



# The Consortium of State School Boards Associations Weekly Education Report

**DECEMBER 8, 2025**

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*The COSSBA Education Report*, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**
  - **Teacher Recruitment and Retention**
    - **EdPrepLab Convenes National Dialogue on Teacher Preparation:** On Wednesday, EdPrepLab hosted a World Café-style event titled, “Transforming Teacher Education for a Changing World,” bringing together leaders from educator-preparation programs to discuss how teacher education must evolve to meet shifting instructional, technological, and workforce demands.
2. **Budget and Appropriations Wrap-up**
  - **Impact on State School Board Associations**
3. **In Brief – Last Week in Washington**
  - **IRS Solicits Comments on Federal School Choice Tax Credit:** On November 25, the Internal Revenue Service (IRS) and the U.S. Department of the Treasury issued Notice 2025-70, initiating a public comment period on how to implement the new federal tax credit under the law often referred to as the *One, Big, Beautiful Bill Act*.
  - **Commerce Panel Looks at Solutions to Protect Children, Teens Online:** On Tuesday, the House Energy and Commerce Subcommittee on Commerce, Manufacturing, and Trade held a hearing on legislative solutions to protect children and teens online.



- **Panel Highlights Challenges, Best Practices for High-Dosage Tutoring:** On Tuesday, the Whiteboard Advisory Group **hosted a panel** on the state of tutoring in K–12 schools.
- **House Education Panel Holds Hearing on Student Privacy, Parent Rights:** On Wednesday, the House Education and Workforce Early Childhood, Elementary, and Secondary Education Subcommittee **held a hearing** on student privacy, parental rights, and school district policies related to disclosures and notifications to parents/guardians.
- **House Passes Three K-12 Foreign Transparency Bills:** On Wednesday, the House of Representatives **passed three bills** aimed at increasing transparency around foreign involvement in K–12 education.
- **Senators Slam Education Department’s “Illegal” Outsourcing Plan:** On Thursday, Senators Patty Murray (D-WA), Tammy Baldwin (D-WI), Bernie Sanders (I-VT), and Chuck Schumer (D-NY)—joined by dozens of their colleagues—sent a **sharply worded letter** to Education Secretary Linda McMahon condemning the Department of Education’s recent move to outsource major education programs through interagency agreements, calling the actions illegal, harmful, and an intentional effort to dismantle the agency.
- **Expert Panel Examines Advancing Science of Reading Reform:** On Thursday, the Thomas B. Fordham Institute **hosted a webinar** titled, “Implementation Is Where It’s At: What’s Next for the Science of Reading?” examining the challenges states and school systems face as they move from passing reading legislation to achieving real improvements in classroom instruction.

#### 4. **New Publications**

- **K-12 Education Spending Spotlight 2025: Annual Public School Spending Nears \$1 Trillion**  
*Reason Foundation (November 20, 2025)*  
The Reason Foundation found that eight states spend more than \$25,000 per student: New York, New Jersey, Vermont, Connecticut, Pennsylvania, California, Rhode Island and Hawaii; and public school enrollment fell in 39 states from 2020 to 2023.

#### 5. **In the News**

- **House Subcommittee Debates Best Way to Protect Children Online**  
*K-12 Dive (December 3, 2025)*
- **50 Years After the Birth of Special Education, Some Fear for Its Future Under Trump**  
*NPR (December 3, 2025)*
- **How Trump 2.0 Upended Education Research And Statistics In One Year**  
*Heckinger Report (December 1, 2025)*
- **Breaking Down McMahon’s Latest Effort to Diminish the Education Dept.**  
*Inside Higher Ed (November 25, 2025)*



- **Chair Walberg Launches Nationwide Investigation Into Antisemitism In K-12 Schools**

*House Committee on Education and Workforce (November 24, 2025)*

6. **Weekly Calendar - What's coming up this week?**

- **K-12 Accountability on the 10<sup>th</sup> Anniversary of ESSA**: The Brookings Institute Hamilton Project will hold a webinar on "K-12 education: Accountability and performance on the 10th anniversary of ESSA."  
*Monday at 12pm ET*
- **Maximizing School Improvement by Integrating AI**: The American Enterprise Institute for Public Policy Research (AEI) will hold a discussion on "Maximizing School Improvement by 2035 Means Integrating AI into Classrooms Today."  
*Monday at 6pm ET*
- **Senate Judiciary on Children Online Protections**: The Senate Judiciary Committee will hold a hearing on "Protecting Our Children Online Against the Evolving Offender."  
*Tuesday at 10:15am ET*
- **How to Matter in the AI Age: Lessons from Home, School, and Work**: The Brookings Institute Center for Universal Education will hold a discussion on "How to matter in the AI age: Lessons from home, school, and work."  
*Tuesday at 10:30am ET*
- **Senate HELP Committee on Advancing Workforce Development**: The Senate Health, Education, Labor and Pensions (HELP) Education and the American Family Subcommittee will hold a hearing on "Building Pathways: Advancing Workforce Development in the 21st Century."  
*Tuesday at 2pm ET*
- **Reaching Their Full Potential: Healthy, Present, and Learning: Cross-Sector Strategies to Reduce Health-Related Absences**: The Campaign for Grade-level Reading and Attendance Works will hold a webinar on "Healthy, Present, and Learning: Cross-Sector Strategies to Reduce Health-Related Absences."  
*Tuesday at 3pm ET*
- **House Science Committee on Prioritizing American Science and Technology Leadership**: The House Science, Space, and Technology Committee will hold a hearing on "The Genesis Mission: Prioritizing American Science and Technology Leadership."  
*Wednesday at 10:15am ET*
- **NTIA Examines Excessive Screen Use in Schools**: The National Telecommunications and Information Administration will convene a virtual public listening session on the drivers and consequences of excessive screen use



in schools, including the growing reliance on individual devices and educational technology services and applications.

*Wednesday at 12pm ET*

7. **Future Hearings & Events**

- **Reaching Their Full Potential: Plugging the Leaky Pipeline for High Achieving, Low Income (HALO) Students**: The Campaign for Grade-level Reading and the Fordham Institute will hold a webinar on “Reaching their Full Potential: Plugging the Leaky Pipeline for High Achieving, Low Income (HALO) Students.”

*December 16, 2025*

- **Aligning K-12, Postsecondary and Workforce Data**: The Education Commission of the States will hold a webinar to examine how states across the country are working to better connect their education and workforce systems so that every student has a clear pathway from school to career. This webinar will spotlight how Alabama and New Mexico are leading the way by incorporating both college-readiness and workforce-readiness assessments into their accountability systems.

*December 17, 2025*

8. **On The Floor of Congress This Week**

- **Senate floor**
  - Consideration of nominations
  - Potential consideration of NDAA
- **House floor**
  - **H.R. 3628** – State Planning for Reliability and Affordability Act
  - **H.R. 3638** – Electric Supply Chain Act
  - **H.R. 3898** – PERMIT Act
  - **H.R. 3383** – INVEST Act
  - **H.R. 3668** – Improving Interagency Coordination for Pipeline Reviews Act
  - Additional legislative items are possible.

9. **Important U.S. House and Senate Links**

10. **About BPAG**

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**1. COSSBA Policy Priorities**

**TEACHER RECRUITMENT AND RETENTION**

**ED PREP LAB CONVENES NATIONAL DIALOGUE ON TEACHER PREPARATION**

On Wednesday, EdPrepLab hosted a World Café–style event titled, “Transforming Teacher Education for a Changing World,” bringing together leaders from educator-preparation programs to discuss how teacher education must evolve to meet shifting instructional, technological, and



workforce demands. The event provided a collaborative forum for institutions to share strategies, surface common challenges, and generate ideas for strengthening teacher preparation nationally. EdPrepLab organizers opened the program by underscoring the urgent need for preparation programs to adapt to changing student needs, rapid advances in educational technology, and rising expectations for a well-prepared, well-supported teacher workforce. Participants then engaged in rotating small-group discussions focused on clinical partnerships, equity-centered preparation, data use, program redesign, and sustainable mentoring and induction models. Across groups, attendees highlighted the importance of deeper, more consistent clinical experiences, noting that teacher candidates benefit most when universities and P–12 schools develop long-term, collaborative partnerships. Many emphasized the need to embed culturally responsive practices throughout preparation programs to ensure candidates are equipped to support diverse learners, including multilingual students and students with disabilities. Others stressed the importance of preparing candidates to navigate emerging instructional technologies such as AI-assisted tools, while maintaining a strong commitment to human-centered pedagogy. Participants also discussed ongoing challenges facing educator-preparation programs, including limited resources, inconsistent state policy environments, and the difficulty of scaling innovations across institutions. Several institutions shared promising practices, such as co-teaching models, year-long residencies, and district partnerships that provide paid roles for candidates while they complete their preparation. The event concluded with a call for continued cross-institution collaboration in the year ahead.

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## **2. Budget and Appropriations Wrap-Up**

There was hope that the U.S. Congress might return from the Thanksgiving break and promptly plan for the debate of the FY 2026 spending bills as the January 30, 2026, expiration of the continuing resolution (CR) that ended the government shutdown approaches. With the CR in place, leadership in both chambers is negotiating topline discretionary numbers and a path to finish the twelve bills—either as an omnibus or in smaller “minibus” packages—rather than rushing individual measures to the floor in December.

### **How does this impact State School Board Associations?**

As for the FY 2026 Labor-HHS-Education (LHHS) bill specifically, both committees have done their work but neither chamber has moved it to floor consideration. The House Appropriations Committee reported its partisan LHHS measure (H.R. 5304) in September, while the Senate Appropriations Committee advanced its counterpart (S. 2587) on July 31 by a bipartisan 26–3 vote. House Republicans describe their bill as a bid to refocus spending: Subcommittee Chair Robert Aderholt (R-AL) said the bill, which would reduce funding for the Education Department programs significantly, is meant to “reexamine spending priorities... while cutting waste,” calling it “a strong foundation for... smarter investments.” Senate Democrats, for their part, emphasize bipartisan investment and reject deep cuts, level funding education investments. Senator Patty Murray (D-WA), the Ranking Member of the Senate Appropriations Committee, said their product reflects “serious bipartisan work” to make “critical investments in families and our country’s future.”

As for when LHHS might hit the floors, the short answer is that it is unlikely to be debated as a standalone bill before the CR deadline. In the House, H.R. 5304 is “available” for floor action, but leadership has not scheduled it, and the late-year calendar is dominated by post-shutdown cleanup,



appropriations and NDAA talks. That points to either (a) a House LHHS floor debate in early January 2026 if leaders try to move a minibus, or (b) no separate debate at all if LHHS is folded into a larger omnibus negotiated near the January 30 deadline. The Senate’s posture is similar: S. 2587 is cleared for floor action, but with no agreed overall FY 2026 topline yet and other priorities crowding the schedule, Senate leaders are more likely to take up LHHS only once a broader package is ready—potentially late January alongside other bills. In short, both chambers have written the LHHS bill, but floor debate timing hinges on the post-CR endgame rather than a near-term standalone vote.

The spending debate is complicated by the Administration’s announcement of interagency agreements that would move administration of major education programs to the Labor Department and other agencies. A large [lawsuit](#) filed by the American Federation of Teachers and others seeks to prevent the Department from firing staff and taking other actions to transfer programs; it has been amended to include the interagency agreements. It asserts, “the IAAs are unlawful and poised to upend the affected programs” and will keep the Education Department “from providing critical and statutorily required support for students, parents, teachers, and schools.” Regardless, the Administration will proceed with their plans as the spending debate plays out.

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### **3. In Brief – Last Week in Washington**

#### **IRS SOLICITS COMMENTS ON FEDERAL SCHOOL CHOICE TAX CREDIT**

On November 25, the Internal Revenue Service (IRS) and the U.S. Department of the Treasury [issued](#) Notice 2025-70, initiating a public comment period on how to implement the new federal tax credit under the law often referred to as the *One, Big, Beautiful Bill Act*. Starting January 1, 2027, individual taxpayers will be eligible to claim a nonrefundable federal tax credit—up to \$1,700 per year—for cash contributions to a qualified Scholarship Granting Organizations (SGOs) that provide scholarships for K–12 students from low- and middle-income families. For the credit to apply, a state (or the District of Columbia) must first opt in by submitting to the IRS a list of SGOs that meet statutory requirements. The IRS and Treasury are seeking feedback by December 26, 2025, on a range of issues including how states should certify SGOs, criteria for qualifying SGOs (especially those operating across multiple states), and SGOs’ reporting and recordkeeping obligations. The comments will help shape proposed regulations that implement the credit.

#### **COMMERCE PANEL LOOKS AT SOLUTIONS TO PROTECT CHILDREN, TEENS ONLINE**

On Tuesday, the House Energy and Commerce Subcommittee on Commerce, Manufacturing, and Trade [held a hearing](#) on legislative solutions to protect children and teens online. The hearing examined a wide slate of [proposed online safety bills](#), focusing on issues such as data minimization, AI chatbot risks, targeted advertising, and what meaningful penalties for major companies should look like. Lawmakers discussed key proposals including the COPPA update ([H.R. 6291](#)), the [Kids Online Safety Act](#) (KOSA), the [App Store Accountability Act](#), the [SCREEN Act](#), and [Sammy’s Law](#)—named for a teen who died after purchasing fentanyl-laced drugs via Snapchat—as members highlighted growing concerns about mental-health harms, exploitation, and access to dangerous substances through online platforms. Some representatives also argued that gaming platforms should be included, given their social-network features. Much of the debate centered on KOSA, which advocates say was weakened after its “duty of care” requirement was removed, while Republicans raised free-speech concerns and parents argued their



perspectives have been sidelined. Opponents of the broader legislative package, including digital-rights groups, warned that several proposals could expand surveillance or jeopardize privacy and lawful expression. Supporters countered that the severity of online harms and platforms' resistance to accountability demand stronger federal action, leaving the fate of these bills to be determined as regulatory efforts continue to evolve. Links to the 19 bills, witness testimony, and a recording of the hearing are [here](#).

### **PANEL HIGHLIGHTS CHALLENGES, BEST PRACTICES FOR HIGH-DOSAGE TUTORING**

On Tuesday, the Whiteboard Advisory Group [hosted a panel](#) on the state of tutoring in K–12 schools. Panelists emphasized that the central challenge facing tutoring programs is the steep drop in funding following the expiration of Elementary and Secondary School Emergency Relief (ESSER) investments. Districts saw budget increases of up to 40% through ESSER—much of which supported tutoring and staffing—and high-poverty districts experienced the largest gains. With those funds now gone, schools are struggling to sustain effective tutoring models. Experts including John Failla (Pearl), Monica Bhatt (University of Chicago), Shaunté Duggins (University of Florida's Lastinger Center), and Kara Hamilton (Guilford County Schools) discussed the evolution of tutoring from a supplemental service to a core instructional strategy embedded within Multi-Tiered Systems of Support (MTSS). They highlighted a significant shift from virtual tutoring back to in-person delivery, reversing pandemic-era patterns as new data shows that in-person tutoring is more effective. The conversation underscored evidence-based practices, particularly high-dosage tutoring models featuring consistent tutor-student pairings, groups of no more than four students, and instruction aligned with core curriculum. [Research from the University of Chicago](#) shows that structured, daily tutoring sessions during the school day led to substantial learning gains for students across achievement levels. Panelists also stressed that strong data infrastructure is essential for sustaining tutoring programs. Districts must be able to track who should receive tutoring, who receives services, and how much tutoring each student gets. Effective data systems allow districts to demonstrate impact and secure continued funding. Florida's statewide strategy was highlighted as a model for building data systems early rather than retrofitting them later. The state is also moving toward outcomes-based contracting that ties vendor payments to student results, though panelists noted this approach requires districts to first build robust data collection capacity.

### **HOUSE EDUCATION PANEL HOLDS HEARING ON STUDENT PRIVACY, PARENT RIGHTS**

On Wednesday, the House Education and Workforce Early Childhood, Elementary, and Secondary Education Subcommittee [held a hearing](#) on student privacy, parental rights, and school district policies related to disclosures and notifications to parents/guardians. Members expressed overarching concern that the current Family Educational Rights and Privacy Act (FERPA) and Protection of Pupil Rights Amendment (PPRA) statutes are outdated, poorly understood, and inconsistently applied—particularly in a modern education environment defined by digital platforms, interoperable data systems, AI-enabled learning tools, and third-party vendors. Witnesses acknowledged widespread confusion among educators about their obligations under FERPA, especially around directory information, law enforcement requests, and disclosures to contracted vendors. Members raised concerns about student-data monetization, surveillance technology in schools, AI-driven behavioral analytics, and inconsistent enforcement capacity at the Department of Education. Though the discussion was largely framed through parental-rights politics, a bipartisan theme emerged: Congress will be increasingly focused on modernizing



student privacy law for a digital and AI-driven school ecosystem, potentially opening the door to new compliance standards, vendor oversight requirements, and restrictions on data use by EdTech companies. A comprehensive summary on the hearing is [linked here](#).

### **HOUSE PASSES THREE K-12 FOREIGN TRANSPARENCY BILLS**

On Wednesday, the House of Representatives [passed three bills](#) aimed at increasing transparency around foreign involvement in K–12 education. The CLASS Act ([H.R. 1005](#)) would require school districts to publicly disclose any funding or contracts originating from foreign sources within 30 days; the TRACE Act ([H.R. 1049](#)) would give parents the right to know about foreign donations, financial relationships, and classroom materials provided by foreign governments or entities of concern, and require schools to answer parent inquiries about whether faculty are paid by such entities; and the PROTECT Our Kids Act ([H.R. 1069](#)) prohibits federal education funding for any elementary or secondary school that directly or indirectly receives support from the Chinese government. On the House floor Wednesday, Education and Workforce Committee Chair Tim Walberg (R-MI) [argued](#) that authoritarian governments, particularly China's, have sought to influence American classrooms through funding and programs connected to entities aligned with the Chinese Communist Party, and said the legislation would help prevent the spread of foreign propaganda in schools. The Education and Workforce Committee [approved the bills in February](#) – they now await consideration in the Senate where passage is unlikely.

### **SENATORS SLAM EDUCATION DEPARTMENT'S "ILLEGAL" OUTSOURCING PLAN**

On Thursday, Senators Patty Murray (D-WA), Tammy Baldwin (D-WI), Bernie Sanders (I-VT), and Chuck Schumer (D-NY)—joined by dozens of their colleagues—sent a [sharply worded letter](#) to Education Secretary Linda McMahon condemning the Department of Education's recent move to outsource major education programs through interagency agreements, calling the actions illegal, harmful, and an intentional effort to dismantle the agency. The lawmakers argue that transferring core responsibilities and billions in federal education funding to agencies like the Department of Labor violates appropriations law, creates needless bureaucracy, and risks delaying or undermining crucial support for students, schools, and families. They emphasize that only Congress can restructure the Education Department, note that the affected agencies lack the expertise and authority to run these education programs, and point to early evidence of delays and failures in a previous transfer as proof the approach is already harming states and students. The Senators urge Secretary McMahon to reverse course immediately and work with Congress as required by law to strengthen—"not hollow out"—federal support for public education.

### **EXPERT PANEL EXAMINES ADVANCING SCIENCE OF READING REFORMS**

On Thursday, the Thomas B. Fordham Institute [hosted a webinar](#) titled, "Implementation Is Where It's At: What's Next for the Science of Reading?" examining the challenges states and school systems face as they move from passing reading legislation to achieving real improvements in classroom instruction. Panelists noted that although more than 40 states have enacted laws related to the science of reading, student outcomes will not improve unless implementation centers on teacher knowledge, high-quality curriculum, and sustained support for educators. Speakers emphasized that while ambitious literacy policies represent major progress, the next phase must focus on strengthening the systems that turn those policies into effective practice. Successful implementation, they stressed, requires more than meeting curriculum mandates or completing training checklists. States must take responsibility for guiding districts through clear expectations,



robust training infrastructure, and data systems that support continuous improvement. Panelists also pointed out that state laws are often vague or include optional provisions that dilute enforcement, making it essential for state agencies to build capacity and provide consistent direction. The discussion further highlighted persistent gaps between teacher preparation programs and the instructional expectations now embedded in state policy. Universities continue to produce educators without sufficient grounding in foundational literacy, language development, vocabulary instruction, and strategies for supporting students with reading difficulties—leaving districts to fill those gaps through intensive professional learning. Panelists urged greater collaboration among teacher preparation programs, state departments, and districts to ensure educators are trained to use the curricula and assessments they will encounter in the classroom. The event concluded with broad agreement that improving reading achievement will require aligning legislation, curriculum, teacher training, and accountability systems around student learning—rather than compliance alone.

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#### **4. New Publications**

##### **K-12 Education Spending Spotlight 2025: Annual Public School Spending Nears \$1 Trillion**

*Reason Foundation (November 20, 2025)*

The Reason Foundation found that eight states spend more than \$25,000 per student: New York, New Jersey, Vermont, Connecticut, Pennsylvania, California, Rhode Island and Hawaii; and public school enrollment fell in 39 states from 2020 to 2023.

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#### **5. In the News**

##### **House Subcommittee Debates Best Way to Protect Children Online**

*K-12 Dive (December 3, 2025)*

##### **50 Years After the Birth of Special Education, Some Fear for Its Future Under Trump**

*NPR (December 3, 2025)*

##### **How Trump 2.0 Upended Education Research And Statistics In One Year**

*Heckinger Report (December 1, 2025)*

##### **Breaking Down McMahon's Latest Effort to Diminish the Education Dept.**

*Inside Higher Ed (November 25, 2025)*

##### **Chair Walberg Launches Nationwide Investigation Into Antisemitism In K-12 Schools**

*House Committee on Education and Workforce (November 24, 2025)*

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## **THIS WEEK IN WASHINGTON**

#### **6. Weekly Calendar**

**Monday, December 8, 2025**



**Event: K-12 Accountability on the 10<sup>th</sup> Anniversary of ESSA**

**Subject:** The Brookings Institute Hamilton Project will hold a webinar on “K-12 education: Accountability and performance on the 10th anniversary of ESSA.”

**Participants:** Kirabo Jackson, professor of education and social policy, Northwestern University; Brian Jacob, professor of education policy, Ford School, University of Michigan; Susanna Loeb, professor, Graduate School of Education, Stanford University; Jon Valant, senior fellow and director, Brown Center on Education Policy, The Brookings Institution; Carey Wright, state superintendent of schools, Maryland; and Matt Barnum, editor and columnist, Chalkbeat.

**Time:** 12:00 p.m. – 1:30 p.m.

**Contact:** Register [here](#).

**Event: Maximizing School Improvement by Integrating AI**

**Subject:** The American Enterprise Institute for Public Policy Research (AEI) will hold a discussion on "Maximizing School Improvement by 2035 Means Integrating AI into Classrooms Today."

**Participants:** Jake Tawney, vice president of curriculum, Great Hearts Academies; Alex Kotran, CEO, AI Education Project; Dan Meyer, vice president of user growth, Amplify; Shanika Hope, director of knowledge, skill and learning, Google; and Nat Malkus, deputy director of education policy studies, AEI.

**Time:** 6:00 p.m.

**Contact:** Register [here](#).

**Tuesday, December 9, 2025**

**Hearing: Senate Judiciary on Children Online Protections**

**Subject:** The Senate Judiciary Committee will hold a hearing on "Protecting Our Children Online Against the Evolving Offender."

**Witnesses:** Tami Woods, cofounder, Do it for James Foundation; Jessica Lieber Smolar, former assistant US attorney, Western District of Pennsylvania; and Lauren Coffren, executive director, National Center for Missing and Exploited Children.

**Time:** 10:15 a.m.

**Contact:** Live stream available [here](#).

**Webinar: How to matter in the AI age: Lessons from Home, School, and Work**

**Subject:** The Brookings Institute Center for Universal Education will hold a discussion on "How to matter in the AI age: Lessons from home, school, and work."

**Participants:** E.J. Dionne Jr., senior fellow, Center for Effective Public Management, Brookings; Keri Rodrigues, co-founder and founding president, National Parents Union; Rebecca Winthrop, director, Center for Universal Education, Brookings; and Jennie Wallace, founder, the Mattering Institute.

**Time:** 10:30 a.m. – 11:30 a.m.

**Contact:** Register [here](#).

**Hearing: Senate HELP Subcommittee on Advancing Workforce Development**



**Subject:** The Senate Health, Education, Labor and Pensions (HELP) Education and the American Family Subcommittee will hold a hearing on "Building Pathways: Advancing Workforce Development in the 21st Century."

**Time:** 2:00 p.m.

**Contact:** Live stream available [here](#).

**Webinar: Reaching their Full Potential: Healthy, Present, and Learning: Cross-Sector Strategies to Reduce Health-Related Absences**

**Subject:** The Campaign for Grade-level Reading and Attendance Works will hold a webinar on "Healthy, Present, and Learning: Cross-Sector Strategies to Reduce Health-Related Absences."

**Panelists:** Elliott Attisha, DO, FAAP, Attendance Works; Cristie Granillo, Loma Linda University Health, California; Joey Millwood, Hall County School District, Georgia; Joy Schofield, LCSW, M.Ed., Hall County School District, Georgia; Hannah S. Sam, Waterbury Public Schools, Connecticut; Kimberly Stanislo, DNP, APRN-CNP, LSN, NCSN, CPNP-PC, National Association of School Nurses; and Hedy Chang (moderator), Attendance Works.

**Time:** 3:00 p.m. – 4:30 p.m.

**Contact:** Register [here](#).

**Wednesday, December 10, 2025**

**Hearing: House Science Committee on Prioritizing American Science and Technology Leadership**

**Subject:** The House Science, Space, and Technology Committee will hold a hearing on "The Genesis Mission: Prioritizing American Science and Technology Leadership."

**Witness:** Dario Gil, Undersecretary for Science, US Department of Energy.

**Time:** 10:15 a.m.

**Contact:** Live stream available [here](#).

**Hearing: House Education and Workforce Subcommittee on Learning and Employment Records**

**Subject:** The House Education and the Workforce Higher Education and Workforce Development Subcommittee will hold a hearing on "Building A Talent Marketplace: How LERs (Learning and Employment Records) Empower Workers and Expand Opportunity."

**Time:** 10:15 a.m.

**Contact:** Live stream available [here](#).

**Agency Meeting: NTIA Examines Excessive Screen Use in Schools**

**Subject:** The National Telecommunications and Information Administration will convene a virtual public listening session on the drivers and consequences of excessive screen use in schools, including the growing reliance on individual devices and educational technology services and applications.

**Time:** 12:00 p.m.

**Contact:** More information [here](#).

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## **7. Future Hearings and Events**



## **Tuesday, December 16, 2025**

### **Webinar: Reaching their Full Potential: Plugging the Leaky Pipeline for High Achieving, Low Income (HALO) Students**

**Subject:** The Campaign for Grade-level Reading and the Fordham Institute will hold a webinar on “Reaching their Full Potential: Plugging the Leaky Pipeline for High Achieving, Low Income (HALO) Students.”

**Panelists:** Elliott Attisha, DO, FAAP, Attendance Works; Cristie Granillo, Loma Linda University Health, California; Joey Millwood, Hall County School District, Georgia; Joy Schofield, LCSW, M.Ed., Hall County School District, Georgia; Hannah S. Sam, Waterbury Public Schools, Connecticut; Kimberly Stanislo, DNP, APRN-CNP, LSN, NCSN, CPNP-PC, National Association of School Nurses; and Hedy Chang (moderator), Attendance Works.

**Contact:** Register [here](#).

## **Wednesday, December 17, 2025**

### **Event: Aligning K-12, Postsecondary and Workforce Data**

**Subject:** The Education Commission of the States will hold a webinar to examine how states across the country are working to better connect their education and workforce systems so that every student has a clear pathway from school to career. This webinar will spotlight how Alabama and New Mexico are leading the way by incorporating both college-readiness and workforce-readiness assessments into their accountability systems.

**Participants:** Brenda Berg, Best NC; Aaron Churchill, Thomas B. Fordham Institute; Aaron Daffern, Dallas Independent School District, Texas; Stéphane Lavertu, Ph.D., John Glenn College of Public Affairs, The Ohio State University; Jonathan Plucker, Ph.D., Johns Hopkins University; and David Taylor, Dayton Early College Academy, Ohio. Moderator: Michael Petrilli, Thomas B. Fordham Institute.

**Time:** 3:00 p.m.

**Contact:** Register [here](#).

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## **8. On The Floor of Congress This Week**

### **Senate Floor:**

- Consideration of nominations
- Potential consideration of NDAA

### **House Floor:**

- [H.R. 3628](#) – State Planning for Reliability and Affordability Act (*Sponsored by Rep. Evans (CO) / Energy and Commerce Committee*)
- [H.R. 3638](#) – Electric Supply Chain Act (*Sponsored by Rep. Latta / Energy and Commerce Committee*)
- [H.R. 3898](#) – PERMIT Act (*Sponsored by Rep. Collins / Transportation and Infrastructure Committee*)
- [H.R. 3383](#) – INVEST Act (*Sponsored by Rep. Wagner / Financial Services Committee*)
- [H.R. 3668](#) – Improving Interagency Coordination for Pipeline Reviews Act (*Sponsored by Rep. Hudson / Energy and Commerce Committee*)
- Additional legislative items are possible.



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## 9. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2025 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

[Congressional Budget Office](#)

[Federal legislative information](#)

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## 10. About BPAG

[Bose Public Affairs Group](#) is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

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