



Ohio School Boards Association Capital Conference and Trade Show

November 13 – 16, 2011

Greater Columbus Convention Center
Columbus, Ohio

Changing culture through data teams

Student achievement

Monday, November 14, 2011

3:45 p.m.

D 131

David Brand, curriculum director, Firelands Local (Lorain)

Gregory Ring, superintendent, Firelands Local (Lorain)

PublicSchoolWORKS

OSBA is working for you to provide a complete solution to maintain compliance.

OSBA has partnered with PublicSchoolWORKS to provide a district safety compliance solution provider for staff and students. Demands on administrators and staff and continually changing regulations can be difficult for schools to consistently report and respond to student issues.

Contact Tom Strasburger of PublicSchoolWORKS at (513) 631-6111 to learn more on safety compliance for your district.

Please complete an online conference evaluation either during or after the event at:

<http://links.ohioschoolboards.org/CC11Evaluation>

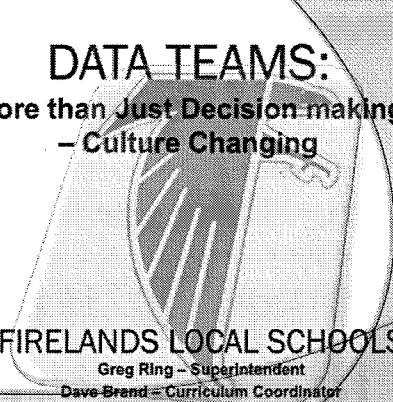
OSBA Mission

OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.

Ohio School Boards Association

8050 North High Street, Suite 100
Columbus OH 43235-6481
(614) 540-4000 fax (614) 540-4100
www.osba-ohio.org

DATA TEAMS:
More than Just Decision making
- Culture Changing



FIRELANDS LOCAL SCHOOLS
Greg Ring - Superintendent
Dave Brand - Curriculum Coordinator

Do you want to...

- Have 50% Increase in Student Performance
- Increase PI Score by 5.9 Points
- Increase Average Math Score by 11.5 Points
- Meet AYP
- Exceed Value Added
- Have a culture of Collaboration & Growth
- Have a student centered focus

Firelands Local School District
11975 Vermillion Rd, Oberlin, OH 44074-9495 • Lorain County

2008-2009 School Year Report Card
Current Superintendent: Gregory D. Ring (440) 965-5421

Your District's Designation: Effective	Number of State Indicators Met out of 50 23	Performance Index (5.00 points) 94.3	Accountable Safe Progress Not Met District Improvement Plan	Value-Added Measure 2.0181
--	---	--	--	--------------------------------------

5th Grade Achievement		The state req
6. Reading	79.9 %	✓
7. Mathematics	56.6 %	
8. Science	75.3 %	✓
9. Social Studies	61.0 %	
6th Grade Achievement		The state req
10. Reading	81.1 %	✓
11. Mathematics	76.7 %	✓
7th Grade Achievement		The state req
12. Reading	72.5 %	
13. Mathematics	63.1 %	
14. Writing	79.1 %	✓
8th Grade Achievement		The state req
15. Reading	75.7 %	✓
16. Mathematics	62.7 %	
17. Science	56.8 %	
18. Social Studies	49.4 %	

Firelands Local School District
 11970 Vermilion Rd., Oberlin, OH 44074-5495 - Lorain County

2010-2011 School Year Report Card
 Current Superintendent: Gregory D. Ring (440) 963-5921

Your District's Designation: **Excellent**

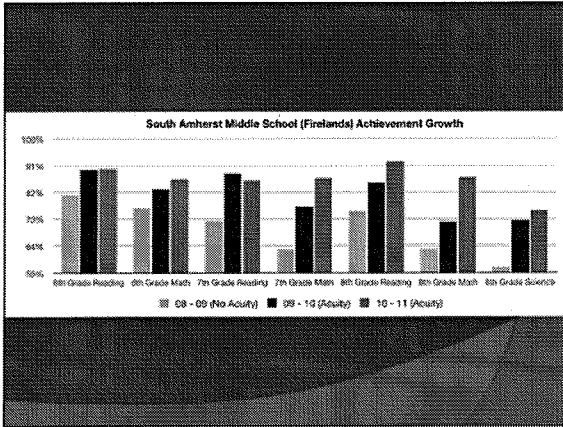
Number of Schools in Category: **24** (Met out of 92)

Performance Index (Average): **101.1**

Met (Public Improvement OK)

State-Mandated Training Met

6th Grade Achievement		The state re
8. Reading	89.9 %	✓
9. Mathematics	86.6 %	✓
7th Grade Achievement		The state re
10. Reading	86.2 %	✓
11. Mathematics	86.8 %	✓
8th Grade Achievement		The state re
12. Reading	92.4 %	✓
13. Mathematics	87.1 %	✓
14. Science	76.0 %	✓
Ohio Graduation Tests (10th Grade)		The state re



Rank	District	County	2 Year PI Growth	Distinction	2010-11 PI
1	Lockland Local	Hamilton	8.4	Effective	93.3
2	New Miami Local	Butler	7.5	Excellent	94.8
3	Southern Local	Meigs	7.5	Effective	99.5
4	Jackson-Milton Local	Mahoning	7.4	Excellent with Distinction	100.5
5	Nelsonville-York City	Athens	7.2	Effective	98.2
6	Firelands Local	Lorain	6.8	Excellent	103.4
7	Jackson Center	Shelby	6.8	Effective	99.2
8	Cincinnati City	Hamilton	6.7	Effective	87.3
9	Perry Local	Allen	6.6	Effective	96.3
10	Mansfield City	Richland	6.5	Continuous Improvement	82.6

Our Solution

- Belief in Standards Based, Short Cycle Assessments
- Belief in need for multiple measures of student growth and result analysis
- Belief that Teacher Collaboration & self-reflection are the most powerful professional development tools we can use to enact positive change in our classrooms.

Solution – Short Cycle Assessments

- ◎ Vendor used for Common Assessments
 - Review Calendar
 - ACUITY – was our choice
 - Why?
 - On-line
 - Aligned to Ohio Standards
 - Robust Reporting
 - Rigorous Questions
 - Research Based and Proven

Solution – Data Team Meetings

- ◎ 90 Minute Meetings
- ◎ Either Grade Level or Content Area
- ◎ NEVER BLAME STUDENTS!!!
- ◎ Celebrate Successes
 - Repeat Success
 - Don't Want Blind Success
- ◎ Autopsies without blame
 - Face the brutal facts
 - Stay focused on the students not personal pride

Solution – Data Team Procedures

- ◎ Procedures & Calendar
 - Data Analysis
 - What is the data telling us?
 - What can the adults do differently to improve students' performance?
 - Start with examining the successes.
 - What are "we" doing well and WHY? Repeat success, we do not success by chance.
 - How do we continue our areas of success?
 - Then, examine the weaknesses.
 - Why?
 - What do we do now?
 - How do we improve?

Solution – Data Team Meeting Outcomes

- ◎ Outcomes
 - Goals & Objectives
 - An Understanding of Why with both successes & failures
 - Improvement/Intervention/Enrichment Plans
 - Follow Through
 - Continued Team Time for Collaboration (at least weekly)

Solutions - Interventions

- ◎ Falcon Intervention, Reinforcement, & Enrichment Period (FIRE)
- ◎ Lunch Study Tables – Failure to complete Homework is not an option
- ◎ Before & After School Open Computer Lab
- ◎ ALEKS Math for poor performing & gifted math students
- ◎ At Risk Student Specialists
- ◎ Math & Reading Lab (Remediation/Intervention)
- ◎ Career & College Readiness
 - Explore, Plan, & Pre-ACT given to all
 - Begin discussions and planning for post-high school at the Elementary Level
 - Increased Rigorous Course Offerings

How?

- ◎ Commitment & Priorities
- ◎ Common Planning Times
- ◎ Common Lunch Breaks
- ◎ Floating Substitute Teachers
- ◎ Creative Thinking
- ◎ Board/Superintendent Commitment & Belief in Collaboration

Example

- Quick Snapshot of our Process

Data Teams

When done properly, data teams and data analysis will lead to improve

- Decision Making
- Instruction
- Student Achievement
- and most importantly a collaborative professional development culture!

Questions?



Contacts

Firelands Local Schools
440.986.7021

Greg Ring – Superintendent
gring@firelandsschools.org

Dave Brand – Curriculum Coordinator
dbrand@firelandsschools.org
