Reopening Schools: Reset & Restart

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Three-Prong Approach

• Reset & Restart Planning Guide
• Dedicated Webpage of Resources
• Networking
Reset & Restart - Process

• Work with practitioners and associations
• Collaborate with Ohio Department of Health on health/safety requirements
• Support local discussions and planning
• Seek policy changes
• Answer questions; provide information

Reset & Restart - Assumptions

• Coronavirus still with us
• Financial constraints
Reset & Restart - Principles

• Flexibility – No “one-size-fits-all”
• Health and safety first
• Meet students where they are – measure
• Support educators
• Support social, emotion and physical health needs
• Equity focus
• Communication effectively

Reset & Restart - Principles

• Local collaboration and co-design
• Continuous improvement processes
• Multi-tiered system of supports for students
Reset & Restart – Four Areas

• Health and Safety (and related logistical considerations)
• Educational Considerations
• Social/Emotional Health Considerations
• Operational Considerations

Health and Safety

• Basic health safety measures
• Daily precautions
• Precautions for “flare-ups”
• Communication plan
• Professional development
Educational

• Equity
• Assessment/Data Use
• High Risk Populations (students/staff)
• Summer Learning
• Summer Professional Development
• 4thQ/1stQ Transitions
• Vulnerable Youth

Educational

• Curriculum
• Educational Configuration
• Personalized Learning
• Attendance
• Work-based Learning
• Collaboration
Social/Emotional Health

- Student Supports
- Employee Supports
- Family Engagement

Operational

- Transportation
- Custodial/Maintenance
- Secretarial/Clerical
- Food Service/Cafeteria
- Extra Curricular Activities
- Internet/Technology Accessibility
Fiscal Implications

• Transportation
• Custodial/Maintenance & Supplies
• Staffing Levels
• Professional Development

Questions?