



Ohio School Boards Association 2015 Capital Conference

Nov. 8-11, 2015 Greater Columbus Convention Center

Share your expertise and experience. OSBA invites you to submit a learning session proposal for the 2015 OSBA Capital Conference and Trade Show. OSBA's Capital Conference Planning Task Force will evaluate and select presentations based on criteria such as high interest and relevance; creativity and innovation; success supported by positive results; and solid, practical, how-to information. Creative formats and student involvement in programs are encouraged. Final selections will be made in May. To nominate a speaker or propose a topic, use the online form at <http://conference.ohioschoolboards.org/nominate>. Suggested topics include, but are not limited to, those listed below. Learning tracks are in bold.

Selected learning tracks

21 century learning

Career connections (real-life experiences)
College Credit Plus
Empowering and motivating students, staff and parents
Innovation
Integrating arts across curriculum
Mentorship programs
Multiple literacies
New graduation requirements
Partnerships for career exploration

Administration

5 of 8 rule
Administrative contracts
Competitive balance
Ask the experts — a panel of superintendents and board members
New standards for truancy
Ohio Principal Evaluation System
Ohio Teacher Evaluation System
Redistricting — when and how
Strategies for building and understanding a staffing plan
Strategies to increase open enrollment

Board development

Board development 101
Board's role in student achievement
Booster groups and board relations
Developing a board handbook for your district
Developing mission statements
Functions of board members
Lessons learned
Managing unruly board members
Paperless governance
Proper use of executive session
Strategic planning
Student board members
Superintendent/treasurer evaluations

Superintendent/treasurer/board relations
The importance of protocol
Understanding the school report card
Value of OSBA membership

Career centers/ESC

Business advisory board
Career advising/student success plans
Collaboration with social services
Cutting-edge strategies for instructional technology
Dual board membership (local school board and JVSD board)
Marketing your career center
Operating standards for ESCs
Shared services — what can you do?

Community relations

Building and maintaining high-impact community partnerships
Business advisory board
Communicating accurately with your taxpayers
Community engagement in school safety planning
Community resources and volunteers in schools
Engage the community through school facilities use
Engaging senior citizens
Facility changes
Getting your community involved in the schools
Levies and community engagement
P-20 — engaging institutes of higher education and social service agencies
Redistricting
Social service partnerships

Critical issues

Adapting to social change
Early learning — students not ready for school
Homeless students
Impact of poverty on student achievement
Other language learners
Transgender issues

Using social media to communicate
When students cheat

Finance/facilities

Budgeting for board members — understanding staffing/budget plans
Closing or merging buildings
Community use of school premises
Construction issues
Facility changes
Levies 101
Navigating economic development
School construction — how to finance
School-funding changes
Straight A Fund
State Teachers Retirement System changes and long-range financial impact
Underfunded and funded mandates

Hot topics

Autism education
Critical transportation issues
Innovative ways to cut costs
Ohio 2020 (Ohio speaker of the house)
Ohio High School Athletic Association
Oversight/regulation of charter schools
Oversight/regulation of home-schooled students
Rising cost of special education
Shared services/cost-saving measures
Social media
Student discipline

Human resources

Administrator contracts and nonrenewals
Affordable Health Care Act and Cadillac tax
Labor negotiations outlook
Policies for 2016
Retire/rehire
Strong board/union relationships
State Teachers Retirement System changes

Understanding evaluations

Instruction

Common Core
Helping teachers understand diversity
Justifying the arts
Number of hours of testing
Online learning
Taking the PARCC test
Using data to guide instruction

Legal

504 plans
Administrator contracts and nonrenewals
Booster group funds
Bullying
Data breaches/hacking
Days to hours — contract negotiations and calamity/make up days
Discipline for social media activity
Drug testing
Executive session — following the rules
IEPs
Public participation — de-escalation tactics
Public records primer
Religion in schools
Updates on special education

Safety and wellness

Arming staff
Collaboration with social service agencies
Concussions (Ohio High School Athletic Association)
Drug testing
Guns in schools — arming staff
Human trafficking
Internet predators
Including parents and the community in safety planning
New safety drill requirements
Nutrition guidelines
Ohio Safety Plan
School bus vulnerability
Securing buildings during community use

Securing facilities without violating fire codes
Sexting
Social media
Social media in a school crisis

Student achievement

Competitive balance
ESL students and parents
Intervention strategies
Online learning as a retention tool
P-20 collaboratives
Pros and cons of assigning students to "tracks"
Reducing/preventing dropouts
Retaining students
Understanding value-added
Update on special education

Student issues

Athletic eligibility
Bullying
Competitive balance
Disciplining for social media issues
Human trafficking
Internet predators
Reducing the dropout rate
Sexting
Social media bullying — prevention and response
Truancy
Zero tolerance — pros and cons

Technology

Bring your own device programs
Difference among technology platforms
E-rate changes and updates
Hack proofing
Helping teachers keep pace with changing technology
Inappropriate social media
One-to-one programs
Online learning as a retention tool
Paperless governance
Technology as a tool, not teacher
Technology infrastructure
Using technology tools