

# BRIEF CASE

THE OHIO SCHOOL BOARDS ASSOCIATION

Serving the public school leadership team



## Save the date: Virtual Board Leadership Institute set for late next month

As a school board member, you make important decisions at every meeting. Some are easy; others complicated. That's why high-quality professional development for board members is vital to school district success. OSBA's virtual Board Leadership Institute, set for April 23-24, provides the training that leads to such success. It features five in-depth learning sessions that will provide board members the information they need. This year's keynote speaker is **Gerry Brooks**, an educator whose focus is on helping teachers improve their instructional abilities and demonstrating how administrators can provide their staff positive and constructive leadership. Register today for the only leadership development event in the state designed just for board members. Visit <http://links.ohioschoolboards.org/BLI> to register.

## Reminder: OSBA Business Honor Roll deadline is next week

The deadline for districts to submit their 2021 OSBA Business Honor Roll selections is March 19. The program gives districts a way to thank businesses in their communities that support their schools and encourages them to continue that support. For more information, a resource kit with recognition ideas and a link for submitting selections, visit <http://links.ohioschoolboards.org/39803>. For questions not answered on that webpage, contact **Wanda Bloch** at (614) 540-4000 or [wbloch@ohioschoolboards.org](mailto:wbloch@ohioschoolboards.org).

## Ohio Teacher of the Year nominations are due in early April

The deadline to nominate educators for Ohio Teacher of the Year honors is April 9. This annual program, run by the Ohio Department of Education, recognizes exemplary teachers and celebrates their exceptional work. It also offers educators opportunities for professional growth and gives them a voice as public education leaders and advocates. The program has two levels of recognition: the regional State Board District Teacher of the Year and the state-level Ohio Teacher of the Year. School leaders, colleagues, community members, parents or students can make nominations. For details and a nomination form, visit <http://links.ohioschoolboards.org/11302>.

## OSBA launches on-demand Informed Governance webinar series

As a leader in your school district, it's vital that you know how to properly ask and answer governance questions. OSBA's new on-demand Informed Governance webinars will provide you with the training and information you need to do just that. The six-part series is designed to address questions each member of the district leadership team should be asking to promote effective governance. It provides essential knowledge and practical next steps you can apply in your district. Each part of the series will align with OSBA's six leadership areas: accountability, advocacy,

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Volume 53 Issue 5

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### Route workshop information to:

- ☐ Administrative professionals
- ☐ Administrators
- ☐ Communications staff
- ☐ Principals
- ☐ Transportation supervisors

community engagement, policy, relationships and vision. This continuing education program is designed for all school board members and builds on the information presented in the Board Member 101 series. Tuition for the webinars is \$50 each, and they can be viewed at your own pace. You can register for the entire series or just the sessions that interest you. The Informed Governance series is sponsored by Sedgwick Managed Care Ohio. For more information and to register, visit <http://links.ohioschoolboards.org/71953>.

### **Shine a spotlight on students at the Capital Conference**

A highlight of the OSBA Capital Conference is the Student Achievement Fair, which features 100 booths of outstanding student programs, five talented student performing groups and an art show featuring the finest artwork coming out of Ohio's schools.

### **Twinsburg teacher surprised on 'Ellen' show**

Every morning, **Twinsburg City** kindergarten teacher **MoNique Waters** greets her students and asks them to share how they're feeling. At the end of that "morning meeting," she asks them to repeat: "I am strong! I am talented! I am smart! I am so special! I can achieve anything!"

A video of Waters' daily affirmations caught the attention of **Ellen DeGeneres**, whose nationally syndicated show surprised Waters during its Feb. 19 episode. Waters told guest host **Tiffany Haddish** that teaching during the pandemic has been a challenge, but her students are "just so excited and so happy to be here every day, so I just feed off of their energy." Watch Waters' appearance on "Ellen" at <http://links.ohioschoolboards.org/45135>.

Source: WKYC-TV

Nominate a district program, performing group or artwork from your district to participate in the fair. For more information on how to showcase your students at the Capital Conference and to make nominations, visit <http://conference.ohioschoolboards.org/student-achievement-fair>.

### **OSBA partnering on COVID-19 mask distribution**

**Serena Williams** is doing her part to ensure kids in school stay safe during the COVID-19 pandemic. The tennis star recently announced a partnership with Bella+Canvas, the National School Boards Association and Scholastic to provide 4.25 million masks and educational materials to 115,000 underserved schools throughout the U.S. OSBA was able to secure more than 80,000 masks for Ohioans and is working with the Ohio Educational Service Center Association to distribute them to districts in need.

### **OSBA online**

● [www.ohioschoolboards.org](http://www.ohioschoolboards.org)  
Listen to OSBA's podcast — Leading the way — to stay informed about association news and current issues impacting public education. Episodes are posted at [www.ohioschoolboards.org/osba-podcasts](http://www.ohioschoolboards.org/osba-podcasts).



## **Briefcase**

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.



# BULLETIN BOARD

compiled by Melanie Price, senior administrative assistant of communication services

## Other searches

Position	Location	Deadline	Contact
Superintendent	Coventry Local (Summit)	March 11	Joseph J. Iacano, superintendent, or Dr. Christina Dinklocker, leadership consultant, Summit County ESC, (330) 945-5600
Treasurer	Midview Local (Lorain)	March 12	Dr. Bruce Willingham, superintendent, dwillingham@midviewk12.org

## National searches

Position	Location	Deadline	Contact
Superintendent	Holton, Kan.	March 17	Dr. Britton Hart, director, leadership services, Kansas Association of School Boards, (800) 432-2471
Superintendent	Smith Center, Kan.	March 18	Gary Sechrist, leadership services field specialist, Kansas Association of School Boards, (620) 680-4024

## Board changes

**Southwest Local (Hamilton)** Board of Education member **Linda Lederle Peak** announced her resignation effective Feb. 18.

## Administrative changes

### Superintendents

**Dover City** Superintendent **Carla Birney** announced her retirement effective July 31. ●●● **Lakewood City** hired Assistant Superintendent **Margaret M. Niedzwiecki** as superintendent effective Aug. 1. She will replace Dr. **Michael Barnes**, who is resigning. ●●● **Loveland City** hired **Bradley C. Neavin** as interim superintendent effective Feb. 10. He replaced Dr. **Amy C. Crouse**, who resigned Feb. 9. ●●● **Manchester Local (Summit)** Superintendent Dr. **James Robinson** announced his retirement effective July 31. ●●● **Mount Gilead EV** hired Dr. **Zack Howard** as superintendent effective Aug. 1. He will replace Interim Superintendent **Larry Zimmerman**. Howard currently is chief administrative officer at **Pickerington Local (Fairfield)**. ●●● **Upper Valley Career Center** hired Assistant Superintendent **Jason Haak** as superintendent Jan. 1. He replaced Dr. **Nancy D. Luce**, who retired Dec. 31. ●●● **Waynesfield-Goshen Local (Auglaize)** Superintendent **J. Chris Pfister** announced his retirement effective Dec. 31, 2021.

### Editor's note

Job postings must be received six weeks before the application deadline to ensure timely publication. Thank you for your cooperation.

### Treasurers

**Fairview Park City** hired **Rob Showalter** as treasurer effective April 1. He will replace **Kimberly Sperling**, who took a human resources position at **ESC of Northeast Ohio**.

Showalter currently is treasurer at **Midview Local (Lorain)**. ●●● **Tuslaw Local (Stark)** hired **Jason Norris** as interim treasurer effective immediately. He replaced **Matt Jordan**.

## Sympathies

Former **Boardman Local (Mahoning)** Board of Education member **Warren P. Freed** died Feb. 4. He was 92. ●●● Former **Defiance City Superintendent Michael Richard Struble** died Feb. 10. He was 70. ●●● Former **Fredericktown Local (Knox)** Board of Education member **Max Lewis Schonauer** died Feb. 17. He was 94. ●●● Former **Groveport Madison Local (Franklin)** Assistant Superintendent **Charles Bishop** died Jan. 12. He was 93. ●●● **James Alexander Hall II**, former superintendent at **Lowellville Local (Mahoning)**, **Lordstown Local (Trumbull)** and **South Range Local (Mahoning)** and former assistant superintendent at **Canfield Local (Mahoning)**, died Feb. 18. He was 80. ●●● Former **Ontario Local (Richland)** Board of Education member **Michael Anne Lenhart** died Feb. 11. She was 79. ●●● Former **Riverside Local (Logan)** Board of Education member **Thomas Lee Dorsey** died Feb. 5. He was 60. ●●● Former **Yellow Springs EV Board of Education** member **Donna Carol Cottrell** died Feb. 4. She was 84.



## LEGISLATIVE REPORT

by Will Schwartz, deputy director of legislative services

### Feds say no testing waivers for 2020-21 school year

“We are not inviting blanket waivers of assessments.”

That quote, from a memo issued by the U.S. Department of Education (USDOE) on Feb. 22, shut the door on the nationwide hopes of forgoing the administration of federally required assessments for the 2020-21 school year.

In a letter to chief state school officers and others, the USDOE wrote that President **Joe Biden’s** “first priority is to safely reopen schools and get students back in classrooms, learning face-to-face from teachers with their fellow students.” To do so successfully, the administration argues, there must be an understanding of the pandemic’s impact on learning

and identification of the resources and supports needed. It also states that student learning data can be used to prepare states to address the educational inequities that have been exacerbated by the pandemic.

“State assessment and accountability systems play an important role in advancing educational equity,” writes author **Ian Rosenblum**, acting with the authority to perform the functions and duties of the assistant secretary of the federal Office of Elementary and Secondary Education, a post which has yet to be filled.

This decision matches the conclusion reached by former Secretary of Education **Betsy**

**DeVos**. While serving with the Trump administration, DeVos wrote on Sept. 3, 2020, that states should not anticipate testing waivers being granted for the 2020-21 school year. This new announcement differs, however, from last year’s determination in which DeVos granted assessment waivers for the 2019-20 school year due to the federal emergency declared by President **Donald Trump** on March 13, 2020. That emergency designation is still in effect.

Federal law requires states to annually administer assessments in reading and mathematics in grades three through eight and once in high school. It also

*Continued on page 5*



This two-day workshop will ensure you have the knowledge and resources to maintain compliance and thrive among the many laws and technological issues schools face.

### Thursday, March 11 Agenda

- 1 p.m. Welcome**  
*Ralph H. Lusher III*  
*OSBA staff attorney*
- 1:05 p.m. Are you FERPA, CIPA and COPPA compliant?**  
Making sure your district is compliant in all areas of federal compliance is not only a good idea, but it can also win awards. This interactive session will ask questions to gauge your understanding as well as your district's measurable steps to ensure student privacy.  
*Erin Wessendorf-Wortman, Esq.*  
*Ennis Britton Co. LPA*
- 2:10 p.m. Break**
- 2:15 p.m. Remote education and discipline**  
Not only has remote instruction created issues in learning, but discipline also has become even harder. If a child has a BB gun in the background while on camera, does this create a discipline issue? This session will walk you through the many issues remote learning can present as well as employee discipline.  
*Christian Williams, Esq.*  
*Pepple & Waggoner Ltd.*
- 3:20 p.m. Adjourn**

### Friday, March 12 Agenda

- 9 a.m. Best practices and cyberlaw case review**  
Schools are overwhelmed with remote learning and COVID-19 issues, but best practices should be installed to ensure data destruction, privacy policies and the like are not neglected during these times of turmoil. This session will highlight cases that have guided these best practices.  
*Julia A. Bauer, Esq.*  
*Scott Scriven LLP*
- 10:30 a.m. Break**
- 10:45 a.m. Which educational apps to use?**  
This session will not only go through the best and worst apps, but it will also focus on why the apps are the best and worst. In addition, we will focus on contract terms of service and compliance issues.  
*Eric J. Johnson, Esq., and*  
*Christina H. Peer, Esq.*  
*Walter Haverfield LLP*
- 12 p.m. Adjourn**

### To register

Visit [www.ohioschoolboards.org/workshops](http://www.ohioschoolboards.org/workshops) or email **Laurie Miller** at [Lmiller@ohioschoolboards.org](mailto:Lmiller@ohioschoolboards.org).



# Special Education Law Workshop

**Two-day event: Thursday, March 25, and Friday, March 26**  
**12:30 p.m.–3:30 p.m. • Virtual • Cost: \$100**

Learn from some of the most experienced special education lawyers representing school districts in Ohio.

## Thursday, March 25 Agenda

**12:30 p.m. Welcome**

**12:40 p.m. Effective communication and collaborative partnerships with parents**

This session will focus on strategies to help foster successful parent-school partnerships. Presenters will share tips for conducting collaborative Individualized Education Program (IEP) team meetings with meaningful parent participation and discuss strategies for using prior written notices and dispute resolution processes to effectively communicate and work with parents. The session will also explore ways to engage community partners and opportunities to collaborate with stakeholders.

*Julia A. Bauer, Esq., and Jessica L. Dawso, Esq., Scott Scriven LLP*

**1:55 p.m. Break**

**2:15 p.m. Progress monitoring: Practice and pitfalls**

Progress monitoring seems easy: Assess a student's performance, quantify the rate of improvement, make adjustments, evaluate their effectiveness, then repeat. In real life, progress monitoring is more difficult. This session will discuss some of the legal pitfalls and best practices to ensure that progress monitoring is beneficial to both the student and the district.

*Jeremy J. Neff, Esq., Ennis Britton Co. LPA*

**3:30 p.m. Adjourn until Friday**

## Friday, March 26 Agenda

**12:30 p.m. Welcome**

**12:40 p.m. Beyond the definition: An in-depth look at related services**

This session will delve into related services, covering the ins and outs of occupational, physical and speech-language therapies; assistive technology; health services; transportation; consultative services; and parent training. It will discuss drafting IEP goals for related services and whether the delivery of related services will change after the last two school years.

*Jacqueline Walsh Brickman, Esq., and Taryn Weiss Derin, Esq., Pepple & Waggoner Ltd.*

**1:55 p.m. Break**

**2:15 p.m. School attorneys Q&A**

You asked for it, and here it is! The experienced attorneys who are presenting this year's Special Education Law Workshop will be coming back to answer your questions. This is your opportunity to ask about some of the knotty situations you've been trying to unravel. We might not have all the answers, but we know where to find them.

*Panelists: Jeremy J. Neff, Esq., Ennis Britton Co. LPA; Jacqueline Walsh Brickman, Esq., and Taryn Weiss Derin, Esq., Pepple & Waggoner Ltd.; Jessica L. Dawso, Esq., Scott Scriven LLP*

**3:30 p.m. Adjourn until next year**

## To register

Visit [www.ohioschoolboards.org/workshops](http://www.ohioschoolboards.org/workshops) or email **Laurie Miller** at [Lmiller@ohioschoolboards.org](mailto:Lmiller@ohioschoolboards.org).

Unauthorized audio recording or videotaping of any session is strictly prohibited.

# OSBA Master of Transportation Administration (MTA) Program

Don't miss the last session of the 2020-21 MTA program. This series of workshops helps those involved in student transportation better understand and perform day-to-day operations.

Each class is \$100 or you can purchase an MTA subscription for the workshop series; contact **Pete Japikse**, senior transportation consultant, or **Doug Palmer**, transportation consultant, for subscription information.

Visit [www.ohioschoolboards.org/transportation-training-programs](http://www.ohioschoolboards.org/transportation-training-programs) to learn about the MTA certification program.



## Workshop dates and descriptions

### April 7 — Designing your operational plan and building keys for success (virtual)

We will start this final class of the year by looking at how to put the operational plan together. What is your work calendar? When do you need to do what, and how do you schedule or delegate that project? Much of what we do has a critical work path, and unless you plan your work in advance, it is easy to get “behind the curve” and feel like you are trying to catch up. We also will focus on building support networks, identifying friends and foes and recognizing where you need allies to succeed. Building your stakeholders’ group and support network is key to your success and helps broaden your potential for positive impact.

Register by contacting Japikse or Palmer at (614) 540-4000, (800) 589-OSBA or [mta@ohioschoolboards.org](mailto:mta@ohioschoolboards.org). You also can purchase a subscription plan for all the workshops in this series; contact Japikse or Palmer for more information.

## Challenging Times: The impact on students and what we've learned

**Tuesday, March 23 • 10 a.m.–11 a.m. • Virtual • Cost: \$60**

The COVID-19 pandemic was especially eye-opening for school and district administrators. We were unprepared for the gravity of the situation and the unknowns in educating and supporting our students through virtual learning and the myriad online hazards that could impact students. Understanding behavior trends was and will continue to be challenging but vital to students' health. In this session, we will discuss key items for supporting our students, the importance of having our education framework in place and how having key community support helped overcome obstacles. We will explore what we learned, what we can do better and what still is to be determined.

Speakers: **Tom Strasburger**, vice president, strategic alliances, PublicSchoolWORKS; and **Richard Baird**, superintendent, **North Union Local (Union)**.

### To register

Visit [www.ohioschoolboards.org/workshops](http://www.ohioschoolboards.org/workshops) or email **Laurie Miller** at [Lmiller@ohioschoolboards.org](mailto:Lmiller@ohioschoolboards.org).



# WORKSHOP REGISTRATION

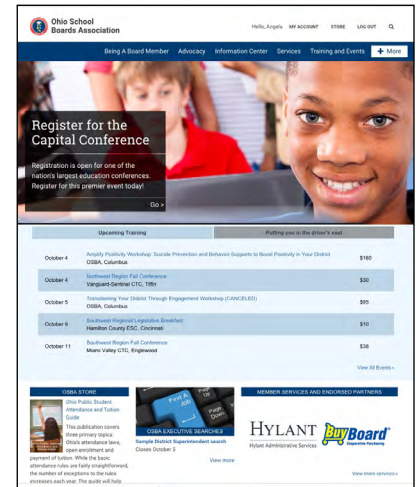
Register at [www.ohioschoolboards.org/workshops](http://www.ohioschoolboards.org/workshops)

OSBA members can access member-only information, including workshop registration, by logging in to the OSBA website.

## How to log in

Click on "Log in to your account" on top right of the website. Log in using your email address on file and your password. Click "Reset your password" if needed.

If it says "We could not find your email address," or if this is your first time logging in to the site, click "Create new account." At the username prompt, enter your email address, select your affiliation and school district, and click "Submit." Create a password and add your job title on the next screen. An email with a link to activate your account will be sent to you. Click on the link to activate your account, and you will be directed to a home screen.



Ohio School  
Boards Association

## NEW ONLINE LEARNING PROGRAM for superintendents, treasurers and board members

Are you a leader in your district? Do you know how to properly answer governance questions?

You don't want to miss this six-part on-demand **Informed Governance** webinar series designed to address questions each member of the district leadership team should be asking to promote effective governance.

This educational series provides essential knowledge and practical next steps you can apply in your district. Topics include:

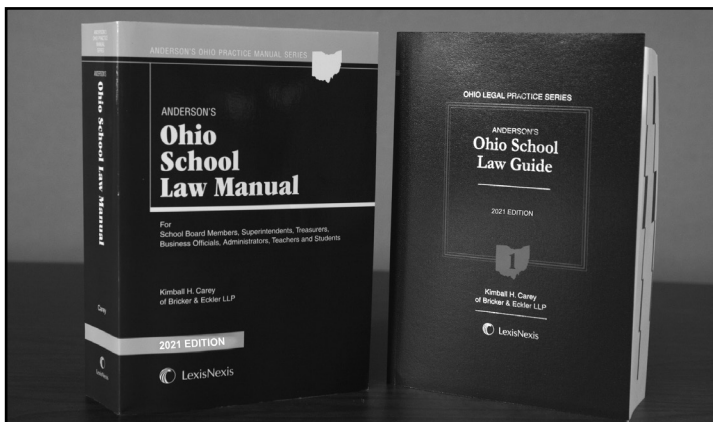
- Advocacy in the Community and Advocacy for the Community
- Beyond 'We Have to Get These Evaluations Done'
- Budget and Fiscal Operations
- Governing With and Within a Visionary Framework
- Monitoring Progress Toward District Student Achievement Goals
- What Everyone Should Know About the Yellow Bus and Transportation Safety

These webinars can be purchased for \$50 each and viewed at your own pace. Register for the entire series or just the ones that interest you. For more details and to register, visit <http://links.ohioschoolboards.org/71953>.

# Stay up to date with the latest legal publications

Ohio's most comprehensive school law publication has been revised for 2021. Written by Kimball H. Carey, the 2021 Ohio School Law Guide, a four-volume set, offers basic, easy-to-understand interpretations of Ohio statutes and regulations that govern public school operations.

Also revised is the 2021 Ohio School Law Manual. This convenient version contains interpretive text that appears in the Ohio School Law Guide. The handbook is a perfect reference for anyone involved with education.



Title	Quantity	Limited-time price*	Price	Total
2021 Ohio School Law Guide		\$690*	\$725	
2021 Ohio School Law Manual		\$260*	\$275	
Shipping		\$22.95	\$22.95	

\* Limited-time price valid through March 26, 2021. Orders received after March 26, 2021, will be billed the full price of \$725 and \$275, plus a shipping charge of \$22.95. Limited-time price not offered on OSBA website; you must use this form to receive limited-time price.

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Mail this form to: Ohio School Boards Association, 8050 N. High St., Ste. 100, Columbus, OH 43235-6481 or fax form to (614) 540-3299. Please allow two weeks for delivery.

Legislative Report, continued from page 4

requires science assessments at least once in grades three through five, six through nine and 10 through 12. Ohio exceeds this federal minimum by requiring a fall administration of the third-grade English language arts assessment and requiring high schools to administer American history and American government end-of-course examinations and either the ACT or SAT.

Instead of a waiver, the memo does provide states the following flexibilities in administering the assessments:

- Administering a shortened version of the statewide assessments.
- Offering remote administration, where feasible.
- Extending the testing window to the greatest extent practicable, which could include offering multiple testing windows or extending the testing window into the summer, the beginning of the 2021-2022 school year or both.

States that elect to extend testing windows also should consider how they can make results available to the public in a timely manner after assessments are administered.

Officials from the Ohio Department of Education (ODE) told reporters that these flexibilities are “not feasible.”

In light of the USDOE memo, state lawmakers across the country are forced to rethink previous plans that were predicated on a federal waiver to forgo testing. In Ohio, several bills pending in the General Assembly that waived state testing for the 2020-21 school year appeared to be on the fast track to enactment, but now would need additional refinement.

For example, House Bill 67, sponsored by Reps. **J. Kyle Koehler** (R-Springfield) and **Adam C. Bird** (R-New Richmond), was scheduled for a possible vote on Feb. 23, but the vote was pulled just hours after the USDOE letter

was published. In the upper chamber, the Senate Primary and Secondary Education Committee announced on Feb. 25 that it would not meet the week of March 1 to hold a second hearing on Senate Bill 37, sponsored by Sens. **Teresa Fedor** (D-Toledo) and **Nathan R. Manning** (R-North Ridgeville), which would address the state testing waiver issue, among other changes.

Potential revisions to those bills and other similar bills in the legislature could include waiving the state-required assessments and providing graduation flexibility.

The Feb. 22 memo does invite states to request a waiver from the federal accountability and school identification requirements. Under this waiver, states would not be required to implement and report the results of their accountability systems, including calculating progress toward long-term goals, measuring interim progress or

*Continued on page 6*



## OSBA Student Achievement Fair

Monday, Nov. 8, 2021  
10 a.m.-2 p.m.  
Greater Columbus Convention Center

Nominate your student program, performing group or artwork today! The OSBA Capital Conference Student Achievement Fair highlights outstanding student performance groups and fresh, innovative initiatives from school districts across the state.

Contact **Gwen Samet** (gsamet@ohioschoolboards.org) or **Teri Morgan** (tmorgan@ohioschoolboards.org) at (614) 540-4000 or (800) 589-OSBA with any questions.

Visit <http://conference.ohioschoolboards.org/saf-nominations> today!



# PUBLIC SCHOOLS WORK!

compiled by Scott Gerfen, assistant editor

## Toledo students' winning app concept addresses drone safety

A team of students at **Toledo City's Aerospace & Natural Science Academy** recently earned top honors for an app concept that addresses a real-world aviation issue.

As drones grow in popularity, their pilots and those of traditional aircraft have an increasing need for information to prevent drone-related collisions.

While existing apps provide drone pilots with maps and information about airspace rules

and no-fly zones, the students' DroneSpace concept also would incorporate identifying and location data from airplanes and from other drones, along with information about ground-based hazards like power lines.

Exercises like the Aviation goIT App Design Challenge, coordinated by the district and Tata Consultancy Services, teach students "to think outside the box and work together with others," **Rick Lederman**, president and

chief executive officer of Soaring Software Solution Inc., told a local newspaper. He was among the judges who selected DroneSpace as the top concept.

**Jack Hunter**, the aviation academy's principal, said the amount of time students spent on their entries exceeded his expectations, and they demonstrated empathy and collaboration. "It was a great way to build school culture," he said.

Source: The Blade

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*Legislative Report, continued from page 5*

indicators and meaningfully differentiating among their public schools using data from the 2020-21 school year.

This flexibility would explicitly include waiving the requirement that the state's academic achievement indicator be adjusted to account for a participation rate below 95%. States also would not be required to identify schools for comprehensive support and improvement, targeted support and improvement, and additional targeted support and improvement based on data from the 2020-21 school year.

States receiving a waiver would still be required to continue to

support previously identified schools in the 2021-22 school year, resume school identification in the fall of the 2022-23 school year and ensure transparency to parents and the public, including publicly reporting the percentage of students not assessed, disaggregated by student subgroup.

The USDOE memo also encouraged states and school districts to consider other steps within their purview to further reduce the stakes of assessments this school year, such as excluding their use from students' final grades and grade promotion decisions.

State and local report cards would still need to disaggregate data by student subgroup, except for reporting related to school rating systems like the state report card. Additionally, as a condition of waiving accountability and school identification requirements, states would still need to publicly report disaggregated chronic absenteeism data and, to the extent the information is collected, data on student and educator access to technology devices like laptops or tablets as well as high-speed internet at home.

*Editor's note:* Information in this article was current as of Feb. 26, 2021.

### March 2021

- 9 OSBA Southwest Region Spring Conference..... Virtual
- 10 OSBA Central Region Spring Conference..... Virtual
- 11 OSBA Northwest Region Spring Conference..... Virtual
- 11-12 OSBA Cyberlaw Workshop..... Virtual
- 16 OSBA Southeast Region Spring Conference..... Virtual
- 23 Challenging Times: The impact on students and what we've learned..... Virtual
- 25-26 Special Education Law Workshop..... Virtual
- 31 End of second ADM reporting period — RC 3317.03(A).

### April 2021

- 5 Last day for voter registration for May election — RC 3503.01, 3503.19(A) (30 days prior to election).
- 6 OSBA Southwest Region Executive Committee Meeting..... Virtual
- 7 OSBA Master of Transportation Administration Program: Designing your operational plan and building keys for success..... Virtual
- 20 Collective Bargaining in 2021 workshop..... Virtual
- 20 Coffee Chat: Improving the workers'

- comp experience..... Virtual
- 23-24 Board Leadership Institute..... Virtual
- 25 OSBA Southeast Region Executive Committee Meeting..... Virtual
- 26 Last day to submit certification for income tax levy to Ohio Department of Taxation for August election — RC 5748.02(A) (100 days prior to the election).
- 30 Last day to submit emergency or current operating expenses levy to county auditor for August election — RC 5705.194, 5705.195, 5705.213 (95 days prior to the election).

### May 2021

- 4 Special Election Day; Primary Election Day — RC 3501.01 (first Tuesday after first Monday).
- 5 OSBA Northeast Region Executive Committee Meeting..... Virtual
- 5 Last day for school district to file resolution of necessity, resolution to proceed and auditor's certification for bond levy with board of elections for August election — RC 133.18(D); last day for county auditor to certify school district bond levy terms for August election — RC 133.18(C); last day to submit continuing replacement, permanent improvement or operating levy for August election to board of elections — RC 5705.192, 5705.21, 5705.25; last day to

- certify resolution for school district income tax levy for August election to board of elections — RC 5748.02(C); last day to submit emergency levy for August election to board of elections — RC 5705.195; last day to submit phased-in levy or current operating expenses levy for August election to board of elections — RC 5705.251(A) (90 days prior to the election).
- 14 OCSBA Spring Conference..... Virtual
- 15 Last day for certain board members and all administrators to file 2020 financial disclosure statements with the Ohio Ethics Commission — RC 102.02(A)(4)(a).
- 18 Coffee Chat: Addressing learning loss: A data-driven approach

### June 2021

- 1 Reasonable Suspicion Training...Virtual
- 1 Last day to take action to nonrenew contracts of administrators other than superintendent and treasurer. — RC 3319.02(C); last day to take action on and give written notice of intent not to reemploy teachers — RC 3319.11(D); last day to take action on and give written notice of intent not to reemploy nonteaching employees (Note: this requirement does not apply to municipal school district employees as defined in RC 3311.71) — RC 4141.29(I)(1)(f).