



# Success

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Timely tips to improve student achievement

April 2019

**Lakota Local teacher is changing the way students do homework**

**Lakota Local's (Ross) Endeavor Elementary School teacher Caitlin Huxel** has flipped her classroom and the results are showing more success among her sixth-grade math students. The technique involves a teacher videotaping a lesson plan and making it available for students to watch online at home as part of their homework. For more, go to <http://links.ohioschoolboards.org/SU544/>.

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**Clyde-Green Springs EV brings BGSU Math Camp to elementary school**

A weekend Math Camp held at **Clyde-Green Springs EV Green Springs Elementary School** engaged 72 fourth- and fifth-grade students in math-based games to improve their problem-solving and teamwork skills. Volunteers from Bowling Green State University (BGSU) led the students through activities that meet the state's math standards. For more, visit <http://links.ohioschoolboards.org/SU545/>.

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**Is your child an orchid or a dandelion: Unlocking the science of sensitive kids**

Some children seem resilient from the start — readily able, like dandelions, to cope with stress and adversity. But pediatrician **Thomas Boyce** says biologically reactive kids – those he calls “orchid children”- need more support to thrive. For more, visit <http://links.ohioschoolboards.org/SU546/>.

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**Elementary students build computers**

Students at a Massachusetts elementary school are working together in groups to build simple computers. As part of an initiative for elementary schools in the district, students are using kits to build computers and play games on the devices to learn more about how they work. For more, visit <http://links.ohioschoolboards.org/SU547/>.

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**Georgia kindergarteners take part in weekly podcasts**

Kindergarten students in a Georgia school write scripts and record a weekly podcast, called "Geiger's Geniuses." Their teacher, **Chelsea Geiger**, says students have recorded podcasts on U.S. presidents, math and science, while learning about the technology behind recording podcasts. To read the full report, visit <http://links.ohioschoolboards.org/SU548/>.

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# Student achievement in-depth

Each month, **Success** brings you a research brief or in-depth article to discuss with board members and administrators.

## How to take social-emotional learning to the next level at your school

Last month, the Aspen Institute's National Commission on Social Emotional, and Academic Development released a long-awaited report titled "From a Nation at Risk to a Nation at Hope," offering recommendations for further integrating social-emotional learning (SEL) into schools to support the whole student. Written by key educational leaders, researchers and policymakers, it represents a major milestone in the SEL movement.

"The promotion of social, emotional, and academic learning is not a shifting educational fad; it is the substance of education itself," the report says.

The report was catalyzed by the ongoing work of organizations like The Collaborative for Academic, Social, and Emotional Learning (CASEL).

"The commission's report is a must-read and, most importantly, a must-do for all educators and policymakers," said **Karen Niemi**, president of CASEL. "Students are begging for the kinds of social and emotional efforts the commission recommends. We are more optimistic than ever about the potential for SEL to reach more youth, schools, and communities."

Four key insights from the report, along with recommendations for transforming these insights into specific practices at your school are detailed in this article.

To read the full report and to learn the four key insights, visit:

<http://links.ohioschoolboards.org/SU549/>.

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