

## District financial information

**Total valuation** \$66,400,000

### Mills

Inside	4.19
Outside (voted)	42.90
Outside (effective)	32.02/39.58
Bond (voted)	1.50

### Appropriations

General fund	\$7,112,605
Total — all funds	\$8,780,906

**Expenditure per pupil** \$12,525

Receipts	General funds	All
Local taxes	37.66%	31.07%
Local other	14.81%	9.13%
State	47.53%	40.30%
Federal	0%	19.50%

**Enrollment** 650

### Number of employees

Certificated	57
Non-certificated	24
Administrators	6

### Bond rating

Moody's Aa3

**Average teacher's salary** \$49,930

**Bachelor's degree** 35%

**Master's degree** 65%

**Average years of experience** 11

**Governmental and Similar Fiduciary Funds:** General, federal and state grants, special revenue, bond retirement, athletic, special trust, student activity.

**Proprietary Funds:** Food service, uniform school supplies.

## Salary and contract

The board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and fringe benefits will be commensurate with the education and experience of the candidate.

## Board of Education

Terry Gibson, president	10 years
Misty Cromer, vice president	5 years
Emmanuel J. Black	1 year
Krista Blum	2 years
Colleen Carter	4 years

## Tentative timetable

Officially launch search	Feb. 27
Application deadline	April 12
Interviews begin	April 29
Act to employ	May 13
Superintendent on-site	TBD



## Application process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at

**www.ohioschoolboards.org**. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- five OSBA Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

*Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.*

Questions about the online application process may be directed to Debby Hoopes, OSBA senior administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org.



OSBA School Board Services  
8050 N. High St., Suite 100  
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# Lockland Local School District

is seeking qualified applicants for the position of  
**Superintendent**

[www.locklandschools.org](http://www.locklandschools.org)

Application deadline  
April 12, 2013



# Lockland Local School District

## The search

The Lockland Local School District is seeking qualified applicants to fill the position of superintendent. The board seeks an innovative leader in education and administration to succeed Interim Superintendent Dr. Dan Lawler. Kathy LaSota, consultant for the Ohio School Boards Association, is assisting the board in its search.

## The school district

The Lockland Local School District proudly offers residents and open-enrollment students a unique educational experience promoting small-town values that are rich in tradition. In 1996, the communities of Lockland and Arlington Heights passed a critical five-year emergency tax levy, saving

the district from merging with another school district. This allowed the district to maintain its own identity. The passage of an operating levy in August 2003 has sustained the district for the last nine years.

Due to the adoption of an open enrollment policy in February 2004, the district has increased enrollment and continues to offer outstanding educational and athletic opportunities for the district's students. The district has four schools: Lockland Elementary School, Lockland Middle School, Lockland High School and Arlington Heights Academy.

## The community

The Lockland Local School District is in a diverse area that includes the village of Lockland, located in Hamilton County, north of Cincinnati. The community was plotted in 1828, and this year will celebrate its 164th anniversary. Located near I-75, Lockland offers a full range of city services, including police and fire protection, economic development and parks. The community boasts a very active recreational department. There are many seasonal activities that help create a close sense of community in Lockland.



Lockland is known for providing businesses and industries with a decidedly better location. Today, some of Lockland's largest companies include Able Tool Corp., Reinhart Food Services, Thompson Heating and Cooling, Sawbrook Steel Castings Co. and Pilot Chemical.

## Leadership criteria

The successful candidate is expected to possess a strong background in public school administration, be committed to the highest personal and professional standards, and demonstrate that he or she:

- has demonstrated success in improving academic achievement.
- is committed to maintain high standards and increasing accountability for results at all levels.
- is responsive to issues and concerns, and will develop initiatives that close

achievement gaps while raising achievement levels for all students.

- has an excellent understanding of school law.
- is a visionary, with skills and an ability to produce short- and long-range plans for ongoing improvement.
- is a creative thinker and innovator who has found ways to challenge the academic system and is committed to the belief that all children can achieve at a high level.
- is an educational team leader who is able to develop, supervise and support teaching and administrative talent, who inspires high performance standards with accountability and finds satisfaction in the success of others.
- is a child-centered decision maker with a comprehensive view of education, a working knowledge of curriculum and instruction, and a commitment to the development of all children.

