

## District financial information

**Total valuation** \$468,929,330

Mills	Voted	Assessed
Inside	4.65	4.65
Outside	80.76	45.98
Permanent improvement	2.0	1.79

### Appropriations

General fund	\$41,688,000
Total — all funds	\$48,367,000

**Expenditure per pupil** (FY 2012) \$13,291

Receipts	General fund	All funds
Local taxes	59.2%	53.2%
Local other	6.0%	5.2%
State	34.8%	30.0%
Federal	0%	11.6%

**Enrollment** (FY 2012) 3,785  
(includes JVS of 125)

### Number of employees

Certificated	251
Non-certificated	189
Administrators	20

<b>Average teacher's salary</b>	\$60,790
<b>Bachelor's degree</b>	32%
<b>Master's degree</b>	68%
<b>Average years of experience</b>	13.5

## Salary and contract

The board will provide a competitive compensation package. A multi-year contract with provisions for annual review and evaluation will be offered. The actual salary and fringe benefits will be commensurate with the education and experience of the candidate.

## Board of Education

Tim Cleary, president	8 years
John Pennycuff, vice president	23 years
Cindy Emmert	14 years
Kim Burns	1 year
Eric Thomas	1 year

## Tentative timetable

Officially launch search	Dec. 17
Application deadline	Feb. 6
Interviews begin	Feb. 19
Act to employ	by March 25
Superintendent on-site	TBD



## Application process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at [www.ohioschoolboards.org](http://www.ohioschoolboards.org). Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- five OSBA Superintendent/Treasurer Search Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or [dhoopes@ohioschoolboards.org](mailto:dhoopes@ohioschoolboards.org).



OSBA School Board Services  
8050 N. High St., Suite 100  
Columbus, OH 43235-6481



# Winton Woods City School District

is seeking qualified applicants for the position of

# Superintendent

[www.wintonwoods.org](http://www.wintonwoods.org)

**Application deadline  
February 6, 2013**

## Superintendent search

The Winton Woods City School District Board of Education is seeking qualified candidates for the position of superintendent. The board seeks an innovative leader in education and administration to fill the vacancy created by the retirement of Dr. Camille A. Nasbe, who has served as superintendent since 2002. Kathy LaSota, director of school board services for the Ohio School Boards Association (OSBA), is assisting the board in its search.

## About the district

Winton Woods City School District serves approximately 3,500 students from the three neighboring communities of Greenhills, Forest Park and northern Springfield Township.

The district recognizes the importance of ensuring academic growth of all students in a challenging and engaging environment. Students at Winton Woods Primary North and Primary South are expected to work hard as Wee Warriors at being respectful, responsible and safe



problem solvers as part of the school's positive behavior supports. Winton Woods Elementary students receive rich academic experiences through quality, data-driven instruction and a focused curriculum. Enrichment activities include National Honor Society; an annual spelling bee; fourth-grade chorus; and Sprinter's, Recycling and Yearbook clubs. Fifth- and sixth-grade students at Winton Woods Intermediate School are challenged to do their best with the "No Blame, No Shame, and No Excuses!" motto. The motto at Winton Woods Middle School is "Excellence is a Habit." Seventh- and eighth-grade students follow an eight bell schedule of core academics and fine arts offerings. After school clubs include SCUBA, Outdoor, Garden/ Recycling, Newspaper, Robotics, Multiple Handicapped Pals, Student Council and Literary Enrichment.

Winton Woods High School, the flagship of the district, is accredited by the North Central/Advanced Education Association, and has adopted the High Schools That Work (HSTW) model. Students can take a traditional comprehensive curriculum, with honors and advanced placement offerings, or choose to enroll as a freshman in the Academy of Global Studies (AGS). The high school has a strong, recognized program in vocal music, instrumental music, theater and the visual arts. Extracurricular opportunities abound at Winton Woods, with 18 competitive varsity sports and a variety of clubs available to students.

AGS is a school-within-a-school at Winton Woods High School. This unique school is the only New Tech Network and International Studies Schools Network combination in the country. AGS provides an innovative, technology-infused education that positions students to compete, connect and cooperate on a global scale in an environment that is designed around trust, respect and responsibility. Learning at AGS is project-based and globally-focused. Students in the program have laptop computers

and use technology, including the ECHO learning platform, as a tool in all of their courses.

## About the community

The Winton Woods City School District is located 15 miles north of metropolitan Cincinnati in the north end of the I-275 loop. It provides easy access to the Greater Cincinnati metropolitan area, which features museums, theaters, colleges and universities, opera, ballet, symphony, a pops orchestra and two professional sports teams, as well as the third-largest zoo in the country.

The rolling hills and 2,375 forested acres of Winton Woods, one of Hamilton County's largest parks, provides the backdrop for the district. The park offers year-round camping, hiking, picnic areas and playground facilities. Boating and fishing are available on the lake. Two public golf courses and the Meadow Links Golf Academy, located within the park boundaries, provide challenging golf.

The Greenhills, Forest Park and Springfield Township communities share not only a school district and a public park, but long-standing traditions advocating family, quality education and community pride.

## Leadership criteria

- Demonstrated success in improving academic achievement.
- Ability to analyze data, identify and market needed changes, all the while engaging the public in doing so.
- A global view that comes from some combination of being bilingual and/or having worked or traveled extensively internationally.
- Commitment to maintaining high standards and increased accountability.
- Successful experience in improving student achievement across diverse subgroups.

- Excellent speaking and listening skills and openness to ideas expressed by the board, staff, parents, students and community.
- High-energy visionary leadership and a risk taker who will challenge status-quo.
- Articulate, persuasive and highly visible throughout the community as a relentless champion and advocate for all students.
- A child-centered decision maker with a comprehensive view of education, a working knowledge of curriculum and instruction, and a commitment to the development of all children.
- Successful experience in building support for and investment in public education and in enhancing public confidence and understanding of strategic direction.
- A decisive educational leader with a strong background in student achievement, who, after considering staff and community input, can make and defend decisions in a positive manner.
- Successful experience in promoting partnerships and collaborations with external groups such as parent groups and families, governmental, business and nonprofit organizations.
- A creative thinker and innovator who has found ways to challenge the academic achievement of the system and is committed to the belief that all children can achieve at a high level.
- An educational team leader who is able to develop, supervise and support teaching and administrative talent; inspires high performance standards with accountability; and finds satisfaction in the success of others.