



## The Consortium of State School Boards Associations Weekly Education Report

**JUNE 30, 2025**

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*The COSSBA Education Report*, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**
  - **Broadband Connectivity & E-Rate**
    - **SCOTUS Upholds Constitutionality of Universal Service Fund**: On Friday, the U.S. Supreme Court issued a 6-3 decision in *FCC v. Consumers' Research*, upholding the constitutionality of the Universal Service Fund (USF).
  - **Funding**
    - **Education Department Restores COVID Funds for Schools**: Less than three months after the U.S. Education Department abruptly froze the several billion dollars in pandemic relief funds schools and states had a year left to spend, the agency has restored the original spending deadline, effectively unfreezing the funds nationwide.
2. **Budget and Appropriations Wrap-up**
  - **Impact on State School Board Associations**
3. **In Brief – Last Week in Washington**
  - **House Education Panel Examines Domestic Childcare Workforce**: On Tuesday, the House Education and Workforce Subcommittee on Early Childhood, Elementary and Secondary Education held a hearing focused on the ongoing childcare workforce and affordability crisis in the U.S., emphasizing the economic and social consequences of inadequate access to affordable and quality care.

- **E&C Hearing Highlights Partisan Divides Over HHS Staff, Funding Cuts:** On Tuesday, Secretary Robert F. Kennedy Jr. appeared in front of the House Energy and Commerce Subcommittee on Health to justify the President’s Fiscal Year (FY) 2026 Budget Request for the Department of Health and Human Services (HHS).
- **New America Hosts Panel Exploring School-Family Engagement:** On Tuesday, New America held a webinar exploring family engagement as a vital component of a strong public school system and a key factor in helping children succeed.
- **School Leaders Discuss Strategies for Responsible AI Integration:** On Tuesday, the Campaign for Grade-Level Reading (CGLR) kicked off its Technology-Enhanced Teaching and Learning (EdTech) Institute “Learning Tuesdays” series with a webinar titled, “AI Basics: From Definitions to Deployment.”
- **Senate Panel Advances Children, Teens’ Online Privacy Bill:** On Wednesday, the Senate Commerce, Science, and Transportation Committee unanimously approved the Children and Teens’ Online Privacy Protection Act (COPPA 2.0), legislation championed by Senators Ed Markey (D-MA) and Bill Cassidy (R-LA).
- **New America Explores Strategies to Support Multilingual Learners:** On Wednesday, New America and SEAL hosted a webinar exploring the challenges of bilingual education and its proven benefits for second language acquisition, literacy development, and academic achievement for all students.
- **HELP Committee Advances Schwinn, Richey USED Nominations:** On Thursday, the Senate Health, Education, Labor, and Pensions (HELP) Committee advanced the nominations of Penny Schwinn to serve as U.S. Deputy Secretary of Education and Kimberly Richey to lead the Office for Civil Rights.
- **SCOTUS Rules on LGBTQ+ Opt-Out Case:** In a 6-3 decision on *Mahmoud v. Taylor*, the U.S. Supreme Court ruled that public schools must allow parents to opt their children out of certain lessons if the content conflicts with their religious beliefs.

#### 4. **New Publications**

- **Lingering Absence in Public Schools: Tracking Post-Pandemic Chronic Absenteeism into 2024**

*American Enterprise Institute (June 2025)*

It has been over five years since the US shut down for COVID, and in many ways, the country has moved past the pandemic. This report finds that for US schools, however, the pandemic’s toll has not passed so quickly. Student academic achievement remains depressed, and chronic absenteeism continues to hover substantially above the pre-pandemic baseline.

#### 5. **In the News**

- **HUD Plans Move to Alexandria, Booting National Science Foundation from Headquarters**

*WTOP News (June 25, 2025)*

- **Why Districts Should Remain Vigilant About ICE Entering Schools**

*K-12 Dive (June 25, 2025)*

- **Federal Judge Orders OCR To Reinstate Laid-Off Employees — For Now**  
*K-12 Dive (June 24, 2025)*
  - **Court Blocks Louisiana Law Requiring Schools To Post Ten Commandments In Classrooms**  
*Fox 8 (June 20, 2025)*
6. **Weekly Calendar - What's coming up this week?**
- **Smart Start: Leveraging Technology to Detect and Support Learning Differences Early**: The Campaign for Grade Level Reading will hold a webinar on how technology can support different styles of learning.  
*Tuesday at 3pm ET*
7. **Future Hearings & Events**
- **Designing for Connection: How Technology Can Power Learning in Homes and Communities**: The Campaign for Grade Level Reading will hold a webinar on how technology in homes and communities can support learning.  
*July 8 at 3pm ET*
  - **Conflict between the Trump Administration and States on Education Policy**: The Brennan Center for Justice will hold a virtual discussion on "The Trouble Between Trump and the States on Education Policy."  
*July 8 at 3pm ET*
8. **On The Floor of Congress This Week**
- **Senate floor**: Consideration of Reconciliation Bill
  - **House floor**: In recess (pending Senate passage of the Reconciliation Bill)
9. **Important U.S. House and Senate Links**
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## 1. COSSBA Policy Priorities

### BROADBAND CONNECTIVITY & E-RATE

### SCOTUS UPHOLDS CONSTITUTIONALITY OF UNIVERSAL SERVICE FUND

On Friday, the U.S. Supreme Court **issued a 6-3 decision** in **FCC v. Consumers' Research**, upholding the constitutionality of the Universal Service Fund (USF). The Court rejected all arguments from Consumers' Research, which had claimed that Congress gave too much power to the Federal Communications Commission (FCC) without clear guidance, violating the Constitution's **rules on delegation of authority**. Consumers' Research also argued that the FCC improperly handed off this power to a private group, the Universal Service Administrative Company (USAC), and that a different legal standard should apply when it comes to tax-related laws—one that would require Congress to set fixed rates or caps. The Court dismissed this idea, saying it would undermine many existing federal laws. The majority said the law guiding the FCC—**Section 254 of the Communications Act**—gives enough direction. It clearly states that funding must be enough to support universal service programs and outlines who should benefit: low-income and rural consumers, schools, libraries, and rural hospitals. It also says that the services supported must be essential, widely used, and affordable. On the issue of the FCC using

USAC to help manage the program, the Court said this is allowed because USAC is advisory to the FCC who ultimately makes the final decisions. In addition, the FCC picks USAC's board, approves its budget, sets the rules it must follow, and signs off on key financial decisions. Justice Kagan wrote the majority opinion, joined by Chief Justice Roberts and Justices Sotomayor, Kavanaugh, Barrett, and Jackson. Justices Kavanaugh and Jackson also wrote their own short opinions. Justice Gorsuch dissented, joined by Justices Thomas and Alito.

## **FUNDING**

### **EDUCATION DEPARTMENT RESTORES COVID FUNDS FOR SCHOOLS**

The Department of Education has reinstated the original March 2026 deadline for spending remaining pandemic relief funds, reversing a controversial March 2025 decision that had abruptly shortened the timeline. Education Secretary Linda McMahon [notified states](#) of the change in a June 26 letter, citing fairness concerns stemming from ongoing litigation. Previously, only 16 states and D.C., or those that sued, had court permission to continue spending under the original timeline, while non-suing states were restricted. This reversal temporarily unfreezes billions in unspent aid from three pandemic-era programs, including ESSER III for public schools. Schools and states had sought extended liquidation periods to finalize payments for services like construction, tutoring, and technology. The Trump administration had rescinded those extensions in March, prompting legal challenges. While the original deadline is now back in place for all, McMahon warned that it could be revoked again depending on the outcome of the lawsuit. She also signaled the department may scrutinize or reject past reimbursement claims for "late liquidation" spending. States are advised to use remaining funds quickly to avoid further disruption. The initial policy shift caused widespread cancellations of contracts and layoffs, especially in states not covered by the lawsuits. Legal experts suggest some pandemic relief funds may now go unused, with services already suspended and districts unable to restart programs mid-summer. An FAQ document that accompanied the letter is [here](#).

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## **2. Budget and Appropriations Wrap-Up**

Even though House and Senate Republican leadership are focused on getting the One Big Beautiful Bill Act to President Donald Trump's desk by July 4<sup>th</sup>, there was some progress on FY 2026 appropriations last week. As the House Appropriations Committee [continues to markup bills](#), the House passed the first of the twelve spending bills. The FY 2026 Military Construction and Veterans Affairs bill [passed](#) by a vote of 218-206.

Over in the Senate, deals were cut while the Senate parliamentarian went through each Committee's reconciliation proposal, deciding which provisions would violate the [Senate's Byrd Rule](#) and, as a result, would come out of the bill or be changed. (Details of the Senate Health, Education, Labor and Pensions Committee's reconciliation package can be found [here](#) under the individual Committee links.)

Efforts to advance the bill moved into the weekend, when Senate Democrats and a few Republicans delivered hours of speeches late into Sunday night criticizing the One Big Beautiful Bill Act. However, the real action (the vote-a-rama, a rapid-fire amendment process tied to budget reconciliation) will begin today. In a break from tradition, Senate Majority Leader John Thune delayed the vote-a-rama until 9 a.m. today, rather than holding it overnight as usual. Typically

used to exhaust senators and speed things up, the overnight format was skipped this time, frustrating some GOP members. The unusual daytime schedule could prolong the process, with some Republicans anticipating it may stretch into early Tuesday morning.

Policies in reconciliation affecting Medicaid and the Supplemental Nutrition Assistance Program (SNAP) are still subject to change before Senate passage. While recent changes to the Senate SNAP proposal are an improvement, the overall policy still could leave millions hungry. The recent Senate proposals making deep cuts to Medicaid could be particularly problematic for school systems. On a positive note, the Senate parliamentarian ruled late last week that the proposed \$4 billion annual school voucher federal tax credit violated Senate rules for reconciliation and it was stripped from the bill. A new proposal is likely in the works, but it will likely be less expansive than what was originally proposed. **The COSSBA policy team continues to monitor the work on the legislation and you can find more details on the legislative package and advocacy materials on the [COSSBA website](#) – there is still time to weigh in with your Senators and Representatives to register concerns with the bill.** Remember, the bill that passes the Senate must still be approved by the House and will likely be subject to additional changes.

### **How does this impact State School Board Associations?**

Meanwhile, the FY 2025 appropriations were also in the news last week. Office of Management and Budget Russell Vought testified in the Senate on President Trump's rescission request and Senator Tammy Baldwin (D-WI) asked him whether he would try to rescind FY 2025 education funding, since states still haven't received their allocations for a number of formula grant programs—funds that they generally would have received by June. He did not answer the question clearly, saying the White House might consider “multiyear funding” and was still considering options. The programs in question include Title II investments in educator professional development, the 21<sup>st</sup> Century Community Learning Centers program, Civics Education, Literacy Education and some elements of Title I. (See *EdWeek's* piece on this issue [here](#).)

States and advocacy groups are already considering legal action if the funds are not available this week. It is an open question as to whether other competitive grant programs, like the Teacher Quality Partnership and the Supporting Effective Educator Development program, will ever be competed in FY 2025, which ends September 30<sup>th</sup>. COSSBA continues to monitor this situation and advocacy for a quick and timely resolution to the FY 2025 funding issues so that school districts have certainty in their budgeting. If this is impacting your district, please let the DC policy know the details.

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### **3. In Brief – Last Week in Washington**

#### **HOUSE EDUCATION PANEL EXAMINES DOMESTIC CHILDCARE WORKFORCE**

On Tuesday, the House Education and Workforce Subcommittee on Early Childhood, Elementary and Secondary Education [held a hearing](#) focused on the ongoing childcare workforce and affordability crisis in the U.S., emphasizing the economic and social consequences of inadequate access to affordable and quality care. Subcommittee Chair Kevin Kiley (R-CA) and Ranking Member Suzanne Bonamici (D-OR) opened by highlighting unsustainable costs and a significant shortage in childcare slots. Witnesses repeated concerns that high costs and low wages for

providers are destabilizing the sector. The cost of childcare now exceeds \$13,000 annually on average, according to Chairman Kiley. Dr. Ruth Friedman, former Health and Human Services (HHS) Office of Child Care Director, stressed that the private market cannot address the gap between what care costs and what families can pay. She called for strengthened federal investment and warned that recent federal cuts, including regional office closures and staff layoffs, will worsen service and safety. Caitlin Codella Low of the Bipartisan Policy Center noted that two-thirds of families already pay the most they can afford, and that better infrastructure and workforce investment are essential. Crawfordsville, IN, Mayor Todd Barton presented a rural model blending public, private, and philanthropic partnerships to increase childcare capacity. Celia Hartman Sims of Abecedarian Group emphasized the importance of family choice and maintaining mixed-delivery options, including faith-based and home-based care. Bipartisan consensus emerged around the importance of parental choice, supporting providers, and modernizing the Child Care Development Block Grant (CCDBG). However, Democrats stressed the need for significantly more federal funding, while Republicans prioritized flexibility, local innovation, and reducing regulatory barriers. A recording of the hearing is [here](#).

### **E&C HEARING HIGHLIGHTS PARTISAN DIVIDES OVER HHS STAFF, FUNDING CUTS**

On Tuesday, Secretary Robert F. Kennedy Jr. appeared in front of the House Energy and Commerce Subcommittee on Health to justify the President's Fiscal Year (FY) 2026 Budget Request for the Department of Health and Human Services (HHS). Secretary Kennedy's appearance before the Subcommittee was quite contentious and underscored a clear partisan divide on education and health-related funding within HHS. Democratic members repeatedly questioned the Secretary on cuts across critical agencies and programs within HHS. Of particular concern was a proposed 40% reduction to the National Institutes of Health (NIH), cuts to Head Start programs in members' districts, and the elimination of worker safety offices under the National Institute for Occupational Safety and Health (NIOSH). Republican members of the Subcommittee instead applauded Secretary Kennedy for his bold leadership and vision for transforming the priorities of HHS, while highlighting areas for potential collaboration on reducing the federal regulatory process. These included ideas around chronic disease research, reshaping the primary care service model, streamlining the drug approval process, and eliminating bureaucratic waste. While Secretary Kennedy was largely focused on his vision for a cleaner and healthier America, particularly when it comes to transforming our healthcare system, the hearing provided clearer insight into the organizational shifts happening across HHS and Secretary Kennedy's reasoning behind reducing several key programs. It's also worth highlighting that a significant portion of the hearing was spent discussing the Secretary's decision to remove members of the Advisory Committee on Immunization Practices (ACIP) and his spirited responses back to the Members caught several headlines. A full recording of the hearing can be found [here](#).

### **NEW AMERICA HOSTS PANEL EXPLORING SCHOOL-FAMILY ENGAGEMENT**

On Tuesday, New America held a webinar exploring family engagement as a vital component of a strong public school system and a key factor in helping children succeed. The discussion featured a panel of New America Learning Sciences Exchange (LSX) fellows who emphasized how strong engagement and communication can support educators in addressing absenteeism and help parents feel a sense of belonging in their school community. The panel of LSX fellows included educators, community leaders, and experts, each examining how school leaders can reimagine engagement with parents and caregivers through proactive strategies that help students thrive. The



webinar also highlighted a [new research brief](#) authored by several LSX fellows, titled “What Parents Want: How Policies Can Spur School-to-Family Connections.” Panel members stressed that informing and engaging parents begins with streamlining communication platforms and addressing communication barriers—starting with gathering feedback from families. This might include family engagement opportunities such as interviews and listening sessions. The feedback received should help determine whether and how current communication tools should be refitted to better serve families, educators, and school leaders. The panel advocated for embracing “uncommon measures” and thinking beyond traditional communication platforms to reach families who may face barriers to community engagement. In addition to adapting tools to different languages and more familiar formats, educators could consider launching in-person initiatives at unique times that may be more convenient for parents. Finally, the panel underscored the importance of collaboration between districts to develop strong, innovative solutions. More information on the event is [here](#).

### **SCHOOL LEADERS DISCUSS STRATEGIES FOR RESPONSIBLE AI INTEGRATION**

On Tuesday, the Campaign for Grade-Level Reading (CGLR) kicked off its [Technology-Enhanced Teaching and Learning \(EdTech\) Institute “Learning Tuesdays” series](#) with a webinar titled, “AI Basics: From Definitions to Deployment.” The event brought together education leaders to explore the role of artificial intelligence in addressing pandemic-related learning loss and promoting educational equity. Moderated by Tara Carrozza from the New York City Department of Education, the panel featured Erin Mote (EDSAFE AI Alliance), Nathan Kriha (EdTrust), Fran Newberg (School District of Philadelphia), and Nneka McGee (Muon Global). Mote framed AI as an “arrival technology” with the power to transform education, introducing the EDSAFE AI framework (Safety, Accountability, Fairness, Efficacy) to guide ethical deployment. Panelists emphasized that while AI offers great potential, it must be implemented intentionally to avoid exacerbating inequities. Kriha expressed concern about biases embedded in AI tools that could undermine fair educational outcomes. Newberg called for AI and media literacy to be mandated in schools to prevent educators from missing out on its benefits. McGee urged that technology be designed with educator input and centered on human needs. Across the discussion, there was consensus on the need for peer-led professional development and significant investment in teacher training to ensure thoughtful and effective AI integration. Rather than viewing AI as a replacement for human judgment, panelists stressed the importance of human-AI collaboration to enhance teaching and learning. The event underscored that the impact of AI will ultimately be shaped by the education system’s choices—highlighting the urgency of proactive, equity-focused approaches to emerging technologies. A recording of the event will be posted [here](#).

### **SENATE PANEL ADVANCES CHILDREN, TEENS’ ONLINE PRIVACY BILL**

On Wednesday, the Senate Commerce, Science, and Transportation Committee unanimously approved the [Children and Teens’ Online Privacy Protection Act](#) (COPPA 2.0), legislation championed by Senators Ed Markey (D-MA) and Bill Cassidy (R-LA). The bill represents a significant update to the original 1998 children’s online privacy law by extending protections to minors aged 13 to 16 and expanding the definition of personal information to include geolocation data, biometric identifiers, and other sensitive categories. A key provision would ban targeted advertising to children and teens, a practice linked to worsening youth mental health outcomes, particularly among teen girls and LGBTQ+ students. The legislation also empowers youth with an “eraser button” to delete personal data and closes loopholes that allow companies to claim

ignorance of minors on their platforms. Senator Markey underscored the urgency of the legislation, citing CDC data showing alarming rates of suicidal ideation and attempts among teenagers in 2023. He also noted that COPPA 2.0 has passed the Senate before with overwhelming support and was endorsed by Google just the day prior to the markup—signaling broad agreement among industry and policymakers. The committee’s approval moves the bill one step closer to full Senate consideration, with members from both parties stressing the need for stronger online safeguards that prioritize children’s well-being over corporate profit. A recording Wednesday’s markup is [here](#).

### **NEW AMERICA EXPLORES STRATEGIES TO SUPPORT MULTILINGUAL LEARNERS**

On Wednesday, New America and SEAL hosted a webinar exploring the challenges of bilingual education and its proven benefits for second language acquisition, literacy development, and academic achievement for all students. The panel featured bilingual education researchers in conversation with school system leaders, who emphasized the importance of implementing a student-centered approach to improve outcomes for multilingual learners. Representing both university research and classroom experience, each speaker highlighted how school leaders can reimagine language acquisition—even in the face of Department of Education budget cuts—by adopting community-based strategies that help students thrive. Panelists underscored the educational and socio-cultural benefits of bilingual programs and discussed how states can revise existing licensing and professional development requirements to better equip teachers to meet the diverse needs of their students. They advocated for embracing the community context of language programs by implementing buddy systems and using community-based translator services to foster engagement and support student learning. Beyond programmatic adaptations, the panel encouraged educators to engage in advocacy at all levels to improve outcomes and combat stereotypes surrounding dual-language programs. Finally, speakers reflected on the transformative power of bilingual education to strengthen both culture and community—beginning with their youngest learners. A recording of the webinar is [here](#).

### **HELP COMMITTEE ADVANCES SCHWINN, RICHEY USED NOMINATIONS**

On Thursday, the Senate Health, Education, Labor, and Pensions (HELP) Committee [advanced](#) the nominations of Penny Schwinn to serve as U.S. Deputy Secretary of Education and Kimberly Richey to lead the Office for Civil Rights. Both votes passed along party lines, 12-11. Schwinn, Tennessee’s former education commissioner, expressed support during the hearing for a limited federal role in education while promoting science-based reading instruction and school choice, aligning with the Trump administration’s priorities. [As reported by The 74](#), many education stakeholders view Schwinn as a moderate, and she has received some backlash from conservatives who argue she holds “progressive views.” Kimberly Richey, a conservative civil rights attorney with prior service in the Bush and Trump administrations, would oversee a downsized civil rights office. Her nomination has drawn sharp opposition from civil rights groups, including a [coalition of 46 organizations](#), due to her positions on LGBTQ student protections and antisemitism policies. However, she has support from disability rights advocates for her [efforts during the pandemic to investigate districts](#) failing to serve students with disabilities. Both nominees are expected to be confirmed by the Senate, although those votes might be delayed due to the ongoing debate of reconciliation legislation. and a backlog of nominees.

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#### 4. New Publications

##### Lingering Absence in Public Schools: Tracking Post-Pandemic Chronic Absenteeism into 2024

*American Enterprise Institute (June 2025)*

It has been over five years since the US shut down for COVID, and in many ways, the country has moved past the pandemic. This report finds that for US schools, however, the pandemic's toll has not passed so quickly. Student academic achievement remains depressed, and chronic absenteeism continues to hover substantially above the pre-pandemic baseline.

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#### 5. In the News

##### HUD Plans Move to Alexandria, Booting National Science Foundation from Headquarters

*WTOP News (June 25, 2025)*

##### Why Districts Should Remain Vigilant About ICE Entering Schools

*K-12 Dive (June 25, 2025)*

##### Federal Judge Orders OCR To Reinstate Laid-Off Employees — For Now

*K-12 Dive (June 24, 2025)*

##### Court Blocks Louisiana Law Requiring Schools To Post Ten Commandments In Classrooms

*Fox 8 (June 20, 2025)*

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### THIS WEEK IN WASHINGTON

#### 6. Weekly Calendar

##### **Tuesday, July 1, 2025**

##### **Webinar: Smart Start: Leveraging Technology to Detect and Support Learning Differences Early**

**Subject:** The Campaign for Grade Level Reading will hold a webinar on how technology can support different styles of learning.

**Panelists:** Nadine Gaab, Ph.D., Harvard Graduate School of Education; Loui Lord Nelson, Ph.D., The UDL Approach; Ola Ozernov-Palchik, Ph.D., Boston University; Glenna Wright-Gallo, Everway; and Tina Zampitella, M.Ed., AIM Academy; Carla E. Small (moderator), Sprout Labs.

**Time:** 3:00 p.m. – 4:30 p.m.

**Contact:** Register [here.](#)

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## 7. Future Hearings and Events

### Tuesday, July 8, 2025

#### **Webinar: Designing for Connection: How Technology Can Power Learning in Homes and Communities**

**Subject:** The Campaign for Grade Level Reading will hold a webinar on how technology in homes and communities can support learning.

**Panelists:** Siran Cao, Mirza; Heejae Lim, TalkingPoints; Gabe Hakim (moderator), Promise Venture Studio; and others

**Time:** 3:00 p.m. – 4:30 p.m.

**Contact:** Register [here](#).

#### **Webinar: Conflict between Trump Administration and States on Education Policy**

**Subject:** The Brennan Center for Justice will hold a virtual discussion on "The Trouble Between Trump and the States on Education Policy."

**Panelists:** Martha Dalton, journalist, Atlanta Journal Constitution; John King Jr., chancellor, State University of New York; Aaron Saiger, professor of law, Fordham University; and Alicia Bannon, director, Brennan Center Judiciary Program.

**Time:** 3:00 p.m.

**Contact:** Register [here](#).

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## 8. On The Floor of Congress This Week

**Senate Floor:** Consideration of Reconciliation Bill

**House Floor:** In recess (pending Senate passage of Reconciliation Bill)

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## 9. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2025 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

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[Congressional Budget Office](#)

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## 10. About BPAG

**Bose Public Affairs Group** is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

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