RPRICE BOARDS ASSOCIATION

Serving the public school leadership team

Northeast Ohio educator is 2022 Ohio Teacher of the Year

Kurt Russell, a social studies teacher at **Oberlin City**'s Oberlin High School, has been named the 2022 Ohio Teacher of the Year. State Superintendent of Public Instruction **Paolo DeMaria** made the surprise public announcement Sept. 9 during an assembly at the high school. With 25 years of experience, Russell believes education can transform students' lives. He teaches multiple courses, including African American history; U.S. history; international baccalaureate history of the Americas; and race, gender and oppression in American and world history. Russell also serves as a lead teacher at the high school and is an adviser for the Black Student Union, student council and junior class. The Ohio Teacher of the Year program annually identifies exceptional teachers and celebrates their effective, inspiring work both inside and outside of the classroom.

ODE examines the pandemic's impact on students in 2020-21 school year

The Ohio Department of Education (ODE) recently released Data Insights: Evidence of the Pandemic's Impact on Students in 2020-2021. The report includes information on school enrollment, school attendance and spring assessment results. Ohio's districts, schools and educators emerged from the 2020-21 school year having demonstrated incredible dedication and service to students and families in an unprecedented educational context. As the 2021-22 school year begins, students and families continue to face significant challenges. That's why data on students' educational experiences are more important than ever in supporting student-centric decision-making. The report is posted at http://links.ohioschoolboards.org/67047.

OSBA maintains Capital Conference fees at 2019 levels

Tuition for the 2021 OSBA Capital Conference will be the same as it was in 2019, the last time the conference was held in person. Registration for OSBA member districts is \$310 per person for the first six people from a district. School district group registration — more than six people from a member school district — is a flat fee of \$1,975. That rate enables districts to register an unlimited number of individuals for no additional cost. The conference features an impressive slate of keynote speakers, more than 130 workshops, the Student Achievement Fair and an education trade exhibition with over 550 exhibitor booths. The conference runs Nov. 7-9 in Columbus. For more information and to register, visit **conference.ohioschoolboards.org**.

Nearly 70 military-friendly schools earn Purple Star award

The Ohio Department of Education has announced that 68 Ohio schools earned the 2021 Purple Star Designation. The Purple Star recognition for military-friendly schools



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Route workshop information to:

- Administrative professionals
- Administrators
- Communications staff
- Principals
- □ Transportation supervisors

recognizes those that show a significant commitment to serving the unique social, emotional and academic needs of students and families connected to the nation's armed forces. Awardees receive a special Purple Star recognition symbol to display in their schools. A Purple Star school receives the designation for three years, after which it can reapply. The list of awardees is posted at http://links. ohioschoolboards.org/99345.

Observe National Bullying Prevention Month in October

Schools and communities across the U.S. will observe National Bullying Prevention Month in October to help reduce bullying, cyberbullying and other forms of harassment. In Ohio, state law requires public schools to have policies prohibiting harassment, intimidation and bullying. The Ohio Department of Education offers a number of antibullying resources at http://links.

Olmsted Falls school unveils book vending machine

At **Olmsted Falls City**'s Falls-Lenox Primary School, good behavior leads to golden tokens, which students in grades kindergarten through third can use to select a book from a new book vending machine.

"Across our district, we have the PBIS (Positive Behavioral Interventions and Supports) program — be safe, be respectful, be responsible and be kind," Principal **Lisa Williams** told a local newspaper.

Among those students excited about the book vending machine were third-graders **Macie Garver** and **Tegan Bergfeld**.

"It seems like magic," Macie said. "You put the token in, and the book magically appears as your own."

Source: cleveland.com

ohioschoolboards.org/46798. Other resources include: www.stop bullying.gov; www.pacer.org/ bullying; and http://links. ohioschoolboards.org/23931.

National School Bus Safety Week set for next month

Held during the third week of



Briefcase

Ohio School Boards Association 8050 North High Street, Suite 100 Columbus, OH 43235-6481 (614) 540-4000 ● (800) 589-OSBA fax: (614) 540-4100 ● www.ohioschoolboards.org

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Assistant editor: **Scott Gerfen**, communication manager *A one-year subscription to Briefcase is* \$145 *for up to* 15 *subscribers. Briefcase also is available electronically by email or by fax. For more information, contact Susie Cinadr at the address or fax number above or email scinadr@ohioschoolboards.org. Briefcase is published semimonthly by the Ohio School Boards Association. Postage paid at Columbus, Ohio. Postmaster: Send address changes to: Briefcase, Attn.: Mailroom, Ohio School Boards Association, 8050 N. High St., Suite 100, Columbus, OH 43235-6481.* © 2021, Ohio School Boards Association; all rights reserved

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.

October each year, National School Bus Safety Week is an active and evolving public education program and an excellent way for parents, students, teachers, motorists, school bus operators, school administrators and others to join forces and address the importance of school bus safety. For more information about 2021 National School Bus Safety Week, Oct. 18-22, visit the National Association for Pupil Transportation website at www.napt.org/nsbsw.

OSBA online

• www.ohioschoolboards.org

As the Nov. 2 general election nears, school boards are waiting to see who their fellow members might be come January. The OSBA legal division has created a resource that addresses questions about filling vacancies if not enough candidates are running for election. Visit http://links. ohioschoolboards.org/90822 to learn more.



compiled by Melanie Price, senior administrative assistant of communication services

OSBA executive searches

Treasurer District ① Celina City

DeadlineContactOct. 1OSBA Search Services, (614) 540-4000



National searches

Position Superintendent **Location** Stephenville, Texas **Deadline** Oct. 6 **Contact Butch Felkner**, executive search services director, Texas Association of School Boards, (800) 580-8272

Board changes

Licking Valley Local (Licking) appointed **Jo Lynn Torbert** to the board effective Sept. 1. She replaced **Shawn D**. **Shumaker**, who resigned due to moving out of the district. **●●● Strongsville City** appointed **John Krupinski** to the board effective Sept. 2. He replaced **Seth Roberts**, who resigned last month.

Administrative changes

Treasurers

Ravenna City hired **Candi Lukat** as treasurer effective Oct. 11. She will replace Interim Treasurer **Leanne K. Rainieri**. Lukat previously was a business manager for the Southern Door County School District in Wisconsin.

Sympathies

Former Cincinnati Public Board of Education member Lynwood Battle Jr. died Sept. 5. He was 78. ••• Former Crestview Local (Columbiana) Board of Education member Patricia Deann Solmen died Aug. 23. She was 80. ••• Former Danbury Local (Ottawa) Board of Education member Harold William Wahlers II died Aug. 31. He was 93. ••• Former Mayfield Heights City Board of Education member Donna Renee Finney, died Sept. 9. She was 57. ••• David Wayne Rhoades,

Editor's note

Job postings must be received six weeks before the application deadline to ensure timely publication. Thank you for your cooperation.

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superintendent for the former **Ohio-City Liberty** and **Van Wert County** school districts died Sept. 6. He was 78. ••• Former **Steubenville City** Board of Education member Dr. **Michael Pietro Giannamore** died Aug. 27. He was 72. ••• Former **Warrensville Heights City** Board of Education member Rev. **Stanley Miller Sr.** died Sept. 9. He was 73.



Nominate your student program or artwork today! The OSBA Capital Conference Student Achievement Fair highlights fresh, innovative initiatives from school districts across the state.

Student Achievement Fair district programs

OSBA is accepting nominations for programs that showcase exemplary student achievement. Examples of district programs in the Student Achievement Fair include 1-to-1 technology programs, STEM engineering for middle grades, a workforce exchange program and career center culinary arts program. One hundred programs will be selected. While multiple programs may be submitted for consideration, no more than two per district will be selected, so districts should prioritize their submissions.

Student art display

The Student Achievement Fair features a student art show. Outstanding artwork by students from school districts across the state will be on display. Don't miss this chance to see some of the highly creative work coming out of Ohio's public schools.

Contact **Teri Morgan** (tmorgan@ohioschoolboards.org) or **Gwen Samet** (gsamet@ohioschoolboards.org) at (614) 540-4000 or (800) 589-OSBA with any questions.

Visit http://conference.ohioschoolboards.org/saf-nominations to nominate a group or district program today!

Administrative Professionals Workshop: Navigating Change

Friday, Oct. 1 • 9:30 a.m.-2 p.m. • OSBA Office, Columbus or virtual • Cost: \$100

POLICY

9:30 a.m.	Registration and coffee	12:15 p.m.	A.M. Navigating from the Statehouse to the schoolhouse, from law to policy OSBA experts will provide an overview of the legislative process and the impact these changes will have on district policies. We will also review recent legislative changes impacting district operations. Will Schwartz, deputy director of legislative services, and Kenna Haycox, senior policy services consultant, OSBA
10 a.m.	Welcome and introductions		
10:05 a.m.	Navigating legal changes Discuss current legal issues related to the changing landscape of attendance, health and student records, public records requests and other emerging legal topics. Jennifer A. Hardin, deputy director of legal services, OSBA		
10:50 a.m.	Break	1:05 p.m.	Break
10:55 a.m.	Navigating welcome! Are your schools family-friendly? Welcoming behavior begins in the office. Learn strategies to analyze and increase your office and school's welcoming behavior. Kim Miller-Smith, senior student achievement consultant, OSBA	1:10 p.m.	Navigating self-care: The most important journey you will embark upon Learn the practice of taking an active role in protecting your well-being and happiness. By understanding and actively engaging in self-care, you can decrease the impact of daily stressors
11:40 a.m.	Lunch and networking		that can lead to long-term anxiety, depression and physical health issues. Learn steps you can take to tend to your physical and emotional health. Dr. Kathy McFarland, deputy chief executive, OSBA
		1:55 p.m.	Final discussion and wrap-up

To register, visit www.ohioschoolboards.org/workshops

UPCOMING WEBINAR Public Discourse

Wednesday, Oct. 6 • 4 p.m.-5 p.m. • Virtual • Cost: \$60

Join Dr. Leila Brammer, director of the Parrhesia Program for Public Discourse at the University of Chicago, and Steve Horton, senior board and management services consultant at OSBA, for this engaging and thought-provoking webinar that will help you learn how to use the public sphere of discourse for inquiry and understanding.

Boards of education are forced to deal with tough decisions and challenging discussions on a regular basis. Whether the issue is masks, Common Core, standardized tests, student safety or the next issue on the horizon, school board meetings have been the arena for thoughtful public discussion.

How board members listen to and interact with each other often leads to contemplative decision-making, as diverse ideas have been examined to ensure all parties are considered. Brammer will walk attendees down the road of how to create a form of discourse that allows for robust, inclusive and productive discourse that will increase community involvement and perception.

To register Visit www.ohioschoolboards.org/workshops

Tuesday General Session

Patricia Heaton

Emmy Award-winning actress



The agenda is filled with an impressive array of topics and will include two General Sessions, more than 130 learning sessions, cutting-edge vendor exhibits, student performances, a student art show, networking opportunities and more.

Register online today at http://conference.ohioschoolboards.org



OSBA/OHSPRA Fall Communication Workshop

Thursday, Oct. 21 • 10 a.m.-noon Virtual • Cost: \$60

Occupational burnout is having a dramatic effect on school communications and other district leadership roles. Review evidence-based wellness strategies to ensure you're delivering the greatest value to your district while keeping yourself well. You'll also learn how to use technology and manage your projects, organize your thoughts and free your mind to remember your next brilliant idea. This virtual workshop is designed to help you stay healthy and productive.

10 a.m. Welcome

Lou DeVincentis, Ohio School Public Relations Association (OHSPRA) president, and director of communications, Orange City; and Angela Penquite, deputy director of communication services, OSBA

10:05 a.m. Wellness in School Leadership: How, Why and Now

Does your work in school PR or other leadership roles feel heavier than it used to? It's not just you. The mission-driven, trauma-sensitive, consensus-building, high-performance, always-connected role you have puts your personal wellness at risk. Enter k12prWell, a national conversation built around keeping you at your best – for your district, your loved ones, and yourself. Explore the known factors that increase – and decrease – our risk of occupational burnout, from the daily demands of work to leading communications in a pandemic-driven world. You'll leave this session with evidence-based wellness strategies to ensure you deliver the greatest value to your district, while staying well for the people who matter most. *Shawn McKillop, APR, manager of communications and community engagement, Hamilton-Wentworth District School Board, Hamilton, Ontario; and Kristin Magette, APR, communications strategist, CEL Marketing PR Design*

11 a.m. Break

11:05 a.m. Organize Your Thoughts ... Free Your Mind of Worry!

Living and working through an ongoing crisis will fill your to-do list and calendar in a whole new way. How do you juggle your already full plate and add to it with new ideas and tasks while also entertaining those wish-list projects that you don't want to forget about? Review tips and tricks that will help you use technology to organize your thoughts, manage your list of projects and free your mind of worry that you're constantly forgetting something or won't remember your latest brilliant idea.

Alicia Mowry, public information officer, Delaware Area Career Center

11:55 a.m. Wrap up and adjourn

To register Visit www.ohioschoolboards.org/workshops

WORKSHOP REGISTRATION

Register at www.ohioschoolboards.org/workshops

OSBA members can access member-only information, including workshop registration, by logging in to the OSBA website.

How to log in

Click on "Log in to your account" on top right of the website. Log in using your email address on file and your password. Click "Reset your password" if needed.

If it says "We could not find your email address," or if this is your first time logging in to the site, click "Create new account." At the username prompt, enter your email address, select your affiliation and school district, and click "Submit." Create a password and add your job title on the next screen. An email with a link to activate your account will be sent to you. Click on the link to activate your account, and you will be directed to a home screen.





OSBA's Virtual Transportation Supervisor (VTS) program is a low-cost yearly subscription that supports all areas of your district's transportation operation.

VTS provides school administrators responsible for student transportation services access to transportation expertise, guidance, training, networking opportunities, data and resources.

What's included

- An introductory training session for new supervisors to prepare them for the responsibilities of transportation management
- Up to two hours of additional consulting
- A review of your district's T-1 and T-2 draft reports
- Access to an advanced reference library
- Access to a forms library
- T Reports support webpage
- A comparative cost analysis to compare peer districts' costs
- Efficiency ratings on the support webpage
- District cost analysis
- Fuel calculator see the cost savings

OSBA Master of Transportation Administration (MTA) Program

Don't miss the 2021-22 MTA program. This series of workshops will help those involved in student transportation better understand and perform day-to-day operations.

These half-day workshops — offered from 10 a.m. to 2 p.m. — include a working lunch and time for questions. Each class is \$100, or you can purchase an MTA subscription for the workshop series. Contact **Doug Palmer**, OSBA transportation consultant, for subscription information. All workshops will be offered virtually and in-person at the OSBA office, 8050 N. High St., Columbus, 43235. Visit **www.ohioschoolboards.org/ transportation-training-programs** to learn about the MTA certification program.



Workshop dates and descriptions

Oct. 13 — The budget process — state and local

Transportation is a significant cost factor in every school district. This session will look at the local budget as well as the state education budget and review cost analyses and how to find them, what to do with them and what the numbers mean. To prepare for this class, consider bringing your department budget — whether or not it is under your control.

Dec. 1 — Transportation rules and regulations

This course is essential for new transportation administrators and any school administrator involved with transportation services. The rules and regulations — revised and administrative codes — that govern student transportation will be reviewed. The local policy contains the standards to which you are held and can be a liability when your department fails to meet them. This course is an annual part of MTA and is different each year to focus on areas that are particularly sensitive in the current environment.

Feb. 2 — Federal regulations, guidance and agencies

School transportation is not only governed by local rules but also is subject to a significant number of federal rules and regulations. We will look at the external impacts on transportation and consider the federal alphabet soup: including FMCSA, NHTSA, NTSB, TSB and ODI. Part of this session will look at various federal studies that continue to be landmarks in the pupil transportation industry.

March 2 — Laws, rules and policy — what, how and why

What is the difference between revised code, administrative code and department policy? Are they all mandates that must be followed, or are they just best practice that should be followed? What happens when they conflict? We will look at the technical aspects of various regulatory controls and the process that is invoked in moving an idea for change into policy, rule or revised code. Is this "government 101"? Perhaps, but it is also important for you to understand in the event you want to help influence the future.

April 6 — Hot topics — safety, trends and statistics

This final session of the year will look at hot topics in the school transportation industry. As part of that review, we will look at the never-ending discussion on passenger restraints, review crash studies completed by the National Transportation Safety Board, look at Ohio school bus accident statistics and leave the door open for attendees to bring up topics that are important in their districts. While we explore these hot topics, an underlying focus is also on how to identify the learning points in each of these areas and to share them with the staff that delivers our front-line transportation services.

Register by contacting **Doug Palmer** at (614) 635-0820, (800) 589-OSBA or mta@ohioschoolboards.org. You also can purchase a subscription plan for all the workshops in this series; contact Palmer for more information.

INFORMATION

by Dick Hughes, communications consultant

What can schools say about current hot-button issues?

Schools are the heart of their community. That does not change in times of societal angst and polarization. Issues in the community also affect our schools.

Confronting social issues racism, the role of law enforcement, public health and many more — can be worrisome, even scary. School districts serve the community by embracing these difficult conversations instead of evading them.

School board members and district administrators will likely be called upon to help lead those conversations. Tactfully handling hot-button issues is not easy, but the following tips may help.

Know where you are

Schools constitute a laboratory of civic engagement — teaching and illustrating how to engage in constructive dialogue to students, staff and the community.

Disagreement is not bad, so long as it is rational and respectful. In fact, disagreement indicates that people are engaged. A first step is to recognize that we can welcome reasoned disagreement instead of seeking to avoid it. Still, it will be important to understand how your district, your office and you personally handle controversial issues. There likely are written policies; there probably are unwritten expectations as well.

You are blessed if you and your district have solid experience and credible expertise in such discussions. If not, it is better to take incremental steps than do nothing. An attitude of "we don't talk about that" benefits no one. The conversations are going on whether we acknowledge them or not, and ignorance is not bliss.

Recognize the goal

The goal of these conversations, whether via social media or as part of in-person meetings, is to find common ground and build mutual understanding, not to decide who is right. Changing others' minds is impossible. That is up to them. But thoughtful discussions can fertilize the ground so people are receptive to contrasting ideas, information and interpretation.

In line with that, we need to recognize our own beliefs and biases, becoming aware of how they influence our interactions. Such self-awareness will help guard against our expectations for others to be like us, think like us and do like us. That personal awareness also nurtures our desire to continue growing intellectually, emotionally and socially. Lifelong learning applies not only to academic subjects but also to personal growth.

So invest in yourself. Educate yourself and expand your knowledge about the topic, no matter how much you think you know. Talk to colleagues and experts who have lived experience or are knowledgeable in other ways. Peruse social media to get a sense of community feelings. Read, listen to and watch a cross section of traditional news media and publishers. Expand your circle to include people whose backgrounds, situations and beliefs contrast with your own. All of these interactions can add to your skills and knowledge.

Pay attention to relevance

In dealing with difficult issues, things will go smoother if you develop a sense of timing. Some emails, phone calls or other interactions call for an immediate response. Others do not. In either case, take time to think through your response beforehand; investing an extra minute, or several, could save you from future angst or misunderstandings.

In the same vein, some events will need a quick response to

Continued on page 6

PUBLIC SCHOOLS WORK!

compiled by Scott Gerfen, assistant editor

Reynoldsburg City receives USDA grant to expand ag program

A garden and greenhouse created on what used to be a tennis court at **Reynoldsburg City**'s Reynoldsburg High School is producing a bounty of fruits and vegetables.

Soon, agriculture and food science teacher **Trevor Horn** will be able to expand his teachings thanks to a more than \$91,000 Farm-to-School grant from the U.S. Department of Agriculture.

"So, we emphasize good, clean, fair food for everybody," Horn told a local newspaper. "We really talk about what we can do to help support our local economy as much as possible, so they (students) get that aspect of it and get introduced to it."

The grant will be used primarily to increase capacity to harvest and process food, according to a news release.

Some initiatives to reach that goal include installing new water lines, electricity lines and a solar panel controller to support the irrigation systems; adding a honeybee habitat; and updating a classroom kitchen with new ovens, food preservation tools and modern food preparation appliances.

Produce from the urban garden goes to several places: the high school cafeteria, the Mid-Ohio Food Collective, South Side Roots and the Mid-Ohio Market at HEART (Helping Eastside And Reynoldsburg Thrive).

Source: The Columbus Dispatch

Information, continued from page 5

inform the public and counter any disruptive or misleading statements on social media. Be prepared in your head and in district protocols for what you will need to address and when.

Construct the conversation

There are many resources about how to conduct respectful conversations. Though many techniques sound simple and obvious, they require forethought and practice:

• Be respectful and be a positive example.

• Validate people's views but do not tolerate vulgar, abusive or demeaning comments.

Listen without interrupting,

listening closely to understand others' perspectives instead of focusing on your response.

• Silence is OK, allowing yourself or others time to think. Start with, "Give me a moment to think about that." Or if you've asked a question and expect an answer, your watchful silence likely will lead others to speak.

• Group discussions operate best with mutually accepted ground rules, including focusing on the idea and not the individual.

• Avoid leading questions, such as, "Don't you think ... ?"

• Consider the unexpected and prepare for it. A conversation may take a turn or participants might

get upset. Someone might bait you or others into arguing. How will you respond?

• Check your own assumptions and generalizations. Each person's experiences are unique, despite whatever similarities they share. Respect their individuality and don't expect them to be the spokesperson for a certain group or experience unless they assume that role.

• Acknowledge that each of us has more to learn.

Remember: Practice does not make perfect, but it does improve the odds of a positive outcome. Role-playing the situation with yourself or others may help. Columbus OH 43235-6481

Address Service Requested

September 2021

- OSBA Northeast Region Fall 28 Conference (1 of 2)Warren
- 30 OSBA Southeast Region Fall
- 30 plan with the Ohio Department of *Education* — *RC* 3313.821.

October 2021

- Administrative Professionals Workshop: Navigating
- 1 appropriation measure – RC 5705.38(B).
- Last day for voter registration for November 4 election - RC 3503.01, 3503.19(A) (30 days prior to election).
- OŠBA Northeast Region Fall 6 Conference (2 of 2) Wadsworth
- Public Discourse Webinar Virtual 6 OSBA Northwest Region Fall 7
- 13 Administration: The budget process -state and localColumbus or Virtual
- **OSBA** Southwest Region Fall 14
- Conference Cincinnati Last day for certification of licensed 15 employees to State Board of Education -RC 3317.061.

- 19 Coffee Chat: Employee Benefits -Cooperative purchasing and embracing online enrollment platforms Virtual
- 21 OSBA Northwest Region Fall
- 21 Workshop..... Virtual
- Pre-general election campaign finance 21 reports must be filed by certain candidates appearing on the ballot (by 4 p.m.) detailing contributions and expenditures made from the last day reflected in the previous report to the close of business on Oct. 13, 2021-RC 3517.10(A)(1) (12 days before election).
- 31 End of first ADM reporting period - RC3317.03(A).

November 2021

- Last day for classroom teachers to develop online classroom lessons ("blizzard bags") in order to make up hours for which it is necessary to close schools – RC 3313.482(A)(3)(a).
- 2 General Election Day - RC 3501.01 (first Tuesday after the first Monday).
- 7 **OSBA** Region Executive Committee meetings (Northeast, Northwest and Southeast Regions)......Columbus 2021 OSBA Capital Conference and
- 7-9
- 8

Committee meeting...... Columbus Deadline to file consolidated school mandate 30 report – RĆ 3301.68.

December 2021

- **OSBA** Master of Transportation Administration: Transportation rules and regulations......Columbus or Virtual 7 Reasonable Suspicion
- Training......Columbus 10
 - Post-general election campaign finance reports must be filed by certain candidates appearing on the ballot (by 4 p.m.) detailing contributions and expenditures made from the last day reflected in the previous report to the close of business on Dec. 3, 2021 – RC 3517.10(*A*)(2) (38 days after the election).
- Coffee Chat: Anatomy of a 14 communications audit Virtual
- Last day for treasurer to canvass the board 31 to establish a date for the organizational meeting – RC 3313.14.

2022 January 2022

8-9 Board Member 101TBD Deadline for boards of education of city, exempted village and local school districts to 15

meet and organize - RC 3313.14.