Student Achievement: Our Reality Our Conversation

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OSBA Student Achievement Consultant

OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.

Welcome and Meeting Tips

- Keep cell phone away from the device you are using for Zoom
- Chat for questions or thoughts
- Mute when you are not speaking
- Unmute when you want to speak

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Context for Conversation

- Boards support student learning by creating and sustaining the conditions that support excellent—and equitable—teaching and learning.

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Make the most important thing . . .

Planning the new year and beyond

- Address the needs of students, families, staff, faculty, and community
- Response to changing situations will require creative planning supported by research.

Effective Communication

- Respectful
- Supportive
- Positive
- Use current channels
- Prioritize
Equity Concerns

- Broadband access
- Students as essential workers
- Students as caregivers
- Family member based at home

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Family Engagement

- Reconvene conversations
- Discuss what happened and impacts
- Tend to trauma and loss
- Discuss future/rolling closures

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Financial – Budget Cuts

- K-12 Foundation - $300 million
- Higher Education - $100 million
- Other Education Line Items - $55 million

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Employee Wellness Considerations

- Recognize trauma and mental health issues
- Adult learning and development
- Include educators in decision-making

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Policy and Practices

- Attendance Policy/Law
- Graduation Requirements
- Testing – State and Local
- Bargaining Agreements

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Recovery Planning . . . A Three Phase Process

- Respond and Restore
- Recover and Reconstruct
- Reimagine and Redesign

Three jobs that matter for school communities navigating a COVID world.
September 24, 2020
Respond and Restore

- Deal with immediate emergency – basic needs, emotional support, and continuity of learning.
- No definitive end to the respond and restore effort.

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Recover and Reconstruct

- Recovering learning, restoring family engagement, reflecting on remote learning experiences, plan future learning

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Recover and Reconstruct

- Making a key choice: how much energy will we devote to resuming school as it was vs. rethinking what it could be?
Reimagine and Redesign

- Define vision
- Develop strategies
- Test strategies
- Evaluate results
- Create new knowledge

Research Suggests . . .

- Reallocation of time has little/no impact on student learning.

Research Suggests . . .

- Breakdown in instruction has greater negative impact on math.
More Research Suggests . . .

- When using online instruction, students prefer synchronous learning.

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More Research Suggests . . .

- Provide small group or 1-on-1 direct instruction when students not in physical building.

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Physical and Social Distancing and . . .

- Transportation
- Lunch
- Extracurriculars/Arts
- Classroom
- Grade Configuration
- Recess
- Clinics

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Virtual Breakout Conversations . . .

- Relationships
- Student Achievement
- Opening/Closures
- Finances
- Family Engagement

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Resources

- Schools must look much different the fall to keep kids safe, Dr. Tanya Altmann
- Coronavirus Disease 2019 - CDC Considerations for Schools
- Research from Maryland State Board of Education. Maryland’s Recovery Plan for Education. Draft Status, May 15, 2020
- Three jobs that matter for school communities navigating a COVID world, Transcend, Inc. 2020

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