



## The Consortium of State School Boards Associations Weekly Education Report

**MAY 19, 2025**

Jared Solomon, Editor

[jsolomon@bosepublicaffairs.com](mailto:jsolomon@bosepublicaffairs.com)

Della Cronin, Editor

[dcronin@bosepublicaffairs.com](mailto:dcronin@bosepublicaffairs.com)

Bob Moran, Editor

[rmoran@bosepublicaffairs.com](mailto:rmoran@bosepublicaffairs.com)

Sarah Lamson, Deputy Editor

[slamson@bosepublicaffairs.com](mailto:slamson@bosepublicaffairs.com)

*The COSSBA Education Report*, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**

- **Funding**

- **RFK Defends FY2026 HHS Budget, Promises Continued Head Start**

- Funding:** On Tuesday, Health and Human Services (HHS) Secretary Robert F. Kennedy Jr. testified before both the House Appropriations Committee and the Senate Health, Education, Labor, and Pensions (HELP) Committee to present the administration's FY2026 budget request.

2. **Budget and Appropriations Wrap-up**

- **Impact on State School Board Associations**

3. **In Brief – Last Week in Washington**

- **Cato Institute Holds Fireside Chat with ED Secretary McMahon:** On Wednesday, the Cato Institute hosted an event titled “Ending the U.S. Department of Education as It Turns 45: A Fireside Chat with Secretary Linda McMahon.”
- **Charter Schools Hearing Displays Sharp Partisan Divides:** On Wednesday, the House Education and Workforce Subcommittee on Early Childhood, Elementary, and Secondary Education held a hearing titled, “Reimagining Education: How Charter Schools are Closing Gaps and Opening Doors.”
- **CAP Explores Consequences of Privatization, Voucher Expansion:** On Thursday, the Center for American Progress (CAP) hosted a webinar titled “Who

Pays for Choice? The Threat Privatization Poses to Public Education,” moderated by Dr. Weade James, Senior Director for K-12 Education Policy at CAP.

- **House Members Examine Labor Budget, Workforce Training Grants:** On Thursday, the House Appropriations Committee held a hearing on the Department of Labor’s Fiscal Year (FY) 2026 budget, where Labor Secretary Lori Chavez-DeRemer faced sharp partisan debate over the administration’s proposed 35% cut to the department, elimination of key workforce training programs, and broad regulatory rollbacks.

#### 4. **New Publications**

- **Pre-K Teacher Well-Being, Pay, and Intentions to Leave in 2024**

*RAND (May 2025)*

The report presents selected findings from the first American Pre-K Teacher Survey, administered to public school–based pre-kindergarten (pre-K) teachers in March and April 2024. The authors provide new information about the well-being, pay, and working conditions of public school–based pre-K teachers.

#### 5. **In the News**

- **Trump Cuts to Teacher Training Grants Leave Rural Districts, Aspiring Educators in The Lurch**

*ChalkBeat (May 15, 2025)*

- **School Choice Proponents Cheer Voucher Proposal in Budget Reconciliation Measure**

*Roll Call (May 15, 2025)*

- **Edtech Leaders See Expanding Roles as Concerns Over AI And Cybersecurity Increase**

*eSchool News (May 13, 2025)*

#### 6. **Weekly Calendar - What’s coming up this week?**

- **Senate Appropriations Committee on FY26 HHS Budget:** The Senate Appropriations Labor, Health and Human Services, Education and Related Agencies Subcommittee will hold a hearing on "A Review of the President's FY2026 Budget Request for the Department of Health and Human Services." *Tuesday at 10am ET*
- **Should the Federal Government Shape School Curriculum?** The Federalist Society for Law and Public Policy Studies will hold a webinar on "A Conversation on the Right: Should the Federal Government Shape School Curriculum?" *Tuesday at 12pm ET*
- **House Appropriations Subcommittee on FY26 Education Budget:** The House Appropriations Labor, Health and Human Services, Education, and Related Agencies Subcommittee will hold a hearing on "Budget Hearing - U.S. Department of Education." *Wednesday at 10am ET*
- **House Committee on Education and Workforce “Restoring Excellence: The Case Against DEI”:** The House Committee on Education & the Workforce will hold a hearing “Restoring Excellence: The Case Against DEI.”

*Wednesday at 10:15am ET*

- **What's Next for Summer Learning Policies?** The National Summer Learning Association (NSLA) will host a webinar exploring the evolving federal policy landscape impacting summer enrichment programs.

*Wednesday at 3pm ET*

- **Senate HELP Committee Markup of Nominees:** The Senate Health, Education, Labor and Pensions Committee will hold a markup to vote on the nominations.

*Thursday TBA*

- **Senate Appropriations Subcommittee on FY26 Labor Budget:** The Senate Appropriations Labor, Health and Human Services, Education, and Related Agencies Subcommittee will hold a hearing on "Budget Hearing - U.S. Department of Labor."

*Thursday at 10am ET*

- **Schooling Policies During the Pandemic:** The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on "Why Did America Get Pandemic Schooling So Wrong?"

*Thursday at 1pm ET*

## 7. **Future Hearings & Events**

- **State of the Parents Rights Movement:** The Cato Institute will hold a conference on "The State of Parental Rights, 100 Years After Pierce v. Society of Sisters."

*May 29 at 9am ET*

- **Addressing Chronic Absenteeism:** The American Enterprise Institute for Public Policy Research will hold a discussion on "Addressing the Attendance Crisis: New Research on Chronic Absenteeism Since the Pandemic."

*May 30 at 2pm ET*

## 8. **On The Floor of Congress This Week**

- **Senate floor:**
  - **S.1582**, to provide for the regulation of payment stablecoins (GENIUS Act)
  - **Consideration of nominations**
- **House floor**
  - **H.Con.Res.14**— "One Big, Beautiful Bill"—House Budget Reconciliation
  - **S.J. Res. 13** – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Office of the Comptroller of the Currency of the Department of the Treasury relating to the review of applications under the Bank Merger Act.
  - **S.J. Res. 31** – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Environmental Protection Agency relating to "Review of Final Rule Reclassification of Major Sources as Area Sources Under Section 112 of the Clean Air Act."

## 9. Important U.S. House and Senate Links

## 10. About BPAG

---

### 1. COSSBA Policy Priorities

#### **FUNDING**

#### **RFK DEFENDS FY2026 HHS BUDGET, PROMISES CONTINUED HEAD START FUNDING**

On Tuesday, Health and Human Services (HHS) Secretary Robert F. Kennedy Jr. testified before both the House Appropriations Committee and the Senate Health, Education, Labor, and Pensions (HELP) Committee to present the administration's FY2026 budget request. Both hearings were contentious and interrupted by protestors, underscoring the controversy surrounding Kennedy's leadership and vision. He introduced the "Make America Healthy Again" (MAHA) initiative, framing chronic disease, rising healthcare costs, and inadequate service delivery as urgent threats to the nation's health and economic stability. In the House, Secretary Kennedy explicitly reaffirmed his commitment to preserving funding for the Head Start program. In his opening remarks, Kennedy named Head Start alongside Medicare and Medicaid as a "legacy program" that would remain central to the administration's health agenda. He emphasized that Head Start would continue to serve its 750,000 children and families effectively and noted that the administration would integrate a focus on healthy eating into the program's priorities. Kennedy also faced skepticism over his vaccine stance, and other topics included the opioid crisis, obesity, autism, mental illness, and equity concerns related to how the budget would affect low-income and diverse communities.

In the Senate, Kennedy again reaffirmed support for the Head Start program, pledging to maintain its funding and enhance its focus on nutrition. However, Sen. Tammy Baldwin (D-WI) criticized delays in disbursing already-appropriated Head Start funds, citing temporary closures and uncertainty for families and providers. Kennedy acknowledged the delays and committed to investigating the issue, attributing potential disruptions to internal resistance within the agency. Kennedy pledged to preserve both funding and programming. He continued to reaffirm support for Medicare and Medicaid as central to the MAHA initiative and again remarked on vaccine safety. The hearings revealed deep divisions over Kennedy's public health priorities and management style, as well as ongoing uncertainty about the impact of proposed cuts, fund impoundments, and agency reorganization on healthcare access—particularly in vulnerable and rural communities.

*[Back to top](#)*

---

### 2. Budget and Appropriations Wrap-Up

After the previous week's focus on higher education policy changes from the Education and Workforce Committee, last week's activity shifted slightly to include K-12 education as House Committees continued marking up their individual portions of the "One, Big Beautiful Bill." Last week, the Ways and Means, Energy and Commerce, and Agriculture Committees marked-up their titles of the House reconciliation measures. Each committee began their mark-up hearings on Tuesday, but debate extended over two days. (In the Agriculture Committee, the Chairman moved to final passage even with several outstanding amendments yet to be debated.)

On Friday, the Budget Committee met to bring all the reconciliation pieces together and move the bill to the floor for an expected vote in the House this week before leaving for the Memorial Day recess week. This is usually a formality and generally moves forward without any problems. This year, however, is not a normal year, and like other major bills, this step exposed the difficulties that Speaker of the House Mike Johnson (R-LA) faces while leading the House Republicans with a slim majority. The Budget Committee failed to pass the combined measure out of the Committee, and it failed on a 21-16 vote, with five Republicans voting “no,” citing concerns that the bill did not produce enough savings. Additional concerns expressed were the accuracy of the accounting of the projected savings in the bill; the Congressional Budget Office (CBO) indicated that a full analysis of the changes (especially in Medicaid) would not be available until this week.

Yet by Sunday night, those House Member holdouts reversed course, opening the path to a floor vote on the measure later this week. Though passage was clear out of Budget Committee, Freedom Caucus leaders, including Congressman Chip Roy (R-TX) (a member of the Budget Committee and one of the initial no votes, but changed to ‘present’ Sunday night), continues to voice concerns, particularly over insufficient Medicaid cuts and failure to fully reverse Biden-era green energy subsidies. House GOP leaders indicated changes would be formally unveiled later this week through a manager’s amendment, with a floor vote expected this week. And don’t forget—the measure still has to pass the Senate, where lawmakers will have the opportunity to influence and amend the bill. Stay tuned.

The Appropriations Committee began hearings with the heads of several agencies on Capitol Hill to explain (dare we say defend) the President’s “skinny” fiscal year 2026 budget. Last week, Department of Labor Secretary Lori-Chavez-DeRemer and Health and Human Services Secretary Robert Kennedy, Jr. were both before the House Subcommittee on Labor, Health and Human Services, and Education to discuss their department’s funding priorities and, as usually happens, other topics. You can read more about those hearings below. Secretary Kennedy also repeated his performance in the Senate last week.

In other education policy news, last week the House Committee on Education and Workforce held a hearing on Charter Schools – also reported on below.

This week, Secretary Linda McMahon will testify before the House Appropriations Labor, Health and Human Services, Education, and Related Agencies Subcommittee. In addition, both the Senate Health, Education Labor and Pensions Committee (“The State of Higher Education”) and the House Education and Workforce Committees (“Restoring Excellence: The Case Against DEI”) will hold hearings.

### **How does this impact State School Board Associations?**

While the education community anticipated significant, targeted cuts to Medicaid and food nutrition programs via Budget Reconciliation, it now appears that the primary concerns will surface at the state level, as broad federal reductions shift the burden to states and their budgets, requiring them to make more specific and targeted decisions. In the tax portion of the bill, House legislators are proposing a tax on large post-secondary endowments and included--as expected--a school-choice provision to provide a tax benefit to those individuals that made contributions to state-level choice programs.

COSSBA has taken a position in opposition to changes to Medicaid and food nutrition programs that shift the costs to states and has urged Members of Congress to oppose them as well. If you

would like to take action – please visit the [COSSBA advocacy page](#). You can also take the [COSSBA advocacy survey](#) to help us better advocate for your needs with DC policymakers. If you have any additional questions, please contact Jared Solomon at Bose Public Affairs Group: [jsolomon@bosepublicaffairs.com](mailto:jsolomon@bosepublicaffairs.com).

Please be on the lookout for more detailed information on the latest reconciliation proposals in a separate message from COSSBA.

---

[Back to top.](#)

---

### **3. In Brief – Last Week in Washington**

#### **CATO INSTITUTE HOLDS FIRESIDE CHAT WITH ED SECRETARY MCMAHON**

On Wednesday, the Cato Institute [hosted an event](#) titled “Ending the U.S. Department of Education as It Turns 45: A Fireside Chat with Secretary Linda McMahon.” Moderated by Emily Ekins and Neal McCluskey of the Cato Institute, the conversation marked the 45th anniversary of the Department of Education (ED) and focused on Secretary McMahon’s mission to begin phasing out the federal agency. Having served approximately 75 days in her role, Secretary McMahon spoke with McCluskey about a range of topics, including the agency’s legacy, President Trump’s education policy goals, and changes to federal accountability standards. McCluskey repeatedly expressed his desire to see the ED closed entirely. McMahon acknowledged that while they are “working toward that,” it is “no easy task.” She emphasized that the ED was established by statute and that Congress must ultimately vote to dismantle it. The conversation also explored current efforts to return federal education funding to the states through block grants. McMahon stressed that this shift would not eliminate key federal protections for students. “Protections are the ones closest to the child. Funding is going to continue through IDEA,” she explained, though “it may flow through a different agency.” McMahon also addressed the future of [National Assessment of Educational Progress \(NAEP\) testing](#), assuring attendees that it will continue to be funded through at least 2027. She expressed hope that private contractors or the National Science Foundation would assume responsibility for administering the exams if the Department is closed. Additionally, she voiced support for increasing hands-on learning opportunities for students. This in-depth discussion offered a rare opportunity to hear directly from the Secretary about her efforts to lead—and ultimately phase out—the very agency she now heads. A full recording of the event is available [here](#).

#### **CHARTER SCHOOLS HEARING DISPLAYS SHARP PARTISAN DIVIDES**

On Wednesday, the House Education and Workforce Subcommittee on Early Childhood, Elementary, and Secondary Education [held a hearing](#) titled, “Reimagining Education: How Charter Schools are Closing Gaps and Opening Doors.” During the hearing, lawmakers examined the impact of charter schools on public education. Chairman Kevin Kiley (R-CA) praised charter schools as a transformative force, especially for low-income and minority students, highlighting academic gains and advocating for federal tax credits under the proposed [High Quality Charter Schools Act](#) (H.R. 2798). He criticized Democratic opposition, particularly in California, for stifling charter growth. Witness [Eva Moskowitz of Success Academy](#) described her network’s top-ranking performance despite serving disadvantaged communities, emphasizing structure, high



expectations, and urgent reform needs. David Griffith of the Fordham Institute presented research showing that charter schools, especially in urban areas, generate academic benefits and positive spillover effects in traditional schools. Darrell Cobb of the Charter School Growth Fund stressed that charter expansion benefits all students and advocated for continued federal support. In contrast, Ranking Member Suzanne Bonamici (D-OR) and Democratic members raised concerns about charter school accountability, civil rights compliance, and segregation. Bonamici cited research showing that charter schools are often more racially and economically isolated, close more frequently, and sometimes lack sufficient oversight. Dr. Genevieve Siegel-Hawley with Virginia Commonwealth University emphasized that many charters exacerbate inequality and urged federal guardrails to ensure equitable access and inclusion. Congresswoman Frederica Wilson (D-FL) decried charter schools as siphoning resources from traditional public schools, while Congresswoman Summer Lee (D-PA) underscored systemic underinvestment in neighborhood schools and questioned whether charters truly serve the highest-need students. In sum, Republicans praised charter innovation and parental choice, while Democrats emphasized the need for accountability, equity, and systemic public-school investment.

### **CAP EXPLORES CONSEQUENCES OF PRIVATIZATION, VOUCHER EXPANSION**

On Thursday, the Center for American Progress (CAP) hosted a webinar titled “Who Pays for Choice? The Threat Privatization Poses to Public Education,” moderated by Dr. Weade James, Senior Director for K-12 Education Policy at CAP. The event focused on the growing momentum behind state-level voucher programs and panelists' concerns about their impact on student outcomes and school performance. According to the Brookings Institution, seven states enacted new voucher programs in 2023 alone, despite research indicating these programs may negatively affect academic achievement. Congresswoman Suzanne Bonamici (D-OR) opened the session with keynote remarks criticizing recent efforts by the Trump administration to diminish the role of the Department of Education. She voiced strong opposition to expanding federal funding for private school vouchers, stating such efforts would “undermine public schools while giving public dollars to families who typically already have the resources.” Bonamici’s remarks set the stage for a robust panel discussion featuring Jacqueline Rodriguez of the National Center for Learning Disabilities; Steven Johnson, Superintendent of Fort Ransom Public School District #6; Linh Dang of the National Education Association; Douglas Harris of the National Center for Research on Education Access and Choice (REACH); and Jessica Levin of the Education Law Center. The panelists expressed shared concerns over privatization, emphasizing the disproportionate harm these programs could pose to low-income students, students of color, and families in rural communities. The discussion also addressed ongoing and upcoming legal challenges to voucher programs, which several panelists endorsed. A full recording of the webinar is available here.

### **HOUSE MEMBERS EXAMINE LABOR BUDGET, WORKFORCE TRAINING GRANTS**

On Thursday, the House Appropriations Committee held a hearing on the Department of Labor’s Fiscal Year (FY) 2026 budget, where Labor Secretary Lori Chavez-DeRemer faced sharp partisan debate over the administration’s proposed 35% cut to the department, elimination of key workforce training programs, and broad regulatory rollbacks. Chair Robert Aderholt (R-AL) praised the Secretary’s efforts to reduce federal overreach and emphasized bipartisan support for apprenticeships, citing Alabama’s state-led initiatives to streamline federally managed programs. In contrast, Ranking Member Rosa DeLauro (D-CT) condemned the Trump administration’s budget as “anti-worker,” particularly criticizing the dismantling of Workforce Innovation and Opportunity Act (WIOA) job training programs, Job Corps, and Women in Apprenticeship and

Non-Traditional Occupations (WANTO) grants—programs she argued are vital for preparing women, youth, and low-income individuals for in-demand fields. Chavez-DeRemer defended the administration’s approach as fiscally responsible and focused on outcomes, noting efforts to modernize workforce development and promote registered apprenticeships. She highlighted a presidential goal of reaching one million apprentices and collaboration with the Departments of Commerce and Education to prepare workers for AI and advanced technologies. Several Republican members applauded this focus, including Congressman Riley Moore (R-WV), who proposed federal support for a Jumpstart Savings Program to help trade school graduates afford tools and licenses. Conversely, Democrats repeatedly raised concerns that cuts to the Occupational Safety and Health Administration (OSHA), the Wage and Hour Division, and the Office of Federal Contract Compliance Programs (OFCCP) would endanger worker protections and civil rights enforcement. Throughout the hearing, education and workforce themes were central. The hearing underscored the polarized landscape over the future of federal workforce investments, especially those supporting skills development for underserved populations.

[Back to top.](#)

---

#### **4. New Publications**

##### **Pre-K Teacher Well-Being, Pay, and Intentions to Leave in 2024**

*RAND (May 2025)*

The report presents selected findings from the first American Pre-K Teacher Survey, administered to public school–based pre-kindergarten (pre-K) teachers in March and April 2024. The authors provide new information about the well-being, pay, and working conditions of public school–based pre-K teachers.

[Back to top.](#)

---

#### **5. In the News**

##### **Trump Cuts to Teacher Training Grants Leave Rural Districts, Aspiring Educators in The Lurch**

*ChalkBeat (May 15, 2025)*

##### **School Choice Proponents Cheer Voucher Proposal in Budget Reconciliation Measure**

*Roll Call (May 15, 2025)*

##### **Edtech Leaders See Expanding Roles as Concerns Over AI And Cybersecurity Increase**

*eSchool News (May 13, 2025)*

[Back to top.](#)

---

### **THIS WEEK IN WASHINGTON**

#### **6. Weekly Calendar**

**Tuesday, May 20, 2025**

**Hearing: Senate Appropriations Committee on FY26 HHS Budget**



**Subject:** The Senate Appropriations Labor, Health and Human Services, Education and Related Agencies Subcommittee will hold a hearing on "A Review of the President's FY2026 Budget Request for the Department of Health and Human Services."

**Witness:** Robert F. Kennedy, Jr., secretary, US Department of Health and Human Services.

**Time:** 10:00 a.m.

**Contact:** Live stream available [here](#).

### **Webinar: Should the Federal Government Shape School Curriculum?**

**Subject:** The Federalist Society for Law and Public Policy Studies will hold a webinar on "A Conversation on the Right: Should the Federal Government Shape School Curriculum?"

**Participants:** Robert Eitel, co-founder and president, Defense of Freedom Institute; Roger Severino, vice president of domestic policy and fellow, Heritage Foundation; and Sarah Parshall Perry, vice president and legal fellow, Defending Education.

**Time:** 12:00 p.m.

**Contact:** Register [here](#).

## **Wednesday, May 21, 2025**

### **Hearing: House Appropriations Subcommittee on FY26 Education Budget**

**Subject:** The House Appropriations Labor, Health and Human Services, Education, and Related Agencies Subcommittee will hold a hearing on "Budget Hearing - U.S. Department of Education."

**Witness:** Linda McMahon, secretary, US Department of Education.

**Time:** 10:00 a.m.

**Contact:** Live stream available [here](#).

### **Hearing: House Committee on Education & the Workforce "Restoring Excellence: The Case Against DEI"**

**Subject:** The House Committee on Education & the Workforce will hold a hearing "Restoring Excellence: The Case Against DEI."

**Time:** 10:15 a.m.

**Contact:** Live stream available [here](#).

### **Webinar: What's Next for Summer Learning Policies?**

**Subject:** The National Summer Learning Association (NSLA) will host a webinar exploring the evolving federal policy landscape impacting summer enrichment programs.

**Time:** 3:00 p.m.

**Contact:** Register [here](#).

## **Thursday, May 22, 2025**

### **Markup: Senate HELP Committee Markup of Nominees**

**Subject:** The Senate Health, Education, Labor and Pensions Committee will hold a markup to vote on the nominations of Julie Hocker to be an assistant Labor secretary; Wayne Palmer to be assistant Labor secretary for mine safety and health; Henry Mack III to be an assistant Labor secretary; Marco Rajkovich Jr., to be a member of the Federal Mine Safety and Health Review Commission; Kirsten Baesler to be assistant Education secretary for elementary and secondary

education; Kevin O'Farrell to be assistant Education secretary for career, technical, and adult education; and Nicholas Kent to be Education undersecretary.

**Time:** TBA

**Contact:** Live stream available [here](#).

**Hearing: Senate Appropriations Subcommittee on FY26 Labor Budget**

**Subject:** The Senate Appropriations Labor, Health and Human Services, Education, and Related Agencies Subcommittee will hold a hearing on "Budget Hearing - U.S. Department of Labor."

**Witness:** Lori Chavez -DeRemer, secretary, U.S. Department of Labor.

**Time:** 10:00 a.m.

**Contact:** Live stream available [here](#).

**Webinar: Schooling Policies During the Pandemic**

**Subject:** The American Enterprise Institute for Public Policy Research (AEI) will hold a virtual discussion on "Why Did America Get Pandemic Schooling So Wrong?"

**Participants:** Frederick Hess, director of education policy studies, AEI; Derrell Bradford, president, SOCAN; David Zweig, Author of "An Abundance of Caution: American Schools, the Virus, and a Story of Bad Decisions"; and Emily Oster, ParentData.

**Time:** 1:00 p.m.

**Contact:** Register [here](#).

*[Back to top.](#)*

---

## 7. Future Hearings and Events

### Thursday, May 29, 2025

**Webinar: State of the Parents Rights Movement**

**Subject:** The Cato Institute will hold a conference on "The State of Parental Rights, 100 Years After Pierce v. Society of Sisters."

**Time:** 9:00 a.m.

**Contact:** Register [here](#).

### Friday, May 30, 2025

**Webinar: Addressing Chronic Absenteeism**

**Subject:** The American Enterprise Institute for Public Policy Research will hold a discussion on "Addressing the Attendance Crisis: New Research on Chronic Absenteeism Since the Pandemic."

**Participants:** Sam Hollon, data analyst, AEI; Sarah Lenhoff, professor, Wayne State University; Nat Malkus, deputy director of education policy studies, AEI; and Jeremy Singer, associate director, Detroit Partnership for Education Equity & Research, Wayne State University.

**Time:** 2:00 p.m.

**Contact:** Register [here](#).

*[Back to top.](#)*

---

## 8. On The Floor of Congress This Week

### Senate Floor:

- [S.1582](#), to provide for the regulation of payment stablecoins (GENIUS Act)
- Consideration of nominations

### House Floor:

- [H.Con.Res.14](#)— “One Big, Beautiful Bill” — House Budget Reconciliation
- [S.J. Res. 13](#) – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Office of the Comptroller of the Currency of the Department of the Treasury relating to the review of applications under the Bank Merger Act. (*Sponsored by Sen. Kennedy / Financial Services Committee*)
- [S.J. Res. 31](#) – Providing for congressional disapproval under chapter 8 of title 5, United States Code, of the rule submitted by the Environmental Protection Agency relating to “Review of Final Rule Reclassification of Major Sources as Area Sources Under Section 112 of the Clean Air Act.” (*Sponsored by Sen. Curtis / Energy and Commerce Committee*)

[Back to top.](#)

---

## 9. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2025 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

[Congressional Budget Office](#)

[Federal legislative information](#)

[Back to top.](#)

---

## 10. About BPAG

[Bose Public Affairs Group](#) is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications

- Policy Events

For more information, please visit our [website](#).

• • •

*This publication contains links to Internet sites for the convenience of World Wide Web users. Bose is not responsible for the availability or content of these external sites, nor does Bose endorse, warrant or guarantee the information, services, or products described or offered at these other Internet sites. Copyright 2022. Bose Public Affairs Group. Redistribution of this memorandum or its content outside the immediate organization of the intended recipient without the express prior permission of Bose Public Affairs Group is prohibited. Readers are encouraged to send comments about this publication to [dcronin@bosepublicaffairs.com](mailto:dcronin@bosepublicaffairs.com).*