



Warren County Educational Service Center

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Dear District Partners,

As your districts are preparing for how to continue educating your students, I wanted to communicate to you regarding the Warren County ESC Student Services and Programs. We know this is a very difficult time for everyone. WCESC is committed to providing the continued programming services for your families, students, and district community. This is uncharted territory for all us and these initial plans and procedures may change based on new information that we all receive in the upcoming days. Thank you for your patience and understanding. Below is a description of the current plan for each student program and department that the WCESC provides.

From an IEP/ETR timeline, WCESC student programs will be holding meetings to adhere to the federal time limes. These meetings will be conducted via phone conference or video conference. Individual program administrators will be reaching out to district representatives and communicating with parents with specific dates and details of these meetings.

WCESC Student Programs

Program	Core Content Delivery	Specially Designed Instruction for Students	Additional Notes
JKLAS	VLA; Google Classroom; YouTube Lectures	Delivered via an online platform through scheduled google hangout appointments. This is for the intervention specialist specific specially designed instruction as outlined on a student's IEP.	The organization of getting student's chrome books to work from at home is currently being implemented.
Learning Center	VLA; MobyMax; Google Classroom; Curriculum Workbooks	Delivered via online platform through scheduled google hangout or Zoom appointments. This is for all specially designed instruction as outlined on the student's IEP (intervention specialist; SLP; OT; PT; etc.)	Beechacres will be providing continued community psychiatric supportive treatment, mental health therapists will be checking in with the students on their caseloads, and medication appointments for

			families will continue through an alternative modality.
Social Communication (Mason Heights and Satellite Locations)	Unique Learning Curriculum; Google Classroom	Intervention specialists have provided all students with online learning accounts for Unique Learning. Based on the individual student's IEP goals and specially designed instruction, the intervention specialists will be assigning work to the students via the online platform through Unique Learning. The intervention specialist will work with each student's family in determining specific times during the week the Intervention Specialist can call into the family via phone, Zoom, other modality to work with the student on the assigned work.	Related services will support the students as well virtually via Google Meet or Zoom. Related Services will collaborate with the intervention specialists.
Wellness Center	VLA; Google Classroom; Curriculum Workbook	Delivered via online platform through scheduled Zoom appointments. This is for all specially designed instruction outlined on a students' IEP including Mental Health Services.	
Mason MD	Unique Learning	Intervention specialists have provided all students with online learning accounts for Unique Learning. Based on the individual student's IEP goals and specially designed instruction, the intervention specialists will be assigning work to the students via the online platform through Unique Learning. The intervention specialist will work with each student's family in determining specific times during the week the Intervention Specialist can call into the family via phone, Zoom, or other modality to work	Related services will support the students as well virtually via Google Meet or Zoom. Related Services will collaborate with the intervention specialists.

		with the student on the assigned work.	
Franklin MD	Unique Learning Curriculum	Services will follow the same procedure as outlined by Franklin City SD	
TLC	Unique Learning Curriculum	Intervention specialists have provided all students with online learning accounts for Unique Learning. Based on the individual student's IEP goals and specially designed instruction, the intervention specialists will be assigning work to the students via the online platform through Unique Learning. The intervention specialist will work with each student's family in determining specific times during the week the Intervention Specialist can call into the family via phone, Zoom, or other modality to work with the student on the assigned work.	Related services will support the students as well virtually via Google Meet or Zoom. Related Services will collaborate with the intervention specialists.

Department	Delivery of Services	Additional Information
Occupational, Physical, Speech/Language Therapies; School Psychology; BCBAs	Available to follow the procedures of the districts and/or WCESC programs they serve. (e.g. available for all special education meetings, provision of related services as designated by the district).	
Resource Coordinators	Available to follow the procedures of the district and to provide duties as specified by the district.	Available to support food and resource distribution to families.
Mental Health Therapists	Available to follow the procedures of the districts and/or WCESC programs they serve. (e.g. available for all special education meetings, provision of related services as designated by the district).	
Educational Interpreters	Available to follow the procedures of the district and to provide duties as specified by the district.	
Nurses	Available to follow the procedures of the district and provide duties as specified by the district.	
Transition Coordinators	Available to follow the procedures of the district and provide duties as specified by the district.	
Guidance Counselors	Available to follow the procedures of the district and provide duties as specified by the district.	
Intervention Specialists	Available to follow the procedures of the district and provide duties as specified by the district.	
Paraprofessionals	Available to follow the procedures of the district and provide duties as specified by the district.	

