you **know better… you do better!**

- You ask better questions
- You have better conversations
- You make better decisions

When educational leaders do better, students benefit!
Ohio has **1.6 million** public school students of varying background and characteristics.

<table>
<thead>
<tr>
<th></th>
<th>STATEWIDE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NUMBER OF STUDENTS</td>
<td>PERCENT OF STUDENTS</td>
</tr>
<tr>
<td>TOTAL STUDENTS</td>
<td>1,611,356</td>
<td>100</td>
</tr>
<tr>
<td><strong>RACE OR ETHNICITY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>1,063,502</td>
<td>66.0</td>
</tr>
<tr>
<td>African American</td>
<td>276,989</td>
<td>17.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>120,598</td>
<td>7.5</td>
</tr>
<tr>
<td>Multiracial</td>
<td>100,195</td>
<td>6.2</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>47,943</td>
<td>3.0</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>2,130</td>
<td>&lt;1.0</td>
</tr>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>784,683</td>
<td>48.7</td>
</tr>
<tr>
<td>Male</td>
<td>826,673</td>
<td>51.3</td>
</tr>
<tr>
<td><strong>OTHER CHARACTERISTICS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>811,517</td>
<td>50.4</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>263,986</td>
<td>16.4</td>
</tr>
<tr>
<td>English Learner</td>
<td>68,886</td>
<td>4.3</td>
</tr>
<tr>
<td>Identified as Gifted</td>
<td>226,364</td>
<td>14.0</td>
</tr>
</tbody>
</table>
Over the last two decades, overall public school enrollment has declined by nearly 10%.
Over the last two decades, there has been a significant increase in enrollments among Hispanic, multiracial and Asian/Pacific Islander students.
OHIO SCHOOL DISTRICTS AND TYPOLOGIES

LEGEND
- Urban: Very High Student Poverty
- Urban: High Student Poverty
- Small Town: High Student Poverty
- Small Town: Low Student Poverty
- Rural: High Student Poverty
- Rural: Average Student Poverty
- Suburban: Low Student Poverty
- Suburban: Very Low Student Poverty
ENROLLMENT BY EDUCATIONAL MODEL

- Approximately **80%** of Ohio students attend traditional public school districts
- Approximately **110,000** attend charter schools
- Approximately **200,000** attend nonpublic schools or homeschools

<table>
<thead>
<tr>
<th>SCHOOL OPTION</th>
<th>NUMBER OF SCHOOLS</th>
<th>ENROLLMENT</th>
<th>BRIEF DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional Public School District</td>
<td>3,031</td>
<td>1,495,209</td>
<td>Public schools that are operated by a school district.</td>
</tr>
<tr>
<td>Joint Vocational School District</td>
<td>49</td>
<td>47,235</td>
<td>Public schools that focus on career and technical education.</td>
</tr>
<tr>
<td>Charter Public School</td>
<td>334</td>
<td>112,563</td>
<td>Public schools that operate independently of the district and are authorized by a state-approved sponsor.</td>
</tr>
<tr>
<td>STEM Public School</td>
<td>7</td>
<td>3,724</td>
<td>Public schools that operate independently of the district and focus on STEM education.</td>
</tr>
<tr>
<td>Chartered Non-Public School</td>
<td>715</td>
<td>169,807</td>
<td>Private schools that are chartered by the state. These schools may participate in state-funded scholarship programs.</td>
</tr>
<tr>
<td>Non-Chartered, Non-Tax-Supported School</td>
<td>618</td>
<td>No Data Available</td>
<td>Private schools that, due to truly held religious beliefs, choose not to be chartered by the state.</td>
</tr>
<tr>
<td>Home School</td>
<td>Not Applicable</td>
<td>47,468</td>
<td>Parents choose to educate their child at home.</td>
</tr>
</tbody>
</table>
Approximately **80%** of charter school students are:

- Black
- Hispanic

Nearly **70%** of charter school students attend brick-and-mortar charters located in urban communities.
HOME SCHOOLING

• Nearly **50,000** students participate in homeschooling

• Significant **increase** in 2020-2021

• Slight **decrease** in 2022-2023
High School Diploma

- Enhanced career opportunities
- Higher earning potential
- Increased job stability
- Access to higher education and training
- Improved quality of life
- Enrolled, employed, enlisted and entrepreneurship
FOUR-YEAR HIGH SCHOOL GRADUATION RATES

- 87 percent of students graduate high school in 4 years

- Where are the 13 percent (208,000) that do not?
Skills, knowledge, characteristics
“Durable Skills”

- Communication
- Creativity
- Teamwork
- Leadership
- Problem Solving
- Adaptability
- Emotional Intelligence
- Critical Thinking
ANXIETY AND DEPRESSION TOP LIST OF PROBLEMS TEENS SEE AMONG THEIR PEERS

% of teens saying each of the following is a **major** problem among people their age in the community where they live

- **Anxiety and depression**: 70% major, 26% minor, 4% not a problem
- **Bullying**: 55% major, 35% minor, 10% not a problem
- **Drug addiction**: 51% major, 35% minor, 13% not a problem
- **Drinking alcohol**: 45% major, 39% minor, 16% not a problem
- **Poverty**: 40% major, 47% minor, 13% not a problem
- **Teen pregnancy**: 34% major, 44% minor, 21% not a problem
- **Gangs**: 33% major, 38% minor, 29% not a problem

**Note**: Share of respondents who didn’t offer an answer not shown.

**Source**: Survey of U.S. teens ages 13 to 17 conducted Sept. 17-Nov. 25, 2018.

“Most U.S. Teens See Anxiety and Depression as a Major Problem Among Their Peers”

**PEW RESEARCH CENTER**
Major concerns

- Teacher recruitment and retention
- Principalship
- Absenteeism (27% chronic absenteeism)
- Alignment of traditional school experience and the workforce
- Mental health of students & staff
- Equity and Access
To-do list

• Keep asking questions
• Do your research
• Challenge
Resources

- Students Lead the Way Empathy Interviews (2024). Human Restoration Project