

***Learning Specialist - Diversity, Equity & Inclusion (DEI)***

JobID: 3170

**Position Type:**  
ADMINISTRATION

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**Date Posted:**  
6/14/2022

**Location:**  
Akron Public Schools

**Date Available:**  
TBD

**Closing Date:**  
06/25/2022

**Posting Opens June 14, 2022**

**Posting Closes June 25, 2022**

The Akron Board of Education announces an opening for a **Learning Specialist, Diversity, Equity & Inclusion (DEI)**, Job Code 072, TS 522 (260 Days), Salary Range TBD. This is a State Teacher's Retirement System position.

**Application must be made electronically through <http://www.applitrack.com/akron/onlineapp/>.**

Please upload a letter of interest, resume and a current copy of appropriate license in addition to completing the online application. The Superintendent reserves the right to either keep the position open until suitable applicants are found or to cancel and repost the position with such changes as may be deemed appropriate. For further information, please contact Human Resources, 330-761-2753.

**SUMMARY:**

The Learning Specialist of Diversity, Equity & Inclusion (DEI) is responsible for the coordination of culturally responsive learning environments, school climate initiatives and learning goals to further diversity, equity and inclusion across the District. The person in this position will work to ensure equitable access to educational opportunities for all students aimed at increasing overall student engagement, social-emotional learning and academic achievement.

**QUALIFICATIONS:**

**Required:**

- Master's Degree in Educational Administration or related field
- Must have valid Ohio professional educator license
- Minimum of five years of successful teaching and/or administrative experience

**Desired:**

- Proven ability to cultivate an equitable, supportive, and inclusive learning environment for students, faculty and other stakeholders
- Experience in conducting curricular audits to determine and address gaps in current practices
- Ability to address gaps in practice by supporting and directing the implementation of equitable, inclusive and culturally responsive practices
- Ability to establish timelines and set continuous progress goals
- Excellent technology, communication, organizational skills to effectively self-initiate and self-manage numerous competing demands
- Strong quantitative skills in data analysis, interpretation, and employing data-based decision-making models
- Clear knowledge, skills, and commitment to employing evidence-based models of academic and behavioral intervention, social-emotional learning models, and trauma-responsive practices
- Ability to de-escalate, mediate and resolve conflict involving multiple stakeholder groups
- Extensive background in school, special education, disability, and Ohio statutory law and its implementation
- Clear understanding of the District's Equity Policy, equitable and inclusive practices, research, and knowledge of human rights legislation
- Knowledge of crisis and behavior intervention models, mentoring models, restorative and trauma-responsive practices
- Ability to implement system's theory and organizational culture within the context of our local community
- Ability to implement curriculum design and ensure connections to the District's Pyramid of Intervention

- Experience in planning, developing, and conducting high-quality professional development activities face-to-face, in a blended environment, or in a virtual environment
- Demonstrates a commitment to diverse cultures and communities within the learning environment
- Prior experience working with and collaborating across community social service agencies

**POSITION DESCRIPTION:**

- Responsible for coordination of APS Diversity, Equity and Inclusion strategies and school climate efforts through the Department of Teaching and Learning in collaboration with all other departments
- Responsible for linking Diversity, Equity, and Inclusion to systems, including the behavioral pyramid of intervention and its connection to increasing overall student academic achievement and social-emotional learning
- Measures and forecasts trends and accomplishments using diversity metrics
- Provides building and administrative-level consultation on all aspects of comprehensive ecologic systems of support for students, families, and district personnel
- Work collaboratively with peers within the district and outside the district
- Assists and implements diversity and inclusion related recruitment efforts
- Assists and implements retention and engagement strategies
- Assists in policy development related to diversity, equity, and inclusion
- Conducts thorough needs and system-level analysis for various levels of involvement across the entire district, clusters, individual school buildings, grade-levels, College and Career Academies, and specific classroom environments
- Knowledge of and attentiveness to issues relating to diverse constituencies
- Experience of data-based decision-making models and evidence-based practices to address structural and procedural needs within various systematic entities to improve overall comprehensive student supports
- Develops and provides professional development, training, and ongoing skill acquisition for district personnel and stakeholders
- Facilitates implementation and reviews the fidelity of intervention for Positive Behavior Intervention Supports (PBIS), social-emotional learning, and trauma-responsive practices efforts across the District and its individual entities
- Assists in gathering, analyzing, interpreting and using data to guide the development and monitoring of 90-Day Plans in relations to climate and culture
- Establishes new District procedures and administers the deployment of evidence-based models of student support, including building upon existing student support structures
- Serves as liaison to various community social services agencies to facilitate integrative care between the school district and community partners
- Performs other duties as assigned
- Reports to the Executive Director of Teaching and Learning.

**If you require any special services (such as interpreter, braille or large print, or wheelchair-accessible accommodations) covered under the Americans with Disabilities Act of 1990, Public Law 101-336, Section 102, please call the Department of Human Resources at 330-761-2949. If you are using a TTY/TTD, please call the Ohio Relay Service, 1-800-750-0750.**

**Akron Public Schools is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, military status, ancestry or genetic information (collectively, "Protected Classes").**

**Diverse candidates are encouraged to apply.**

FMLA regulations require all employers to post the [updated FMLA notice](#).

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