Transforming the Lives of Wounded Students
Joe Hendershott, Ed.D., Founder

Session Description:

Emotional poverty has become a deterrent to academic success. Research shows that almost half the nation's children have experienced trauma, which has a profound impact on their behaviors, relationships, and/or learning. Educators must have a basic understanding of the social/emotional needs of children of trauma in order to reach them, teach them, and avoid using ineffective strategies and consequences that would only cause further frustration to all parties involved. This session will provide strategies contained in Dr. Hendershott's second book for keeping wounded children engaged in their educational settings and communities as well as personal and professional strategies to empower the adults who invest in them.

Goals/Objectives:

- Attendees will examine the necessity for leadership in the organizational setting.
- Attendees will understand the importance of right/left brain integration.
- Attendees will consider the impact of social/emotional learning and its necessity in creating communities that are conducive to positioning wounded children to experience transformation in their lives.
- Attendees will gain a 9-step personal and professional plan for effectively working with wounded students.

Dr. Joe Hendershott has become a nationally recognized expert for his work on understanding wounded students™ — children who are beyond “at-risk.” His professional experiences as a teacher, school administrator, author, and researcher lend credibility when he provides his training to educators and other professionals working with children. His personal passion as an adoptive father adds a unique dimension that captivates audiences in all phases of their careers. Dr. Hendershott has received several awards recognizing his work including the National Crystal Star Award for Dropout Prevention & Intervention as well as the Professor Raymond W. Bixler Award for Excellence in Education.

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