

During this unprecedented school closure the Preble County ESC is working diligently to provide high quality services to our partner districts as well as the students and families we serve in our classroom programs. The administration and staff have remained focused and demonstrated professionalism and true dedication to the success of those we serve. Our plans will continue to evolve and provide flexibility to everyone involved. Below are the current plans for each of our student programs and services.

# **Technology Department**

During this challenging time our technology department has been working tirelessly to provide support to both Preble and Darke County ESC staff, students and families as well as district staff across the two counties. We have provided many online PD opportunities to staff, called Google U. These are video based lessons on full utilization of the G-Suite applications for education. These opportunities are also providing CEU's for certificated staff toward licensure renewal. These opportunities will also be launching through our six county professional development collaborative (WOSC-Western Ohio Service Collaborative) very soon.

## Early Childhood Education, Special Needs, Itinerant Preschool Program

Our Preschool Intervention Specialists and Early Childhood Education teacher have planned and prepared learning activity packets for all students to ensure that there is consistency in learning opportunities for students while at home. Learning opportunities cover every academic area as well as music, art, motor and sensory activities and daily Conscious Discipline activities. Teachers are utilizing Google Classroom and Class Tag as means for announcements and video activities/lessons. Educational Assistants are also available by phone and email to students to have someone else they can reach out to. Team meetings and supervision is being conducted utilizing Google Meet and Zoom. In addition, we are continuing to hold ETR and IEP meetings to keep in line with compliance requirements via phone calls, Google Meet and Zoom video conferencing.

## Alternative School Programs (ED, MD, DAEP)

Our Intervention Specialists for our ED and MD classrooms have planned and prepared learning activity packets for all students to ensure that there is consistency in learning opportunities for students while at home. Delivery included paper packets, online platform via Edmentum, Unique Learning System, Moby Max, and use of Google Classroom/Meet. Learning activities are focused on individual student IEP goals and each academic content area. Intervention Specialists are also reaching out to students/families via phone calls to provide support. Educational Assistants are also available by phone and email to students to have someone else they can reach out to. Team meetings and supervision is being conducted utilizing Google Meet and Zoom. In addition, we are continuing to hold ETR and IEP meetings to keep in line with compliance requirements via phone calls, Google Meet and Zoom video conferencing. Students in our DAEP (Disciplinary Alternative Education Program) have online access to their Edmentum learning platform to continue their education at home.

## **Mental Health Support**

During this time mental health support for our students is vitally important. Our mental health staff is reaching out to students and families weekly via phone, and more frequent if needed, to support the needs of students during this time. This school closure and health crisis is bringing additional trauma to students and families, and we are doing our best to reach out and support them through this time. Psychoeducational groups and learning are being provided through Google to continue a level consistency for mental health support.

## Related Services (Speech and Language Pathologists)

Speech and Language Pathologists have all been reaching out to students and families via phone calls and are now set up with Zoom Pro accounts so they can begin providing virtual service to their students with written notification to parents.