


#EachChildOurFuture

## Federal COVID Relief Funding



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Ohio Department of Education

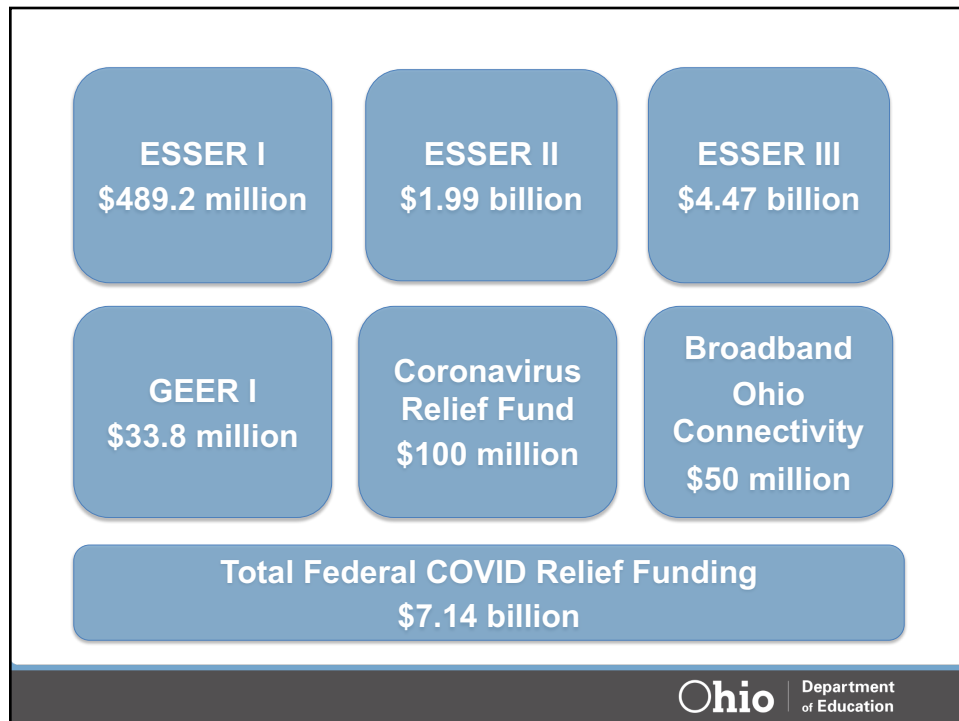
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## Federal Relief Funding



Ohio Department of Education

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## CARES Act

- Coronavirus Aid, Relief, and Economic Security Act (CARES) Act - \$2.2 Trillion economic stimulus bill passed March 27<sup>th</sup>, 2020.
- Two US Department of Education programs that are administered by ODE to help to districts, schools, and other education entities – **ESSER** and **GEER**.
- States also benefited from the **Coronavirus Relief Fund (CRF)**

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## Elementary and Secondary School Emergency Relief (ESSER)

- **Who:** Traditional Districts and Community Schools
- **How:** Formula based on Title I allocations
- **When:** Awarded in May 2020
- **What:** 12 Broad Allowable Uses (Federal uses, pandemic related, other activities)
- **Period of Availability:** March 13, 2020-September 30, 2022

## Coronavirus Relief Funds

- **Who:** Traditional Districts, CS, STEM, JVSD, CBDD, Non-Pub.
- **How:** State formula using enrollment, special populations, and transportation.
- **When:** Awarded in August 2020.
- **What:** 3 prong test – pandemic expense, unbudgeted, March-December.
- **Period of Availability:** March 1, 2020-December 31, 2021
- **Consider:** Local governments are getting most of the CRF funds. Connect with townships and counties to request funds.

## BroadbandOhio Connectivity Grant

- **Who:** Traditional Districts, CS, STEM, JVSD, CBDD, Non-Pub, and ESCs
- **How:** Requests from schools for up to \$250,000 (prorated)
- **When:** Awarded in August 2020
- **What:** Connectivity **AND** 3 prong test – pandemic expense, unbudgeted, July-December.
- **Period of Availability:** July 1, 2020-**December 31, 2021**

## Governor's Emergency Education Relief Fund

- **Who:** K-12, Higher Ed, Other Education Entities  
– ESCs, JVSDs, CBDDs, OSB/OSD, Publicly Funded Childcare, K-12/Higher Ed Mental Health (so far).
- **How:** Governor's discretion.
- **When:** Awarded in late August.
- **What:** Emergency relief funding.
- **Period of Availability:** March 13, 2020-September 30, 2022

## Supplemental COVID Relief

- Passed by Congress in December 2020.
- Includes additional ESSER and GEER Funds. Separate funding for nonpublic schools (EANS)
  - \$1.99 billion in ESSER funds – in addition to the funds provided last spring.
  - 90% distributed to traditional districts and community schools using updated Title I allocations.
  - Existing (12) allowable uses, with increased focus on summer remediation and learning loss.
  - Period of Availability: March 13, 2020-September 30, 2023
  - No non-public equitable services requirement.

## ESSER Allowable Uses

1. Activities authorized under existing federal education grant programs Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Card D. Perkins Career Technical Education Act, McKinney-Vento Homeless Education Act, Adult Education and Family Literacy Acts.
2. Coordination of preparedness and response efforts of school or district with state, local, Tribal, and territorial public health departments, and other relevant agencies to prevent, prepare for, and respond to COVID-19.
3. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.

## ESSER Allowable Uses

4. Development and implementation of procedures and systems to improve the preparedness and response efforts of school or district.
5. Training and professional development for staff of school or district on sanitation and minimizing the spread of infectious diseases.
6. Purchase of supplies to clean and sanitize facilities of the school or district.
7. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).

## ESSER Allowable Uses

8. Purchase of educational technology (including hardware, software, and connectivity) for students served by schools or districts, including low-income and IDEA.
9. Provision of mental health services and supports.
10. Planning and implementation of summer learning and supplemental afterschool activities.
11. Providing principals and other school leaders with resources necessary to address needs of their individual schools.
12. Addressing learning loss.

## ESSER Allowable Uses

13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
15. Other activities necessary to maintain the operations and continuity of services in the school or district and continuing to employ existing staff of the school or district.

## ESSER II

- Prioritize Extended Learning Plans:  
<http://education.ohio.gov/Topics/Reset-and-Restart/Planning-for-Extended-Learning>
- Use data to drive decision making:  
<http://education.ohio.gov/Topics/Reset-and-Restart/Data-Insights-on-the-2020-2021-School-Year>

## ESSER II

- The US Department of Education suggests that LEAs consider the following five questions:
  - Will the proposed use of funds “prevent, prepare for, and respond to coronavirus”?
  - Is it an allowable use of funds?
  - Is it reasonable and necessary?
  - Does it promote equity?
  - Does it support returning students to the classroom?

## ESSER II

- Where are there opportunities to tie pandemic response and student performance data together to support both immediate and long-term impact to schools and districts?
- The more the threats of the pandemic are mitigated, and the longer schools have returned to the classroom, ESSER expenses will be more and more connected to the schools' **response** COVID.



## ESSER III/ARP ESSER

- ESSER III - \$122 billion - Estimated \$4.47 billion for Ohio
  - 90% Allocated to Traditional Districts and Community Schools (\$4.0 billion)
    - Relies on Title I formula (same as ESSER II)
    - Schools required to set 20% of ESSER III allocation aside for learning loss (\$805 million).
  - Remaining amount used for state activities including:
    - Learning Loss
    - Summer Enrichment Programs
    - Afterschool programs
    - Other activities
- Additional assistance for nonpublic schools - \$2.75 billion – Estimated \$154 million for Ohio
- Additional IDEA Funding - \$3 billion

## ESSER III/ARP ESSER

### What is included in the required 20% set-aside for learning loss?

...the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on any student subgroups, including economically disadvantaged students.



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## Let's Stay Connected



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