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Now more than ever, the Midwest Regional ESC wants and needs to demonstrate its value to our educational community as a center for educational services. We know this is a very difficult time for staff, students, and families as we continue to educate Ohio's children to the best of our ability. I am proud of how the MRESC team has demonstrated professionalism, dedication, and a commitment to serving the Hardin, Logan, and Shelby County communities during this unprecedented pandemic. Below are just some examples of what MRESC staff members have done to serve our districts, students, and communities.

Special Education Support (Special Education Directors)

- Directors have continued to provide updates and releases from various special education organizations, keeping district administration, teachers, and therapists updated on this ever-changing situation.
- Directors have created and shared forms that district administration and Intervention Specialists will need for documentation.
- Directors have assembled PR-01 documents for districts' use to streamline processes with service and placement changes.
- Directors have served as a resource for intervention specialists, paraprofessionals, and related-services personnel on legal, appropriate, and effective means of serving students during the mandated shutdown.
- Directors have researched and assembled links to educational resources for staff, students, and families.
- Directors have provided guidance on conducting IEP and ETR meetings using virtual mediums.

Related Services Support (OT's, OTA's, PT's, PTA's, SLP's, School Psychologists)

- All ESC Related Services Personnel continue to serve and support the students on their caseloads.
- Therapists have worked to find innovative and effective mediums for continuation of services while face to face, in-person sessions are not available.
- Therapists continue to document student progress, write IEP's, and participate in IEP and ETR meetings.
- Therapists have compiled resource packets for parents/guardians to work with their children in order to avoid regression of skills during the mandated school closure.
- School Psychologists worked to test as many students as possible in the last few days prior to the shutdown and have continued to work on reports, write ETR's, perform record reviews, and conduct ETR meetings in a virtual medium.
- Related service staff have also volunteered to assist their assigned districts in meal preparation and distribution to students receiving free and reduced lunch services.

Multiple Disability and Cross-Categorical Units (Teachers and Aides)

- Teachers have worked tirelessly to create online lessons and to provide hardcopy resources to continue the education of our special needs students.
- Teachers and aides have confronted the challenge of working with students and families who do not have internet or access to technology by providing hardcopy work and keeping appointments to contact each student and family multiple times per week to provide instruction, tutoring, read-aloud, and general support.
- Our unit classroom aides and Paraprofessionals have played an integral role in many of our classrooms by providing additional support to students and families while they wrestle with in-home education.
- Unit teachers and aides have also volunteered to assist districts in meal preparation and distribution to students receiving free and reduced lunch services.

Early Childhood Education (ECE teachers, Aides, Intervention Specialist, and Related Services)

- Preschool staff are communicating with our families and students through weekly video conferencing, phone conferencing, and email communication to ensure we are meeting needs ranging from general instruction to specially designed instruction to general support during these difficult times.
- Activity packets have been provided to all families and will continue to be provided throughout the closure, in paper format. Additional activities/videos are posted through private electronic communications such as Dojo, Remind, and Facebook.
- Preschool staff are having weekly staff meetings to discuss the ever-changing needs of our families/districts, as well as individual struggles to provide support to one another.
- Team members are participating in professional development opportunities through online formats, preparing materials for incoming students, developing supports for children with special needs, and completing tasks/activities aligned with the vision and goals of the early childhood program
- Preschool staff are also communicating with other programs within our areas to discuss service models and ways to meet requirements related to preschool operations through general outreach (phone/email) and participation in Regional Early Childhood Leadership Meetings.
- Preschool staff have also volunteered to assist districts in meal preparation and distribution to students receiving free and reduced lunch services.

Curriculum and Instruction Supports (Curriculum Team of Three Content Experts)

- The C&I team has worked to create short tutorials for teachers on using various tech tools for enhancing teaching and learning.
- Sharing online resources with district teachers and administrators
- The team is offering virtual meetings to teachers to address questions or to provide PD
- The team has compiled an online teaching resource guide to assist teachers as they learn new methods of delivering high quality instruction in a virtual environment.
- The team continues to populate a dynamic, updated document with current webinars, short tutorials, and newly released resources for online instruction available to all our 17 school districts.

- The team sends weekly emails to subject specific teachers with resources and teaching and learning tips
- The team has planned a 3 county, virtual administrator meeting to take place on Monday, March 30th, at 10:00am. Similar meetings will be planned if the school closure is extended.
- The team continues to support districts with their current goals and initiatives.
- The team is working to collaborate with statewide curriculum groups to provide online learning supports (ODE, OCTM, Math-Science and ELA-SS supervisors, state and regional curriculum group).

Gifted Supports (Gifted Coordinator and Gifted Intervention Specialists)

- Gifted Coordinator has been working in close collaboration with districts to determine ongoing instructional plans, facilitate GIS's meaningful contribution to and extensions of those plans, and continued virtual support for gifted services provided by ESC-based Gifted Intervention Specialists (via Google classroom).
- Gifted Coordinator has curated a vast compilation of enrichment/ extension resources to share with administrators, teachers, and parents across our 17 school districts
- GIS's are working tirelessly to provide *continued* meaningful gifted interventions via Google Classroom, Zoom, and other formats aligned to districts' plans for instruction (including packets where directed by district).
- Gifted Instructional Coach is providing virtual support and coaching in differentiation for teachers in her district of placement.
- The Gifted Coordinator continues to provide support for GIS's via team meetings through Zoom, including post-conferencing and observations
- The Gifted Coordinator is processing second-round whole-grade screenings for five districts with letters to be mailed next week along with continued processing of whole-grade screenings as results become available
- The Gifted Coordinator is providing weekly newsletters with a focus on three suggested, *strong* extensions (with activities).
- Gifted Coordinator is providing continuation of scheduled PD digitally (depending on the duration of the closures).
- Continuation of online district PD and Ashland Credit opportunities.
- Gifted Coordinator is working to collaborate with statewide gifted organizations to stay current on legislative changes and provide free online learning supports (ODE, OAGC, and others)

Juvenile Court – District Liaison Supports (Juvenile Court Liaison)

- The JCL is working to ensure that the most at risk and least connected families continue to have the support and guidance they need to access services.
- JCL has delivered technology to families with no transportation, coordinated telehealth and mental health services for at-risk students.
- JCL is working with the court to ensure all probation and diversion kids are covered and served.
- JCL is contacting families multiple times each week to ensure each has what they need or access to it for education and beyond.

- Working with social agencies who provide services for the IMPACT program to determine what can be accessed remotely through telehealth services.
- Working with Job and Family Services for expansion of PRC funds for one-time crisis payments for rent, utilities, etc.

Opportunity School Supports (Coordinator, Teachers, Facilitators)

- The Opportunity School staff has contacted all seniors and the staff are working to ensure they meet graduation requirements.
- Technology equipment has been provided to each student so that they can complete PLATO and or MROLA courses from home.
- The Opportunity Staff maintains continuity via ZOOM meetings.
- The staff monitors students, especially those with mental/emotional/financial issues.

Grant Writing Supports (Grant Writer)

- Three new 21st CCLC Grants and grant renewals have been completed. All grants are in the CCIP and will be uploaded by the first week in April.
- We continue working to complete grants (Martha Holden Jennings and Honda) that support the Career NETWORK which includes job shadowing, internships, and pre-apprenticeships.
- Members involved with the Sidney Grant will be meeting via ZOOM to update Career Pathway programs for next year.
- Work on a new afterschool programming grant is being outlined and started.