

## District financial information

**Total valuation** \$117,941,810

### Mills

Inside	2.15
Outside (voted)	38.20
Outside (effective)	17.85
Bond (voted)	3.0
Permanent improvement (inside)	1.25
School income tax	1.25

### Appropriations

General fund	\$11,570,448
Total — all funds	\$14,399,826

**Expenditure per pupil** \$9,142

Receipts	general funds	all funds
Local taxes	38%	34%
Local other	12%	20%
State	47%	38%
Federal	3%	8%

**Enrollment** 1,194

### Number of employees

Certificated	67
Classified	43
Administrators	5

### Bond rating

Moody's	Aaa
S&P	n/a

**Average teacher salary** \$58,696

**Bachelor's degree** 21%

**Master's degree** 79%

**Average years of experience** 14.5

Governmental and similar fiduciary funds: General, federal and state, special revenue, bond retirement, permanent improvement, athletic, special trust, student activity.

Proprietary funds: food service

## Salary and contract

The successful candidate will be offered a multiyear contract. The salary will be regionally competitive and commensurate with experience and qualifications. A comprehensive benefits package is included.

## Board of Education

Jeff Benson, president	9 years
Ruth Upell, vice president	2 years
Doug Desgrange	1 year
Jon Kundo	2 years
Peter Leatherman	3 years

## Tentative timetable

Officially launch search	Feb. 9
Application deadline	June 12
Board receives screening report	June 15
Interviews begin	week of April 2
Second round/references	TBD
Action to employ	TBD
Employment begins	tentatively Aug. 1



## The application process

Nominations and applications by qualified candidates are encouraged. Candidates are asked to submit:

- A letter emphasizing qualifications and reasons for interest;
- A completed application form, which can be obtained from OSBA upon request  
Phone: (614) 540-4000  
Fax: (614) 540-4100  
Email: dhoopes@ohioschoolboards.org  
website: [www.ohioschoolboards.org](http://www.ohioschoolboards.org)
- An up-to-date résumé;
- A copy of current Ohio Superintendent Certificate/ License or evidence that one is obtainable;
- Credentials and transcripts;
- Five OSBA Superintendent Search Reference Forms, also available from OSBA.

*Note: Applicants should not make personal contact with board of education members.*

Requests for applications should be directed to Debby Hoopes, OSBA administrative associate of search services, and all application materials should be sent to:



OSBA Search Services  
Liberty Center Local Schools  
8050 N. High St., Suite 100  
Columbus, OH 43235-6481

Employment opportunities are offered without regard to age, race, color, religion, ancestry, national origin, citizenship status, gender, handicap, or status as a Vietnam era or special disabled veteran. Qualified applicants who are disabled and require special assistance to respond to this employment announcement should contact OSBA.



## Liberty Center School District

**is seeking qualified applicants for the position of Superintendent**

[www.libertycenter.k12.oh.us](http://www.libertycenter.k12.oh.us)

**Application deadline**  
**June 12, 2012**

## The search

The Liberty Center Local School District Board of Education is seeking qualified applicants for the position of superintendent. The new superintendent will replace Jack O. Loudin, who is retiring on April 30, after seven years of service with the district.

In addition to providing leadership for all programs and operations, the board is seeking an individual who will serve as a model of professionalism, capable of articulating and achieving the district's educational mission and vision. Cheryl W. Ryan, OSBA deputy director of school board services, is assisting the board with its search.

The Liberty Center School District superintendent is its chief executive officer. It is his or her responsibility to advise board members on administrative matters, execute policies and decisions made by the board and operate the district efficiently and effectively. The Liberty Center School District Board of Education is proud of its history of positive and stable working relationships with the superintendent and staff. The board looks forward to establishing a similarly beneficial relationship with a new superintendent.

## About the district

The Liberty Center School District takes great pride in its designation as an "Excellent with Distinction" district by the Ohio Department of Education. Each of the district's three buildings was rated as either "Excellent" or "Excellent with Distinction."

The mission of the Liberty Center School District, a growing rural district at the center of a supportive community, is to provide all individuals with the framework to obtain the knowledge, skills and attitudes to become thinking, productive citizens in a competitive, changing world. This is accomplished by providing a safe, technologically rich learning environment where high expectations integrate the home, student, school and community.

The board is looking for candidates who are experienced with and value interest-based bargaining for contracts with teacher and classified staff associations. The district enjoys collaborative relationships with its staff and seeks a superintendent who is like-minded in this regard.

The board also is looking for a candidate who will support and grow its recent Digital Academy initiative. The Digital Academy is a hybrid program offering the advantages of both online and classroom learning for qualified students to realize the goal of high school graduation.

The board of education has several long-term goals, including the possibility of a new school building, and looks forward to hiring an individual with skills and experience in facilities, as well as in building positive, ongoing relationships with all members of the school community.

The district, located between Findlay and Toledo, is in Henry County, along the banks of the Maumee River, which is designated a national scenic river. The district covers nearly 80 square miles over two counties, and serves students from the town of Liberty Center, as well as from nine townships in the surrounding area.

Nearly 1,200 students attend school in the district, which is home to three school buildings. Students in grades K-four attend Liberty Center

Elementary; students in grades five-eight attend the middle school; and students in grades nine-12 attend Liberty Center High School. Students benefit from a wide range of clubs, athletics and other extracurricular activities. Students interested in technical or vocational prep classes may take courses at the Four County Career Center in Archbold.

## About the community

Liberty Center will celebrate its 150th birthday in 2013. It was founded in 1863 by Alphaeus Buchanan, whose family owned farmland near what is now the center of town. The Maumee River, the site of several Civil War battles, as well as earlier battles, plays richly in the town's history.

Residents of the school district enjoy all the benefits of small-town life, including annual festivals and celebrations. Several institutions of higher education are located in the area, including the University of Toledo, University of Findlay, Bowling Green State University, Northwest State Community College and Owens Community College.

## Qualifications

The Liberty Center Local School District Board of Education is searching for a chief executive officer with a broad educational background, proven leadership capabilities, a collaborative management style, a high level of public relations ability, honesty and integrity, and superior interpersonal and communication skills. A person with both a passion and positive track record for academic achievement, community interaction and visibility is particularly sought.

The new superintendent should be someone whose commitment to the district is unquestionable and whose willingness to become an active and

important member of the community is apparent.

The successful candidate is expected to possess a strong administrative background in public schools, be committed to the highest personal and professional standards, and demonstrate that he or she:

- Has a strong financial background, is capable and willing to work in partnership with the district chief financial officer and can demonstrate a track record of gathering support for levies and bond issues.
- Is able to instill trust in the community and staff at all levels, and is open to ideas expressed by the board, staff, parents, students and community members.
- Is a consensus-driven leader who sets a positive climate and moves all parties toward a common vision through his or her collaborative and participatory management style.
- Possesses a high degree of speaking and listening skills, and supports and understands the merits of interest-based bargaining as a means to negotiate staff contracts.
- Is a strong spokesperson for the district and is able to challenge the status quo, celebrate the successes of the district and inspire staff and students to achieve at even higher levels.
- Is an educational leader, able to develop, supervise and support teaching and administrative talent, inspire high performance standards with accountability and find satisfaction in the success of others.
- Is a sound decision maker who is willing to firmly support issues that affect the school community, interact as necessary with legislative and other educational leaders, and support board decisions and directives through capable implementation.