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The Mid-Ohio ESC is committed to providing flexible and innovative ways to continue to support students, families, staff, and community during this period of school closure and “stay at home” orders from the Governor. Below is a brief description of the ways that Mid-Ohio ESC is providing these supports. These will continue to evolve as the needs of our schools change in the weeks to come.

Teaching and Learning Supports

The Teaching and Learning Team provides job-embedded professional development and customized support services to Mid-Ohio districts. The team has moved all work to online services, providing the ability to work virtually with teachers and administrators individually or in groups.

- Mid-Ohio ESC’s Teaching and Learning Team has created district-specific sites and personalized Google classrooms filled with professional development materials designed to prepare teachers to provide evidence-based planning, instruction, and assessment while schools are closed.
- The online content for each district is customized to meet individual teachers’ needs, based on the work previously done in the district from September 2019 to the present. This seamless transition ensures that there is no lag in the professional development designed and implemented at the district, building, and classroom levels.
- As part of this process, the Teaching and Learning Team is providing individualized feedback and support for each teacher who accesses the sites.
- As has been the case all year, the team members continue to provide individual, personalized assistance on a variety of topics to administrators at all levels.
- The team will also make available virtual group sessions across districts for teacher networking, sharing of resources, and planning for the 2020-2021 school year.
- As needs change, the Teaching and Learning department is poised to implement services to support educators in the coming months.

Gifted Coordination Supports

The Gifted Team at Mid-Ohio ESC quickly responded with support to our area school districts and continues to create new services daily that directly support our teachers and guidance counselors who are providing the direct service to our students. A summary of these supports is listed below.

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To our teachers (our direct service providers):

- We have been providing feedback and support to teachers as they design their online lessons or packets for students via email and virtual meetings. We are supporting them as they continue to deliver the service each student's WEP outlines.
- We have collated a list of online resources by grade level and content that have the greatest opportunity of supporting students as they continue to pursue high levels of content. This is shared with our teachers via a Google document so that it can be a "living document."
- As many of our teachers were completing professional development specific to gifted students, we have created a grid outlining ongoing PD opportunities as well as designed several more opportunities for teachers. These opportunities include our online gifted modules, a "reboot" of two of our online book studies, and a "choose your own PD menu" containing a menu of options on a variety of topics that range from 1 – 3 hour assignments with practical application to their instruction.

To our guidance counselors (our front line in helping to meet the social and emotional needs of students):

- We have been in constant communication with our guidance counselors, supporting them with resources specific to gifted students during this time.
- Serving as a direct resource to our students (as coordinated by the counselors) through already established relationships and work that was being done within our districts.

To our districts:

- In addition to providing support in the ways listed above, we continue to work on the necessary data reporting aspect of our role.
- We are working to build capacity for when districts return through designing supports that prepare for what will be new challenges as well as those needs that remain constant with every instructional year.
- We are supporting our districts by providing data and guidance in assisting with scheduling and class placement of gifted students for the 2020-21 school year.

Striving Readers Grant Supports

Mid-Ohio ESC was awarded a 1.2 million dollar Striving Readers Grant which is now in its third and final year of implementation. The focus and goals of the final year are in supporting the Educational Cascade of Literacy and developing a framework for addressing evidence-based practice and support for the district leadership through professional development. Creating a strong building and district culture is conducive to student engagement. This is energized by the opportunities we afford our educators for professional development, coaching and intensive support to improve their daily practices within their schools.

- The Striving Readers Grant Team developed an online SRG Literacy Lab using Google Classroom, which houses book studies and their companion resources (podcasts, videos, webinars, articles etc.). This virtual format allows our SRG work to further impact our districts' literacy initiatives.
- District Leadership teams will be able to further plan for instructional shifts by accessing the online book studies and personalized trainings. The SRG virtual learning lab allows districts to collaborate within their district or with another consortium member district by use of a reflective blog and Q/A option. Districts/members can also use the professional development held within our

classroom to launch virtual building leadership or staff meetings using a platform of their choice.

- The Striving Readers Coaches will monitor the classroom, support those attending, and provide explicit instruction in best practice using the resources authored by nationally recognized literacy experts.
- The Striving Readers Literacy Lab will be accessible after the completion of the grant to sustain the important work moving forward in our districts.

Related Services Supports

Mid-Ohio ESC Student Services staff includes Teachers; Intervention Specialists; Occupational, Physical, and Speech Language Therapists; Vision Specialists; School Psychologists; and School Counselors. These staff members are following the procedures of their assigned districts and programs they serve.

- Staff have adapted their services so that parents and caregivers can help their children stay strong over the extended closure. Staff continue to collaboratively create instruction with their district teams including plans that are accessible, reasonable, and appropriate to best serve our students.
- Mid-Ohio ESC and District Student Services administration and staff are communicating with parents to ensure that federal compliance timelines are met while establishing meeting times that are agreeable to all. Meetings are being conducted via phone conference or video conference.
- Previously scheduled professional development opportunities are being reviewed and modified to support e-learning. In addition, new online professional development opportunities are being developed to support staff as they expand their knowledge of online curriculum tools and teaching supports. Those supports include: Google accounts/drive and MS OneDrive support; Google classroom and surveys; Google Hangouts; and Zoom. Mid-Ohio ESC staff continue to network and share new online formats to provide multiple means of instruction and communication.
- The Student Services Department will continue to assist its staff and districts in many ways during the extended building closures.

Positive Behavior Interventions and Supports (PBIS) Tiers of Support

- PBIS Cohort #2, Training Day 3 will be offered in an online format. All attendees in Cohort #2 will be notified of the process to access their final day of training by April 3, 2020.
- The PBIS Consultant, Cathy Csanyi, will continue to provide external coaching support to district and/or building PBIS leaders or district PBIS internal coaches. Coaching will be available via an online format to:
 - Assist the PBIS team in writing the PBIS School-Wide Scale-Up Action Plan, a requirement of ODE;

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- Review data collection of behavioral incidences to interpret the data with the PBIS team and determine appropriate behavioral consequences and reteaching of expectations;
- Train School-Wide Information System (SWIS), an in-depth data system, if requested; and
- Assist district and/or building PBIS team members to train all staff in the PBIS framework.
- PBIS 3-Day trainings are being scheduled for in-district requests throughout the summer and will be delivered in either an online or face-to-face format, depending on school closure timeline extensions.

Private Residential Treatment Facilities (PRTF) Supports

- The Private Residential Treatment Facility Schools (PRTF) are providing weekly work to all students through weekly class packets. The teachers worked to put four weeks of educational material together for each individual student to meet their academic goals for the remainder of this term.
- Once a week, work is being collected and new work is being given out to the students with the assistance of the administrators and facility supervisors in each location. Teachers are available by phone or email to answer any questions the students or facility staff have related to the daily assignments given to the students.
- IEP and ETR meetings are being held via phone or video conferencing. Outside agencies, and the DOR for each child will still be invited and encouraged to participate in all meetings.
- The educational staff at both PRTF programs have been participating in professional development related to online lesson delivery. Each teacher has started preparing these lessons from home with the continued support of Mid-Ohio ESC's technology coordinator.

Technology Supports

Mid-Ohio ESC Technology Department is providing ongoing support for the programs listed above in order to provide distance learning opportunities and flexible communication resources such as Zoom, Google Classroom, Google Hangout, VPN, Remote Desktop, and Team Viewer Remote. The Mid-Ohio ESC Website is being edited to provide a central location for resources that are being created to support our member districts.

Facility and Conference Center Supports

- Provide small groups that need resources with meeting space using social distancing. All areas are cleaned before and after usage.
- Provide cubicles for people needing workspace, with extra cleaning provided
- Access to copiers / printers and internet to staff that need it, with Clorox wipes available in the room
- Provide facilities and technology for districts to host and stream board meetings

Additional Supports

- Provide continued support to districts, sponsor schools, and non-public schools regarding services, staffing supports, and new/updated rules and regulations

surrounding COVID-19 in relation to continuation of wages, timesheets and leaves

- Facilitated a district Superintendent search
- Facilitated a district interim treasurer search and placement, as well as conducting the search for the permanent replacement

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