# Student Wellness and Success Fund

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## Student wellness and success fund

- Established in H.B. 166, biennial budget bill.
- \$675 million.
- Helps districts and schools support student academic achievement.

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#### **Origin of funding**

- Governor included Student Wellness and Success Fund in executive budget proposal (\$550M).
- Part of Governor's Children's Initiative.
- Expanded during budget process to \$675M.

Disbursements		
FY 2020 (SY 2019-2020)	FY 2021 (SY 2020-2021)	
• \$275M	• \$400M	
• October 31, 2019	• October 31, 2020	
• February 28, 2020	• February 28, 2021	

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- $\bullet$  In FY 2020, every district will receive at least \$25,000.
- In FY 2021, every district will receive at least \$36,000.

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#### Plan and community partners

- Each district is required to develop a plan for how it will use the funds.
- District must work with at least one community partner.



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#### **Student Wellness and Success**

\$675 million in new funds for traditional districts, community schools, JVSDs and STEM schools over the biennium to better support districts in meeting the needs of the whole



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#### **Student Wellness and Success: District** Requirements

- Dollars utilized for at least one of 11 allowable uses
- Plan for implementation with at least one of eight identified community partners
- Report on use of funds at the end of fiscal year

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#### **Student Wellness and Success: Allowable Uses**

- · Mental health services
- Services for homeless youth
- Services for child welfare involved youth
- Community liaisons
- Physical health care Mentoring programs
- Family engagement and support services
- City Connects programming
- Professional development on trauma-informed care
- Professional development on cultural competence
- Before- and after-school programs



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#### **Student Wellness and Success: Community Partners**

Requires a plan to be developed with one or more of the following community partners:

- · A board of alcohol, drug and mental health services
- An ESC
- · A county board of developmental disabilities
- A community-based mental health treatment provider
- A board of health of a city or general health district
- · A county department of job and family services
- A nonprofit organization with experience serving children A public hospital agency

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#### **Calculation and Distribution**

- \$275 million in FY20 and \$400 million in FY21
- Provided on a per-pupil basis, and scaled based on federal census poverty data.
- Every district will receive at least \$25,000 in FY20 and \$36,000 in FY21.
- Paid directly to each district based on the number students educated (enrollment).

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#### **Calculation and Distribution**

- Distributed in two payments in October and February through the foundation payment process.
- Funds can be used for existing initiatives and activities in the context of the plan. Districts are encouraged to explore new initiatives or expanding those that are demonstrating success.
- Districts must report how funds were spent following the end of each fiscal year (June 30).

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#### Resources

- Student Wellness and Success Webpage
- -Ideas for Innovation
- -Funding Information for Districts
- -Resources for Districts and Community Partners
- -FAQ
- -Guidance for Plan Development

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#### **Additional Budget Items**

- \$12 Million School Safety Grants
- \$2 Million School Climate Grants
- \$20 Million K-12 Prevention Education Funds & Professional Development Grant

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#### **School Safety Grants**

- \$12 Million School Safety Grants
- Distributed through the Attorney General's office.
- Schools received funding to support and increase school safety and school climate programs.

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#### **School Climate Grants**

- \$2 million appropriation of the 133rd Ohio General Assembly to use the money during the 2019-2020 and 2020-2021 school years.
- The grant program's objectives are to increase the number of districts trained to fully implement Positive Behavioral Interventions and Supports frameworks and other social-emotional learning initiatives.
- Decrease discipline incidents that result in suspension or expulsion of students in kindergarten through grade 3.

#### What is prevention education?

- Prevention focuses on improving the well-being of students by:
- Reducing risk factors and risky behaviors that increase the likelihood of mental, emotional and behavioral health disorders.
  - —Examples of risky behaviors: Substance abuse, suicide or other harmful behaviors.
- Building protective factors to decrease mental, emotional and behavioral health disorders.

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#### K-12 Prevention Education Funds

- Partnership between the Ohio departments of Education and Mental Health and Addiction Services.
- \$20 million state budget investment.
- \$2million in Prevention Education Professional Development.
- \$18 million in K-12 Prevention Education for every student, every grade, every school

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#### K-12 Prevention Education Funds

- Led by the Ohio Department of Mental Health and Addiction Services, Office of Prevention Services.
- Funds are given to the County Boards of Alcohol, Drug and Mental Health Services.
- County boards and school districts are required to partner in the planning, implementation and use of funds.

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#### K-12 Prevention Education Funds

- Convene Partners
- Schools
- Boards of Alcohol, Drug and Mental Health Services
- Educational Service Centers
- Other local community partners, such as:
- - Community based behavioral health prevention providers
- -Public hospitals



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#### K-12 Prevention Education Funds

Self-Assessment Tool

- Critical needs
- · Strengths and capacities
- Priorities for growth
- Complete one per district
- Summary reports
- Capability for buildings



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#### K-12 Prevention Education Funds

- District Plan of Action
- Strong community partnerships
- Positive Behavioral Interventions and Supports (PBIS)
- Align with Social and Emotional Learning Standards, Trauma-informed School Practices & Positive
- Template for Plan of Action is provided online

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Prevention Education
Professional Development Funds
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### Prevention Education Professional Development Grant

Funds are awarded to Educational Service Centers to:

- build the capacity of other ESCs, ADAMH Boards and community partners to provide professional development in the model and tenets of prevention of risky behaviors to educators and school personnel.
- train and coach other ESCs and community partners to use the improvement process to support districts and schools to identify and select appropriate prevention programming.
- assist district's and schools in exploring and leveraging funding options for prevention and related professional development, program implementation and sustainability work together to maximize services and resources to support prevention in Ohio's schools.



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# Prevention Education Professional Development Providers

- Educational Service Center Professional Development Grantees
- -Northeast: ESC of Northeast Ohio
  -Southeast: Muskingum Valley ESC
  -Southwest: Montgomery County ESC
  -Northwest: ESC of Lake Erie West
- - Central: ESC of Central Ohio

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#### **Potential Impact of SWS Programs and Prevention Education in Schools**

- Increase student academic success
- Increase student attendance
- Increase student social-emotional competencies and behavioral health
- Decrease student suspension and
- expulsion
- Increase teacher retention
- Increase positive school climate

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#### **Conclusion: Key Takeaways**

- Ohio is dedicated to helping schools and districts address the needs of the whole child
- · Collaboration is a must
- Resources are available to help districts and communities build the partnerships necessary to best serve students



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