OSBA leads the way to educational excellence by serving Ohio’s public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.
Context for Conversation

Boards support student learning by creating and sustaining the conditions that support excellent—and equitable—teaching and learning.
Planning for the new year and beyond

- Address the needs of students, families, staff, faculty, and community
- Response to changing situations will require creative planning supported by research.
Research Suggests . . .

- Reallocation of time has little/no impact on student learning.
- Breakdown in instruction has greater negative impact on math.

Research from Maryland State Board of Education. Maryland’s Recovery Plan for Education. Draft Status, May 15, 2020
More Research Suggests . . .

- When using online instruction, students prefer synchronous learning.

- Provide small group or 1-on-1 direct instruction when students not in physical building.
Recovery . . .
A Three Phase Process

Respond and Restore

Recover and Reconstruct

Reimagine and Redesign

Three jobs that matter for school communities navigating a COVID world, Transcend, Inc. 2020
Respond and Restore

- Dealing with the immediate emergency – including basic needs, emotional support, and continuity of learning.
- Involves authentic community and family engagement.
- There is no definitive end to the respond and restore effort.
Recover and Reconstruct

- Recovering learning, restoring family engagement, reflecting on remote learning experiences, plan future learning

- Making a key choice: how much energy will we devote to resuming school as it was vs. rethinking what it could be?
Reimagine and Redesign

- Define vision
- Develop strategies to realize vision
- Test strategies
- Evaluate results
- Create new knowledge
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