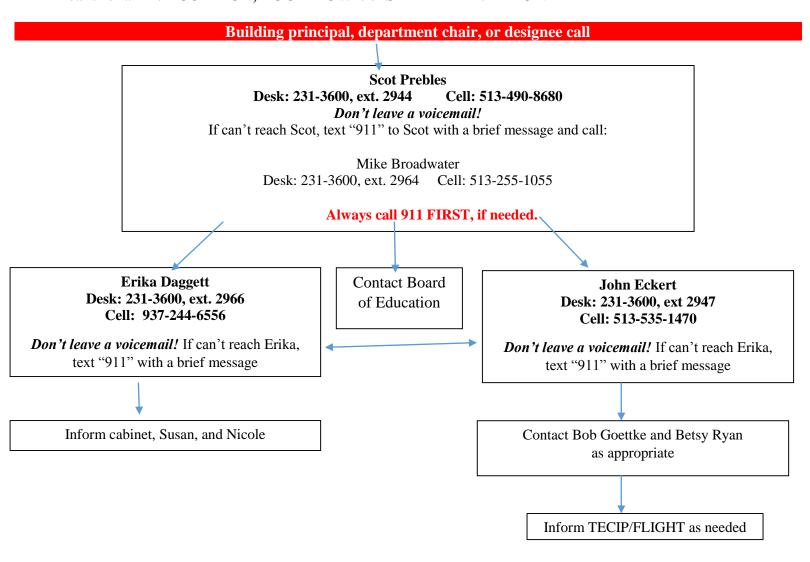
INCIDENT COMMUNICATION CHAIN

Follow the communication chain below any time a situation

- may transcend a building or department
- creates a concern with LIFE, SAFETY, COMMUNICATION, TRANSPORTATION, FACILITIES,
- dispatches **EMS** to a school
- calls for an **EVACUATION, LOCK-DOWN** or **SHELTER-IN PLACE**.



CHECKLIST

SCOT	☐ Maintain lines of communication with those involved
	Relay information to Erika for media purposes and to post announcement on website
	☐ Inform Board/designate someone to inform Board
MIKE	Put transportation on notice that we have an incident and may need bus transportation to evacuate to another location or send students home. Find out how much time it will take to get buses ready for transport. Communicate that information to Superintendent and Assistant Superintendent.
	☐ Keep in contact with building principal – assessing the situation and information about his/her students and staff. Share new information with Communications
	☐ Identify the student release to parent area and the process to be followed.
	Continue to talk with the emergency respondents (police and fire) and each other sharing information back and forth.
ERIKA	Craft a parent message, call Superintendent for any edits, give to Superintendents Admin Asst./School sec to distribute
	☐ Write talking points, if needed
	☐ Work with building principal, counselors to craft follow-up messages
	Address media, reporting to scene if needed
	☐ Identify location for media to congregate
	☐ Write press release if needed.
SUSAN	Send message to staff and/or parents per Erika's guidance
	Carefully edit Erika's message
NICOLE	Carefully edit Erika's message
	☐ Monitor social media, informing Erika of issues and responding as appropriate
	Address incoming phone calls

CHECKLIST