

BRIEF CASE

THE OHIO SCHOOL BOARDS ASSOCIATION

Serving the public school leadership team



State agencies release updated COVID-19 guidance

The OSBA Division of Legal Services has posted an overview of important new COVID-19 guidance documents at <http://links.ohioschoolboards.org/78789>. The guidance is from the Ohio Department of Health (ODH) and Ohio Department of Education (ODE). The ODH document addresses social distancing; face coverings; not congregating in large groups; sanitizing procedures; building ventilation; and participation in organized sports and extracurricular activities, among other topics. The ODE guidance focuses on conducting safe graduation ceremonies and proms as the 2020-21 school year draws to a close. OSBA's legal division will continue to monitor new guidance from ODE and ODH and share it with school districts. Please contact the division at (855) OSBA-LAW or (855) 672-2529 if you have any questions.

National Teacher Appreciation Week kicks off May 3

This school year has been one for the history books, but we're getting through it thanks to our nation's amazing educators. That's why the National PTA and PTO are urging everyone to take a moment to #ThankATeacher during Teacher Appreciation Week, May 3-7. Teachers change the lives of millions of children every day, and in a year where instruction could be virtual, in-person or a mix of both, their dedication and commitment have provided a much-needed sense of community and connection during the COVID-19 pandemic. One highlight of the week is National Teacher Day, which is May 4. For resources and ideas for celebrating Teacher Appreciation Week, visit <http://links.ohioschoolboards.org/50366>.

ODE launching PSA campaign to support teachers, promote profession

ODE, in partnership with TEACH, a nonprofit founded by the U.S. Department of Education to elevate the teaching profession, is unveiling a new public service announcement campaign for K-12 schools. Titled "The Future Depends on Teachers," the announcement will air on TV and radio in time for Teacher Appreciation Week, May 3-7. The campaign is one part of a long-term recruitment initiative to diversify the teaching profession and address the nation's teacher shortage. The pandemic presented K-12 education in Ohio with enormous challenges. As essential workers, teachers responded by innovating and improvising to meet this new reality head-on. The TEACH website, www.teach.org, offers valuable tools and resources to help anyone who is considering becoming a teacher.

Report explores school-based behavioral health services in Ohio

The Ohio Council of Behavioral Health & Family Services Providers recently released a report demonstrating the continued demand for and growth of school-based

April 26, 2021
Volume 53 Issue 8

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Route workshop information to:

- Administrative professionals
- Administrators
- Communications staff
- Principals
- Transportation supervisors

behavioral health services. The council is a statewide trade and advocacy association that represents 150 private groups that provide alcohol and drug addiction; mental health; and family services. The findings in its 2021 School-Based Behavioral Health Services Summary report demonstrate continued growth in school-based behavioral health services. While many services were interrupted or downsized due to schools being closed over the past year, programs still expanded to an additional 224 buildings, representing a 9% growth from the previous year. The report is posted at <http://links.ohioschoolboards.org/44573>.

OSBA board candidate campaign in full swing

The association's Get on Board campaign was launched earlier this month. Its goal in this school board election year is to increase

Graham Local dress exchange raises funds for prom

Students at **Graham Local's (Champaign) Graham High School** asked residents to check their closets and pull out their old prom dresses to help support this year's junior prom.

"A lot of people in the community have old dresses that we thought we could put to good use," junior class adviser **Ashlee Skinner** told a local newspaper.

Most of the profits from the dresses went to those selling them. However, 5% of sales went to the prom committee.

"We kind of thought we would give it a trial run," Skinner said. "Last year we wanted to do it, but you know everything got shut down, so we tried to do it this year."

The Graham High School prom is May 8.
Source: Springfield News-Sun

the number of qualified candidates running for open seats. All too often, board member vacancies are filled via appointments rather than in elections. OSBA's campaign aims to limit this trend by offering resources to community members who might be interested in running for a board seat while

encouraging current board members to consider an additional term of service. Resources include information on school board roles and responsibilities, time commitments, structuring a campaign and candidate training. To learn more, visit <http://getonboardohio.org>.



Briefcase

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A one-year subscription to Briefcase is \$145 for up to 15 subscribers. Briefcase also is available electronically by email or by fax. For more information, contact Susie Cinadr at the address or fax number above or email scinadr@ohioschoolboards.org. Briefcase is published semimonthly by the Ohio School Boards Association.

Postage paid at Columbus, Ohio. Postmaster: Send address changes to: Briefcase, Attn.: Mailroom, Ohio School Boards Association, 8050 N. High St., Suite 100, Columbus, OH 43235-6481.

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.

OSBA online

● www.ohioschoolboards.org
During this time of remote meetings and social distancing, OSBA's Facebook, Twitter, Instagram and LinkedIn pages are great ways to stay connected to your association, school districts around the state and other organizations. Following are the links for each platform. Facebook: www.facebook.com/ohschoolboards; Twitter: twitter.com/ohschoolboards; Instagram: www.instagram.com/ohschoolboards; LinkedIn: www.linkedin.com/company/ohio-school-boards-association.



BULLETIN BOARD

compiled by Melanie Price, senior administrative assistant of communication services

OSBA executive searches

Superintendent

District	Deadline	Contact
① Tolles Career & Technical Center	May 10	OSBA Search Services, (614) 540-4000
② North Olmsted City	May 14	OSBA Search Services, (614) 540-4000

Treasurer

District	Deadline	Contact
① Pleasant Local (Marion)	April 30	OSBA Search Services, (614) 540-4000



Other searches

Position	District	Deadline	Contact
Superintendent	Hilliard City	May 4	Melissa Radde, human resources, ESC of Central Ohio, (614) 753-4720
Treasurer	ESC of Medina County	May 9	Cari Wiley, personnel supervisor, ESC of Medina County, (330) 723-6393, ext. 140

National searches

Position	Location	Deadline	Contact
Superintendent	Newberry, S.C.	May 3	Judy LeGrand, executive assistant and superintendent search coordinator, South Carolina School Boards Association, (803) 988-0226

Editor's note
 Job postings must be received six weeks before the application deadline to ensure timely publication. Thank you for your cooperation.

Board changes

Chagrin Falls EV appointed **Lori Bendall** to the board effective March 29. She replaced **Greg Kanzinger**, who resigned.

Administrative changes

Superintendents
Bellaire Local (Belmont) Superintendent **Darren C. Jenkins** announced his resignation effective July 31. ●●● **Collins Career Technical Center** hired **Adam Pittis** as superintendent effective Aug. 1. He will replace **Stephen K. Dodgion**, who is retiring. Pittis currently is superintendent at **East Guernsey Local (Guernsey)**. ●●● **Dublin City** hired Dr. **John Marschhausen** as superintendent effective Aug. 1. He will replace Dr.

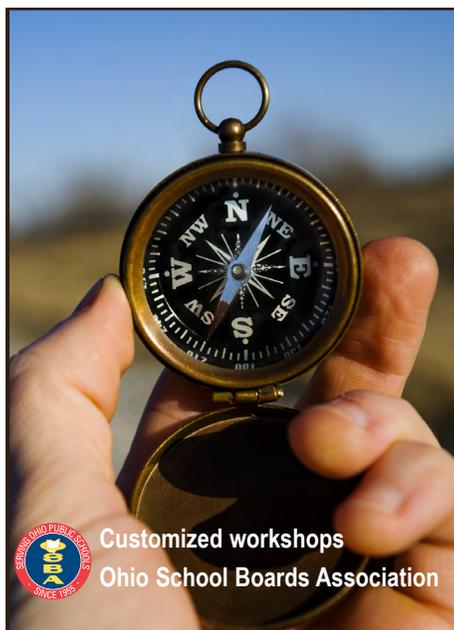
Todd F. Hoadley, who resigned to take another position in the district. Marschhausen currently is superintendent at Hilliard City. ●●● Gallia County Local (Gallia) hired Phillip Kuhn as superintendent effective Aug. 1. He will replace Jude Meyers, who is retiring effective July 31. Kuhn currently is an elementary school principal at Jackson City. ●●● Hilliard City hired Dr. Wade E. Lucas as interim superintendent effective immediately. ●●● Kings Local (Warren) Superintendent Tim Ackermann announced his resignation effective July 31. He has taken the assistant superintendent position at Hamilton County ESC. ●●● Lakewood City hired Director of Teaching and Learning Dr. Christine Palumbo as assistant superintendent effective Aug. 1. She will replace Margaret M. Niedzwiecki, who took the district's superintendent position. ●●● North Olmsted City Superintendent Dr. Michael E. Zalar announced his retirement effective July 31. ●●● Sycamore Community City hired Assistant Superintendent Chad Lewis as superintendent effective Aug. 1. He will replace Frank Forsthoefel, who is retiring effective July 31.

Treasurers

Gallia County Local (Gallia) hired Jack Webb as treasurer effective Aug. 1. He will replace Lily Blevins, who is retiring effective July 31. Webb currently is treasurer at Symmes Valley Local (Lawrence). ●●● New Richmond EV hired Technology Director Matt Prichard as treasurer effective Aug. 1. He will replace James Corbeil, who is resigning effective July 31. ●●● Wooster City hired Amy Welty as treasurer effective Aug. 1. She will replace Bonnie West, who is retiring effective July 31. Welty currently is a business administrator with Wayne County Job and Family Services.

Sympathies

James F. Costanza, former superintendent at Aurora City and Westlake City and former interim superintendent at South Euclid City and Wickliffe City, died April 6. He was 78. ●●● Ralph E. Evans, former member of the former Ohio City-Liberty School Board died April 5. He was 85. ●●● Former Edgerton Local (Williams) Board of Education member Sherman O. Cape died April 4. He was 100. ●●● Former Paint Valley Local (Ross) Board of Education member Kathy Sue Free Stanley Mason died April 8. She was 64. ●●● Former Southwest Local (Hamilton) Board of Education member Lana Jean VanMetre died Feb. 27. She was 74. ●●● Former United Local (Columbiana) Board of Education member James D. McClaren died Feb. 17. He was 87.



Could your board benefit from the insight and direction of a governance expert?

OSBA provides one-on-one consulting workshops that can help your team work through common governance issues, such as:

- Setting vision-focused goals and priorities
- Strengthening board and superintendent relations during periods of leadership transition
- Developing effective deliberation, meetings and communication
- Superintendent evaluation and board self-evaluation

Call OSBA at (614) 540-4000 or (800) 589-OSBA and we'll connect you with a consultant who will work with your board to design strategies and services to best meet your needs.



Customized workshops
Ohio School Boards Association



UPCOMING TRANSPORTATION WORKSHOPS

Transportation State Reports and Cost Analysis

Wednesday, April 28 • 10 a.m.–2 p.m. • Virtual • Cost: \$60

Join us for a session that will delve into appropriate data collection, what you need to track and why, and how to collate that data into an accurate state report. Whether you are new to transportation or a veteran, or if you work in the transportation office or the treasurer's office, this workshop will provide the tools you need to file reports correctly and get all the funding your district is entitled to.

Key takeaways from this workshop will include:

- The data required for T1 and T2 reports.
- Instructions on reviewing the different portions of T1 and T2 reports and submitting data to the Ohio Department of Education.
- How to evaluate the funding impact of these state reports and use the data to calculate your own operating costs.

To register

Visit www.ohioschoolboards.org/workshops.

Reasonable Suspicion Training

Tuesday, June 1 • 10 a.m.–noon • Virtual • Cost: \$60

OSBA is offering a reasonable suspicion drug and alcohol training program for supervisors. Completion of this course is required for all supervisors of safety-sensitive CDL (commercial driver's license) drivers, including school bus drivers. Best practice is that each district have at least two administrators trained in this requirement.

The course meets the Federal Motor Carrier Safety Administration U.S. Department of Transportation requirements. Attendees will receive a certificate of completion.

To register

Visit www.ohioschoolboards.org/workshops.



The 44th annual Ohio Council of School Board Attorneys **School Attorney Workshop**

Friday, May 14 • 8:45 a.m.–4 p.m. • Virtual • Cost: \$220

Hear from experienced education lawyers and discuss the latest developing legal issues in schools at the OCSBA School Attorney Workshop. Earn up to 5.5 CLEs (see below for more information).

Agenda

- 8:45 a.m. Welcome**
Van D. Keating, senior staff attorney, OSBA
- 9 a.m. Emerging transgender student issues**
Federal and state laws prohibit discrimination, bullying and harassment against transgender students. However, adopting policies and educating students about gender stereotypes or expectations can be complicated for schools. **Columbus City** shares its experiences in addressing transgender student issues.
Wanda T. Lillis, Esq., associate legal counsel; Dr. Dionne Blue, chief equity officer; Jimmie Beall, resource counselor, Columbus City
- 10 a.m. Successfully navigating the athletic booster/gifts/ethics triangle**
Athletic booster groups play an important role in school sports but also can inadvertently create legal issues for the school district. This session will examine the interplay among boosters, gifts and ethics and how schools can successfully avoid conflicts that frequently develop.
Robert McBride, Esq., Ennis Britton Co. LPA
- 11 a.m. Break**
- 11:15 a.m. Special education and remote learning – lessons learned**
The pandemic has forced many changes in special education, especially as schools implemented remote learning for their students. Not all of these changes have been readily accepted, with numerous legal challenges being filed. In this presentation, a school attorney will look at what has and has not worked with special education and remote learning.
Jessica L. Dawso, Esq., Scott Scriven LLP
- 12:30 p.m. Lunch**
- 1:30 p.m. Developments in employee work slowdowns and stoppages**
The most powerful union tactic in negotiations has always been the strike, yet it has seldomly been used in recent years. However, school employee unions have not forgotten about strikes, and new forms of work stoppages and slowdowns have appeared and been used with growing frequency. The focus of this session will be on the newest types of employee job actions and steps schools can use to effectively counter them.
Alexander L. Ewing, Esq., Frost Brown Todd LLC
- 2:30 p.m. Break**
- 2:45 p.m. Ethical considerations in representing schools remotely**
With schools conducting most of their meetings remotely, attorneys not only have to adapt to these new settings but also must remain on alert for potential new ethical situations. How best to represent and advise schools in remote settings while avoiding ethical conflicts will be the main focus of this session.
Jason R. Stuckey, Esq., Bricker & Eckler LLP
- 4 p.m. OCSBA membership meeting**
- 4:10 p.m. Adjourn**

This program has been approved by the Supreme Court of Ohio Commission on Continuing Legal Education for 5.50 total CLE hours, with 1.25 hours of attorney professional conduct instruction.

This workshop is open to OCSBA members, school board members and in-house counsel of school districts that are members of OSBA. Unauthorized audio recording or videotaping of any session is strictly prohibited.

To register

Visit www.ohioschoolboards.org/workshops.



Nominations are open for the 2021 OSBA Student Achievement Fair

Monday, Nov. 8, 2021
10 a.m.–2 p.m.
Greater Columbus Convention Center

Nominate your student program, performing group or artwork today!

The OSBA Capital Conference Student Achievement Fair highlights outstanding student performance groups and fresh, innovative initiatives from school districts across the state. The fair will be held during the OSBA Capital Conference.

Student Achievement Fair district programs

The Student Achievement Fair showcases exemplary programs that improve student achievement. Examples of district programs in the Student Achievement Fair include 1-to-1 technology programs, STEM engineering for middle grades, a workforce exchange program and career center culinary arts program.

One-hundred programs highlighting student achievement will be selected. While multiple programs may be submitted for consideration, no more than two per district will be selected, so districts should prioritize their submissions.

District programs will be showcased in a 10-by-10-foot booth, which can accommodate up to five people. Electricity will be provided. Please note: Internet access *is not* provided with your booth. If you need internet access, you can purchase it from the convention center. The 2019 daily rate for Wi-Fi was \$99 per device. You will need a credit card to make the purchase.

Student Achievement Fair performing groups

OSBA will choose one performing group from each of the association's five regions to perform during the Student Achievement Fair. Past performances have included cheerleaders, choirs, bands, orchestras and percussion ensembles. Each group will perform for 20 minutes. **The nomination deadline is Wednesday, May 19.**

Student art display

The Student Achievement Fair features a student art show. Outstanding artwork by students from school districts across the state will be on display. Don't miss this chance to see some of the highly creative work coming out of Ohio's public schools.

Have questions?

Contact **Gwen Samet** (gsamet@ohioschoolboards.org) or **Teri Morgan** (tmorgan@ohioschoolboards.org) at (614) 540-4000 or (800) 589-OSBA with any questions.

Visit <http://conference.ohioschoolboards.org/saf-nominations> to nominate a student performing group or district program today!



WORKSHOP REGISTRATION

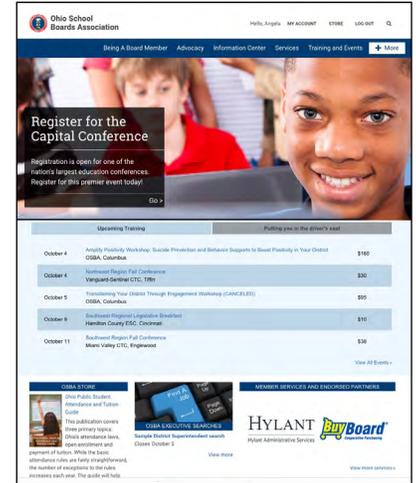
Register at www.ohioschoolboards.org/workshops

OSBA members can access member-only information, including workshop registration, by logging in to the OSBA website.

How to log in

Click on “Log in to your account” on top right of the website. Log in using your email address on file and your password. Click “Reset your password” if needed.

If it says “We could not find your email address,” or if this is your first time logging in to the site, click “Create new account.” At the username prompt, enter your email address, select your affiliation and school district, and click “Submit.” Create a password and add your job title on the next screen. An email with a link to activate your account will be sent to you. Click on the link to activate your account, and you will be directed to a home screen.



Is a superintendent or treasurer search in your future?

OSBA went beyond all expectations we could have imagined. The process allowed us to think about our district's future. Our staff and community were very pleased with the amount of involvement afforded to them. Thanks to our consultant and OSBA, we hired a person who also believed in our district vision.

— Pamela Freshour,
Pleasant Local (Marion)

OSBA's searches are:

- ✓ Led by professional search consultants with school board experience
- ✓ Customized to your district's needs
- ✓ Affordable
- ✓ Offered with the OSBA guarantee*

*In the unlikely circumstance you are unable to make a clear decision, OSBA will reopen the search and work with you until the right choice is made.

Need more information?

OSBA Search Services
8050 N. High Street, Suite 100 • Columbus, OH 43235
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www.ohioschoolboards.org/osba-search-services



LEGISLATIVE REPORT

by Will Schwartz, deputy director of legislative services

Preliminary school district pandemic allocations announced; ODE spending in question

Ohio’s public school districts now know the extent of their federal pandemic aid from three historic congressional spending packages. The third and largest installment was announced by the Ohio Department of Education (ODE) April 16 as it unveiled district-by-district preliminary allocations for school districts and other educational entities.

This round of funding was made possible by U.S. House Resolution 1319, the American Rescue Plan (ARP), which was signed into law March 11 and established a third and likely final round of funding for the Elementary and Secondary School Emergency Relief Fund (ESSER). Under this round of ESSER, now referred to as ESSER III, a total of nearly \$122 billion is being distributed to states, school districts and other local education agencies (LEAs) to help them safely reopen and operate their schools by addressing the impact of the COVID-19 pandemic on the nation’s students.

Ohio’s total ESSER III award is \$4.47 billion, two-thirds of which — \$2.98 billion — has already been received. The remaining balance — \$1.49 billion — will be received once ODE completes a state education agency plan. No less

than 90% of the total award must be distributed to LEAs, and the remainder would remain with ODE in its state activity fund for purposes described below. This would bring Ohio’s total award in pandemic aid for K-12 education to roughly \$6.95 billion from the three ESSER fund awards. It also represents a nationwide total of roughly \$189.53 billion.

As was the case with prior ESSER subsidies, LEA awards are based on the proportion of funds received under Title I, Part A of the

Elementary and Secondary Education Act of 1965 in a particular federal fiscal year (FY). ESSER III uses FY 2020. LEAs may spend the funds through Sept. 30, 2024.

Cleveland Municipal is set to receive the largest award for Ohio with \$295.37 million, followed by **Columbus City** (\$293.69 million), **Cincinnati Public** (\$208.92 million), **Toledo City** (\$124.72 million) and **Akron City** (\$96.01 million).

Only two school districts,

Continued on page 6



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Legislative Report, continued from page 5

Olentangy Local (Delaware) and **Ottoville Local (Putnam)**, do not receive ESSER III funds because they did not receive Title I funds for FY 2020 and thus are ineligible for ESSER III funding. There does exist an alternative for those two districts to receive pandemic aid, either from Ohio's share of the Governor's Emergency Education Relief Fund or from ODE's state activity fund for either ESSER II or ESSER III. The ESSER II state activity fund stands at \$199.1 million, and the ESSER III state activity fund stands at \$447.1 million.

The ARP requires districts to reserve at least 20% of their ESSER III funds to address learning loss by implementing evidence-based interventions and ensuring that those interventions respond to students' social, emotional and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Other allowable uses for the funds include:

- coordinating preparedness and response efforts with state and local health departments to

prevent, prepare for and respond to COVID-19;

- training and professional development on sanitizing and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean district facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, homeless students and foster care youth;
- developing and implementing procedures and systems to improve the preparedness and response efforts of districts;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology for students that aids in regular and substantive educational interaction between students and their classroom instructors,

including students from low-income families and children with disabilities;

- providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors;
- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss;
- other activities that are necessary to maintain operations and continuity of services and continuing to employ existing staff.

The ARP earmarked three state-level reservations for its state activity fund for activities and interventions that respond to students' academic, social and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. Those include:

- 5%, or \$223.6 million, for implementing evidence-based interventions aimed specifically at addressing learning loss, such as summer learning or summer enrichment, extended-day learning,

Continued on page 7



OSBA Contract Analysis Service

OSBA provides a cost-effective professional analysis of both certified and classified collective bargaining agreements. These written reviews serve as a critique of current contract provisions, suggest potential pitfalls regarding legal compliance and provide specific recommendations as you go into your next round of collective bargaining.

Contact **Van D. Keating** at (614) 540-4000 or (800) 589-OSBA for more information.



PUBLIC SCHOOLS WORK!

compiled by Scott Gerfen, assistant editor

Career center students build wheelchair ramp for paralyzed teen

Students in the **Medina County Career Center** construction trades program focus on the community when completing projects.

So, when students learned one of their classmates was paralyzed in a sledding accident in February, they were ready to help. They built a wooden ramp leading up to the back door of **Natalie Wilson's** home so she could get into the house with her wheelchair.

Wilson's father, **Jim**, didn't expect to see nearly a dozen

students show up at his home.

"The construction trades instructor said they feel like a tight-knit family there," Jim Wilson told a local newspaper. "When one student is suffering or in need, they all come together. And boy did they."

Construction trades instructor **Todd Mason** said he also assigned students to help the Wilsons make a bathroom handicapped-accessible.

"We're doing more community

service projects and trying to help out that way," Mason said. "It's a great learning experience for the kids."

Jim Wilson said the next year is "a mystery" as far as what or how much movement and feeling his daughter will regain as rehab continues and the body heals. "She's had her moments, as you would expect, but she's just really optimistic and accepting as far as what's happened."

Source: The Gazette

Legislative Report, continued from page 6

comprehensive after-school programs or extended school year programs.

- 1%, or \$44.7 million, for evidence-based summer enrichment programs;
- 1%, or \$44.7 million, for evidence-based comprehensive after-school programs.

Of the total state award, 0.5%, or \$22.4 million, may be used for administrative costs and ODE-determined emergency needs to address issues related to COVID-19. That means 2.5%, or \$111.8 million, remains for ODE to disburse at its discretion to tackle the pandemic and its effects.

This discretion for ODE to spend

these funds is now in doubt. Two bills are pending in the General Assembly that either prohibit or restrict ODE's ability to spend the discretionary portions of the state activity fund dollars.

The first, Senate Bill (SB) 111, passed the Senate by a vote of 33-0 on March 24 and would, among other items, prohibit ODE from using its ESSER II state activity funds for emergency needs to address pandemic response issues. ESSER I and III state activity funds are unaffected by the legislation. SB 111 is sponsored by Sens. **Louis W. Blessing III** (R-Cincinnati) and **Andrew O. Brenner** (R-Powell). The bill is pending in the House

Finance Committee.

House Bill (HB) 170, meanwhile, passed the House by a vote of 91-0 on April 15. Instead of an outright prohibition of ODE spending its state activity funds, SB 170 would, among other items, require ODE to first obtain Controlling Board approval before spending its ESSER I, II and III state activity funds. It would also prohibit ODE from spending the 3.0% in discretionary funds (0.5% and the discretionary 2.5%) from ESSER III. The bill awaits referral to a Senate committee.

Editor's note: Information in this article was current as of April 18, 2021.

April 2021

- 26 Last day to submit certification for income tax levy to Ohio Department of Taxation for August election — RC 5748.02(A) (100 days prior to the election).
- 27 Getting to know OSBA Policy Services..... Virtual
- 28 Transportation State Reports and Cost Analysis workshop..... Virtual
- 29 OSBA Town Hall: Federal spending and remote learning Virtual
- 30 Last day to submit emergency or current operating expenses levy to county auditor for August election — RC 5705.194, 5705.195, 5705.213 (95 days prior to the election).

May 2021

- 4 Special Election Day; Primary Election Day — RC 3501.01 (first Tuesday after first Monday).
- 5 OSBA Northeast Region Executive Committee Meeting Virtual
- 5 Last day for school district to file resolution of necessity, resolution to proceed and auditor’s certification for bond levy with board of elections for August election — RC 133.18(D); last day for county auditor to certify school district bond levy terms for August election — RC 133.18(C); last day to submit continuing replacement,

- permanent improvement or operating levy for August election to board of elections — RC 5705.192, 5705.21, 5705.25; last day to certify resolution for school district income tax levy for August election to board of elections — RC 5748.02(C); last day to submit emergency levy for August election to board of elections — RC 5705.195; last day to submit phased-in levy or current operating expenses levy for August election to board of elections — RC 5705.251(A) (90 days prior to the election).
- 14 OCSBA Spring Conference..... Virtual
- 15 Last day for certain board members and all administrators to file 2020 financial disclosure statements with the Ohio Ethics Commission — RC 102.02(A)(4)(a).
- 18 Coffee Chat: Addressing learning loss: A data-driven approach..... Virtual

June 2021

- 1 Reasonable Suspicion Training...Virtual
- 1 Last day to take action to nonrenew contracts of administrators other than superintendent and treasurer. — RC 3319.02(C); last day to take action on and give written notice of intent not to reemploy teachers — RC 3319.11(D); last day to take action on and give written notice of intent not to reemploy nonteaching employees (Note: this

- requirement does not apply to municipal school district employees as defined in RC 3311.71) — RC 4141.29(I)(1)(f).
- 24 Sports Law Workshop..... Virtual
- 26 OSBA Northwest Region Executive Committee Meeting..... Virtual
- 30 2020-21 school year ends — RC 3313.62; end of third ADM reporting period — RC 3317.03(A).

July 2021

- 1 2021-22 school year begins — RC 3313.62; last day for board to notify teaching and nonteaching employees of succeeding year salaries — RC 3319.12, 3319.082; board may begin to adopt appropriation measure, which may be temporary — RC 5705.38(B); treasurer must certify available revenue in funds to county auditor — RC 5705.36(A)(1).
- 6 Last day for voter registration for August election — RC 3503.01, 3503.19 (30 days prior to the election).
- 10 Pre-Board Candidate Webinar... Virtual
- 10 Last day for termination of teaching contract by a teacher without consent of the board of education — RC 3319.15.
- 15 Last day to adopt school library district tax budget on behalf of a library district — RC 5705.28(B)(1).