

High-Risk Staff/Students and Accommodations

1. How will immune-compromised staff or students be accommodated? If people have conditions on the [CDC's list of higher risk factors](#) are districts required to provide further accommodations
2. How will schools get substitutes during this time when there is already a shortage? Many subs are also in the high-risk category due to age.
3. The CDC now considers pregnancy a high-risk health concern. What options will staff who are pregnant have? Will they need to meet specific criteria?
4. Will there be requirements for staff to qualify as "high risk" and therefore be allowed to use leave?
5. The state has indicated that staff and students with specific illnesses should be given the option to remote teach/ teleschool. What about someone who is a caregiver for a medically complex young child? My child qualifies under the guidance to stay home, but if I have to go into work daily I risk bringing it home to her, therefore not allowing me to fully protect my child. What options are there for people like myself who care for someone who falls into the vulnerable population?
6. When deciding which teachers qualify to teach remotely due to elevated risk, who determines the parameters of what counts as higher risk? A doctor? The insurance company? A building administrator? Other?
7. Will staff/students be required to disclose specific medical issues in order to qualify as high-risk or will a doctor's note deeming them high risk be sufficient?
8. To whom will staff members have to disclose medical conditions that qualify them as high-risk? Will their information be kept confidential? What about disclosing the health concerns of family members who are high risk?
9. If a staff member is immune compromised and not comfortable returning in September and chooses to take FMLA, is the 12 month waiting period still in effect if that staff member later becomes ill/pregnant/has a sick family member within that 12 month period?
10. If a para with longevity is immune compromised and chooses not to return, is their job still secure? Is there ability for paras to work from home until their doctor deems it safe to return?
11. What accommodations will be made for educators/their families? For example, many staff members have children in other districts that may choose different models of school with split sessions or hybrid learning how will that be handled
12. Will there be a cap on sick day usage for older staff who have accumulated more than 50 days? 75? 100?
13. If students are allowed the option to stay home, can staff who are compromised, or live with someone compromised, also opt to teach from home?
14. Can staff who have breathing issues use face shields in place of masks?
15. If we aren't comfortable going to school to teach once plans are laid out in our district, can we opt to do so remotely? Will we be guaranteed our jobs?
16. Will districts offer before school care and aftercare?
17. Will educators receive priority treatment, similar to that offered to other frontline workers, for childcare?

18. What are the options for educators who care for elderly parents who can no longer attend adult day programs (because they are closed or because of health concerns) and they are unable to stay home alone?
19. What are the options for staff who may live with immunocompromised individuals that are not immediate family members? Will the family unit be defined in the same way bereavement days are handled? Can contracts be reopened to broaden the definition of family? For example, will a couple need to be legally married in order for a staff member to be qualify as high-risk based on a medically fragile family member?
20. Will small children and babies be viewed as high risk and their parents considered for remote learning or accommodations? How will parents that have taken FLMA this year for pregnancy be compensated for time off due to Covid?
21. Will consideration be given to allowing staff to enroll their own children in the district where they work in order to allow their children to follow the same schedule as the employed parent?
22. If an older teacher is worried about returning to school and is thinking about retiring will there be packages offered?
23. If we contract the virus at work, will we be able to claim workman's compensation since it occurred in the workplace? This seems especially important since it could take months to fully recover from the illness.
24. If a teacher or their family members gets Covid after returning to work but had requested to work remotely and was denied can the district be sued for liability?

Student/Staff Health and Safety

25. What liabilities exist for LPS if an employee becomes positive and is hospitalized or dies?
26. Are teachers going to be required to tested on a regular basis as a requirement for working?
27. Will there be a limit to how many students one (elementary specials) teacher should be exposed to (teach in person in the same room) each day, each week, and in total?
28. Will families need to sign waivers of disclosure if they've been exposed or tested? Do we violate privacy laws by asking?
29. What safety measures will be put in place for non-teaching staff such as school counselors? Our offices are not large enough for social distancing and we often deal with students in crisis.
30. What proof will any of us have that the students returning to school are not currently living with someone who is positive for the virus, an asymptomatic carrier, or currently sick with it and concealing it from the school?
31. Will the policy of requiring teachers to share rooms stop so that we aren't sharing germs with even more people (especially if we are on split schedules)?
32. Who will be required to wear a mask?
33. Will there be consequences if administrators do not wear masks or follow social distancing guidelines? What recourse will staff have in these situations?
34. For those educators who cannot wash their hair every day, will a head covering similar to a surgical cap be acceptable for daily wear?

35. Will after school staff meetings still be required in person or will they be held virtually in some way?
36. If staff are not permitted to congregate outside of their cohort and students are eating lunch in the classrooms, when do staff get a duty free break? Similarly, what about specials? Is the classroom teacher expected to remain in the room to avoid congregating outside the cohort? Will this be considered a duty? And if so, will we be compensated?
37. What safeguards will be put in place for the mental health and well being of the staff?
38. For someone such as myself who is asthmatic and has an office with no windows and poor ventilation, wearing a mask all day will be impossible. What options will I have to maintain my full-time status?
39. Will disciplinary actions based on attendance (many districts require meetings, letters in files, etc after x number of sick days taken) be suspended during this time?
40. How will contracted bus companies be held accountable for cleaning/sanitizing procedures?
41. Many schools are not air-conditioned and scientists have brought up [concerns](#) about heat exhaustion brought on by masks. What is the state's plan to mitigate this risk?
42. Who is ensuring students have access to a clean mask each day? There are families that can not afford masks or can not wash masks every day.
43. Heightened emotions and fear-based anger abound in the midst of this virus; with anxious staff trying to enforce new and unnatural procedures, especially in schools where there is already an issue with the [disproportionate discipline of black/brown students](#), we must make sure students are not being unfairly disciplined. How will this be done?
44. If a child is exposed to COVID at school due to the child taking their mask on and off during the day, is the teacher responsible for this?
45. What is the policy for contact tracing?
46. Will the Covid blood tests, nasal test, or mouth swab tests be offered in each building/district for students and staff needing quick and timely results? Currently, you need to make an appointment and it may take days. It can also be a transportation issue for many of our families/students.
47. How will PLCs and other in-person staff meetings be organized?
48. Will bus drivers be able to take students' temperatures at their bus stops prior to getting on the bus to avoid them even coming to school if they have a fever?
49. Many parents give their children Tylenol before sending them to school with a fever. Has consideration been given to doing temperature checks mid-day?
50. Will students or staff who exhibit symptoms be required to show a negative COVID-19 test to return to school or work?
51. How will lockers work? In many buildings students share lockers (or they are on top of each other). If they opt out of using them, do they just carry around a book bag all day congesting the halls even more? Student backpacks are often safety hazards in classrooms (they lead to tripping and falling).
52. Will there be an aide on every bus to monitor distancing and mask use, since the bus driver will be focused on driving?

53. Will there be mandatory caps on class size?
54. Will there be mandatory measurements for social distancing? Most classrooms can not do 6 feet, but then I fear that schools will say ok we are splitting your 36 students into 2 groups.
55. Will schools be allowed to choose not to practice social distancing?
56. There are high school students who work essential jobs and volunteer as first responders. What precautions will be put into place to support them in this important work while protecting their classmates and teachers?
57. Will staff and/or students have the right to opt out of Covid-19 testing or temperature checks?
58. If non-staff individuals enter the building (parents, coaches, substitutes, etc) will they be required to participate in contact tracing in the event of exposure?
59. I was not able to get a critical procedure for my health because my superintendent was not able to share if the student that had COVID and caused our school to shutdown was in my class, classroom, or even my hallway? We are asked to fill in a questionnaire with truthful answers when going to different appointments to stop the spread, without this info, how are we to do this?
60. Parents routinely send sick children to school by dosing them with medication to mask symptoms. Parents also do not report illnesses and do not keep their children home for an adequate amount of time (24 hours fever free WITHOUT medication). Strict guidelines have to be adhered to for the safety and well-being of staff and students. How will districts ensure that parents do not violate these rules (which have been in place for years and are routinely ignored)?
61. Many districts sends sick children (fever, vomiting, etc) back to the classroom to wait for parent pick up and this can take hours. How can we ensure this will no longer happen
62. For teachers returning from maternity leave or nursing mothers in general, how will they be provided with adequate (and legally required) time and space for pumping/a lactation room? How will this work specifically at the secondary level with scheduling, class coverage, and a lactation space while still following guidelines and the plan for return? If adequate pumping time and space cannot safely be provided, will nursing mothers be allowed to teach remotely with no punishment?
63. Will substitute teachers receive training on all new protocols?

Quarantine/Self-isolation

64. If a student I am in contact with tests positive will I need to quarantine? If so, do I lose 14 sick days? What if a staff member has to quarantine multiple times in a school year?
65. If a staff member's child needs to quarantine will the educator parent be required to use their sick days?
66. If one student tests positive for COVID-19 does that mean the teacher and the rest of the class have to quarantine for 14 days?

67. We often have students who are sent home sick and are out for days without ever visiting a doctor. If a student is out for several days after being sent home with symptoms consistent with COVID will parents be compelled to provide proof that the child has been tested before we allow them back in the building? If a parent refuses to provide medical documentation, will we presume the entire group has been exposed and then all (students and staff) be required to quarantine?
68. What will the professional expectations be for staff while they are on a 14 day quarantine period?
69. If a staff member has to quarantine for 14 days because a family member is sick, will they be allowed to work from home for a period of time, by way of Zoom meetings, report writing, etc?
70. Will there be options available if someone lives with a compromised family member and is forced to quarantine similar to the accommodations that were made available to hospital workers?
71. If a staff member who has secondary employment that does not interfere contractually with employment in school had to quarantine due to coming into contact with a student would the district reimburse that employee for loss of wages from secondary job? If that employee had to quarantine due to contact from secondary employer, would they have to use PTO or will there be some kind of allotted time separate from PTO days for instances such as this?
72. If an educator IS an "essential worker" on the side and/ or summer (EMT, cashier, etc), how will that be looked upon by a district?
73. If a teacher is required to quarantine and use sick time, who will create the lesson plans and how will long-term subs work?
74. What if staff members have to self-isolate more than once due to exposure from a COVID positive student?
75. Can all staff members choose to work remotely if they are forced to self-isolate due to exposure? Who will decide if a staff member can work?
76. If a staff member does not have enough accumulated sick leave to cover a mandatory quarantine and is not tenured and covered by FMLA, will their pay be docked?
77. Will schools be allowed to hire recently retired educators to help with virtual instruction and or support?
78. How will it be handled when there are not enough subs to cover classes when teachers are out? In the past when not enough subs were available (a common occurrence), classes would be combined in the library or other large rooms and supervised by a single teacher or couple teachers. Teachers were often pulled from other duties to act as subs, too.
79. The document from the state lists symptoms which would cause students or staff to stay home. What about students and teachers with chronic conditions that also have those same symptoms? Would staff be required to use sick days for things like allergies, migraines, muscle aches... all of which can be from non- COVID health issues, but which are also symptoms of COVID?
80. Will there be specialized, paid training for staff to prepare before the first day of school for all these changes?

81. Many staff travel between schools. How will this be handled?
82. Many substitutes work for multiple districts. How will districts know if substitutes have been in a "hot spot"?
83. If a child in one school gets Covid, and they are in contact with a specials teacher who goes to multiple buildings each week and teaches every child in that building, will all schools that teacher has been in have to quarantine?

School Nurses and Health Staff

84. Will schools be hiring more school nurses, custodial staff, and counselors?
85. Will there be a nurse in the building every day?
86. How can one nurse be responsible for screening 500-1000 students/staff daily and still be available to perform every other function required?
87. In buildings with a single nurse who also teaches health classes, will the district ensure that a nurse is always available to see sick students? If so, how will health be taught?
88. Will there be dual offices for nurses, one to handle Covid symptoms and another to handle first aid and other health issues?
89. Will parents be required to pick up sick students in a timely manner? Many parents are not available during the day and sick students can spend hours waiting in the nurse's office.
90. Will school nurses (and anyone that works in that office) be held to a different standard regarding the definition of what is considered being exposed?
91. Does every student who complains of a Covid symptom get sent home? When do we decide if we think the child is being truthful about his symptoms (I have kids coughing on purpose, pretending to be sick, belly aches for anxiety, asthma-related coughs that can last for weeks/ months, runny noses constantly with the little ones.)
92. Will nurses still be required to do all Yearly Health Screenings, and if so, how will this be done with social distancing guidelines?
93. The use of nebulizers for administration of asthma medications could aerosolize COVID-19. Will the use of nebulizers be prohibited in the health office?
94. Some students must visit the health office regularly for medication and some of these student must be escorted due to health concerns (low sugar and the possibility of passing out, for example). Normally a trusted peer/friend is entrusted with this. What will happen when students must social distance in these cases?
95. Who will be responsible for contact tracing? Will school nurses be required to take the contact tracing course?
96. What will be done if a family refuses to share information for contact tracing?
97. There are times during the school day when the bathroom in the health office is the only open bathroom in some schools. It is not unusual to have a line as long as 10 to 12 students waiting. Does the bathroom have to be cleaned between each student?

Daily Classroom Routines

98. Will teachers be required to livestream all classes for students who choose virtual instruction? What are the privacy issues with this? How will teacher privacy and student privacy be maintained? Can a teacher refuse to livestream their class?

99. Will we be able to do any group work/peer interaction in the classroom or will it be strictly teacher led instruction with no grouping or pairs?
100. In normal circumstances a teacher needs to get someone from the office or someone on prep to cover their classroom if they need to use the restroom. What happens if we are in cohorts and are not supposed to mix? Will teachers only be able to use the rest room during lunch?
101. How will social distancing work in classrooms with more than 10-15 students?
102. One possible model describes keeping students in cohorts and having teachers switch between rooms. Who will watch the students when staff members need to rotate?
103. What will the protocol be for a classroom with no sink and the requirement to monitor bathroom numbers in situations where many students share a single bathroom?
104. Who is building the barriers between the students if there is not enough room to space them 6 feet apart?
105. How will grading work (especially if some students remain at home)? Online assessments vs in-person assessments are entirely different.
106. Will bathrooms have monitors to ensure only X amount of children enter at a time?
107. Since many of the conditions that were present during remote learning which caused students to withdraw, not engage in learning, become depressed, etc. will still be present (lack of socialization, isolation, etc), how will those students who refuse to come to school, or log in for a virtual lesson, be evaluated for grades?
108. Guided reading groups are composed of small groups in the early grades. Will we still be expected to form guided reading groups if small group instruction is discouraged/not permitted?
109. "Social distancing must be practiced in classrooms and on buses. If students can't be seated six feet apart, barriers should be installed between desks or desks should all face one direction" (from "The Road Back"). What does this mean - *OR they must be facing the same way*? Does it mean that if there are 35 students in a small room, and if they are all facing the teacher, it's ok? Who determines if a classroom is safe?
110. What happens in buildings with no air conditioning and no windows to open?
111. What happens to fire drills? Active shooter drills? Evacuation drills? These are done multiple times per month and require close proximity.
112. The guidelines recommend keeping doors propped open. Will Covid precautions overrule active shooter precautions?
113. Will teachers be allowed to use our sick and personal days? Will we be required to teach remotely if we are sick?
114. What if a teacher or assistant needs to use crisis prevention intervention (CPI) with a student? If a child is in crisis, and needs CPI, but is spitting and biting, how do we protect ourselves?
115. What about classes/grade levels that require close contact and collaboration for content and social-emotional development?

116. How will my health be protected if students do not have a mask? If a student is not wearing a mask then will the teacher help that student from a 6-foot distance, as otherwise the teacher will be put at risk?
117. When students eat lunch, they need to take off their masks. What is the procedure if a student sneezes? How will staff ensure that students do not share food/utensils?
118. How will staff in the younger elementary/special education classes teach reading/sounds to kids when students cannot see the teacher's mouth or hear correctly with a mask on?
119. How can teachers provide non-verbal cues like a desk tap if maintaining social distance?
120. The state recommends keeping windows open when possible. What about students and teachers with allergies?
121. Will teachers and students be permitted to use libraries ?
122. If staff have to travel room to room who will sanitize teacher desks and materials in each room between classes? Will time between periods be longer so that staff can gather materials, use the restroom, and sanitize their desk?
123. How do you keep a physical distance from students who need your help at their computer stations throughout the class period?
124. How will we ensure that people are adequately warned that they've been exposed?
125. Do one-to-one paraprofessionals have to stay 6 feet from the child they work with?
126. Is there a ratio of adults to children that are allowed to be in the classroom?
127. If there are two teachers in a classroom will that be allowed or would they have to be split into two sessions? .
128. What if students are browsing the shelves in the library and we don't know what they're touching? How do we disinfect computers in the media centers and computer labs?
129. Are staff personally responsible for enforcing masks/social distancing? How are we legally protected if students -expectedly- have trouble following the new rules in our classroom and become sick?
130. What social/emotional/psychological support and training can be offered to ensure that staff do not allow their own fears of the virus to interfere with being able to offer calm, compassionate discipline in regards to enforcing new procedures?
131. In classrooms where social distancing is impossible, students will sit in single desk rows, wear masks, and have barriers between rows. How do staff get to individual students? The aisles will be tight (the furthest I can place my desks is about 2.5 feet. I know from trying this layout because of behavior issues) and we are adding a much-needed barrier that takes up space. How will staff reach students to offer support if they can't walk down the aisles? If the barriers go on the desks, will they be able to clip on one side? Desks are already cramped when you try to use a textbook and notebook or binder.

132. What will the protocol be for students who soil their mask (allergy sneezes, vomit, etc). Are they required to bring a backup or will the school provide it?
133. Since students are not allowed to share supplies, who must supply the pencils, glue, etc? Me? If they don't have the supplies or lose them, is it my responsibility to supply them? Do I then become responsible for disinfecting all supplies and surfaces? If I need to disinfect between students, who is supervising them while I do?
134. What about students who cough and sneeze frequently due to allergies or the common cold? Will they be allowed to remain in school without the required masks even though they might be positive & asymptomatic?
135. Will teachers be responsible for monitoring masks? Students may need multiple masks per day due to contamination, so who will hand them out?
136. Will staff be required to teach both in-person and remotely at the same time? If yes, will we be given extra prep time for this?
137. What procedures will be put in place to ensure that materials which go back-and-forth between school and home, such as backpacks, coats, notebooks and lunch boxes, have not been exposed?
138. If a student in our class tests positive, will we be told?
139. If students pretend to cough or sneeze on each other or a staff member, how will this be handled at a disciplinary level?
140. Will individual staff be allowed to require that students wear masks in their classroom?
141. If a student tests positive, what does that mean for the rest of the students in the class?
142. If a staff member or student comes down with a fever will they be required to get tested for COVID-19 and provide the school with documentation of the results?
143. Will students be allowed to participate in any type of group work? How will peer or teacher conferences for writing work?
144. I have no bathroom in my classroom- if a child sneezes and coughs how do I have them wash their hands? Do I have to keep leaving the classroom to chaperone them?
145. I teach on a 2 person team, teaching ELA and SS. My partner does the Science and Math. Who will be switching, the staff or students? If the students are switching who handles supervision in the hallways while we're cleaning desks off?
146. Elementary children do not connect with staff well unless they are in close proximity to them. What accommodations will be provided for students, such as larger screen projections of staff for close up work?
147. Will fans and/or AC units be installed in all classrooms to ensure the air is circulating and the room stays at a decent temperature for those who are wearing masks?
148. Will students be permitted to wear reusable masks with sayings on them?
149. With approximately 400-600 students on a floor at a time in some schools, and with a limited number of bathrooms, how are we monitoring usage so that they aren't overcrowded?

150. A large part of STEM class involves engineering and building. Will student projects be allowed to be stored in the classroom if students require more than one class period to complete?

New Staff Responsibilities

151. If teachers have extra duties such as temperature checks and regular cleaning, will there be compensation?
152. What protections will be offered for teachers during their duties, such as hall duty (have to touch each bathroom door and smell for vapes/ cigarettes) and lunch duty (where students have no masks on)?
153. What protections will be put into place to ensure that specialists are teaching their discipline, and not being pulled to teach other disciplines that lack appropriate staffing due to limited staff (i.e. gifted teacher subbing for an art teacher)? Many schools are sure to be understaffed and with subs already low in numbers I want to be protected and not taken advantage of just because I am healthy and low risk.
154. Elementary school teachers create lesson plans for all subjects. Secondary teachers create lessons plans for multiple preps in their subject area (English I, English II, Algebra 1, Geometry, Precalculus, etc). How do teachers prepare lessons and teach BOTH virtual and in person instruction?
155. Districts in Georgia have announced that teachers will do temperature checks when students enter their classroom. Will LPS consider this?
156. Will teachers be compensated for the extra duties required to make school safe or for having to teach both virtually and in person?
157. If some teachers are remote with no extra duty periods while others are in school with duty periods and additional cleaning responsibilities, how will equity be obtained?

Secondary/Content Area Classes

158. What about vocational schools? Many of them hold half day hands-on classes that are unable to socially distance due to class sizes. The students travel to and from home schools that will likely be on many different schedules. At the same time, virtual learning is also a challenge due to the nature of the material? Is there a risk that these programs will be shut down temporarily? Contact Tracing to the school?
159. High School students are young adults. Some are even already adults! They should be following the same guidelines they would need to at a retail store. While there may be rationale about younger students not being able to wear masks at school, why is there not a requirement for the secondary students to wear a mask?
160. How will work study or structured learning experience be handled? Different work environments have different protocols for health and safety in the workplace. What protection is in place for students and staff?

161. What about secondary students who switch classes up to eight times each day? If they are asking us to clean every desk, how will we do so in the 3-4 min passing time and properly prepare for our next class?
162. Secondary students can not stay in cohorts as they have individualized schedules- different levels of math, different foreign languages, different electives. How can we protect students and teachers when they will be exposed to hundreds of students on a daily basis? This is especially important because high schoolers may choose not to wear masks.
163. Our secondary school lunch periods already from approximately 10:15 am until 2:15 pm (depending on the building) and we have hundreds of students in the cafeteria. We already serve breakfast in the classroom and after school programs have snacks immediately after the school day ends, and the students report being hungry due to their lunchtime schedule. How could we possibly extend out the lunch schedule any further?
164. If group work is being discouraged, will AP labs be eligible for some exemptions from College Board? Will the state approach the College Board about this?
165. How should science labs be handled? I know that I'm not planning on doing them because it would be impossible to social distance, not to mention that I have one set of goggles and aprons that all classes share.
166. Specific to hs/ms science classes with labs: for curricula that include labs, are those still required or will districts allow for virtual labs and simulations to replace in-person labs (some have not, including ours). It's not possible to have lab partners socially distance or face the same direction at all times, and equipment and materials are limited.
167. If we can't conduct science labs while social distancing, and districts eliminate the lab periods from the schedule, will the state require that they be reinstated after the pandemic is under control?
168. If we need to pivot to virtual labs will the district be providing those resources? There are fewer and fewer free services and most commonly used ones (such as pHet) often still run off Java, which can't run on a Chromebook (which is the only thing many schools can afford to provide to students).
169. Do students in the lab need to have fire retardant face masks?
170. We have class sets of textbooks for a lot of our courses, so how is the sharing/cleaning of shared resources being handled? (Desks, books, pencil sharpeners, art supplies, etc?)
171. How will districts recognize the necessity of lip-reading and interpersonal communication in world language classes?
172. Many schools have struggled to deal with students vaping. How will this be handled in addition to mask requirements? Will students vape behind masks?

Pre-K and K

173. In Pre-K classrooms where children nap, how often must their cots be sanitized? Who will be responsible for cleaning their cots before and/or after nap time? How will toys in Pre-K classes be cleaned before the PM session enters? Likewise before the AM session the next day. Who is responsible for cleaning?
174. What will be the protocol for Pre-K and special educators? We provide playtime, reading time, and also toilet training. What will be the transition for these types of classes?
175. How can kindergarten teachers help/console incoming kinders who are scared and crying, sometimes clinging to mommy, while maintaining social distancing? I can't imagine not being able to hold a hand and tell them it's going to be ok.
176. When it comes to younger students, our curriculum is play-based and hands-on. How will play-based learning work? (Blocks, games, manipulatives, puzzles, kitchen, puppets, play-doh, cars, etc) Also, who will be required to clean all these? And how often?
177. There is very little in regards to early childhood education in "The Road Back". It mentions that it is "impractical" to have them wear masks. Is it a requirement or not?
178. If young students wear a mask, who is responsible for constantly helping these children keep their masks on? A teacher who is constantly fixing the masks of 10 other students? Would the teacher be required to wash their hands every time they touch a student because they are unable to do so on their own?
179. How will this affect young students when one of the main purposes of early childhood education is to learn to share and learn social skills? Will children be getting in trouble for the very things we would in fact LIKE them to learn such as share, invite other children to sit with them, engage in conversations? Will we create an unrealistic routine and social mannerisms we will then have to undo?

Evaluations and Standardized Tests

180. How will teacher evaluations be handled? Many of the components will be impossible to implement if we are following social distancing guidelines
181. How will staff be evaluated on the many standards that require collaboration (professionally and in the classroom)?
182. Will state tests be suspended or modified to account for the fact that all curriculum was not covered last year, thus requiring teachers to take time this year to "fill in the gaps" before continuing with the regular curriculum for the grade level?
183. In many districts there are district level personnel who travel between buildings to conduct observations and training. Will these employees be limited to a single building?

Special Education and Related Services

184. What symptoms will prevent students or staff from attending school/boarding buses? Will this be uniform across districts?
185. How will special education classrooms be run? Many of these students will not be able to wear masks or any PPE and their teachers often provide help with bodily functions. Will these situations be considered even more high-risk?
186. If a staff member's responsibility is to provide a direct service to a student (i.e. counseling) and a student is not wearing a mask (because it is voluntary for them to do that) can the provider refuse to meet with the student due to concerns of their own safety and well being? What if the related service is indicated in their IEP? Is the provider then being non compliant with the IEP?
187. If there is a rotating schedule for students (go in abc ; stay home def)- how do related services provide? Do we continue Teletherapy? What parent would want their child pulled out of the only classroom time they have?
188. Shared services staff often share workspaces in small offices. Will they be provided with their own space?
189. Will staff be required to continue making home visits for therapies?
190. Regarding OT and PT therapy gyms, multiple students are typically seen by therapists at the same time and many of those students have a 1:1 aide or private duty nurse. How are we supposed to socially distance while treating the students? Many of the activities we do to meet the IEP goals and objectives need to be done in the gym. Also, what about shared equipment such as standers and gait trainers? Who is in charge of sanitizing these pieces of equipment? How are therapy rooms sanitized after each session? Are the therapists responsible?
191. What about specialists (i.e. ESL, BSI, interventionist, etc.) who pull out of classrooms, how will that be handled? Many times because of scheduling issues we are forced to pull students from different classes into one group (which can vary from day to day), which goes against the idea of keeping the same students together in cohorts.
192. Could related services have the option of working from home and providing teletherapy for most services and only go in for most severe kids?
193. Many special education classrooms, especially those designed for children with Autism, do not have desks. The staff members work one to one with students, so how will they be able to social distance?
194. Will therapists need to wear gloves when physically guiding student's movements?
195. Will LDTCs, SLSs and Psychologists be required to conduct in-person evaluations since a tele-testing option is not available?
196. During therapy sessions, students often need physical cues or children need to be closer than 6 feet apart. Staff also have to be close to students to read or see their work. How will this be handled? This is especially important for students with IEPs.
197. There are students with IEPs that require teachers to provide seating close to the instructor and other non-socially distant methods of teaching. Will teachers follow this IEP or will those accommodations and modifications be rewritten before September?

198. Will sign language interpreters be required to wear masks? Facial expressions and mouth morphemes are a big part of ASL; some students rely on lip-reading to support their understanding of sign language.
199. Will all specialists/support staff still push-in? Will they push-in to multiple classrooms?
200. Will districts provide classrooms with amplification systems for hearing impaired students to hear their masked staff? What about hearing-impaired staff who rely on lip-reading and will have a hard time hearing both students/staff who are wearing masks? How can these staff be accommodated?
201. How will social distancing be put in place in autism classes where children are dependent on physical prompts and need constant physical guidance?
202. In autism classes it is expected that we toilet train students. Is this still expected even though handling bodily fluids is even more high risk?
203. If a paraprofessional (1:1) is considered high risk what modifications will be made for them to continue working in the building? Will staff be able to opt out of physical contact with children?
204. How will counselors address the mental health needs of our students in a safe and effective manner while practicing social distancing?
205. What about special education self-contained students who are projected to be mainstreamed for 2-3 periods per day per their IEP in 20-21? It seems that would not be allowed per the guidelines as they would be changing classrooms and exposed to numerous students/teachers. Will the guidelines trump these students' needs for a least restrictive and appropriate educational setting?
206. Some students with disability can and will be able to wear masks if the teacher sets that expectation. Their behavior in school is often different from their behavior at home. If these students tell their parents they do not want to wear a mask, can the parent prohibit me from requiring them to do this?
207. What autonomy are teachers given to advocate for their students in special education classes? For example, many students with disabilities need strict routines to flourish, and may express their disregulation through physicality, such as punching, biting, spitting, etc. How can we protect them and their peers?

Specials and Extracurriculars

208. How can students be protected in band classes where wearing a mask prevents playing an instrument?
209. Will we be following guidelines provided by groups like EdTA (International Thespian Organization) for activities like theater and band?
210. How will music/choir classes run in school? We know that singing has been linked to super-spreader cases of Covid. Many students borrow instruments and share them during the school day. What guidance will be provided?
211. If students can't sing or play instruments, will curriculum be re-written to accommodate these changes? When will this happen? Will teachers be penalized on evaluations if they can't teach the curriculum due to restrictions from Coronavirus?

212. Can students share general music classroom instruments (drums, rhythm sticks, etc)? If so, will time be provided to disinfect these instruments between classes if these teachers end up on a cart because their classroom has been taken over to accommodate social distancing? Who is providing the disinfecting supplies? Many instruments can't use regular cleaners.
213. How will music teachers deal with students renting instruments from multiple suppliers and music stores for the upcoming school year. These suppliers distribute instruments throughout the state and service multiple districts.
214. How can students sing in choir when masks and social distancing are required? Will schools be forced to eliminate choir and choir positions?
215. How do art staff meet new core curriculum standards, if we are mobile and students supply their own materials? What if families don't purchase all supplies to meet our curriculum? Where and how will they store wet or unfinished art projects?
216. How will specials teachers be kept safe after a rotation of 100-150 kids daily?
217. What will Physical Education classes look like? Will state mandates be adjusted? Students are being encouraged to wear their gym clothes all day and that comes with hygiene issues. In addition, PE classes are some of the largest in the school and are usually made up of multiple grade levels. If students can't share equipment what will the class expectations be? If class is held outdoors what happens in bad weather? Will class sizes be implemented as there aren't any at this time for P.E.?
218. Will libraries in schools be closed, or should we implement a cap on the number of students able to enter at times like lunch and after school? Will we be required to disinfect any books that are returned? The virus can live on books for 72 hours - are we going to be provided ways to clean them or will we be storing them someplace for that time period. We also lend out headphones, computers and have computers used by kids constantly during the day. How will those be cleaned?
219. Who will provide the cleaning supplies, training, and complete the actual sanitization in libraries/media centers/makerspaces? If librarians/Media/Tech teachers will be sanitizing will we be provided additional time to complete this since many of us carry full teaching schedules as well?
220. What about Art staff-how do we share supplies? Even if we have to divide up the supplies we will need a bigger budget to ensure each child gets all supplies AND storage for each class/child's materials.
221. What about specialists who teach every child in the school or multiple schools? How can we safely teach hundreds of students each week?
222. Will school districts use evidence from scientific research to be sure music classrooms are safe environments for teachers and students? Should [this study](#) show the need to further separate staff and students, will funds be provided to pay for all the necessary equipment? (ie plexiglass shields between each student).
223. Art is all about demonstration which often needs to be side by side or within close proximity to the students. How shall we handle this when we can't be within six feet?
224. How can we store artwork in between classes without it ever being somewhere another student could possibly touch?

225. Will schools host weekend SAT/ACT tests that are open to any interested student? ACT and the College Board are adding additional dates and pushing districts to open up for these tests despite the difficulty in social distancing and the fact that students sometimes take the tests in districts miles away from their own.
226. Many CTE classes include the use of shared machines and tools. Will students still be permitted to utilize these resources? If so, how will they be cleaned and by whom?
227. How will the fall football season be affected (will there be games and how will it affect busing for away games? Will there be more funding for additional buses if students need to be spread out more on buses?) Will the band be able to participate if games are held?
228. Since students will not be allowed to change into their dance clothes, does this mean lessons need to be altered? For hygiene purposes, dance students always had to change into dancewear. Also, dancewear permits students to move without constrictions. Will the dance curriculum need to be changed all together?

Remote Learning

229. As the guidelines make it clear a school may need to return to remote learning at any time will schools be required to provide prep time to teachers in order to prepare for this? What did in the spring was crisis schoolin cobbled together on the fly. Further remote learning will require training and time to rewrite curriculum and lessons.
230. What training is being given to parents about how remote, flipped, or blended learning occurs?
231. If a teacher/staff initially opts into in-person learning, are they able to change their mind and work remotely? (not specific to high-risk). Same question for students.
232. Will teachers be required to have remote learning plans available to students at home, as well as prepare in-class lessons? When I get home from teaching in my classroom, do I spend the next few hours reviewing the work of my remote learners? Then do it all again the next day, and the next?
233. Will mandatory live instruction be required for students participating in virtual learning?
234. Will districts compensate teachers working remotely for their internet service? Some teachers had to increase their plans/speeds in order to video conference and keep up with work.
235. Similarly, will districts be required to provide teachers with separate phone services (either a work cell phone or a Google voice number) so teachers do not need to give out personal numbers and/or use personal equipment and data to contact parents?
236. What happens if a district requires live, asynchronous recording of lessons but there are student privacy concerns and/or opt-outs? Behavior concerns? What if the teacher does not feel comfortable being live recorded?

PPE

237. If the school provides us with PPE will it be within the guidelines of OSHA/CDC or will we be using masks until they fall apart?
238. Will teacher and student dress codes still apply?
239. Will staff who choose to cover their hair for hygienic reasons be allowed to do so? Will students?
240. Will masks be regulated for printing/content as part of the dress code? What happens when a student is wearing an inappropriate mask?
241. Will all staff and students be provided with the necessary PPE? What about masks for unprepared students?
242. Will we be provided with the necessary cleaning products?
243. Who is going to pay for all the PPE and cleaning supplies? I teach HS and imagine that when students leave a class the desks will have to be wiped down. I spend an enormous amount of money every year on tissues, paper, pens, pencils, etc. Can I require students to have all of that even if we are Title 1?
244. Will face shields be an acceptable face covering for students and staff?
245. Can a teacher who shares a room with other classes/staff require that all individuals who enter the room wear a face covering, even students in other sections/classes?
246. In the case of soiled masks from sneezing, coughing, etc. that may need to be replaced, will biohazard boxes be in each classroom so they can be disposed of properly?
247. Who will supply replacement face shields, regulators, etc?

Cleaning

248. In many schools custodians have been outsourced to night time cleaning crews. In these schools who will be cleaning after multiple lunch periods? Who will clean computer keyboards? Toilets? Door handles?
249. Who will be responsible for cleaning shared materials and supplies like computers?
250. Who will be monitoring the cleaning systems put into place to guarantee it is being done effectively? I have seen letters go out quite a few times about increased sanitizing and cleaning but it never really happened, just lip service. What recourse will we have if it is not actually being done and we are immune-compromised?
251. What about school organizations such as the PTO and fundraising? What will be allowed? Outside events? Gatherings? Sales? College visits? Armed forces recruiters?
252. How do you disinfect a large computer lab between class periods?
253. What if a teacher travels between different classrooms and has no control over the classroom setting from room to room?
254. Many classrooms utilize flexible seating like stools, yoga balls, etc. In some cases, these are used for behavioral reasons or as part of an IEP. Not all of these items can be easily wiped down. What will our responsibility be in these cases?

255. Many cleaning products and hand sanitizers appropriate for the virus contain fragrances that both students and staff may be allergic to. Given the large quantities in competing scents that are likely to be used, will the state institute a fragrance free policy for all substances?
256. Most secondary students regularly use cell phones in class. Will UV sanitizers be allowed? Can teachers require all students to place their phones in a UV sanitizer upon entering instead of placing in a shoe organizer (as many MS/HS teachers do for classroom management)? Will the district provide phone sanitizers?
257. If rooms are not being properly cleaned and HVAC system filters not being changed, who do teachers report this to? What if your building administrator or district administrators are not responsive to these concerns? Will there be state oversight?
258. Direct quote from the doc "Keep each child's belongings separated from others', and in individually labeled containers, cubbies, or areas." Do their things need to be 6 feet apart? Will I be provided containers or bags for these items? How often are those containers or bags cleaned and/or replaced? Where will these be kept as I hardly have any room in my classroom as is?

HVAC

259. Will HVAC/air quality specialists be brought into each and every building to assess the air quality and check for proper ventilation? Older schools are prone to air quality issues and Covid-19 is said to spread in poorly ventilated areas.
260. Will HVAC/air quality reports be shared with parents and staff?
261. Are filters being changed in HVAC systems at the appropriate times?
262. Will classroom doors remain open and how will that affect security (ie. Lockdown drills)?
263. Regarding ventilation: Will filters in ventilation systems be upgraded to the most advanced type for filtering particles? Will UV filters be installed in HVAC systems? How can staff be assured that maximum air exchange is occurring between outdoor and indoor air?

Social Distancing

264. How will lunches be served while maintaining social distancing?
265. How will students at the secondary level move through hallways?
266. How will the suggested staggered schedules work in middle and high school? Many classes include multiple grade levels so released classes at different times will make it impossible for instructors to teach without distractions.
267. How will schools implement social distancing with specials? Is it possible to keep specials on remote because of large class sizes and have the smaller classes go back? We can have up to 30 kids in one class, sometimes more.
268. Will there be additional teacher/staff lounges available so that adults can also be distanced while eating?
269. How will events like Back to School Night and parent-teacher conferences be handled?

270. If students eat lunch in classrooms for social distancing purposes how will food allergies be handled?
271. The state guidelines suggest using large rooms like cafeterias to help with social distancing. How can schools do this and serve breakfast/lunch? What if a school has a shared gym/cafeteria/multipurpose room that's already used for a variety of classes throughout the day?

Travel

272. Will students/families have to tell school personnel if they/members of their household have traveled to Covid hotspots?
273. Will the school calendar change to prevent travel time? Many families travel during extended breaks and long weekends. There were many families that traveled out of state during remote learning, for example. Could we alter the calendar to remove those long weekends and add that time off to the December break so it is all in one and extends into January (like many colleges are doing)?
274. Will staff be permitted to travel? Will they have to inform the district if they plan to travel?
275. Will there be a way to monitor if families are quarantining vs. traveling/vacationing? There were families who vacationed during remote learning.

High-touch surfaces

276. Will we be required to bring work home to grade even if it could be contaminated? Most teachers have to grade at home because there isn't enough time in the day to complete it in school within the time frame outlined by many administrators. Will parents, students, and administrators be informed that teachers will not be grading hard copies as quickly in order to allow papers to be quarantined?
277. Will teachers be required to collect and grade papers even if they might carry Covid? It makes more sense to collect as much work digitally as possible, but most schools are not 1:1 and many share computers among large groups of students.
278. Who is responsible for cleaning high touch surfaces in classrooms? This would include door handles, desks, chairs, supplies, manipulatives, calculators, computers, computer carts, tissue boxes, pump hand sanitizers, pencil sharpeners, etc.
279. Will staff lunch rooms be cleaned during the school day?
280. Will school/classroom phones be cleaned regularly? Will teachers be responsible for cleaning them?
281. Will districts be providing disposable water bottles? Fountains are a high-touch area and would seem to be unsafe.

Preservice Teachers/Student Teachers

282. If a preservice teacher is exposed to COVID-19 while teaching will they be able to get tested through the district or will they have to find their own means to do so?
283. How will preservice teachers complete sections of edTPA that require student collaboration?

284. How will preservice and cooperating teachers maintain social distancing while working with each other?
285. If a preservice teacher is forced into quarantine due to exposure could it delay the completion of their program?
286. Will preservice teachers be encouraged to take sick days? Historically they risk losing credit if they have absences.

High-Risk Staff/Students and Accommodations

1. How will immune-compromised staff or students be accommodated? If people have conditions on the [CDC's list of higher risk factors](#) are districts required to provide further accommodations?
2. Will accommodations be standardized from district to district?
3. Will non-tenured teachers qualify for health accommodations?
4. How will non-tenured teachers feel comfortable advocating for themselves without fear of removal?
5. How will schools get substitutes during this time when there is already a shortage? Many subs are also in the high-risk category due to age.
6. The CDC now considers pregnancy a high-risk health concern. What options will staff who are pregnant have? Will they need to meet specific criteria?
7. Will there be requirements for staff to qualify as "high risk" and therefore be allowed to use leave?
8. The state has indicated that staff and students with specific illnesses should be given the option to remote teach/ teleschool. What about someone who is a caregiver for a medically complex young child? Mt child qualifies under the guidance to stay home, but if I have to go into work daily I risk bringing it home to her, therefore not allowing me to fully protect my child. What options are there for people like myself who care for someone who falls into the vulnerable population?
9. Is any consideration made for staff who cannot limit exposure due to living with essential personnel, like law enforcement, medical, or grocery employees? What about students who live with essential personnel?
10. When deciding which teachers qualify to teach remotely due to elevated risk, who determines the parameters of what counts as higher risk? A doctor? The insurance company? A building administrator? Other?
11. Will staff/students be required to disclose specific medical issues in order to qualify as high-risk or will a doctor's note deeming them high risk be sufficient?
12. To whom will staff members have to disclose medical conditions that qualify them as high-risk? Will their information be kept confidential? What about disclosing the health concerns of family members who are high risk?
13. If a staff member is immune compromised and not comfortable returning in September and chooses to take FMLA, is the 12 month waiting period still in effect if that staff member later becomes ill/pregnant/has a sick family member within that 12 month period?

14. If a para with longevity is immune compromised and chooses not to return, is their job still secure? Is there ability for paras to work from home until their doctor deems it safe to return?
15. What accommodations will be made for educators/their families? For example, many staff members have children in other districts that may choose different models of school with split sessions or hybrid learning how will that be handled?
16. Will staff who have more training and expertise in virtual instruction be given priority in leading virtual classes for students who cannot attend in-person classes?
17. Will there be a cap on sick day usage for older staff who have accumulated more than 50 days? 75? 100?
18. If students are allowed the option to stay home, can staff who are compromised, or live with someone compromised, also opt to teach from home?
19. Can staff who have breathing issues use face shields in place of masks?
20. Will 504 accommodations be made for staff in buildings without air conditioning who many now require AC due to wearing a mask? Conditions like COPD will likely require AC.
21. If we aren't comfortable going to school to teach once plans are laid out in our district, can we opt to do so remotely? Will we be guaranteed our jobs?
22. Will districts offer before school care and aftercare?
23. Will educators receive priority treatment, similar to that offered to other frontline workers, for childcare?
24. A recent [survey](#) found that at least 1 in 5 teachers are unlikely to return in the fall due to Covid-19. According to the USDOE, [New Jersey has teacher shortages](#) in Bilingual/Bicultural education, Middle School (all subjects), ESL, Mathematics, Science (All), Special Education, World Languages (All), and Career and Technical Endorsements (All). How will this shortage and the loss of up to 20% of our current teachers affect teaching responsibilities?
25. Will districts offer more money for substitutes since the risk of infection is high? Will districts cover health insurance costs if a substitute gets sick as a result of working?
26. What are the options for educators who care for elderly parents who can no longer attend adult day programs (because they are closed or because of health concerns) and they are unable to stay home alone?
27. What are the options for staff who may live with immunocompromised individuals that are not immediate family members? Will the family unit be defined in the same way bereavement days are handled? Can contracts be reopened to broaden the definition of family? For example, will a couple need to be legally married in order for a staff member to be qualify as high-risk based on a medically fragile family member?
28. Will small children and babies be viewed as high risk and their parents considered for remote learning or accommodations? How will parents that have taken FLMA this year for pregnancy be compensated for time off due to Covid?
29. Will consideration be given to allowing staff to enroll their own children in the district where they work in order to allow their children to follow the same schedule as the employed parent?

30. If an older teacher is worried about returning to school and is thinking about retiring will there be packages offered?
31. If we contract the virus at work, will we be able to claim workman's compensation since it occurred in the workplace? This seems especially important since it could take months to fully recover from the illness.
32. If a teacher or their family members gets Covid after returning to work but had requested to work remotely and was denied can the district be sued for liability?

Student/Staff Health and Safety

33. If a teacher dies from COVID contracted while at school, does the state still pay their surviving spouse the MBOS Life Insurance payout?
34. Who will be held accountable if a second wave of COVID is caused by reopening schools?
35. Since masks protect others from the mask-wearer, is the state's position that teachers and staff do not need to be protected, but students need to be protected from us?
36. How will educators be supported financially if they become permanently disabled by the virus contracted, possibly, at schools?
37. Will the state attendance laws be changed so students/families aren't compelled to come to school sick?
38. Why has the state, to date, moved as a single unit (rather than regions or counties), but will leave school openings up to individual districts?
39. Are teachers going to be required to be tested on a regular basis as a requirement for working?
40. How does hybrid schedule make sense? If it's not safe to go everyday, how is it safe to go one or two days a week?
41. Will there be a limit to how many students one (elementary specials) teacher should be exposed to (teach in person in the same room) each day, each week, and in total? There are clear limits on how many students should be in a room with each other, so what about the number of students per educator? As a teacher who works with about 1000 total students at a time, and exposed to them over a span of 8 school days in my previous schedule, I'm concerned.
42. Will staff need to sign a waiver to work?
43. Will students sign a waiver protecting staff in the event a student gets sick while in their class?
44. Will families need to sign waivers of disclosure if they've been exposed or tested? Do we violate privacy laws by asking?
45. Will teachers be required to sign waivers promising not to hold the district/school responsible if they get sick? If so and they refuse to sign it, will they lose their jobs?
46. What about staff bathrooms? Will someone be sanitizing them in between uses or will the staff members be required to do so?
47. What safety measures will be put in place for non-teaching staff such as school counselors? Our offices are not large enough for social distancing and we often deal with students in crisis.

48. What proof will any of us have that the students returning to school are not currently living with someone who is positive for the virus, an asymptomatic carrier, or currently sick with it and concealing it from the school?
49. Will the policy of requiring teachers to share rooms stop so that we aren't sharing germs with even more people (especially if we are on split schedules)?
50. Many districts are already requiring 12-month employees to be in the building working without appropriate PPE. How can staff and students trust districts to implement the guidelines correctly when 12-month employees are already being put at risk?
51. Will there be consequences if administrators do not wear masks or follow social distancing guidelines? What recourse will staff have in these situation?
52. In districts/school where staff have to sign in for work with a finger scan, how often will the Kronos machines be sanitized?
53. For those educators who cannot wash their hair every day, will a head covering similar to a surgical cap be acceptable for daily wear?
54. Will after school staff meetings still be required in person or will they be held virtually in some way?
55. If staff are not permitted to congregate outside of their cohort and students are eating lunch in the classrooms, when do staff get a duty free break? Similarly, what about specials? Is the classroom teacher expected to remain in the room to avoid congregating outside the cohort? Will this be considered a duty? And if so, will we be compensated?
56. What safeguards will be put in place for the mental health and well being of the staff?
57. For someone such as myself who is asthmatic and has an office with no windows and poor ventilation, wearing a mask all day will be impossible. What options will I have to maintain my full-time status?
58. Will disciplinary actions based on attendance (many districts require meetings, letters in files, etc after x number of sick days taken) be suspended during this time?
59. Most Board of Education meetings have been held via Zoom since the quarantine. In September, will the BOE meetings return back to school districts in person?
60. How will contracted bus companies be held accountable for cleaning/sanitizing procedures?
61. Were professional organizations consulted for each content area? Will groups like NJMEA, NJCTE, the West Jersey Reading Council, etc be included in developing further guidelines?
62. Many schools are not air-conditioned and scientists have brought up [concerns](#) about heat exhaustion brought on by masks. What is the state's plan to mitigate this risk?
63. Who is ensuring students have access to a clean mask each day? There are families that can not afford masks or can not wash masks every day.
64. Heightened emotions and fear-based anger abound in the midst of this virus; with anxious staff trying to enforce new and unnatural procedures, especially in schools where there is already an issue with the [disproportionate discipline of black/brown students](#), we must make sure students are not being unfairly disciplined. How will this be done?

65. Will staff be able to remove masks while actively instructing? My biggest concern is wearing a mask all day because my classroom is on the second floor of a building with no air conditioning. It is already difficult to breathe on the hottest days and it takes a physical toll; staff and students go home exhausted on those days. I know I could handle a mask all day if we had air. I am just not sure if I can do this when my classroom reaches temperatures in the high 90s.
66. Given the logistical challenges implied via Dr. Aderhold's [essay](#) (and the list of issues/questions already compiled by educators on this list) doesn't it make sense on a number of levels to shift classes outdoors as much as humanly possible if a school can do it? It would have its own daunting logistical issues no question, but none more than what we will face indoors, and the tiebreaker-- and a BIG one-- is that prolonged indoor exposure has been shown to be far riskier than outdoor exposure. If we shift outdoors, will tents/heaters/needed supplies be provided?
67. If a child is exposed to COVID at school due to the child taking their mask on and off during the day, is the teacher responsible for this? Would families be allowed to sue?
68. What is the policy for contact tracing?
69. Will districts provide us with N95 masks as they seem to provide the safest protection? Will there be fit testing and physicals performed per PEOSH regulations?
70. Will the changes to the Chapter 78 Relief be put on hold for at least another year since it requires more copays for a much lesser medical plan? This is coming at a time when staff and support staff may need more medical care/attention. In the future, will Covid-related longterm effects of the illness be covered by our district insurance?
71. Will the Covid blood tests, nasal test, or mouth swab tests be offered in each building/district for students and staff needing quick and timely results? Currently, you need to make an appointment and it may take days. It can also be a transportation issue for many of our families/students.
72. What health concerns will allow staff to not wear a mask? There are staff with sensory disorders and medically-treated anxiety who are unable to wear masks at this time.
73. How will PLCs and other in-person staff meetings be organized?
74. Will bus drivers be able to take students' temperatures at their bus stops prior to getting on the bus to avoid them even coming to school if they have a fever?
75. Many parents give their children Tylenol before sending them to school with a fever. Has consideration been given to doing temperature checks mid-day?
76. Will students or staff who exhibit symptoms be required to show a negative COVID-19 test to return to school or work?
77. How will lockers work? In many buildings students share lockers (or they are on top of each other). If they opt out of using them, do they just carry around a book bag all day congesting the halls even more? Student backpacks are often safety hazards in classrooms (they lead to tripping and falling).
78. Will there be an aide on every bus to monitor distancing and mask use, since the bus driver will be focused on driving?
79. Will there be mandatory caps on class size?

80. Will there be mandatory measurements for social distancing? Most classrooms can not do 6 feet, but then I fear that schools will say ok we are splitting your 36 students into 2 groups.
81. Will schools be allowed to choose not to practice social distancing?
82. There are high school students who work essential jobs and volunteer as first responders. What precautions will be put into place to support them in this important work while protecting their classmates and teachers?
83. A [May 2020 study](#) out of Germany found “The viral loads [of Covid-19] observed in the present study, combined with earlier findings of similar attack rate between children and adults, suggest that transmission potential in schools and kindergartens should be evaluated using the same assumptions of infectivity as for adults”. This combined with studies of healthcare workers have found that viral load plays a role in whether or not frontline workers become infected with Covid-19. Has any consideration been given to the viral load teachers may be exposed to? Specials teachers and content area specialist (secondary) are often exposed to hundreds of students.
84. Will staff and/or students have the right to opt out of Covid-19 testing or temperature checks?
85. If non-staff individuals enter the building (parents, coaches, substitutes, etc) will they be required to participate in contact tracing in the event of exposure?
86. I was not able to get a critical procedure for my health because my superintendent was not able to share if the student that had COVID and caused our school to shutdown was in my class, classroom, or even my hallway? We are asked to fill in a questionnaire with truthful answers when going to different appointments to stop the spread, without this info, how are we to do this?
87. Parents routinely send sick children to school by dosing them with medication to mask symptoms. Parents also do not report illnesses and do not keep their children home for an adequate amount of time (24 hours fever free WITHOUT medication). Strict guidelines have to be adhered to for the safety and well-being of staff and students. How will districts ensure that parents do not violate these rules (which have been in place for years and are routinely ignored)?
88. Many districts sends sick children (fever, vomiting, etc) back to the classroom to wait for parent pick up and this can take hours. How can we ensure this will no longer happen?
89. Remote learning can be done in a meaningful way. However, the state has made it clear that in order for the economy to restart parents need schools to open. Does the state view teachers as babysitters?
90. For teachers returning from maternity leave or nursing mothers in general, how will they be provided with adequate (and legally required) time and space for pumping/a lactation room? How will this work specifically at the secondary level with scheduling, class coverage, and a lactation space while still following guidelines and the plan for return? If adequate pumping time and space cannot safely be provided, will nursing mothers be allowed to teach remotely with no punishment?
91. We have more cases in the state of NJ than we did before our initial switch to remote learning. There have been no major innovations in treatment/ prevention. Is the state of NJ reopening their schools for the right reasons?

92. Will substitute teachers receive training on all new protocols?
93. Will long-term subs be given the same considerations as tenured or tenure-track employees?
94. Will districts that do not allow for sick days for long-term subs reconsider this in light of the pandemic?

Quarantine/Self-isolation

95. If a student I am in contact with tests positive will I need to quarantine? If so, do I lose 14 sick days? What if a staff member has to quarantine multiple times in a school year?
96. If a staff member's child needs to quarantine will the educator parent be required to use their sick days?
97. If one student tests positive for COVID-19 does that mean the teacher and the rest of the class have to quarantine for 14 days?
98. We often have students who are sent home sick and are out for days without ever visiting a doctor. If a student is out for several days after being sent home with symptoms consistent with COVID will parents be compelled to provide proof that the child has been tested before we allow them back in the building? If a parent refuses to provide medical documentation, will we presume the entire group has been exposed and then all (students and staff) be required to quarantine?
99. What will the professional expectations be for staff while they are on a 14 day quarantine period?
100. If a CST member has to quarantine for 14 days because a family member is sick, will they be allowed to work from home for a period of time, by way of Zoom meetings, report writing, etc?
101. Will there be options available if someone lives with a compromised family member and is forced to quarantine similar to the accommodations that were made available to hospital workers?
102. If a staff member who has secondary employment that does not interfere contractually with employment in school had to quarantine due to coming into contact with a student would the district reimburse that employee for loss of wages from secondary job? If that employee had to quarantine due to contact from secondary employer, would they have to use PTO or will there be some kind of allotted time separate from PTO days for instances such as this?
103. If an educator IS an "essential worker" on the side and/ or summer (EMT, cashier, etc), how will that be looked upon by a district?
104. If a teacher is required to quarantine and use sick time, who will create the lesson plans and how will long-term subs work?
105. What if staff members have to self-isolate more than once due to exposure from a COVID positive student?
106. Can all staff members choose to work remotely if they are forced to self-isolate due to exposure? Who will decide if a staff member can work?
107. If a staff member does not have enough accumulated sick leave to cover a mandatory quarantine and is not tenured and covered by FMLA, will their pay be docked?

108. Will schools be allowed to hire recently retired educators to help with virtual instruction and or support?
109. How will it be handled when there are not enough subs to cover classes when teachers are out? In the past when not enough subs were available (a common occurrence), classes would be combined in the library or other large rooms and supervised by a single teacher or couple teachers. Teachers were often pulled from other duties to act as subs, too.
110. The document from the state lists symptoms which would cause students or staff to stay home. What about students and teachers with chronic conditions that also have those same symptoms? Would staff be required to use sick days for things like allergies, migraines, muscle aches... all of which can be from non- COVID health issues, but which are also symptoms of COVID?
111. Will there be specialized, paid training for staff to prepare before the first day of school for all these changes?
112. Many staff travel between schools. How will this be handled?
113. Many substitutes work for multiple districts. How will districts know if substitutes have been in a "hot spot"?
114. If a child in one school gets Covid, and they are in contact with a specials teacher who goes to multiple buildings each week and teaches every child in that building, will all schools that teacher has been in have to quarantine?

School Nurses and Health Staff

115. Will schools be hiring more school nurses, custodial staff, and counselors?
116. Will there be a nurse in the building every day?
117. How can one nurse be responsible for screening 500-1000 students/staff daily and still be available to perform every other function required?
118. In buildings with a single nurse who also teaches health classes, will the district ensure that a nurse is always available to see sick students? If so, how will health be taught?
119. Will there be dual offices for nurses, one to handle Covid symptoms and another to handle first aid and other health issues?
120. Will parents be required to pick up sick students in a timely manner? Many parents are not available during the day and sick students can spend hours waiting in the nurse's office.
121. Will school nurses (and anyone that works in that office) be held to a different standard regarding the definition of what is considered being exposed?
122. Does every student whp complains of a Covid symptom get sent home? When do we decide if we think the child is being truthful about his symptoms (I have kids coughing on purpose, pretending to be sick, belly aches for anxiety, asthma-related coughs that can last for weeks/ months, runny noses constantly with the little ones.)
123. Will nurses still be required to do all Yearly Health Screenings, and if so, how will this be done with social distancing guidelines?
124. The use of nebulizers for administration of asthma medications could aerosolize COVID-19. Will the use of nebulizers be prohibited in the health office?

125. Some students must visit the health office regularly for medication and some of these student must be escorted due to health concerns (low sugar and the possibility of passing out, for example). Normally a trusted peer/friend is entrusted with this. What will happen when students must social distance in these cases?
126. Who will be responsible for contact tracing? Will school nurses be required to take the contact tracing course?
127. What will be done if a family refuses to share information for contact tracing?
128. How will districts obtain funds to have sufficient nurse staff to implement the actions needed to maintain health and safety of students and staff in school- specifically: creating an isolation room; administering medication (especially nebulizer treatments), giving first aid, checking blood sugars and performing other non-illness related medical services like vision and hearing screenings while maintaining social distance in a 1 room health office?
129. Will the State of NJ and/or the NJDOE guarantee School Nurses will have access to N95 masks and other needed PPE to ensure health and safety as their job requires them to have an increased risk due to direct physical contact with student/staff & body fluids? Who will be responsible to provide "Fit testing" for N95 mask as required for their use to be effective?
130. There are times during the school day when the bathroom in the health office is the only open bathroom in some schools. It is not unusual to have a line as long as 10 to 12 students waiting. Does the bathroom have to be cleaned between each student?

Daily Classroom Routines

131. Will teachers be required to livestream all classes for students who choose virtual instruction? What are the privacy issues with this? How will teacher privacy and student privacy be maintained? Can a teacher refuse to livestream their class?
132. If split sessions are used to help with social distancing/decrease class sizes, will the minimum number of hours be waived to count a half-day of instruction? For example, if a half-day is 4 hours and one group of students attends in-person morning session while a different group attends the afternoon session, that will go past the normal contractual teaching hours.
133. Will we be able to do any group work/peer interaction in the classroom or will it be strictly teacher led instruction with no grouping or pairs?
134. High schools have been linked to significant transmission of COVID, likely due to the large number of students interacting daily. How can we protect students and staff while providing engaging lessons?
135. In normal circumstances a teacher needs to get someone from the office or someone on prep to cover their classroom if they need to use the restroom. What happens if we are in cohorts and are not supposed to mix? Will teachers only be able to use the rest room during lunch?
136. How will social distancing work in classrooms with more than 10-15 students?
137. One possible model describes keeping students in cohorts and having teachers switch between rooms. Who will watch the students when staff members need to rotate?

138. What will the protocol be for a classroom with no sink and the requirement to monitor bathroom numbers in situations where many students share a single bathroom?
139. Who is building the barriers between the students if there is not enough room to space them 6 feet apart?
140. How will grading work (especially if some students remain at home)? Online assessments vs in-person assessments are entirely different.
141. Will bathrooms have monitors to ensure only X amount of children enter at a time?
142. Since many of the conditions that were present during remote learning which caused students to withdraw, not engage in learning, become depressed, etc. will still be present (lack of socialization, isolation, etc), how will those students who refuse to come to school, or log in for a virtual lesson, be evaluated for grades?
143. Guided reading groups are composed of small groups in the early grades. Will we still be expected to form guided reading groups if small group instruction is discouraged/not permitted?
144. "Social distancing must be practiced in classrooms and on buses. If students can't be seated six feet apart, barriers should be installed between desks or desks should all face one direction" (from "The Road Back"). What does this mean - *OR they must be facing the same way*? Does it mean that if there are 35 students in a small room, and if they are all facing the teacher, it's ok? Who determines if a classroom is safe?
145. What happens in buildings with no air conditioning and no windows to open?
146. What happens to fire drills? Active shooter drills? Evacuation drills? These are done multiple times per month and require close proximity.
147. The guidelines recommend keeping doors propped open. Will Covid precautions overrule active shooter precautions?
148. Will teachers be allowed to use our sick and personal days? Will we be required to teach remotely if we are sick?
149. What if a teacher or assistant needs to use crisis prevention intervention (CPI) with a student? If a child is in crisis, and needs CPI, but is spitting and biting, how do we protect ourselves?
150. Why are students given an option to not wear a mask? If students are required to wear a mask in retail stores (regardless of social distancing), why are schools different? According to the CDC, if you are well enough to be outside without requiring supplemental oxygen you are medically able to wear a mask.
151. What about classes/grade levels that require close contact and collaboration for content and social-emotional development?
152. How will my health be protected if students do not have a mask? If a student is not wearing a mask then will the teacher help that student from a 6-foot distance, as otherwise the teacher will be put at risk?
153. When students eat lunch, they need to take off their masks. What is the procedure if a student sneezes? How will staff ensure that students do not share food/utensils?

154. How will staff in the younger elementary/special education classes teach reading/sounds to kids when students cannot see the teacher's mouth or hear correctly with a mask on?
155. With the state recommending open windows, what about temps outside? And what about those classrooms (I am a replacement class teacher for special education students) in proximity to very distracting outdoor environments, like next to recess areas, or after school pickup areas where parents line up 30 minutes before dismissal? Several classes in our building need to keep shades down during periods of the day to help students from being distracted, let alone open windows.
156. How can teachers provide non-verbal cues like a desk tap if maintaining social distance?
157. The state recommends keeping windows open when possible. What about students and teachers with allergies?
158. Why was there no mention of school libraries or librarians in Gov. Murphy's guidelines?
159. Will teachers and students be permitted to use classroom libraries in English classes?
160. If staff have to travel room to room who will sanitize teacher desks and materials in each room between classes? Will time between periods be longer so that staff can gather materials, use the restroom, and get to another room?
161. If split sessions are used, whether it's half days or alternating days, how will we ensure all standards are being met? Elementary staff teach all subjects in a normal day; with less time in schools will these requirements be lifted or altered to meet only core subject standards (reading and math)?
162. How do you keep a physical distance from students who need your help at their computer stations throughout the class period?
163. How will we ensure that people are adequately warned that they've been exposed?
164. Do one-to-one paraprofessionals have to stay 6 feet from the child they work with?
165. Is there a ratio of adults to children that are allowed to be in the classroom?
166. If there are two teachers in a classroom will that be allowed or would they have to be split into two sessions? Gov. Murphy states that he did not want small group learning to occur since it would not follow social distance practices, but co-taught classes utilize small groups all day long.
167. What if students are browsing the shelves in the library and we don't know what they're touching? How do we disinfect computers in the media centers and computer labs?
168. Are staff personally responsible for enforcing masks/social distancing? How are we legally protected if students -expectedly- have trouble following the new rules in our classroom and become sick?
169. What social/emotional/psychological support and training can be offered to ensure that staff do not allow their own fears of the virus to interfere with being able to offer calm, compassionate discipline in regards to enforcing new procedures?

170. In classrooms where social distancing is impossible, students will sit in single desk rows, wear masks, and have barriers between rows. How do staff get to individual students? The aisles will be tight (the furthest I can place my desks is about 2.5 feet. I know from trying this layout because of behavior issues) and we are adding a much-needed barrier that takes up space. How will staff reach students to offer support if they can't walk down the aisles? If the barriers go on the desks, will they be able to clip on one side? Desks are already cramped when you try to use a textbook and notebook or binder.
171. What will the protocol be for students who soil their mask (allergy sneezes, vomit, etc). Are they required to bring a backup or will the school provide it?
172. Since students are not allowed to share supplies, who must supply the pencils, glue, etc? Me? If they don't have the supplies or lose them, is it my responsibility to supply them? Do I then become responsible for disinfecting all supplies and surfaces? If I need to disinfect between students, who is supervising them while I do?
173. What about students who cough and sneeze frequently due to allergies or the common cold? Will they be allowed to remain in school without the required masks even though they might be positive & asymptomatic?
174. Will teachers be responsible for monitoring masks? Students may need multiple masks per day due to contamination, so who will hand them out?
175. Will districts be required to become 1:1?
176. Given the lack of testing opportunities, will seniors be exempt from the state test of record requirements again this year?
177. Will staff be required to teach both in-person and remotely at the same time? If yes, will we be given extra prep time for this?
178. What procedures will be put in place to ensure that materials which go back-and-forth between school and home, such as backpacks, coats, notebooks and lunch boxes, have not been exposed?
179. If a student in our class tests positive, will we be told?
180. If students pretend to cough or sneeze on each other or a staff member, how will this be handled at a disciplinary level?
181. Will individual staff be allowed to require that students wear masks in their classroom?
182. If a student tests positive, what does that mean for the rest of the students in the class?
183. If a staff member or student comes down with a fever will they be required to get tested for COVID-19 and provide the school with documentation of the results?
184. Will students be allowed to participate in any type of group work? How will peer or teacher conferences for writing work?
185. I have no bathroom in my classroom- if a child sneezes and coughs how do I have them wash their hands? Do I have to keep leaving the classroom to chaperone them?
186. I teach on a 2 person team, teaching ELA and SS. My partner does the Science and Math. Who will be switching, the staff or students? If the students are switching who handles supervision in the hallways while we're cleaning desks off?

187. Elementary children do not connect with staff well unless they are in close proximity to them. What accommodations will be provided for students, such as larger screen projections of staff for close up work?
188. Will fans and/or AC units be installed in all classrooms to ensure the air is circulating and the room stays at a decent temperature for those who are wearing masks?
189. If students are required to stay in their classroom cohort the entire day and not move from class to class , and all rugs and other furniture are removed to try to accommodate the 6 feet - are we saying that elementary school students will remain seated at desks for 5 hours a day? Despite all that we know about learning and movement?
190. Will students be permitted to wear reusable masks with sayings on them?
191. With approximately 400-600 students on a floor at a time in some schools, and with a limited number of bathrooms, how are we monitoring usage so that they aren't overcrowded?
192. A large part of STEM class involves engineering and building. Will student projects be allowed to be stored in the classroom if students require more than one class period to complete?
193. How will teachers be expected to conduct reading assessments that are usually 1-on-1 in close proximity to observe reading behaviors? Reading conferences?
194. Governor Murphy stated that indoor dining has been postponed due to the fact that the virus is " more deadly" indoors when people don't follow social distance practices and don't wear masks... two things that can't/won't be done in most school settings. Why are the lives of teachers and students seemingly more expendable than an indoor diner?

New Staff Responsibilities

195. This is a quote from the state restart plan: "Staff roles will also have to expand to accommodate new health and safety regulations." What exactly does this mean? Are we cleaning and disinfecting classrooms?
196. And what exactly does this quote mean: "Instructional and non-instructional staff schedules may also include designated time to support school building logistics required to maintain health and safety requirements." Does taking temperatures become a duty? Can teachers refuse these duties for health reasons
197. If teachers have extra duties such as temperature checks and regular cleaning, will there be compensation?
198. What protections will be offered for teachers during their duties, such as hall duty (have to touch each bathroom door and smell for vapes/ cigarettes) and lunch duty (where students have no masks on)?
199. What protections will be put into place to ensure that specialists are teaching their discipline, and not being pulled to teach other disciplines that lack appropriate staffing due to limited staff (i.e. gifted teacher subbing for an art teacher)? Many schools are sure to be understaffed and with subs already low in numbers I want to be protected and not taken advantage of just because I am healthy and low risk.

200. If staff are in class instructing students all day, who is responsible for online instruction for the students whose parents choose to keep them home?
201. Will districts be provided the funds to hire more staff so that there will be enough "manpower" to teach both in-person and remote classes?
202. Remote learning requires immense amounts of preparation and behind-the-scenes work, including rewriting curriculum. Will teachers be compensated for this work?
203. Will districts be permitted to have content area teachers teach outside their content/certificate area? If so, will teachers have any say in this?
204. Will districts be permitted to reopen contracts and alter previously agreed upon agreements?
205. Elementary school teachers create lesson plans for all subjects. Secondary teachers create lessons plans for multiple preps in their subject area (English I, English II, Algebra 1, Geometry, Precalculus, etc). How do teachers prepare lessons and teach BOTH virtual and in person instruction? Will they be expected to do double the work for the same pay?
206. Districts in Georgia have announced that teachers will do temperature checks when students enter their classroom. Will NJ consider this? If so, will teachers be protected from malpractice lawsuits if a student gets sick?
207. Will teachers be compensated for the extra duties required to make school safe or for having to teach both virtually and in person?
208. If some teachers are remote with no extra duty periods while others are in school with duty periods and additional cleaning responsibilities, how will equity be obtained?

Secondary/Content Area Classes

209. Why is remote learning not being considered for the majority of high school students? (Certainly, some special ed students may need to be in person. But the bulk of teenagers can use technology easily.) Ensuring that each child has access to technology at home is far less expensive than, and medically preferable to, on-campus instruction.
210. What about vocational schools? Many of them hold half day hands-on classes that are unable to socially distance due to class sizes. The students travel to and from home schools that will likely be on many different schedules. At the same time, virtual learning is also a challenge due to the nature of the material- culinary, cosmetology, masonry, electrical, etc? Is there a risk that these programs will be shut down temporarily?
211. High School students are young adults. Some are even already adults! They should be following the same guidelines they would need to at a retail store. While there may be rationale about younger students not being able to wear masks at school, why is there not a requirement for these young adults to wear masks? Why are high school teachers not afforded the same protection that we are giving to other "frontline workers", such as cashiers?

212. How will work study or structured learning experience be handled? Different work environments have different protocols for health and safety in the workplace. What protection is in place for SLE coordinators visiting various job sites?
213. What about secondary students who switch classes up to eight times each day? If they are asking us to clean every desk, how will we do so in the 3-4 min passing time and properly prepare for our next class?
214. Secondary students can not stay in cohorts as they have individualized schedules- different levels of math, different foreign languages, different electives. How can we protect students and teachers when they will be exposed to hundreds of students on a daily basis? This is especially important because high schoolers may choose not to wear masks.
215. Our secondary school lunch periods already from approximately 10:15 am until 2:15 pm (depending on the building) and we have hundreds of students in the cafeteria. We already serve breakfast in the classroom and after school programs have snacks immediately after the school day ends, and the students report being hungry due to their lunchtime schedule. How could we possibly extend out the lunch schedule any further?
216. Many buildings utilize a unit lunch where the entire school eats lunch at one time. That won't work in September, but the schedule doesn't allow for more lunch periods without adding additional staff. Will teachers become lunch aides?
217. If group work is being discouraged, will AP labs be eligible for some exemptions from College Board? Will the state approach the College Board about this?
218. How should science labs be handled? I know that I'm not planning on doing them because it would be impossible to social distance, not to mention that I have one set of goggles and aprons that all classes share.
219. Specific to hs/ms science classes with labs: for curricula that include labs, are those still required or will districts allow for virtual labs and simulations to replace in-person labs (some have not, including ours). It's not possible to have lab partners socially distance or face the same direction at all times, and equipment and materials are limited.
220. If we can't conduct science labs while social distancing, and districts eliminate the lab periods from the schedule, will the state require that they be reinstated after the pandemic is under control?
221. If we need to pivot to virtual labs will the district be providing those resources? There are fewer and fewer free services and most commonly used ones (such as pHet) often still run off Java, which can't run on a Chromebook (which is the only thing many schools can afford to provide to students).
222. Do students in the lab need to have fire retardant face masks?
223. We have class sets of textbooks for a lot of our courses, so how is the sharing/cleaning of shared resources being handled? (Desks, books, pencil sharpeners, art supplies, etc?)
224. How will districts recognize the necessity of lip-reading and interpersonal communication in world language classes?
225. Many schools have struggled to deal with students vaping. How will this be handled in addition to mask requirements? Will students vape behind masks?

Pre-K and K

226. State-funded preschool programs in Abbott and expansion districts have most of their requirements listed in regulations, legislation, and specific administrative codes. These requirements include class sizes, ratios of adults to children, types of materials, program quality ratings (ECERS and TPOT), mandated curriculum adherence, daily routines, toileting and diapering, wrap-around services, assessment, meal service, and more. Will these regulations be relaxed or adjusted to accommodate the necessary safety steps?
227. In Pre-K classrooms where children nap, how often must their cots be sanitized? Who will be responsible for cleaning their cots before and/or after nap time? How will toys in Pre-K classes be cleaned before the PM session enters? Likewise before the AM session the next day. Who is responsible for cleaning?
228. What will be the protocol for Pre-K and special educators? We provide playtime, reading time, and also toilet training. What will be the transition for these types of classes?
229. In public pre-K programs, teachers and paras are expected to change diapers of students who are not potty trained. How can this be accomplished while maintaining social distancing? Also, teachers regularly have to help students clean themselves while toileting. How can this be done safely?
230. How can kindergarten teachers help/console incoming kinders who are scared and crying, sometimes clinging to mommy, while maintaining social distancing? I can't imagine not being able to hold a hand and tell them it's going to be ok.
231. When it comes to younger students, our curriculum is play-based and hands-on. How will play-based learning work? (Blocks, games, manipulatives, puzzles, kitchen, puppets, play-doh, cars, etc) Also, who will be required to clean all these? And how often?
232. There is very little in regards to early childhood education in "The Road Back". It mentions that it is "impractical" to have them wear masks. Is it a requirement or not?
233. If young students wear a mask, who is responsible for constantly helping these children keep their masks on? A teacher who is constantly fixing the masks of 10 other students? Would the teacher be required to wash their hands every time they touch a student because they are unable to do so on their own?
234. How will this affect young students when one of the main purposes of early childhood education is to learn to share and learn social skills? Will children be getting in trouble for the very things we would in fact LIKE them to learn such as share, invite other children to sit with them, engage in conversations? Will we create an unrealistic routine and social mannerisms we will then have to undo?
235. In a preschool classroom with two separate groups/cohorts being maintained, can the groups switch sides on alternate days after proper cleaning and disinfecting in order to allow for different interest centers to be set up?

Evaluations and Standardized Tests

236. How will teacher evaluations be handled? Will the state continue to use the Stronge and Danielson models of evaluation? Many of the components will be impossible to implement if we are following social distancing guidelines.
237. The guidelines are a complete 180 from the collaborative environments staff have been encouraged to facilitate (and are evaluated on). How will our curriculum change and who will make the changes? When will the changes be made?
238. How will staff be evaluated on the many standards that require collaboration (professionally and in the classroom)?
239. Will the state modify the professional development hours required in light of travel restrictions and social distancing concerns?
240. Will state tests be suspended or modified to account for the fact that all curriculum was not covered last year, thus requiring teachers to take time this year to "fill in the gaps" before continuing with the regular curriculum for the grade level?
241. Given that the DOE has said schools must be prepared to pivot to remote learning at any time will SGOs be suspended again this year?
242. In many districts there are district level personnel who travel between buildings to conduct observations and training. Will these employees be limited to a single building?
243. Is it possible that for the duration of the pandemic state testing is suspended and the monies school districts allot for testing be diverted to funding district readiness? What symptoms will prevent students or staff from attending school/boarding buses? Will this be uniform across districts?

Special Education and Related Services

244. How will special education classrooms be run? Many of these students will not be able to wear masks or any PPE and their teachers often provide help with bodily functions. Will these situations be considered even more high-risk?
245. If a staff member's responsibility is to provide a direct service to a student (i.e. counseling) and a student is not wearing a mask (because it is voluntary for them to do that) can the provider refuse to meet with the student due to concerns of their own safety and well being? What if the related service is indicated in their IEP? Is the provider then being non compliant with the IEP?
246. If there is a rotating schedule for students (go in abc ; stay home def)- how do related services provide? Do we continue Teletherapy? What parent would want their child pulled out of the only classroom time they have?
247. Shared services staff often share workspaces in small offices. Will they be provided with their own space?
248. Will staff be required to continue making home visits for therapies?
249. Regarding OT and PT therapy gyms, multiple students are typically seen by therapists at the same time and many of those students have a 1:1 aide or private duty nurse. How are we supposed to socially distance while treating the students? Many of the activities we do to meet the IEP goals and objectives need to be done in the gym. Also, what about shared equipment such as standers and gait trainers? Who is in charge of sanitizing these pieces of equipment? How are therapy rooms sanitized after each session? Are the therapists responsible?

250. What about specialists (i.e. ESL, BSI, interventionist, etc.) who pull out of classrooms, how will that be handled? Many times because of scheduling issues we are forced to pull students from different classes into one group (which can vary from day to day), which goes against the idea of keeping the same students together in cohorts.
251. Could related services have the option of working from home and providing teletherapy for most services and only go in for most severe kids?
252. Will the CST be expected to evaluate students with six feet of social distancing in place? Also, will we be expected to have our CST meetings with parents in our offices or can they be done virtually? How will related services, Speech, OT, PT, teacher of the deaf, be provided if we are social distancing?
253. Many special education classrooms, especially those designed for children with Autism, do not have desks. The staff members work one to one with students, so how will they be able to social distance?
254. Will therapists need to wear gloves when physically guiding student's movements?
255. Will LDTCs, SLSs and Psychologists be required to conduct in-person evaluations since a tele-testing option is not available?
256. During therapy sessions, students often need physical cues or children need to be closer than 6 feet apart. Staff also have to be close to students to read or see their work. How will this be handled? This is especially important for students with IEPs.
257. There are students with IEPs that require teachers to provide seating close to the instructor and other non-socially distant methods of teaching. Will teachers follow this IEP or will those accommodations and modifications be rewritten before September?
258. Will sign language interpreters be required to wear masks? Facial expressions and mouth morphemes are a big part of ASL; some students rely on lip-reading to support their understanding of sign language.
259. Will all specialists/support staff still push-in? Will they push-in to multiple classrooms?
260. Will districts provide classrooms with amplification systems for hearing impaired students to hear their masked staff? What about hearing-impaired staff who rely on lip-reading and will have a hard time hearing both students/staff who are wearing masks? How can these staff be accommodated?
261. How will social distancing be put in place in autism classes where children are dependent on physical prompts and need constant physical guidance?
262. In autism classes it is expected that we toilet train students. Is this still expected even though handling bodily fluids is even more high risk?
263. In autism classes we operate on a 2:1 ratio where 1 teacher works with 2 students. It is impossible to implement social distancing in this set up. Will more staff be provided so each student can be 1:1?
264. If a paraprofessional (1:1) is considered high risk what modifications will be made for them to continue working in the building? Will staff be able to opt out of physical contact with children?
265. How will counselors address the mental health needs of our students in a safe and effective manner while practicing social distancing?

266. The description of cohorts in middle and high school suggest homogeneous grouping. What would this mean for students in an ICS setting? With the scenarios shared for groupings of 10-12 students, how many students with IEPs would be in a gen ed classroom, and will that mean they won't get the services of an ICS teacher?
267. What about special education self-contained students who are projected to be mainstreamed for 2-3 periods per day per their IEP in 20-21? It seems that would not be allowed per the guidelines as they would be changing classrooms and exposed to numerous students/teachers. Will the guidelines trump these students' needs for a least restrictive and appropriate educational setting?
268. Some students with disability can and will be able to wear masks if the teacher sets that expectation. Their behavior in school is often different from their behavior at home. If these students tell their parents they do not want to wear a mask, can the parent prohibit me from requiring them to do this?
269. What autonomy are teachers given to advocate for their students in special education classes? For example, many students with disabilities need strict routines to flourish, and may express their disregulation through physicality, such as punching, biting, spitting, etc. How can we protect them and their peers?

Specials and Extracurriculars

270. How can students be protected in band classes where wearing a mask prevents playing an instrument?
271. Will we be following guidelines provided by groups like EdTA (International Thespian Organization) for activities like theater and band?
272. How will music/choir classes run in school? We know that singing has been linked to super-spreader cases of Covid. Many students borrow instruments and share them during the school day. What guidance will be provided?
273. If students can't sing or play instruments, will curriculum be re-written to accommodate these changes? When will this happen? Will teachers be penalized on evaluations if they can't teach the curriculum due to restrictions from Coronavirus?
274. Can students share general music classroom instruments (drums, rhythm sticks, etc)? If so, will time be provided to disinfect these instruments between classes if these teachers end up on a cart because their classroom has been taken over to accommodate social distancing? Who is providing the disinfecting supplies? Many instruments can't use regular cleaners.
275. How will music teachers deal with students renting instruments from multiple suppliers and music stores for the upcoming school year. These suppliers distribute instruments throughout the state and service multiple districts.
276. How can students sing in choir when masks and social distancing are required? Will schools be forced to eliminate choir and choir positions?
277. How do art staff meet new core curriculum standards, if we are mobile and students supply their own materials? What if families don't purchase all supplies to meet our curriculum? Where and how will they store wet or unfinished art projects?
278. How will specials teachers be kept safe after a rotation of 100-150 kids daily?

279. What about teaching culinary arts? How can a group of 4-5 students social distance while cooking in small classroom kitchens? How do you make sure that all cooking equipment and cooking utensils are properly sanitized between each student touching them when working as a team? How can I go over and help them cook without getting closer than 6 feet?
280. The state recently passed a “bridge” year sports bill allowing students in the class of 2021 and 2022 to return to their high school to play sports the year after they graduate. High schools have raised safety concerns about this. Will coaches and trainers be responsible if a 19-year-old injures a 14-year-old in a full-contact game or practice?
281. The bill mentioned above also allows post-graduate students to participate in other high school extracurriculars. How will this be handled safely? Advisors are concerned about inappropriate relationships that may occur between 19-year-old men and women and the 14, 15, 16, and 17-year-old students who participate. What will the liability be for advisors?
282. What will Physical Education classes look like? Will state mandates be adjusted? Students are being encouraged to wear their gym clothes all day and that comes with hygiene issues. In addition, PE classes are some of the largest in the school and are usually made up of multiple grade levels. If students can’t share equipment what will the class expectations be? If class is held outdoors what happens in bad weather? Will class sizes be implemented as there aren’t any at this time for P.E.?
283. Will libraries in schools be closed, or should we implement a cap on the number of students able to enter at times like lunch and after school? Will we be required to disinfect any books that are returned? The virus can live on books for 72 hours - are we going to be provided ways to clean them or will we be storing them someplace for that time period. We also lend out headphones, computers and have computers used by kids constantly during the day. How will those be cleaned?
284. Who will provide the cleaning supplies, training, and complete the actual sanitization in libraries/media centers/makerspaces? If librarians/Media/Tech teachers will be sanitizing will we be provided additional time to complete this since many of us carry full teaching schedules as well?
285. What about Art staff-how do we share supplies? Even if we have to divide up the supplies we will need a bigger budget to ensure each child gets all supplies AND storage for each class/child's materials.
286. What about specialists who teach every child in the school or multiple schools? How can we safely teach hundreds of students each week?
287. Will school districts use evidence from scientific research to be sure music classrooms are safe environments for teachers and students? Should [this study](#) show the need to further separate staff and students, will funds be provided to pay for all the necessary equipment? (ie plexiglass shields between each student).
288. If NJSIAA agrees to allow students to compete in sports, will athletes be mingling with students from other schools? How does this work when we are encouraged to keep students in cohorts that don’t mix? Some schools travel to schools very far from town in order to compete.

289. Art is all about demonstration which often needs to be side by side or within close proximity to the students. How shall we handle this when we can't be within six feet?
290. How can we store artwork in between classes without it ever being somewhere another student could possibly touch?
291. Will schools host weekend SAT/ACT tests that are open to any interested student? ACT and the College Board are adding additional dates and pushing districts to open up for these tests despite the difficulty in social distancing and the fact that students sometimes take the tests in districts miles away from their own.
292. Many CTE classes include the use of shared machines and tools. Will students still be permitted to utilize these resources? If so, how will they be cleaned and by whom?
293. Will marching band be able to hold summer rehearsals since sports teams are allowed to begin practices in July? Does it make a difference if rehearsals can be held outside and with smaller groups of students?
294. How will the fall football season be affected (will there be games and how will it affect busing for away games? Will there be more funding for additional buses if students need to be spread out more on buses?) Will the band be able to participate if games are held?
295. Since students will not be allowed to change into their dance clothes, does this mean lessons need to be altered? For hygiene purposes, dance students always had to change into dancewear. Also, dancewear permits students to move without constrictions. Will the dance curriculum need to be changed all together?

Homeschooling Students

296. What happens when parents choose to home school their child(ren) and then enroll after the ASSA deadline?
297. Who will be responsible for catching students up if they return to school after being homeschooled?
298. Will families be able to move between homeschooling, remote learning, and in-person learning at any time?
299. Will there be additional oversight of homeschooling during this time?
300. Will districts supply families planning to homeschool temporarily (for the year/until there is a treatment plan) with educational requirements?

Remote Learning

301. As the guidelines make it clear a school may need to return to remote learning at any time will schools be required to provide prep time to teachers in order to prepare for this? What did in the spring was crisis schoolin cobbled together on the fly. Further remote learning will require training and time to rewrite curriculum and lessons.
302. Will there be an option for parents to continue remote learning (following the school academics)?
303. What training is being given to parents about how remote, flipped, or blended learning occurs?

304. Why isn't this time better spent learning how to improve virtual learning and giving the teachers the resources they need to create meaningful lessons online?
305. Will staff be provided more training for how to teach through Google Classroom using Google Docs, Google Quizzes, Google Slides, etc. and will students be provided training on how to access Google Classroom, how to type in a Google Doc, how to submit a Google Doc, how to upload a picture of their work, etc? I teach in a district that was paper-based since March because we did not have enough devices to make our district one-to-one. Students were using cell phones to access Google Classroom and Google Meet which was extremely difficult and challenging. staff and students received no training on how to use online platforms before schools closed.
306. Will the state make sure that each district is receiving enough funding to assure that each student will receive a device in September for online learning and be trained on how to use this device?
307. Will teachers be provided with the devices they need to adequately teach live during remote learning? Many teachers require a laptop and a tablet in order to teach while annotating texts, marking up documents, writing out math equations, etc. This past spring teachers purchased their own supplies.
308. If a teacher/staff initially opts into in-person learning, are they able to change their mind and work remotely? (not specific to high-risk). Same question for students.
309. Will teachers be required to have remote learning plans available to students at home, as well as prepare in-class lessons? When I get home from teaching in my classroom, do I spend the next few hours reviewing the work of my remote learners? Then do it all again the next day, and the next?
310. Will mandatory live instruction be required for students participating in virtual learning?
311. Will districts compensate teachers working remotely for their internet service? Some teachers had to increase their plans/speeds in order to video conference and keep up with work.
312. Similarly, will districts be required to provide teachers with separate phone services (either a work cell phone or a Google voice number) so teachers do not need to give out personal numbers and/or use personal equipment and data to contact parents?
313. What happens if a district requires live, asynchronous recording of lessons but there are student privacy concerns and/or opt-outs? Behavior concerns? What if the teacher does not feel comfortable being live recorded?
314. What happens if there are power outages or device malfunctions while teaching remotely? Will teachers be penalized for this?

PPE

315. If the school provides us with PPE will it be within the guidelines of OSHA/CDC or will we be using masks until they fall apart?
316. The governor wears a mask to his daily briefings but removes it to speak so that people can hear/understand him. He also has a microphone. Cloth masks make it very difficult to others to hear the speaker, an important part of teaching. Disposable masks

must be replaced any time they get damp and they should not be removed and then pulled back up (like someone might do to help others hear/understand them). Teachers will likely need to replace their disposable masks multiple times per day. Will teachers have to supply their own masks like they often supply tissues, art supplies, classroom library books, etc?

317. The regulations for daycare indicate that staff should wear their hair pulled back. It also states that staff should wear an oversized shirt during activities that may place them in direct contact with secretions and change them if the secretion comes in contact with the clothing. Are such regulations in place for staff members who work with learners who cannot manage their saliva or other body fluids? Smocks should be considered required PPE and provided when necessary.
318. Will teacher and student dress codes still apply?
319. Will staff who choose to cover their hair for hygienic reasons be allowed to do so? Will students?
320. Will masks be regulated for printing/content as part of the dress code? What happens when a student is wearing an inappropriate mask?
321. Will all staff and students be provided with the necessary PPE? What about masks for unprepared students?
322. Will we be provided with the necessary cleaning products?
323. Who is going to pay for all the PPE and cleaning supplies? I teach HS and imagine that when students leave a class the desks will have to be wiped down. I spend an enormous amount of money every year on tissues, paper, pens, pencils, etc. Can I require students to have all of that even if we are Title 1?
324. Will face shields be an acceptable face covering for students and staff?
325. Can a teacher who shares a room with other classes/staff require that all individuals who enter the room wear a face covering, even students in other sections/classes?
326. In the case of soiled masks from sneezing, coughing, etc. that may need to be replaced, will biohazard boxes be in each classroom so they can be disposed of properly?
327. When sports teams submit physicals, a district-hired doctor approves the forms. Will there be a form for students to complete if they are requesting no mask or if they are exposed and HAVE to stay home for distance learning? Will those documents be reviewed and approved by ONE district doctor to confirm the validity of the students health needs?
328. Districts have priced out masks and other PPE and found that it will cost [millions of dollars](#) to provide the necessary materials to open buildings. Will PPE take precedence over jobs? How will funds be allocated?
329. Who will supply replacement face shields, regulators, etc?

Cleaning

330. In many schools custodians have been outsourced to night time cleaning crews. In these schools who will be cleaning after multiple lunch periods? Who will clean computer keyboards? Toilets? Door handles?

331. Who will be responsible for cleaning shared materials and supplies like computers?
332. We are not allowed to use things like Lysol; we are only supposed to use the district approved cleaner (which doesn't seem to be on the list of cleaners that kills Covid) Will we be able to use every precaution in our classroom to clean surfaces including necessary cleaning agents?
333. Who will be monitoring the cleaning systems put into place to guarantee it is being done effectively? I have seen letters go out quite a few times about increased sanitizing and cleaning but it never really happened, just lip service. What recourse will we have if it is not actually being done and we are immune-compromised?
334. What about school organizations such as the PTO and fundraising? What will be allowed? Outside events? Gatherings? Sales? College visits? Armed forces recruiters?
335. How do you disinfect a large computer lab between class periods?
336. What if a teacher travels between different classrooms and has no control over the classroom setting from room to room?
337. Many classrooms utilize flexible seating like stools, yoga balls, etc. In some cases, these are used for behavioral reasons or as part of an IEP. Not all of these items can be easily wiped down. What will our responsibility be in these cases?
338. Many cleaning products and hand sanitizers appropriate for the virus contain fragrances that both students and staff may be allergic to. Given the large quantities in competing scents that are likely to be used, will he state institute a fragrance free policy for all substances?
339. Most secondary students regularly use cell phones in class. Will UV sanitizers be allowed? Can teachers require all students to place their phones in a UV sanitizer upon entering instead of placing in a shoe organizer (as many MS/HS teachers do for classroom management)? Will the district provide phone sanitizers?
340. If rooms are not being properly cleaned and HVAC system filters not being changed, who do teachers report this to? What if your building administrator or district administrators are not responsive to these concerns? Will there be state oversight?
341. Direct quote from the doc "Keep each child's belongings separated from others', and in individually labeled containers, cubbies, or areas." Do their things need to be 6 feet apart? Will I be provided containers or bags for these items? How often are those containers or bags cleaned and/or replaced? Where will these be kept as I hardly have any room in my classroom as is?

HVAC

342. Will HVAC/air quality specialists be brought into each and every building in NJ to assess the air quality and check for proper ventilation? Older schools are prone to air quality issues and Covid-19 is said to spread in poorly ventilated areas.
343. Will HVAC/air quality reports be shared with parents and staff?
344. Are filters being changed in HVAC systems at the appropriate times?
345. Will classroom doors remain open and how will that affect security (ie. Lockdown drills)?

346. Regarding ventilation: Will filters in ventilation systems be upgraded to the most advanced type for filtering particles? Will UV filters be installed in HVAC systems? How can staff be assured that maximum air exchange is occurring between outdoor and indoor air?

Social Distancing

347. How will lunches be served while maintaining social distancing?
348. How will students at the secondary level move through hallways?
349. How will the suggested staggered schedules work in middle and high school? Many classes include multiple grade levels so released classes at different times will make it impossible for instructors to teach without distractions.
350. How will schools implement social distancing with specials? Is it possible to keep specials on remote because of large class sizes and have the smaller classes go back? We can have up to 30 kids in one class, sometimes more.
351. Will there be additional teacher/staff lounges available so that adults can also be distanced while eating?
352. How will events like Back to School Night and parent-teacher conferences be handled?
353. If students eat lunch in classrooms for social distancing purposes how will food allergies be handled?
354. The state guidelines suggest using large rooms like cafeterias to help with social distancing. How can schools do this and serve breakfast/lunch? What if a school has a shared gym/cafeteria/multipurpose room that's already used for a variety of classes throughout the day?

Travel

355. Will students/families have to tell school personnel if they/members of their household have traveled to Covid hotspots?
356. Will the school calendar change to prevent travel time? Many families travel during extended breaks and long weekends. There were many families that traveled out of state during remote learning, for example. Could we alter the calendar to remove those long weekends and add that time off to the December break so it is all in one and extends into January (like many colleges are doing)?
357. Will staff be permitted to travel? Will they have to inform the district if they plan to travel?
358. Will there be a way to monitor if families are quarantining vs. traveling/vacationing? There were families who vacationed during remote learning.

High-touch surfaces

359. Will we be required to bring work home to grade even if it could be contaminated? Most teachers have to grade at home because there isn't enough time in the day to complete it in school within the time frame outlined by many administrators. Will parents, students, and administrators be informed that teachers will not be grading hard copies as quickly in order to allow papers to be quarantined?

360. Will teachers be required to collect and grade papers even if they might carry Covid? It makes more sense to collect as much work digitally as possible, but most schools are not 1:1 and many share computers among large groups of students.
361. Who is responsible for cleaning high touch surfaces in classrooms? This would include door handles, desks, chairs, supplies, manipulatives, calculators, computers, computer carts, tissue boxes, pump hand sanitizers, pencil sharpeners, etc.
362. Will staff lunch rooms be cleaned during the school day?
363. Will school/classroom phones be cleaned regularly? Will teachers be responsible for cleaning them?
364. Will districts be providing disposable water bottles? Fountains are a high-touch area and would seem to be unsafe.

Preservice Teachers/Student Teachers

365. If a preservice teacher is exposed to COVID-19 while teaching will they be able to get tested through the district or will they have to find their own means to do so?
366. How will preservice teachers complete sections of edTPA that require student collaboration?
367. How will preservice and cooperating teachers maintain social distancing while working with each other?
368. If a preservice teacher is forced into quarantine due to exposure could it delay the completion of their program?
369. Will preservice teachers be encouraged to take sick days? Historically they risk losing credit if they have absences.

High-Risk Staff/Students and Accommodations

1. How will immune-compromised staff or students be accommodated? If people have conditions on the [CDC's list of higher risk factors](#) are districts required to provide further accommodations?
2. Will accommodations be standardized from district to district?
3. Will non-tenured teachers qualify for health accommodations?
4. How will non-tenured teachers feel comfortable advocating for themselves without fear of removal?
5. How will schools get substitutes during this time when there is already a shortage? Many subs are also in the high-risk category due to age.
6. The CDC now considers pregnancy a high-risk health concern. What options will staff who are pregnant have? Will they need to meet specific criteria?
7. Will there be requirements for staff to qualify as "high risk" and therefore be allowed to use leave?
8. The state has indicated that staff and students with specific illnesses should be given the option to remote teach/ teleschool. What about someone who is a caregiver for a medically complex young child? My child qualifies under the guidance to stay home, but if I have to go into work daily I risk bringing it home to her, therefore not allowing me to fully protect my child. What options are there for people like myself who care for someone who falls into the vulnerable population?

9. Is any consideration made for staff who cannot limit exposure due to living with essential personnel, like law enforcement, medical, or grocery employees? What about students who live with essential personnel?
10. When deciding which teachers qualify to teach remotely due to elevated risk, who determines the parameters of what counts as higher risk? A doctor? The insurance company? A building administrator? Other?
11. Will staff/students be required to disclose specific medical issues in order to qualify as high-risk or will a doctor's note deeming them high risk be sufficient?
12. To whom will staff members have to disclose medical conditions that qualify them as high-risk? Will their information be kept confidential? What about disclosing the health concerns of family members who are high risk?
13. If a staff member is immune compromised and not comfortable returning in September and chooses to take FMLA, is the 12 month waiting period still in effect if that staff member later becomes ill/pregnant/has a sick family member within that 12 month period?
14. If a para with longevity is immune compromised and chooses not to return, is their job still secure? Is there ability for paras to work from home until their doctor deems it safe to return?
15. What accommodations will be made for educators/their families? For example, many staff members have children in other districts that may choose different models of school with split sessions or hybrid learning how will that be handled?
16. Will staff who have more training and expertise in virtual instruction be given priority in leading virtual classes for students who cannot attend in-person classes?
17. Will there be a cap on sick day usage for older staff who have accumulated more than 50 days? 75? 100?
18. If students are allowed the option to stay home, can staff who are compromised, or live with someone compromised, also opt to teach from home?
19. Can staff who have breathing issues use face shields in place of masks?
20. Will 504 accommodations be made for staff in buildings without air conditioning who many now require AC due to wearing a mask? Conditions like COPD will likely require AC.
21. If we aren't comfortable going to school to teach once plans are laid out in our district, can we opt to do so remotely? Will we be guaranteed our jobs?
22. Will districts offer before school care and aftercare?
23. Will educators receive priority treatment, similar to that offered to other frontline workers, for childcare?
24. A recent [survey](#) found that at least 1 in 5 teachers are unlikely to return in the fall due to Covid-19. According to the USDOE, [New Jersey has teacher shortages](#) in Bilingual/Bicultural education, Middle School (all subjects), ESL, Mathematics, Science (All), Special Education, World Languages (All), and Career and Technical Endorsements (All). How will this shortage and the loss of up to 20% of our current teachers affect teaching responsibilities?
25. Will districts offer more money for substitutes since the risk of infection is high? Will districts cover health insurance costs if a substitute gets sick as a result of working?

26. What are the options for educators who care for elderly parents who can no longer attend adult day programs (because they are closed or because of health concerns) and they are unable to stay home alone?
27. What are the options for staff who may live with immunocompromised individuals that are not immediate family members? Will the family unit be defined in the same way bereavement days are handled? Can contracts be reopened to broaden the definition of family? For example, will a couple need to be legally married in order for a staff member to be qualify as high-risk based on a medically fragile family member?
28. Will small children and babies be viewed as high risk and their parents considered for remote learning or accommodations? How will parents that have taken FLMA this year for pregnancy be compensated for time off due to Covid?
29. Will consideration be given to allowing staff to enroll their own children in the district where they work in order to allow their children to follow the same schedule as the employed parent?
30. If an older teacher is worried about returning to school and is thinking about retiring will there be packages offered?
31. If we contract the virus at work, will we be able to claim workman's compensation since it occurred in the workplace? This seems especially important since it could take months to fully recover from the illness.
32. If a teacher or their family members gets Covid after returning to work but had requested to work remotely and was denied can the district be sued for liability?

Student/Staff Health and Safety

33. If a teacher dies from COVID contracted while at school, does the state still pay their surviving spouse the MBOS Life Insurance payout?
34. Who will be held accountable if a second wave of COVID is caused by reopening schools?
35. Since masks protect others from the mask-wearer, is the state's position that teachers and staff do not need to be protected, but students need to be protected from us?
36. How will educators be supported financially if they become permanently disabled by the virus contracted, possibly, at schools?
37. Will the state attendance laws be changed so students/families aren't compelled to come to school sick?
38. Why has the state, to date, moved as a single unit (rather than regions or counties), but will leave school openings up to individual districts?
39. Are teachers going to be required to be tested on a regular basis as a requirement for working?
40. How does hybrid schedule make sense? If it's not safe to go everyday, how is it safe to go one or two days a week?
41. Will there be a limit to how many students one (elementary specials) teacher should be exposed to (teach in person in the same room) each day, each week, and in total? There are clear limits on how many students should be in a room with each other, so what about the number of students per educator? As a teacher who works with about 1000

total students at a time, and exposed to them over a span of 8 school days in my previous schedule, I'm concerned.

42. Will staff need to sign a waiver to work?
43. Will students sign a waiver protecting staff in the event a student gets sick while in their class?
44. Will families need to sign waivers of disclosure if they've been exposed or tested? Do we violate privacy laws by asking?
45. Will teachers be required to sign waivers promising not to hold the district/school responsible if they get sick? If so and they refuse to sign it, will they lose their jobs?
46. What about staff bathrooms? Will someone be sanitizing them in between uses or will the staff members be required to do so?
47. What safety measures will be put in place for non-teaching staff such as school counselors? Our offices are not large enough for social distancing and we often deal with students in crisis.
48. What proof will any of us have that the students returning to school are not currently living with someone who is positive for the virus, an asymptomatic carrier, or currently sick with it and concealing it from the school?
49. Will the policy of requiring teachers to share rooms stop so that we aren't sharing germs with even more people (especially if we are on split schedules)?
50. Many districts are already requiring 12-month employees to be in the building working without appropriate PPE. How can staff and students trust districts to implement the guidelines correctly when 12-month employees are already being put at risk?
51. Will there be consequences if administrators do not wear masks or follow social distancing guidelines? What recourse will staff have in these situation?
52. In districts/school where staff have to sign in for work with a finger scan, how often will the Kronos machines be sanitized?
53. For those educators who cannot wash their hair every day, will a head covering similar to a surgical cap be acceptable for daily wear?
54. Will after school staff meetings still be required in person or will they be held virtually in some way?
55. If staff are not permitted to congregate outside of their cohort and students are eating lunch in the classrooms, when do staff get a duty free break? Similarly, what about specials? Is the classroom teacher expected to remain in the room to avoid congregating outside the cohort? Will this be considered a duty? And if so, will we be compensated?
56. What safeguards will be put in place for the mental health and well being of the staff?
57. For someone such as myself who is asthmatic and has an office with no windows and poor ventilation, wearing a mask all day will be impossible. What options will I have to maintain my full-time status?
58. Will disciplinary actions based on attendance (many districts require meetings, letters in files, etc after x number of sick days taken) be suspended during this time?
59. Most Board of Education meetings have been held via Zoom since the quarantine. In September, will the BOE meetings return back to school districts in person?

60. How will contracted bus companies be held accountable for cleaning/sanitizing procedures?
61. Were professional organizations consulted for each content area? Will groups like NJMEA, NJCTE, the West Jersey Reading Council, etc be included in developing further guidelines?
62. Many schools are not air-conditioned and scientists have brought up [concerns](#) about heat exhaustion brought on by masks. What is the state's plan to mitigate this risk?
63. Who is ensuring students have access to a clean mask each day? There are families that can not afford masks or can not wash masks every day.
64. Heightened emotions and fear-based anger abound in the midst of this virus; with anxious staff trying to enforce new and unnatural procedures, especially in schools where there is already an issue with the [disproportionate discipline of black/brown students](#), we must make sure students are not being unfairly disciplined. How will this be done?
65. Will staff be able to remove masks while actively instructing? My biggest concern is wearing a mask all day because my classroom is on the second floor of a building with no air conditioning. It is already difficult to breathe on the hottest days and it takes a physical toll; staff and students go home exhausted on those days. I know I could handle a mask all day if we had air. I am just not sure if I can do this when my classroom reaches temperatures in the high 90s.
66. Given the logistical challenges implied via Dr. Aderhold's [essay](#) (and the list of issues/questions already compiled by educators on this list) doesn't it make sense on a number of levels to shift classes outdoors as much as humanly possible if a school can do it? It would have its own daunting logistical issues no question, but none more than what we will face indoors, and the tiebreaker-- and a BIG one-- is that prolonged indoor exposure has been shown to be far riskier than outdoor exposure. If we shift outdoors, will tents/heaters/needed supplies be provided?
67. If a child is exposed to COVID at school due to the child taking their mask on and off during the day, is the teacher responsible for this? Would families be allowed to sue?
68. What is the policy for contact tracing?
69. Will districts provide us with N95 masks as they seem to provide the safest protection? Will there be fit testing and physicals performed per PEOSH regulations?
70. Will the changes to the Chapter 78 Relief be put on hold for at least another year since it requires more copays for a much lesser medical plan? This is coming at a time when staff and support staff may need more medical care/attention. In the future, will Covid-related longterm effects of the illness be covered by our district insurance?
71. Will the Covid blood tests, nasal test, or mouth swab tests be offered in each building/district for students and staff needing quick and timely results? Currently, you need to make an appointment and it may take days. It can also be a transportation issue for many of our families/students.
72. What health concerns will allow staff to not wear a mask? There are staff with sensory disorders and medically-treated anxiety who are unable to wear masks at this time.
73. How will PLCs and other in-person staff meetings be organized?

74. Will bus drivers be able to take students' temperatures at their bus stops prior to getting on the bus to avoid them even coming to school if they have a fever?
75. Many parents give their children Tylenol before sending them to school with a fever. Has consideration been given to doing temperature checks mid-day?
76. Will students or staff who exhibit symptoms be required to show a negative COVID-19 test to return to school or work?
77. How will lockers work? In many buildings students share lockers (or they are on top of each other). If they opt out of using them, do they just carry around a book bag all day congesting the halls even more? Student backpacks are often safety hazards in classrooms (they lead to tripping and falling).
78. Will there be an aide on every bus to monitor distancing and mask use, since the bus driver will be focused on driving?
79. Will there be mandatory caps on class size?
80. Will there be mandatory measurements for social distancing? Most classrooms can not do 6 feet, but then I fear that schools will say ok we are splitting your 36 students into 2 groups.
81. Will schools be allowed to choose not to practice social distancing?
82. There are high school students who work essential jobs and volunteer as first responders. What precautions will be put into place to support them in this important work while protecting their classmates and teachers?
83. A [May 2020 study](#) out of Germany found "The viral loads [of Covid-19] observed in the present study, combined with earlier findings of similar attack rate between children and adults, suggest that transmission potential in schools and kindergartens should be evaluated using the same assumptions of infectivity as for adults". This combined with studies of healthcare workers have found that viral load plays a role in whether or not frontline workers become infected with Covid-19. Has any consideration been given to the viral load teachers may be exposed to? Specials teachers and content area specialist (secondary) are often exposed to hundreds of students.
84. Will staff and/or students have the right to opt out of Covid-19 testing or temperature checks?
85. If non-staff individuals enter the building (parents, coaches, substitutes, etc) will they be required to participate in contact tracing in the event of exposure?
86. I was not able to get a critical procedure for my health because my superintendent was not able to share if the student that had COVID and caused our school to shutdown was in my class, classroom, or even my hallway? We are asked to fill in a questionnaire with truthful answers when going to different appointments to stop the spread, without this info, how are we to do this?
87. Parents routinely send sick children to school by dosing them with medication to mask symptoms. Parents also do not report illnesses and do not keep their children home for an adequate amount of time (24 hours fever free WITHOUT medication). Strict guidelines have to be adhered to for the safety and well-being of staff and students. How will districts ensure that parents do not violate these rules (which have been in place for years and are routinely ignored)?

88. Many districts sends sick children (fever, vomiting, etc) back to the classroom to wait for parent pick up and this can take hours. How can we ensure this will no longer happen?
89. Remote learning can be done in a meaningful way. However, the state has made it clear that in order for the economy to restart parents need schools to open. Does the state view teachers as babysitters?
90. For teachers returning from maternity leave or nursing mothers in general, how will they be provided with adequate (and legally required) time and space for pumping/a lactation room? How will this work specifically at the secondary level with scheduling, class coverage, and a lactation space while still following guidelines and the plan for return? If adequate pumping time and space cannot safely be provided, will nursing mothers be allowed to teach remotely with no punishment?
91. We have more cases in the state of NJ than we did before our initial switch to remote learning. There have been no major innovations in treatment/ prevention. Is the state of NJ reopening their schools for the right reasons?
92. Will substitute teachers receive training on all new protocols?
93. Will long-term subs be given the same considerations as tenured or tenure- track employees?
94. Will districts that do not allow for sick days for long-term subs reconsider this in light of the pandemic?

Quarantine/Self-isolation

95. If a student I am in contact with tests positive will I need to quarantine? If so, do I lose 14 sick days? What if a staff member has to quarantine multiple times in a school year?
96. If a staff member's child needs to quarantine will the educator parent be required to use their sick days?
97. If one student tests positive for COVID-19 does that mean the teacher and the rest of the class have to quarantine for 14 days?
98. We often have students who are sent home sick and are out for days without ever visiting a doctor. If a student is out for several days after being sent home with symptoms consistent with COVID will parents be compelled to provide proof that the child has been tested before we allow them back in the building? If a parent refuses to provide medical documentation, will we presume the entire group has been exposed and then all (students and staff) be required to quarantine?
99. What will the professional expectations be for staff while they are on a 14 day quarantine period?
100. If a CST member has to quarantine for 14 days because a family member is sick, will they be allowed to work from home for a period of time, by way of Zoom meetings, report writing, etc?
101. Will there be options available if someone lives with a compromised family member and is forced to quarantine similar to the accommodations that were made available to hospital workers?
102. If a staff member who has secondary employment that does not interfere contractually with employment in school had to quarantine due to coming into contact with a student would the district reimburse that employee for loss of wages from

secondary job? If that employee had to quarantine due to contact from secondary employer, would they have to use PTO or will there be some kind of allotted time separate from PTO days for instances such as this?

103. If an educator IS an “essential worker” on the side and/ or summer (EMT, cashier, etc), how will that be looked upon by a district?
104. If a teacher is required to quarantine and use sick time, who will create the lesson plans and how will long-term subs work?
105. What if staff members have to self-isolate more than once due to exposure from a COVID positive student?
106. Can all staff members choose to work remotely if they are forced to self-isolate due to exposure? Who will decide if a staff member can work?
107. If a staff member does not have enough accumulated sick leave to cover a mandatory quarantine and is not tenured and covered by FMLA, will their pay be docked?
108. Will schools be allowed to hire recently retired educators to help with virtual instruction and or support?
109. How will it be handled when there are not enough subs to cover classes when teachers are out? In the past when not enough subs were available (a common occurrence), classes would be combined in the library or other large rooms and supervised by a single teacher or couple teachers. Teachers were often pulled from other duties to act as subs, too.
110. The document from the state lists symptoms which would cause students or staff to stay home. What about students and teachers with chronic conditions that also have those same symptoms? Would staff be required to use sick days for things like allergies, migraines, muscle aches... all of which can be from non- COVID health issues, but which are also symptoms of COVID?
111. Will there be specialized, paid training for staff to prepare before the first day of school for all these changes?
112. Many staff travel between schools. How will this be handled?
113. Many substitutes work for multiple districts. How will districts know if substitutes have been in a “hot spot”?
114. If a child in one school gets Covid, and they are in contact with a specials teacher who goes to multiple buildings each week and teaches every child in that building, will all schools that teacher has been in have to quarantine?

School Nurses and Health Staff

115. Will schools be hiring more school nurses, custodial staff, and counselors?
116. Will there be a nurse in the building every day?
117. How can one nurse be responsible for screening 500-1000 students/staff daily and still be available to perform every other function required?
118. In buildings with a single nurse who also teaches health classes, will the district ensure that a nurse is always available to see sick students? If so, how will health be taught?

119. Will there be dual offices for nurses, one to handle Covid symptoms and another to handle first aid and other health issues?
120. Will parents be required to pick up sick students in a timely manner? Many parents are not available during the day and sick students can spend hours waiting in the nurse's office.
121. Will school nurses (and anyone that works in that office) be held to a different standard regarding the definition of what is considered being exposed?
122. Does every student who complains of a Covid symptom get sent home? When do we decide if we think the child is being truthful about his symptoms (I have kids coughing on purpose, pretending to be sick, belly aches for anxiety, asthma-related coughs that can last for weeks/ months, runny noses constantly with the little ones.)
123. Will nurses still be required to do all Yearly Health Screenings, and if so, how will this be done with social distancing guidelines?
124. The use of nebulizers for administration of asthma medications could aerosolize COVID-19. Will the use of nebulizers be prohibited in the health office?
125. Some students must visit the health office regularly for medication and some of these students must be escorted due to health concerns (low sugar and the possibility of passing out, for example). Normally a trusted peer/friend is entrusted with this. What will happen when students must social distance in these cases?
126. Who will be responsible for contact tracing? Will school nurses be required to take the contact tracing course?
127. What will be done if a family refuses to share information for contact tracing?
128. How will districts obtain funds to have sufficient nurse staff to implement the actions needed to maintain health and safety of students and staff in school- specifically: creating an isolation room; administering medication (especially nebulizer treatments), giving first aid, checking blood sugars and performing other non-illness related medical services like vision and hearing screenings while maintaining social distance in a 1 room health office?
129. Will the State of NJ and/or the NJDOE guarantee School Nurses will have access to N95 masks and other needed PPE to ensure health and safety as their job requires them to have an increased risk due to direct physical contact with student/staff & body fluids? Who will be responsible to provide "Fit testing" for N95 mask as required for their use to be effective?
130. There are times during the school day when the bathroom in the health office is the only open bathroom in some schools. It is not unusual to have a line as long as 10 to 12 students waiting. Does the bathroom have to be cleaned between each student?

Daily Classroom Routines

131. Will teachers be required to livestream all classes for students who choose virtual instruction? What are the privacy issues with this? How will teacher privacy and student privacy be maintained? Can a teacher refuse to livestream their class?
132. If split sessions are used to help with social distancing/decrease class sizes, will the minimum number of hours be waived to count a half-day of instruction? For example, if a half-day is 4 hours and one group of students attends in-person morning session

while a different group attends the afternoon session, that will go past the normal contractual teaching hours.

133. Will we be able to do any group work/peer interaction in the classroom or will it be strictly teacher led instruction with no grouping or pairs?
134. High schools have been linked to significant transmission of COVID, likely due to the large number of students interacting daily. How can we protect students and staff while providing engaging lessons?
135. In normal circumstances a teacher needs to get someone from the office or someone on prep to cover their classroom if they need to use the restroom. What happens if we are in cohorts and are not supposed to mix? Will teachers only be able to use the rest room during lunch?
136. How will social distancing work in classrooms with more than 10-15 students?
137. One possible model describes keeping students in cohorts and having teachers switch between rooms. Who will watch the students when staff members need to rotate?
138. What will the protocol be for a classroom with no sink and the requirement to monitor bathroom numbers in situations where many students share a single bathroom?
139. Who is building the barriers between the students if there is not enough room to space them 6 feet apart?
140. How will grading work (especially if some students remain at home)? Online assessments vs in-person assessments are entirely different.
141. Will bathrooms have monitors to ensure only X amount of children enter at a time?
142. Since many of the conditions that were present during remote learning which caused students to withdraw, not engage in learning, become depressed, etc. will still be present (lack of socialization, isolation, etc), how will those students who refuse to come to school, or log in for a virtual lesson, be evaluated for grades?
143. Guided reading groups are composed of small groups in the early grades. Will we still be expected to form guided reading groups if small group instruction is discouraged/not permitted?
144. "Social distancing must be practiced in classrooms and on buses. If students can't be seated six feet apart, barriers should be installed between desks or desks should all face one direction" (from "The Road Back"). What does this mean - *OR they must be facing the same way*? Does it mean that if there are 35 students in a small room, and if they are all facing the teacher, it's ok? Who determines if a classroom is safe?
145. What happens in buildings with no air conditioning and no windows to open?
146. What happens to fire drills? Active shooter drills? Evacuation drills? These are done multiple times per month and require close proximity.
147. The guidelines recommend keeping doors propped open. Will Covid precautions overrule active shooter precautions?
148. Will teachers be allowed to use our sick and personal days? Will we be required to teach remotely if we are sick?

149. What if a teacher or assistant needs to use crisis prevention intervention (CPI) with a student? If a child is in crisis, and needs CPI, but is spitting and biting, how do we protect ourselves?
150. Why are students given an option to not wear a mask? If students are required to wear a mask in retail stores (regardless of social distancing), why are schools different? According to the CDC, if you are well enough to be outside without requiring supplemental oxygen you are medically able to wear a mask.
151. What about classes/grade levels that require close contact and collaboration for content and social-emotional development?
152. How will my health be protected if students do not have a mask? If a student is not wearing a mask then will the teacher help that student from a 6-foot distance, as otherwise the teacher will be put at risk?
153. When students eat lunch, they need to take off their masks. What is the procedure if a student sneezes? How will staff ensure that students do not share food/utensils?
154. How will staff in the younger elementary/special education classes teach reading/sounds to kids when students cannot see the teacher's mouth or hear correctly with a mask on?
155. With the state recommending open windows, what about temps outside? And what about those classrooms (I am a replacement class teacher for special education students) in proximity to very distracting outdoor environments, like next to recess areas, or after school pickup areas where parents line up 30 minutes before dismissal? Several classes in our building need to keep shades down during periods of the day to help students from being distracted, let alone open windows.
156. How can teachers provide non-verbal cues like a desk tap if maintaining social distance?
157. The state recommends keeping windows open when possible. What about students and teachers with allergies?
158. Why was there no mention of school libraries or librarians in Gov. Murphy's guidelines?
159. Will teachers and students be permitted to use classroom libraries in English classes?
160. If staff have to travel room to room who will sanitize teacher desks and materials in each room between classes? Will time between periods be longer so that staff can gather materials, use the restroom, and get to another room?
161. If split sessions are used, whether it's half days or alternating days, how will we ensure all standards are being met? Elementary staff teach all subjects in a normal day; with less time in schools will these requirements be lifted or altered to meet only core subject standards (reading and math)?
162. How do you keep a physical distance from students who need your help at their computer stations throughout the class period?
163. How will we ensure that people are adequately warned that they've been exposed?

164. Do one-to-one paraprofessionals have to stay 6 feet from the child they work with?
165. Is there a ratio of adults to children that are allowed to be in the classroom?
166. If there are two teachers in a classroom will that be allowed or would they have to be split into two sessions? Gov. Murphy states that he did not want small group learning to occur since it would not follow social distance practices, but co-taught classes utilize small groups all day long.
167. What if students are browsing the shelves in the library and we don't know what they're touching? How do we disinfect computers in the media centers and computer labs?
168. Are staff personally responsible for enforcing masks/social distancing? How are we legally protected if students -expectedly- have trouble following the new rules in our classroom and become sick?
169. What social/emotional/psychological support and training can be offered to ensure that staff do not allow their own fears of the virus to interfere with being able to offer calm, compassionate discipline in regards to enforcing new procedures?
170. In classrooms where social distancing is impossible, students will sit in single desk rows, wear masks, and have barriers between rows. How do staff get to individual students? The aisles will be tight (the furthest I can place my desks is about 2.5 feet. I know from trying this layout because of behavior issues) and we are adding a much-needed barrier that takes up space. How will staff reach students to offer support if they can't walk down the aisles? If the barriers go on the desks, will they be able to clip on one side? Desks are already cramped when you try to use a textbook and notebook or binder.
171. What will the protocol be for students who soil their mask (allergy sneezes, vomit, etc). Are they required to bring a backup or will the school provide it?
172. Since students are not allowed to share supplies, who must supply the pencils, glue, etc? Me? If they don't have the supplies or lose them, is it my responsibility to supply them? Do I then become responsible for disinfecting all supplies and surfaces? If I need to disinfect between students, who is supervising them while I do?
173. What about students who cough and sneeze frequently due to allergies or the common cold? Will they be allowed to remain in school without the required masks even though they might be positive & asymptomatic?
174. Will teachers be responsible for monitoring masks? Students may need multiple masks per day due to contamination, so who will hand them out?
175. Will districts be required to become 1:1?
176. Given the lack of testing opportunities, will seniors be exempt from the state test of record requirements again this year?
177. Will staff be required to teach both in-person and remotely at the same time? If yes, will we be given extra prep time for this?
178. What procedures will be put in place to ensure that materials which go back-and-forth between school and home, such as backpacks, coats, notebooks and lunch boxes, have not been exposed?
179. If a student in our class tests positive, will we be told?

180. If students pretend to cough or sneeze on each other or a staff member, how will this be handled at a disciplinary level?
181. Will individual staff be allowed to require that students wear masks in their classroom?
182. If a student tests positive, what does that mean for the rest of the students in the class?
183. If a staff member or student comes down with a fever will they be required to get tested for COVID-19 and provide the school with documentation of the results?
184. Will students be allowed to participate in any type of group work? How will peer or teacher conferences for writing work?
185. I have no bathroom in my classroom- if a child sneezes and coughs how do I have them wash their hands? Do I have to keep leaving the classroom to chaperone them?
186. I teach on a 2 person team, teaching ELA and SS. My partner does the Science and Math. Who will be switching, the staff or students? If the students are switching who handles supervision in the hallways while we're cleaning desks off?
187. Elementary children do not connect with staff well unless they are in close proximity to them. What accommodations will be provided for students, such as larger screen projections of staff for close up work?
188. Will fans and/or AC units be installed in all classrooms to ensure the air is circulating and the room stays at a decent temperature for those who are wearing masks?
189. If students are required to stay in their classroom cohort the entire day and not move from class to class , and all rugs and other furniture are removed to try to accommodate the 6 feet - are we saying that elementary school students will remain seated at desks for 5 hours a day? Despite all that we know about learning and movement?
190. Will students be permitted to wear reusable masks with sayings on them?
191. With approximately 400-600 students on a floor at a time in some schools, and with a limited number of bathrooms, how are we monitoring usage so that they aren't overcrowded?
192. A large part of STEM class involves engineering and building. Will student projects be allowed to be stored in the classroom if students require more than one class period to complete?
193. How will teachers be expected to conduct reading assessments that are usually 1-on-1 in close proximity to observe reading behaviors? Reading conferences?
194. Governor Murphy stated that indoor dining has been postponed due to the fact that the virus is " more deadly" indoors when people don't follow social distance practices and don't wear masks... two things that can't/won't be done in most school settings. Why are the lives of teachers and students seemingly more expendable than an indoor diner?

New Staff Responsibilities

195. This is a quote from the state restart plan: "Staff roles will also have to expand to accommodate new health and safety regulations." What exactly does this mean? Are we cleaning and disinfecting classrooms?
196. And what exactly does this quote mean: "Instructional and non-instructional staff schedules may also include designated time to support school building logistics required to maintain health and safety requirements." Does taking temperatures become a duty? Can teachers refuse these duties for health reasons
197. If teachers have extra duties such as temperature checks and regular cleaning, will there be compensation?
198. What protections will be offered for teachers during their duties, such as hall duty (have to touch each bathroom door and smell for vapes/ cigarettes) and lunch duty (where students have no masks on)?
199. What protections will be put into place to ensure that specialists are teaching their discipline, and not being pulled to teach other disciplines that lack appropriate staffing due to limited staff (i.e. gifted teacher subbing for an art teacher)? Many schools are sure to be understaffed and with subs already low in numbers I want to be protected and not taken advantage of just because I am healthy and low risk.
200. If staff are in class instructing students all day, who is responsible for online instruction for the students whose parents choose to keep them home?
201. Will districts be provided the funds to hire more staff so that there will be enough "manpower" to teach both in-person and remote classes?
202. Remote learning requires immense amounts of preparation and behind-the-scenes work, including rewriting curriculum. Will teachers be compensated for this work?
203. Will districts be permitted to have content area teachers teach outside their content/certificate area? If so, will teachers have any say in this?
204. Will districts be permitted to reopen contracts and alter previously agreed upon agreements?
205. Elementary school teachers create lesson plans for all subjects. Secondary teachers create lessons plans for multiple preps in their subject area (English I, English II, Algebra 1, Geometry, Precalculus, etc). How do teachers prepare lessons and teach BOTH virtual and in person instruction? Will they be expected to do double the work for the same pay?
206. Districts in Georgia have announced that teachers will do temperature checks when students enter their classroom. Will NJ consider this? If so, will teachers be protected from malpractice lawsuits if a student gets sick?
207. Will teachers be compensated for the extra duties required to make school safe or for having to teach both virtually and in person?
208. If some teachers are remote with no extra duty periods while others are in school with duty periods and additional cleaning responsibilities, how will equity be obtained?

Secondary/Content Area Classes

209. Why is remote learning not being considered for the majority of high school students? (Certainly, some special ed students may need to be in person. But the bulk of

teenagers can use technology easily.) Ensuring that each child has access to technology at home is far less expensive than, and medically preferable to, on-campus instruction.

210. What about vocational schools? Many of them hold half day hands-on classes that are unable to socially distance due to class sizes. The students travel to and from home schools that will likely be on many different schedules. At the same time, virtual learning is also a challenge due to the nature of the material- culinary, cosmetology, masonry, electrical, etc? Is there a risk that these programs will be shut down temporarily?
211. High School students are young adults. Some are even already adults! They should be following the same guidelines they would need to at a retail store. While there may be rationale about younger students not being able to wear masks at school, why is there not a requirement for these young adults to wear masks? Why are high school teachers not afforded the same protection that we are giving to other "frontline workers", such as cashiers?
212. How will work study or structured learning experience be handled? Different work environments have different protocols for health and safety in the workplace. What protection is in place for SLE coordinators visiting various job sites?
213. What about secondary students who switch classes up to eight times each day? If they are asking us to clean every desk, how will we do so in the 3-4 min passing time and properly prepare for our next class?
214. Secondary students can not stay in cohorts as they have individualized schedules- different levels of math, different foreign languages, different electives. How can we protect students and teachers when they will be exposed to hundreds of students on a daily basis? This is especially important because high schoolers may choose not to wear masks.
215. Our secondary school lunch periods already from approximately 10:15 am until 2:15 pm (depending on the building) and we have hundreds of students in the cafeteria. We already serve breakfast in the classroom and after school programs have snacks immediately after the school day ends, and the students report being hungry due to their lunchtime schedule. How could we possibly extend out the lunch schedule any further?
216. Many buildings utilize a unit lunch where the entire school eats lunch at one time. That won't work in September, but the schedule doesn't allow for more lunch periods without adding additional staff. Will teachers become lunch aides?
217. If group work is being discouraged, will AP labs be eligible for some exemptions from College Board? Will the state approach the College Board about this?
218. How should science labs be handled? I know that I'm not planning on doing them because it would be impossible to social distance, not to mention that I have one set of goggles and aprons that all classes share.
219. Specific to hs/ms science classes with labs: for curricula that include labs, are those still required or will districts allow for virtual labs and simulations to replace in-person labs (some have not, including ours). It's not possible to have lab partners socially distance or face the same direction at all times, and equipment and materials are limited.

220. If we can't conduct science labs while social distancing, and districts eliminate the lab periods from the schedule, will the state require that they be reinstated after the pandemic is under control?
221. If we need to pivot to virtual labs will the district be providing those resources? There are fewer and fewer free services and most commonly used ones (such as pHet) often still run off Java, which can't run on a Chromebook (which is the only thing many schools can afford to provide to students).
222. Do students in the lab need to have fire retardant face masks?
223. We have class sets of textbooks for a lot of our courses, so how is the sharing/cleaning of shared resources being handled? (Desks, books, pencil sharpeners, art supplies, etc?)
224. How will districts recognize the necessity of lip-reading and interpersonal communication in world language classes?
225. Many schools have struggled to deal with students vaping. How will this be handled in addition to mask requirements? Will students vape behind masks?

Pre-K and K

226. State-funded preschool programs in Abbott and expansion districts have most of their requirements listed in regulations, legislation, and specific administrative codes. These requirements include class sizes, ratios of adults to children, types of materials, program quality ratings (ECERS and TPOT), mandated curriculum adherence, daily routines, toileting and diapering, wrap-around services, assessment, meal service, and more. Will these regulations be relaxed or adjusted to accommodate the necessary safety steps?
227. In Pre-K classrooms where children nap, how often must their cots be sanitized? Who will be responsible for cleaning their cots before and/or after nap time? How will toys in Pre-K classes be cleaned before the PM session enters? Likewise before the AM session the next day. Who is responsible for cleaning?
228. What will be the protocol for Pre-K and special educators? We provide playtime, reading time, and also toilet training. What will be the transition for these types of classes?
229. In public pre-K programs, teachers and paras are expected to change diapers of students who are not potty trained. How can this be accomplished while maintaining social distancing? Also, teachers regularly have to help students clean themselves while toileting. How can this be done safely?
230. How can kindergarten teachers help/console incoming kinders who are scared and crying, sometimes clinging to mommy, while maintaining social distancing? I can't imagine not being able to hold a hand and tell them it's going to be ok.
231. When it comes to younger students, our curriculum is play-based and hands-on. How will play-based learning work? (Blocks, games, manipulatives, puzzles, kitchen, puppets, play-doh, cars, etc) Also, who will be required to clean all these? And how often?
232. There is very little in regards to early childhood education in "The Road Back". It mentions that it is "impractical" to have them wear masks. Is it a requirement or not?

233. If young students wear a mask, who is responsible for constantly helping these children keep their masks on? A teacher who is constantly fixing the masks of 10 other students? Would the teacher be required to wash their hands every time they touch a student because they are unable to do so on their own?
234. How will this affect young students when one of the main purposes of early childhood education is to learn to share and learn social skills? Will children be getting in trouble for the very things we would in fact LIKE them to learn such as share, invite other children to sit with them, engage in conversations? Will we create an unrealistic routine and social mannerisms we will then have to undo?
235. In a preschool classroom with two separate groups/cohorts being maintained, can the groups switch sides on alternate days after proper cleaning and disinfecting in order to allow for different interest centers to be set up?

Evaluations and Standardized Tests

236. How will teacher evaluations be handled? Will the state continue to use the Stronge and Danielson models of evaluation? Many of the components will be impossible to implement if we are following social distancing guidelines.
237. The guidelines are a complete 180 from the collaborative environments staff have been encouraged to facilitate (and are evaluated on). How will our curriculum change and who will make the changes? When will the changes be made?
238. How will staff be evaluated on the many standards that require collaboration (professionally and in the classroom)?
239. Will the state modify the professional development hours required in light of travel restrictions and social distancing concerns?
240. Will state tests be suspended or modified to account for the fact that all curriculum was not covered last year, thus requiring teachers to take time this year to "fill in the gaps" before continuing with the regular curriculum for the grade level?
241. Given that the DOE has said schools must be prepared to pivot to remote learning at any time will SGOs be suspended again this year?
242. In many districts there are district level personnel who travel between buildings to conduct observations and training. Will these employees be limited to a single building?
243. Is it possible that for the duration of the pandemic state testing is suspended and the monies school districts allot for testing be diverted to funding district readiness? What symptoms will prevent students or staff from attending school/boarding buses? Will this be uniform across districts?

Special Education and Related Services

244. How will special education classrooms be run? Many of these students will not be able to wear masks or any PPE and their teachers often provide help with bodily functions. Will these situations be considered even more high-risk?
245. If a staff member's responsibility is to provide a direct service to a student (i.e. counseling) and a student is not wearing a mask (because it is voluntary for them to do that) can the provider refuse to meet with the student due to concerns of their own safety?

and well being? What if the related service is indicated in their IEP? Is the provider then being non compliant with the IEP?

246. If there is a rotating schedule for students (go in abc ; stay home def)- how do related services provide? Do we continue Teletherapy? What parent would want their child pulled out of the only classroom time they have?
247. Shared services staff often share workspaces in small offices. Will they be provided with their own space?
248. Will staff be required to continue making home visits for therapies?
249. Regarding OT and PT therapy gyms, multiple students are typically seen by therapists at the same time and many of those students have a 1:1 aide or private duty nurse. How are we supposed to socially distance while treating the students? Many of the activities we do to meet the IEP goals and objectives need to be done in the gym. Also, what about shared equipment such as standers and gait trainers? Who is in charge of sanitizing these pieces of equipment? How are therapy rooms sanitized after each session? Are the therapists responsible?
250. What about specialists (i.e. ESL, BSI, interventionist, etc.) who pull out of classrooms, how will that be handled? Many times because of scheduling issues we are forced to pull students from different classes into one group (which can vary from day to day), which goes against the idea of keeping the same students together in cohorts.
251. Could related services have the option of working from home and providing teletherapy for most services and only go in for most severe kids?
252. Will the CST be expected to evaluate students with six feet of social distancing in place? Also, will we be expected to have our CST meetings with parents in our offices or can they be done virtually? How will related services, Speech, OT, PT, teacher of the deaf, be provided if we are social distancing?
253. Many special education classrooms, especially those designed for children with Autism, do not have desks. The staff members work one to one with students, so how will they be able to social distance?
254. Will therapists need to wear gloves when physically guiding student's movements?
255. Will LDTCs, SLSs and Psychologists be required to conduct in-person evaluations since a tele-testing option is not available?
256. During therapy sessions, students often need physical cues or children need to be closer than 6 feet apart. Staff also have to be close to students to read or see their work. How will this be handled? This is especially important for students with IEPs.
257. There are students with IEPs that require teachers to provide seating close to the instructor and other non-socially distant methods of teaching. Will teachers follow this IEP or will those accommodations and modifications be rewritten before September?
258. Will sign language interpreters be required to wear masks? Facial expressions and mouth morphemes are a big part of ASL; some students rely on lip-reading to support their understanding of sign language.
259. Will all specialists/support staff still push-in? Will they push-in to multiple classrooms?

260. Will districts provide classrooms with amplification systems for hearing impaired students to hear their masked staff? What about hearing-impaired staff who rely on lip-reading and will have a hard time hearing both students/staff who are wearing masks? How can these staff be accommodated?
261. How will social distancing be put in place in autism classes where children are dependent on physical prompts and need constant physical guidance?
262. In autism classes it is expected that we toilet train students. Is this still expected even though handling bodily fluids is even more high risk?
263. In autism classes we operate on a 2:1 ratio where 1 teacher works with 2 students. It is impossible to implement social distancing in this set up. Will more staff be provided so each student can be 1:1?
264. If a paraprofessional (1:1) is considered high risk what modifications will be made for them to continue working in the building? Will staff be able to opt out of physical contact with children?
265. How will counselors address the mental health needs of our students in a safe and effective manner while practicing social distancing?
266. The description of cohorts in middle and high school suggest homogeneous grouping. What would this mean for students in an ICS setting? With the scenarios shared for groupings of 10-12 students, how many students with IEPs would be in a gen ed classroom, and will that mean they won't get the services of an ICS teacher?
267. What about special education self-contained students who are projected to be mainstreamed for 2-3 periods per day per their IEP in 20-21? It seems that would not be allowed per the guidelines as they would be changing classrooms and exposed to numerous students/teachers. Will the guidelines trump these students' needs for a least restrictive and appropriate educational setting?
268. Some students with disability can and will be able to wear masks if the teacher sets that expectation. Their behavior in school is often different from their behavior at home. If these students tell their parents they do not want to wear a mask, can the parent prohibit me from requiring them to do this?
269. What autonomy are teachers given to advocate for their students in special education classes? For example, many students with disabilities need strict routines to flourish, and may express their disregulation through physicality, such as punching, biting, spitting, etc. How can we protect them and their peers?

Specials and Extracurriculars

270. How can students be protected in band classes where wearing a mask prevents playing an instrument?
271. Will we be following guidelines provided by groups like EdTA (International Thespian Organization) for activities like theater and band?
272. How will music/choir classes run in school? We know that singing has been linked to super-spreader cases of Covid. Many students borrow instruments and share them during the school day. What guidance will be provided?

273. If students can't sing or play instruments, will curriculum be re-written to accommodate these changes? When will this happen? Will teachers be penalized on evaluations if they can't teach the curriculum due to restrictions from Coronavirus?
274. Can students share general music classroom instruments (drums, rhythm sticks, etc)? If so, will time be provided to disinfect these instruments between classes if these teachers end up on a cart because their classroom has been taken over to accommodate social distancing? Who is providing the disinfecting supplies? Many instruments can't use regular cleaners.
275. How will music teachers deal with students renting instruments from multiple suppliers and music stores for the upcoming school year. These suppliers distribute instruments throughout the state and service multiple districts.
276. How can students sing in choir when masks and social distancing are required? Will schools be forced to eliminate choir and choir positions?
277. How do art staff meet new core curriculum standards, if we are mobile and students supply their own materials? What if families don't purchase all supplies to meet our curriculum? Where and how will they store wet or unfinished art projects?
278. How will specials teachers be kept safe after a rotation of 100-150 kids daily?
279. What about teaching culinary arts? How can a group of 4-5 students social distance while cooking in small classroom kitchens? How do you make sure that all cooking equipment and cooking utensils are properly sanitized between each student touching them when working as a team? How can I go over and help them cook without getting closer than 6 feet?
280. The state recently passed a "bridge" year sports bill allowing students in the class of 2021 and 2022 to return to their high school to play sports the year after they graduate. High schools have raised safety concerns about this. Will coaches and trainers be responsible if a 19-year-old injures a 14-year-old in a full-contact game or practice?
281. The bill mentioned above also allows post-graduate students to participate in other high school extracurriculars. How will this be handled safely? Advisors are concerned about inappropriate relationships that may occur between 19-year-old men and women and the 14, 15, 16, and 17-year-old students who participate. What will the liability be for advisors?
282. What will Physical Education classes look like? Will state mandates be adjusted? Students are being encouraged to wear their gym clothes all day and that comes with hygiene issues. In addition, PE classes are some of the largest in the school and are usually made up of multiple grade levels. If students can't share equipment what will the class expectations be? If class is held outdoors what happens in bad weather? Will class sizes be implemented as there aren't any at this time for P.E.?
283. Will libraries in schools be closed, or should we implement a cap on the number of students able to enter at times like lunch and after school? Will we be required to disinfect any books that are returned? The virus can live on books for 72 hours - are we going to be provided ways to clean them or will we be storing them someplace for that time period. We also lend out headphones, computers and have computers used by kids constantly during the day. How will those be cleaned?

284. Who will provide the cleaning supplies, training, and complete the actual sanitization in libraries/media centers/makerspaces? If librarians/Media/Tech teachers will be sanitizing will we be provided additional time to complete this since many of us carry full teaching schedules as well?
285. What about Art staff-how do we share supplies? Even if we have to divide up the supplies we will need a bigger budget to ensure each child gets all supplies AND storage for each class/child's materials.
286. What about specialists who teach every child in the school or multiple schools? How can we safely teach hundreds of students each week?
287. Will school districts use evidence from scientific research to be sure music classrooms are safe environments for teachers and students? Should [this study](#) show the need to further separate staff and students, will funds be provided to pay for all the necessary equipment? (ie plexiglass shields between each student).
288. If NJSIAA agrees to allow students to compete in sports, will athletes be mingling with students from other schools? How does this work when we are encouraged to keep students in cohorts that don't mix? Some schools travel to schools very far from town in order to compete.
289. Art is all about demonstration which often needs to be side by side or within close proximity to the students. How shall we handle this when we can't be within six feet?
290. How can we store artwork in between classes without it ever being somewhere another student could possibly touch?
291. Will schools host weekend SAT/ACT tests that are open to any interested student? ACT and the College Board are adding additional dates and pushing districts to open up for these tests despite the difficulty in social distancing and the fact that students sometimes take the tests in districts miles away from their own.
292. Many CTE classes include the use of shared machines and tools. Will students still be permitted to utilize these resources? If so, how will they be cleaned and by whom?
293. Will marching band be able to hold summer rehearsals since sports teams are allowed to begin practices in July? Does it make a difference if rehearsals can be held outside and with smaller groups of students?
294. How will the fall football season be affected (will there be games and how will it affect busing for away games? Will there be more funding for additional buses if students need to be spread out more on buses?) Will the band be able to participate if games are held?
295. Since students will not be allowed to change into their dance clothes, does this mean lessons need to be altered? For hygiene purposes, dance students always had to change into dancewear. Also, dancewear permits students to move without constrictions. Will the dance curriculum need to be changed all together?

Homeschooling Students

296. What happens when parents choose to home school their child(ren) and then enroll after the ASSA deadline?

297. Who will be responsible for catching students up if they return to school after being homeschooled?
298. Will families be able to move between homeschooling, remote learning, and in-person learning at any time?
299. Will there be additional oversight of homeschooling during this time?
300. Will districts supply families planning to homeschool temporarily (for the year/until there is a treatment plan) with educational requirements?

Remote Learning

301. As the guidelines make it clear a school may need to return to remote learning at any time will schools be required to provide prep time to teachers in order to prepare for this? What did in the spring was crisis schoolin cobbled together on the fly. Further remote learning will require training and time to rewrite curriculum and lessons.
302. Will there be an option for parents to continue remote learning (following the school academics)?
303. What training is being given to parents about how remote, flipped, or blended learning occurs?
304. Why isn't this time better spent learning how to improve virtual learning and giving the teachers the resources they need to create meaningful lessons online?
305. Will staff be provided more training for how to teach through Google Classroom using Google Docs, Google Quizzes, Google Slides, etc. and will students be provided training on how to access Google Classroom, how to type in a Google Doc, how to submit a Google Doc, how to upload a picture of their work, etc? I teach in a district that was paper-based since March because we did not have enough devices to make our district one-to-one. Students were using cell phones to access Google Classroom and Google Meet which was extremely difficult and challenging. staff and students received no training on how to use online platforms before schools closed.
306. Will the state make sure that each district is receiving enough funding to assure that each student will receive a device in September for online learning and be trained on how to use this device?
307. Will teachers be provided with the devices they need to adequately teach live during remote learning? Many teachers require a laptop and a tablet in order to teach while annotating texts, marking up documents, writing out math equations, etc. This past spring teachers purchased their own supplies.
308. If a teacher/staff initially opts into in-person learning, are they able to change their mind and work remotely? (not specific to high-risk). Same question for students.
309. Will teachers be required to have remote learning plans available to students at home, as well as prepare in-class lessons? When I get home from teaching in my classroom, do I spend the next few hours reviewing the work of my remote learners? Then do it all again the next day, and the next?
310. Will mandatory live instruction be required for students participating in virtual learning?

311. Will districts compensate teachers working remotely for their internet service? Some teachers had to increase their plans/speeds in order to video conference and keep up with work.
312. Similarly, will districts be required to provide teachers with separate phone services (either a work cell phone or a Google voice number) so teachers do not need to give out personal numbers and/or use personal equipment and data to contact parents?
313. What happens if a district requires live, asynchronous recording of lessons but there are student privacy concerns and/or opt-outs? Behavior concerns? What if the teacher does not feel comfortable being live recorded?
314. What happens if there are power outages or device malfunctions while teaching remotely? Will teachers be penalized for this?

PPE

315. If the school provides us with PPE will it be within the guidelines of OSHA/CDC or will we be using masks until they fall apart?
316. The governor wears a mask to his daily briefings but removes it to speak so that people can hear/understand him. He also has a microphone. Cloth masks make it very difficult to others to hear the speaker, an important part of teaching. Disposable masks must be replaced any time they get damp and they should not be removed and then pulled back up (like someone might do to help others hear/understand them). Teachers will likely need to replace their disposable masks multiple times per day. Will teachers have to supply their own masks like they often supply tissues, art supplies, classroom library books, etc?
317. The regulations for daycare indicate that staff should wear their hair pulled back. It also states that staff should wear an oversized shirt during activities that may place them in direct contact with secretions and change them if the secretion comes in contact with the clothing. Are such regulations in place for staff members who work with learners who cannot manage their saliva or other body fluids? Smocks should be considered required PPE and provided when necessary.
318. Will teacher and student dress codes still apply?
319. Will staff who choose to cover their hair for hygienic reasons be allowed to do so? Will students?
320. Will masks be regulated for printing/content as part of the dress code? What happens when a student is wearing an Inappropriate mask?
321. Will all staff and students be provided with the necessary PPE? What about masks for unprepared students?
322. Will we be provided with the necessary cleaning products?
323. Who is going to pay for all the PPE and cleaning supplies? I teach HS and imagine that when students leave a class the desks will have to be wiped down. I spend an enormous amount of money every year on tissues, paper, pens, pencils, etc. Can I require students to have all of that even if we are Title 1?
324. Will face shields be an acceptable face covering for students and staff?

325. Can a teacher who shares a room with other classes/staff require that all individuals who enter the room wear a face covering, even students in other sections/classes?
326. In the case of soiled masks from sneezing, coughing, etc. that may need to be replaced, will biohazard boxes be in each classroom so they can be disposed of properly?
327. When sports teams submit physicals, a district-hired doctor approves the forms. Will there be a form for students to complete if they are requesting no mask or if they are exposed and HAVE to stay home for distance learning? Will those documents be reviewed and approved by ONE district doctor to confirm the validity of the students health needs?
328. Districts have priced out masks and other PPE and found that it will cost [millions of dollars](#) to provide the necessary materials to open buildings. Will PPE take precedence over jobs? How will funds be allocated?
329. Who will supply replacement face shields, regulators, etc?

Cleaning

330. In many schools custodians have been outsourced to night time cleaning crews. In these schools who will be cleaning after multiple lunch periods? Who will clean computer keyboards? Toilets? Door handles?
331. Who will be responsible for cleaning shared materials and supplies like computers?
332. We are not allowed to use things like Lysol; we are only supposed to use the district approved cleaner (which doesn't seem to be on the list of cleaners that kills Covid) Will we be able to use every precaution in our classroom to clean surfaces including necessary cleaning agents?
333. Who will be monitoring the cleaning systems put into place to guarantee it is being done effectively? I have seen letters go out quite a few times about increased sanitizing and cleaning but it never really happened, just lip service. What recourse will we have if it is not actually being done and we are immune-compromised?
334. What about school organizations such as the PTO and fundraising? What will be allowed? Outside events? Gatherings? Sales? College visits? Armed forces recruiters?
335. How do you disinfect a large computer lab between class periods?
336. What if a teacher travels between different classrooms and has no control over the classroom setting from room to room?
337. Many classrooms utilize flexible seating like stools, yoga balls, etc. In some cases, these are used for behavioral reasons or as part of an IEP. Not all of these items can be easily wiped down. What will our responsibility be in these cases?
338. Many cleaning products and hand sanitizers appropriate for the virus contain fragrances that both students and staff may be allergic to. Given the large quantities in competing scents that are likely to be used, will the state institute a fragrance free policy for all substances?

339. Most secondary students regularly use cell phones in class. Will UV sanitizers be allowed? Can teachers require all students to place their phones in a UV sanitizer upon entering instead of placing in a shoe organizer (as many MS/HS teachers do for classroom management)? Will the district provide phone sanitizers?
340. If rooms are not being properly cleaned and HVAC system filters not being changed, who do teachers report this to? What if your building administrator or district administrators are not responsive to these concerns? Will there be state oversight?
341. Direct quote from the doc "Keep each child's belongings separated from others', and in individually labeled containers, cubbies, or areas." Do their things need to be 6 feet apart? Will I be provided containers or bags for these items? How often are those containers or bags cleaned and/or replaced? Where will these be kept as I hardly have any room in my classroom as is?

HVAC

342. Will HVAC/air quality specialists be brought into each and every building in NJ to assess the air quality and check for proper ventilation? Older schools are prone to air quality issues and Covid-19 is said to spread in poorly ventilated areas.
343. Will HVAC/air quality reports be shared with parents and staff?
344. Are filters being changed in HVAC systems at the appropriate times?
345. Will classroom doors remain open and how will that affect security (ie. Lockdown drills)?
346. Regarding ventilation: Will filters in ventilation systems be upgraded to the most advanced type for filtering particles? Will UV filters be installed in HVAC systems? How can staff be assured that maximum air exchange is occurring between outdoor and indoor air?

Social Distancing

347. How will lunches be served while maintaining social distancing?
348. How will students at the secondary level move through hallways?
349. How will the suggested staggered schedules work in middle and high school? Many classes include multiple grade levels so released classes at different times will make it impossible for instructors to teach without distractions.
350. How will schools implement social distancing with specials? Is it possible to keep specials on remote because of large class sizes and have the smaller classes go back? We can have up to 30 kids in one class, sometimes more.
351. Will there be additional teacher/staff lounges available so that adults can also be distanced while eating?
352. How will events like Back to School Night and parent-teacher conferences be handled?
353. If students eat lunch in classrooms for social distancing purposes how will food allergies be handled?
354. The state guidelines suggest using large rooms like cafeterias to help with social distancing. How can schools do this and serve breakfast/lunch? What if a school has a

shared gym/cafeteria/multipurpose room that's already used for a variety of classes throughout the day?

Travel

355. Will students/families have to tell school personnel if they/members of their household have traveled to Covid hotspots?
356. Will the school calendar change to prevent travel time? Many families travel during extended breaks and long weekends. There were many families that traveled out of state during remote learning, for example. Could we alter the calendar to remove those long weekends and add that time off to the December break so it is all in one and extends into January (like many colleges are doing)?
357. Will staff be permitted to travel? Will they have to inform the district if they plan to travel?
358. Will there be a way to monitor if families are quarantining vs. traveling/vacationing? There were families who vacationed during remote learning.

High-touch surfaces

359. Will we be required to bring work home to grade even if it could be contaminated? Most teachers have to grade at home because there isn't enough time in the day to complete it in school within the time frame outlined by many administrators. Will parents, students, and administrators be informed that teachers will not be grading hard copies as quickly in order to allow papers to be quarantined?
360. Will teachers be required to collect and grade papers even if they might carry Covid? It makes more sense to collect as much work digitally as possible, but most schools are not 1:1 and many share computers among large groups of students.
361. Who is responsible for cleaning high touch surfaces in classrooms? This would include door handles, desks, chairs, supplies, manipulatives, calculators, computers, computer carts, tissue boxes, pump hand sanitizers, pencil sharpeners, etc.
362. Will staff lunch rooms be cleaned during the school day?
363. Will school/classroom phones be cleaned regularly? Will teachers be responsible for cleaning them?
364. Will districts be providing disposable water bottles? Fountains are a high-touch area and would seem to be unsafe.

Preservice Teachers/Student Teachers

365. If a preservice teacher is exposed to COVID-19 while teaching will they be able to get tested through the district or will they have to find their own means to do so?
366. How will preservice teachers complete sections of edTPA that require student collaboration?
367. How will preservice and cooperating teachers maintain social distancing while working with each other?
368. If a preservice teacher is forced into quarantine due to exposure could it delay the completion of their program?

369. Will preservice teachers be encouraged to take sick days? Historically they risk losing credit if they have absences.