# Student Achievement: Leading Recovery During the Pandemic

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.

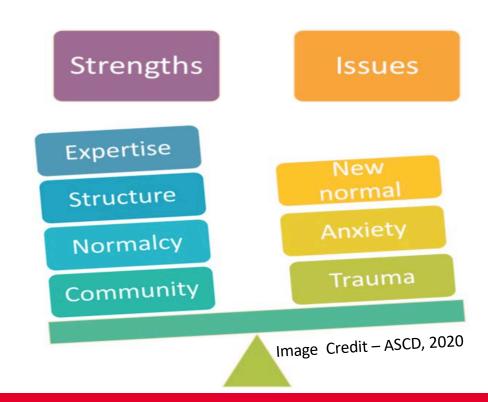
### **Context for Conversation**

Boards support student learning by creating and sustaining the conditions that support excellent—and equitable—teaching and learning.

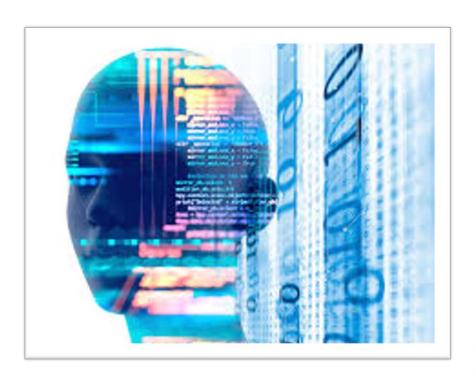


### Planning for the new year and beyond

- Address the needs of students, families, staff, faculty, and community
- Response to changing situations will require creative planning supported by research.



### Research Suggests . . .



- Reallocation of time has little/no impact on student learning.
- Breakdown in instruction has greater negative impact on math.

Research from Maryland State Board of Education. Maryland's Recovery Plan for Education. Draft Status, May 15, 2020

### More Research Suggests . . .

- When using online instruction, students prefer synchronous learning.
- Provide small group or 1-on-1 direct instruction when students not in physical building.



# Recovery . . . A Three Phase Process

Respond and Restore

Recover and Reconstruct

Reimagine and Redesign

Three jobs that matter for school communities navigating a COVID world, Transcend, Inc. 2020

### Respond and Restore



- Dealing with the immediate emergency – including basic needs, emotional support, and continuity of learning.
- Involves authentic community and family engagement.
- There is no definitive end to the respond and restore effort.

#### Recover and Reconstruct

- Recovering learning, restoring family engagement, reflecting on remote learning experiences, plan future learning
- Making a key choice: how much energy will we devote to resuming school as it was vs. rethinking what it could be?



### Reimagine and Redesign



- Define vision
- Develop strategies to realize vision
- Test strategies
- Evaluate results
- Create new knowledge

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