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You've avoided the pitfalls, but progress is not meeting expectations

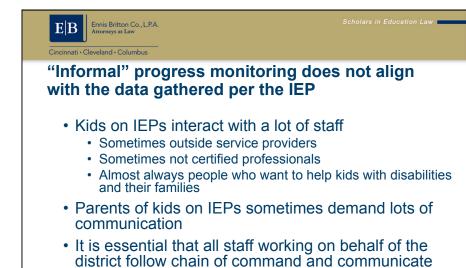
- OAC 3301-51-07(L)(2)(a)(ii)(a) requires the IEP team to reconvene and revise the IEP whenever there is a "lack of expected progress" toward IEP goals – failing to do so denies FAPE
 - This cuts both ways early mastery or inadequate progress
- Having realistic and measurable goals, appropriate benchmarks/objectives, and good ways to measure progress ensure you're not first learning about this at the annual review
- Requiring more of your staff than "AP," "LP," "M" for progress reporting is key
 - Focus efforts on challenging kids, challenging parents, challenging goals
 - Be even more honest and forthright in these situations (seems obvious, but the opposite is often what happens)



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A parent is demanding ESY services and you want to say no

- Meaningful and frequent progress monitoring is needed to substantiate ESY refusals
- While ESY, like everything else in an IEP, is about FAPE, Ohio has taken a specific approach
 - ESY is required when failing to provide it would result in retention and recoupment issues that would deny FAPE
 - (All kids experience retention and recoupment issues)
- Good progress monitoring can protect against expensive and unnecessary ESY services
 - Inadequate progress monitoring makes ESY a fight you'll never pick (you will just go along to get along)





 Informal progress monitoring (e.g. daily logs, text messages, phone calls) can be disastrous

with appropriate parties

