



The Consortium of State School Boards Associations
Weekly Education Report
LAST WEEK IN WASHINGTON

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The COSSBA Education Report, a weekly publication, provides an executive summary of public policy issues affecting American K-12 education and employment. **Please use the bookmarks below to navigate to your area of interest:**

1. **News, Publications, & Updates on COSSBA Policy Priorities**
 - **Funding**
 - **Webinar: White House Black Initiative Lunch and Learn on Grant Opportunities**: Department of Education program staff in the Office of Elementary and Secondary Education will brief stakeholders about upcoming grant opportunities.
Tuesday, January 31
2. **Budget and Appropriations Wrap-up**
 - **Impact on State School Board Associations**
3. **In Brief – Last Week in Washington**
 - **Brookings Holds Event on College Prep, Enrollment Disparities**: The Brookings Center on Children and Families hosted an event that featured discussion of a new Brookings Center on Children and Families **report** titled, “College Enrollment Disparities: Understanding the Role of College Preparation.”
 - **Early Education Advocates Examine Child Care Partnerships**: The Bipartisan Policy Center, Children’s Equity Project, and Start Early cohosted a webinar to examine the **Head Start program**.
 - **Cardona Addresses 2023 Priorities, Announces New ED Initiative**: Secretary of Education Miguel Cardona delivered a major address at the Department of Education’s (ED) Lyndon Baines Johnson building; he laid out the ED’s focus for

the year, building off his priorities to promote academic excellence and prepare for global competitiveness outlined last year. Afterward, he took part in a fireside chat with Executive Director of the National Parent Teacher Association (PTA) Nathan R. Monell.

- **Cardona Participates in Roundtable with Native American Parents**: Secretary of Education Miguel Cardona participated in a roundtable with Native American parents around Oklahoma City so that parents could share their unique experiences in urban schools and learn more about the language preservation and revitalization supports that the Department of Education (ED) provides to Native Americans.
- **Hunt Inst. Holds Webinar on Early Childhood Education in America**: The Hunt Institute hosted a webinar titled, “Start Young! Promoting Intercultural Learning in Early Childhood Settings & the Current Status of Early Childhood Education in America.” Participants discussed the role that intercultural learning plays in the development of children.

4. **New Publications**

- **National Call to Action for Summer Learning: How Did School Districts Respond?**

Westat (December, 2022)

This report is the first in a three-part series that examines 2021 summer learning from State Education Agencies and Local Education Agency perspectives.

- **States with Best and Worst Education (2023)**

Scholaroo (January, 2023)

Scholaroo, a company that specializes in scholarship and college access support for students released a set of rankings measuring state education systems. The data set they used considers a depth of topics across 43 key indicators, ranging from metrics that measure how much a student is enabled to succeed, to metrics that measure school security.

- **College Enrollment Disparities: Understanding the Role of Academic Preparation**

Brookings Center on Children and Families (January, 2023)

The report’s findings suggest that college attainment gaps associated with socioeconomic status, gender, and race are significant, but the gaps are smaller, and sometimes reversed, among more academically prepared students.

5. **In the News**

- **ED Outlines How Schools Can Use Federal Funds to Sustain Tech Programs**

EducationWeek (January 25, 2023)

- **Renewed Push to Expand Georgia’s Private School Tuition Subsidies**

The Atlanta Journal-Constitution (January 24, 2023)

- **Teachers are Burning Out on TikTok. They Describe The Working Conditions**

The Washington Post (January 24, 2023)

- **How States are Trying to Solve the Special Educator Shortage Crisis**

K-12 Dive (January 23, 2023)

- **Families Struggle as Pandemic Program Offering Free School Meals Ends**

The New York Times (January 22, 2023)

- **History on the Hill: Powerful Spending Committees Now Led by Women for the First Time**

NBC News (January 20, 2023)

6. **Weekly Calendar - What's coming up this week?**

- **Webinar: Engage Every Student Huddle:** Department of Education senior officials, partners, and youth who will share updates, perspectives and resources focused on afterschool and summer learning. Attendees will also have an opportunity to connect with the EES partner organizations: AASA, the Afterschool Alliance, National Comprehensive Center at Westat, National League of Cities and the National Summer Learning Association, to learn more about resources and opportunities for engagement.

Monday, January 30 at 2pm ET

- **Webinar: White House Black Initiative Lunch and Learn on Grant Opportunities:** Department of Education program staff in the Office of Elementary and Secondary Education will brief stakeholders about upcoming grant opportunities.

Tuesday, January 31 at 12pm ET

- **Webinar: Diversity and STEM: New Data from NCSES:** The National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) will hold a webinar to highlight findings from their new report, "Diversity and STEM: Women, Minorities, and Persons with Disabilities."

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- **Hearing: House Education and Workforce Organizing Hearing:** The House Education and the Workforce Committee will hold its Organizing Meeting, during which the Committee will consider and adopt the Committee Rules and a Committee Oversight Plan for the 118th Congress.

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- **Webinar: Smart ESSER Investments: Leveraging EdTech for Equitable Learning Acceleration:** Whiteboard Advisors will explore the role emerging technologies can play in accelerating learning and addressing the ongoing effects of lost instructional time during the pandemic.

Tuesday, January 31 at 3pm ET

- **Hearing: House Oversight Committee on COVID Relief Funding Use:** The House Oversight and Accountability Committee hold a hearing on "Rampant Waste of Taxpayer Dollars in COVID Relief Programs."

Wednesday, February 1 at 10am ET

7. **Future Hearings & Events**

- **Webinar: Learning to Read: Applying Universal Design for Learning:** The Center for Applied Special Technology (CAST) will hold a webinar on how scientific insights into universal design can optimize teaching and learning.

Tuesday, February 7 at 3pm ET

- **Webinar: Alliance for Learning Innovation (ALI) on Importance, Urgency of Education Research, Development:** The Federation of American Scientists and

Alliance for Learning Innovation (ALI) is holding a hybrid event to officially launch its coalition in support of education R&D to provide innovative solutions for student success and economic mobility

Monday, February 13 at 9:30am ET

- **Webinar: Creating Conditions and Environments for Thriving Kindergarteners:** The New America Foundation will hold a webinar on the key conditions to help young children thrive.
Tuesday, February 14 at 3pm ET
- **Webinar: Opportunities to Expand Computer Science Education:** The Education Commission of the States will hold a webinar to explore opportunities to expand computer science education.
Thursday, February 16 at 1pm ET

8. **On The Floor of Congress This Week**

- **Senate Floor**
- **House Floor**

9. **Important U.S. House and Senate Links**

10. **About BPAG**

1. COSSBA Policy Priorities

FUNDING

White House Black Initiative Lunch and Learn On Grant Opportunities (E&S)

Subject: department of education program staff in the office of elementary and secondary education will brief stakeholders about upcoming grant opportunities.

Time: 12:00 PM ET

Register [here](#)

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2. Budget and Appropriations Wrap-Up

The House and Senate were both in session last week and continued organizing committee assignments for the 118th Congress. The Education and the Workforce Committee will shrink by five seats on each side of the aisle. There will be 24 Republicans and 20 Democrats. (Last Congress, there were 28 Democrats and 24 Republicans.) Republican members **have been named**; Democratic members have not yet, although House Democratic Leader Hakeem Jeffries (D-NY) said that he expects no Democratic member to involuntarily lose a committee assignment except for some on the Ways and Means Committee. The panel will hold its **organization meeting** tomorrow, January 31.

In the Senate, Majority Leader Chuck Schumer (D-NY) **announced Committee assignments**. It has been reported that Republican decisions are being held up by Judiciary Committee assignment negotiations. Appropriations Committee leadership has been settled in the House and Senate, but there has not been a formal announcement of who will be leading the subcommittees in both chambers.

On Tuesday, Secretary of Education Miguel Cardona gave what the Department of Education called “a major address.” The Secretary outlined his 2023 vision for the agency he oversees “to promote academic excellence, improve learning conditions, and prepare our students for a world where global engagement is critical to our nation’s standing.” He unveiled “Raise the Bar: Lead the World,” which, he asserts, is not a list of new priorities, but a call to “strengthen our will to transform education for the better, building on approaches that we know work in education.”

A vision for education was also unveiled by former President and current Presidential candidate Donald Trump. The plan, which opens with an assertion that “our public schools have been taken over by the radical left maniacs,” calls for cutting federal funding for any school or program that includes “critical race theory, gender ideology, or other inappropriate racial, sexual, or political content onto our children.” It also calls for opening “civil rights investigations into any school district that has engaged in race-based discrimination,” particularly against Asian American students, and promises to “keep men out of women’s sports.” He would also like to cut administrative personnel, end teacher tenure, and see school principals elected. Former President Trump also references the Parents Bill of Rights—a legislative proposal that is expected to be before the House Education and the Workforce Committee shortly.

Hopefully, Committee assignments will be settled this week. With spending debates looming, advocates are eager to know who they should be talking to about what.

How does this impact State School Board Associations?

Following several committee assignments last week, there is a change at the Senate Health, Education, Labor and Pensions (HELP) Committee for the Democrats—Senator Jacky Rosen (D-NV) is leaving the panel and Senator Ed Markey (D-MA) is joining it. STEM education advocates might be disappointed to see Senator Rosen go, but education interests working on closing the “homework gap” will be pleased to see Senator Markey on the HELP Committee dais.

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3. In Brief – Last Week in Washington

BROOKINGS HOLDS EVENT ON COLLEGE PREP, ENROLLMENT DISPARITIES

On Monday, January 23, the Brookings Center on Children and Families hosted an event titled, “Understanding and Addressing Gender, Class, and Racial Disparities in College Enrollment.” The event featured Sarah Reber, senior fellow of economic studies at Brookings; Sade Bonilla, senior research specialist for the Consortium for Policy Research in Education at the University of Pennsylvania; Lindsay Page, associate professor of education policy at Brown University; Richard Reeves, senior fellow for economic studies and director of the Future of the Middle Class Initiative at Brookings; and Katharine Meyer, a fellow in the Governance Studies Program at the Brown Center on Education Policy. The event featured discussion of a new Brookings Center on Children and Families report titled, “College Enrollment Disparities: Understanding the Role of College Preparation.” Reber, one of the report’s authors, dove into its findings, suggesting that college attainment gaps associated with socioeconomic status, gender, and race are significant, but the gaps are smaller, and sometimes reversed, among more academically prepared students. The panel highlighted how post-secondary education policy emphasizes financial disparities, instead of academic preparation, driving the continuation of intersectionality

between class, race, and gender. Page noted that “what students achieve in high school is often a combination of moments added up over time,” which is often predictive of collegiate success. The panel additionally examined “Test Blind” policies, where the admissions review process does not look at standardized test scores, as well as affirmative action cases. The conversation also focused on policy and research priorities, including those related to community college, gender gaps, and increased hostility within the K-12 school systems. An archived recording of the event can be found [here](#).

EARLY EDUCATION ADVOCATES EXAMINE CHILD CARE PARTNERSHIPS

On Monday, January 23, the Bipartisan Policy Center, Children’s Equity Project, and Start Early cohosted a webinar to examine the [Head Start program](#). The event featured Shantel Meek, founding director of the Children’s Equity Project; Eric Bucher, an assistant research professor at Arizona State University; Yvette Sanchez Fuentes, senior vice president of Start Early; and Linda Smith, director of the Bipartisan Policy Center’s Early Childhood Development Initiative. Meek provided the audience with background on the U.S. Department of Health and Human Service’s Head Start program, a program that supports young children’s growth, education, and development. The program provides support, she explained, via a holistic approach to early childcare – one that includes family, community, health, nutrition, and economic stability. Furthermore, the Head Start model positively affects kids who are not enrolled in the program, as it implements standards in classrooms that have the ability to impact all students. Bucher followed, articulating the important role Head Start played during the Covid-19 pandemic, helping students through the transition and changes while keeping faculty and staff employed. Smith touched on the utility of Head Start’s ancillary programs that support mental and physical health. She asserted that, at times, Head Start was the only “vehicle to get health into childhood.” Additionally, she pointed to the professional standards that were maintained by Head Start during the pandemic. Finally, Fuentes walked through the program’s funding formula. A key element to Head Start receiving and sustaining funding was the “layering” model, she explained. Fuentes asserted that strategically layering state and federal funds maximizes utility. She elaborated on the “federal to local” Head Start model, meaning funding decisions at the federal level have a direct, tangible, and positive impact at the local level, which subsequently impacts. An archived recording of the webinar can be found [here](#).

CARDONA ADDRESSES 2023 PRIORITIES, ANNOUNCES NEW ED INITIATIVE

On Tuesday, January 24, Secretary of Education Miguel Cardona delivered a major address at the Department of Education’s (ED) Lyndon Baines Johnson building; he laid out the ED’s focus for the year, building off his priorities to promote academic excellence and prepare for global competitiveness [outlined last year](#). Afterward, he took part in a fireside chat with Executive Director of the National Parent Teacher Association (PTA) Nathan R. Monell. Also featured during the event was Lynda Lopez, senior adviser for the Office of the Secretary at ED. Cardona began his address by highlighting ED’s three pillars for “Raise the Bar”: 1) Achieving Academic Excellence, 2) Boldly Improve Learning Conditions, and 3) Creating Pathways for Global Engagements. “Achieving those priorities is part of a broader journey we can take to transform our education system for the better,” Cardona said, “It’s a journey that was made possible by President Biden and Vice President Harris’ leadership to make education a top priority and deliver the American Rescue Plan.” During his remarks, Cardona pointed to a new era for the effort and announced the [“Raise the Bar: Lead the World”](#) initiative, which is not a list of new priorities, but a call to strengthen the collective will to transform education for the better,

building on proven approaches. Secretary Cardona outlined how the nation has moved forward, but emphasized it will take everyone working together to produce lasting change in the campaign to ensure the country's schools, students, and teachers have everything they need to be successful. On academic recovery and improving learning conditions, the Secretary pointed to investments in mental health supports that are proactive (instead of reactive), with a focus on overall wellbeing. In addition, according to Cardona, this includes supporting teachers and eliminating the educator shortage. To further support educators, he called for debt relief and forgiveness, salary transparency, and elevating respect for the teaching profession. And finally, to create a pathway for global competitiveness, the Department is working to ensure that every student has a pathway to college and career success, and to provide students with pathways to multilingualism. In anticipation of budget negotiations ahead, Cardona commented that ARP funding will run out, and argued that there needs to be more permanent dollars to meet the ongoing needs of students and the teacher workforce. He noted that the Administration has enacted the largest increase of Title I funding in history, and is pushing to now double Title I funding and increase IDEA funding. The archived video of the Secretary Cardona's address, including his fireside chat with Nathan Monell, can be found [here](#). ED's press release on the Raise the Bar: Lead the World initiative is [here](#). A transcript of the Secretary's prepared remarks can be found [here](#).

CARDONA PARTICIPATES IN ROUNDTABLE WITH NATIVE AMERICAN PARENTS

On Wednesday, January 25, Secretary of Education Miguel Cardona participated in a roundtable with Native American parents around Oklahoma City so that parents could share their unique experiences in urban schools and learn more about the language preservation and revitalization supports that the Department of Education (ED) provides to Native Americans. During the roundtable, Secretary Cardona stressed that authentic family engagement is critical to achieve those priorities, while parents spoke openly about what their children need. In addition to language preservation, revitalization and cultural learning, parents voiced that culturally sensitive mental health supports are also needed. Parent Courtney Yarholer shared the significance of language preservation, saying, "We are losing our native speakers. We are in a terrible race against time for language preservation." Meanwhile, parent Lucyann Harjo underscored the need for mental health supports. "Every school should have a social worker; they are very much needed. We need more mental health support in our community... I am burdened by how much loss we have," she said. Concluding Wednesday's roundtable, Cardona echoed the voices of the parents that shared their experiences with him, saying, "We owe it to our students to do better, to take advantage of the disruption of pandemic and make sure we aren't building out schools to how they were in 2018. There is more money in education than ever before. How we use it will determine how successful our students are." Read more [here](#).

HUNT INST. HOLDS WEBINAR ON EARLY CHILDHOOD EDUCATION IN AMERICA

On Wednesday, January 25, the Hunt Institute hosted a webinar titled, "Start Young! Promoting Intercultural Learning in Early Childhood Settings & the Current Status of Early Childhood Education in America." Participants included Dr. Lea Austin, executive director of the Center for the Study of Child Care Employment at the University of California, Berkeley; and Alissa Mwenelupembe, managing director of early learning for the National Association for the Education of Young Children (NAEYC). Austin and Mwenelupembe discussed the role that intercultural learning plays in the development of children. Dr. Austin explained that

intercultural education is embedded in the larger system of education as a whole, and that you cannot view them separately. Additionally, she pointed to creating dispositions of curiosity in order to approach different cultures and backgrounds – intercultural learning is not simply a means to acquire knowledge, but rather a way of knowing and being, Austin said. Dr. Mwenelupembe expanded the conversation, stressing the importance that educators understand how they operate within an oppressive system. Teachers need to be aware of what families and communities bring into the classroom and understand how to bring intercultural concepts into the classroom in a way that honors their experience but pushes their biases, she explained. Mwenelupembe referred to this dynamic as “windows and mirrors”: use the windows to see others' experiences and the mirrors to examine our own biases. Drs. Austin and Mwenelupembe then spoke about the experience of educators in their field. Austin highlighted the critical teacher shortage and pointed to low wages as a trigger. She iterated the need to direct more funding into education and create environments in which educators can thrive. Mwenelupembe discussed the need to address the inequalities that hold teachers back from moving up in the educational field, particularly among minority women, and, like Dr. Austin, she echoed the necessity for more resources to help educators perform their jobs well. An archived recording of the webinar can be found [here](#).

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4. New Publications

National Call to Action for Summer Learning: How Did School Districts Respond?

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This report is the first in a three-part series that examines 2021 summer learning from State Education Agencies and Local Education Agency perspectives.

States with Best and Worst Education (2023)

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The report's findings suggest that college attainment gaps associated with socioeconomic status, gender, and race are significant, but the gaps are smaller, and sometimes reversed, among more academically prepared students.

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5. In the News

ED Outlines How Schools Can Use Federal Funds to Sustain Tech Programs

EducationWeek (January 25, 2023)

Renewed push to expand Georgia's private school tuition subsidies

The Atlanta Journal-Constitution (January 24, 2023)

Teachers Are Burning Out. On TikTok, They Describe The Working Conditions.

The Washington Post (January 24, 2023)

How States are Trying to Solve the Special Educator Shortage Crisis

K-12 Dive (January 23, 2023)

Families Struggle as Pandemic Program Offering Free School Meals Ends

The New York Times (January 22, 2023)

History on the Hill: Powerful Spending Committees Now Led by Women for the First Time

NBC News (January 20, 2023)

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THIS WEEK IN WASHINGTON

6. Weekly Calendar

Key: **E&S** – Elementary & Secondary; **H** – Higher Education; **D** – Disability Policy

Monday, January 30, 2023

Webinar: Engage Every Student Huddle (E&S)

Subject: Department of Education senior officials, partners and youth who will share updates, perspectives and resources focused on afterschool and summer learning. Attendees will also have an opportunity to connect with the EES partner organizations: AASA, the Afterschool Alliance, National Comprehensive Center at Westat, National League of Cities and the National Summer Learning Association, to learn more about resources and opportunities for engagement.

Time: 2:00 PM ET

Registration: Register [here.](#)

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Webinar: White House Black Initiative Lunch and Learn on Grant Opportunities (E&S)

Subject: Department of Education program staff in the Office of Elementary and Secondary Education will brief stakeholders about upcoming grant opportunities.

Time: 12:00 PM ET

Registration: Register [here.](#)

Webinar: Diversity and STEM: New Data from NCSES (E&S, H)

Subject: The National Center for Science and Engineering Statistics (NCSES) within the National Science Foundation (NSF) will hold a webinar to highlight findings from their new report, “Diversity and STEM: Women, Minorities, and Persons with Disabilities.”

Participants: Elizabeth Grieco, director, Science, Technology and Innovation Public Information, NCSES; Steven Deitz, interdisciplinary science analyst, NCSES; Alicia Knoedler, office head, Office of Integrative Activities, NSF; Sethuraman Panchanathan, director, National Science Foundation; and Emilda B. Rivers, director, National Center for Science and Engineering Statistics.

Time: 1:30 PM ET

Registration: Register [here.](#)

Hearing: House Education and Workforce Organizing Hearing (E&S, H)

Subject: : The House Education and the Workforce Committee will hold its Organizing Meeting, during which the Committee will consider and adopt the Committee Rules and a Committee Oversight Plan for the 118th Congress.

Time/Location: 2:00 PM ET, 2175 Rayburn HOB.

Registration: Livestream available [here](#).

Webinar: Smart ESSER Investments: Leveraging Edtech for Equitable Learning Acceleration (E&S)

Subject: Whiteboard Advisors will explore the role emerging technologies can play in accelerating learning and addressing the ongoing effects of lost instructional time during the pandemic.

Participants: Anna Edwards, chief advocacy officer, Whiteboard Advisors; J.E. Dr. Shawn Bird, chief academic officers, Houston Independent School District; Leann Bradshaw, assistant superintendent; Orange County Public Schools; and Sophia Mendoza, director of instructional technology initiative, Los Angeles Unified School District.

Time: 3:00 PM ET

Registration: Register [here](#).

Wednesday, February 1, 2023

Hearing: House Oversight Committee on COVID Relief Funding Use (E&S, H)

Subject: The House Oversight and Accountability Committee hold a hearing on "Rampant Waste of Taxpayer Dollars in COVID Relief Programs."

Witnesses: Gene Dodaro, U.S. Comptroller; Michael Horowitz, chair, Pandemic Response Accountability Committee; and David Smith, assistant director, U.S. Secret Service Office of Investigations.

Time/Location: 10:00 AM ET, 2154 Rayburn HOB.

Registration: Register [here](#).

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7. Future Hearings and Events

Tuesday, February 7, 2023

Webinar: Learning to Read: Applying Universal Design for Learning (E&S)

Subject: The Center for Applied Special Technology (CAST) will hold a webinar on how scientific insights into universal design can optimize teaching and learning.

Time: 3:00 PM ET

Registration: Register [here](#).

Monday, February 13, 2023

Webinar: Alliance for Learning Innovation (ALI) will discuss the importance and urgency of education R&D (E&S, H)

Subject: The Federation of American Scientists and Alliance for Learning Innovation (ALI) is holding a hybrid event to officially launch its coalition in support of education R&D to provide innovative solutions for student success and economic mobility.

Participants: Dr. James Moore III, assistant director, STEM Education Directorate--National Science Foundation; Dr. Mark Schneider, director, Institute of Education Sciences--U.S.

Department of Education; Dr. Penny Schwinn, commissioner, Tennessee Department of Education; Romy Drucker, K-12 education program director, Walton Family Foundation; Dan Correa, CEO, Federation of American Scientists; and Michael L. Ledford, President, Lewis-Burke Associates, LLC.

Time: 9:30 AM ET

Registration: Register [here](#).

Tuesday, February 14, 2023

Webinar: Creating Conditions and Environments for Thriving Kindergarteners (E&S)

Subject: The New America Foundation will hold a webinar on the key conditions to help young children thrive.

Participants: : Laura Bornfreund (moderator), New America; Hedy Chang, Attendance Works; Rebecca Colbert, National Wildlife Federation; Ann Kay, The Rock 'n' Read Project; and Natalie Walrond, Center to Improve Social and Emotional Learning and School Safety, WestEd.

Time: 3:00 PM ET

Registration: Register [here](#).

Thursday, February 16, 2023

Webinar: Opportunities to Expand Computer Science Education (E&S, H)

Subject: The Education Commission of the States will hold a webinar to explore opportunities to expand computer science education.

Time: 1:00 PM

Registration: Register [here](#).

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8. On The Floor of Congress This Week

Senate Floor: Consideration of nominations

House Floor:

[H.R. 497](#) - Freedom for Health Care Workers Act

[H.R. 382](#) - Pandemic is Over Act

[H.R. 139](#) - SHOW UP Act of 2023

[H.J. Res. 7](#) - Relating to a national emergency declared by the President on March 13, 2020

[H. Con. Res. 9](#) - Denouncing the horrors of socialism

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9. Links for Up-to-Date Information on Hearings, Legislation, and Events

[U.S. House and Senate 2022 Schedule](#)

[U.S. Department of Education](#)

[U.S. Senate Committee on Health, Education, Labor and Pensions](#)

[U.S. House Committee on Education and Labor](#)

[U.S. Senate Budget Committee](#)

[U.S. House Budget Committee](#)

Congressional Budget Office
Federal legislative information

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10. About BPAG

Bose Public Affairs Group is a full-service government affairs and public relations consulting firm that has built a reputation for producing results. We partner with clients committed to excellence in education and other social services to achieve policy and advocacy success by:

- leveraging our expertise and passion;
- strategizing intelligent solutions; and,
- Creating meaningful impact.

Our team includes long-term insiders in education policy from Pre-K through higher education, innovative thinkers and savvy strategists that provide a comprehensive array of customized client services. We have the knowledge, skills, and relationships that are necessary for successful advocacy at all levels. From grassroots to grass tops and everything in between, our broad-based legislative practice approaches every project with the same degree of determination and professionalism. BPAG provides expertise in a variety of services:

- Government Relations
- Research and Analysis
- Advocacy Training
- Association Management
- Strategic Communications
- Policy Events

For more information, please visit our [website](#).

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