

BRIEF CASE

THE OHIO SCHOOL BOARDS ASSOCIATION

Serving the public school leadership team



OSBA co-hosting September school safety summit in Columbus

OSBA and 18 other organizations are planning the School Security and Safety Solutions Summit on Sept. 12 at the Greater Columbus Convention Center. The free event is designed for school district teams, including administrators; board members; educators; counselors; psychologists; support staff; mental health professionals; parent leaders; and law enforcement and other first responders. The summit will feature presentations on school security and safety issues as well as successful practices that Ohio school districts have implemented. More details will be provided as they become available. OSBA has posted a collection of school safety resources on its website at www.ohioschoolboards.org/school-safety.

First Capital Conference keynote speaker announced

Alex Banayan — recognized as one of Forbes' 30 Under 30 and Business Insider's Most Powerful People Under 30 — will headline the First General Session at the 2018 OSBA Capital Conference. Banayan is the author of "The Third Door," a just-released book chronicling his quest to track down some of the world's most accomplished people to unlock the secrets of their success. Among those he interviewed were **Bill Gates, Maya Angelou, Steve Wozniak, Jane Goodall, Tim Ferriss** and **Quincy Jones**. Banayan discovered the one key they had in common: they all took the third door. What is the third door? Come to the Capital Conference and find out. The conference runs Nov. 11-13 in Columbus and features over 150 workshops and a world-class trade exhibition. For more information, visit <http://conference.ohioschoolboards.org>.

State unveils collection of school-based health care resources

As part of efforts to expand the role of school-based health care, the state has designed a support resource for school-provider partnerships. The School-Based Health Care Toolkit was created by the Ohio Department of Education (ODE), Ohio Department of Medicaid, Governor's Office of Health Transformation, Ohio Department of Health and Ohio Department of Mental Health and Addiction Services. It provides outstanding resources schools and providers can use as they work to start or augment a school-based health care model. The kit is posted on the ODE website at <http://links.ohioschoolboards.org/35081>.

Report: Average superintendent tenure in large districts about 6 years

A new report from The Broad Center that examined data from the nation's 100 largest school districts over 15 years found that the average superintendent's tenure is actually about six years, as opposed to the commonly cited three. Additionally, the data reinforces that women are underrepresented in the superintendency, and their

June 11, 2018

Volume 49 Issue 11

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- ☐ Athletic directors
- ☐ Building principals
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tenures average around 15 months shorter than those of men. Researchers also found that tenures were around 19 months shorter than the average in districts with more than 100,000 students, three-and-a-half years shorter in districts with the highest percentages of low-income students and less than half as long in districts with the highest percentages of students of color. The report is posted at <http://links.ohioschoolboards.org/29294>.

All-Ohio School Board deadline is drawing near

The deadline to nominate school board members for OSBA's most prestigious honor — being named to the All-Ohio School Board — is June 29. One board member from each of OSBA's five regions will be presented with the honor in November at the Capital Conference in Columbus. The award recognizes board members

Students create over 500 portraits of LeBron James

LeBron James holds a number of basketball records. Now, students and staff at **Strongsville City's** Muraski Elementary School believe they've scored a world record involving the NBA star.

"We're the first school, we think, in the world to do this many portraits of LeBron James, over 500," art instructor **Terrilisa Harbart** told a local TV station.

Students screamed, "Let's go Cavs!" as the portraits, covering an entire gym wall, were revealed.

"I love LeBron so much, and my favorite number is 23," 8-year-old student **Eddie McNea** said. The students spent weeks learning about the art of portraits and shading and hoped to hear soon from the Guinness World Records book.

Source: Fox 8 Cleveland

who demonstrate outstanding boardmanship and service to public education. A brochure with more information and a nomination form was mailed to all school board members. For details and to download the brochure, visit <http://links.ohioschoolboards.org/40919>.

Program honors schools serving military families

ODE has recognized 33 Ohio schools with the Purple Star designation for their dedication to serving military-connected students and families. The program honors schools that show a major commitment to supporting students who have a family member in the armed forces. Visit <http://links.ohioschoolboards.org/20546> for a list of recognized schools and program information.

OSBA online

● www.ohioschoolboards.org

OSBA's legal division recently updated its fact sheet on board member compensation, benefits and expense reimbursement. It is posted at <http://links.ohioschoolboards.org/25891>. OSBA maintains a library of fact sheets to provide quick references to frequently asked questions. They can be accessed at <http://links.ohioschoolboards.org/82858>.



Briefcase

Ohio School Boards Association
8050 North High Street, Suite 100
Columbus, OH 43235-6481
(614) 540-4000 — (800) 589-OSBA
fax: (614) 540-4100 ● www.ohioschoolboards.org

OSBA President: **Randy Smith**, Forest Hills Local (Hamilton)

OSBA Chief Executive Officer: **Richard Lewis**, CAE

Editor: **Gary Motz**, senior editorial manager

Managing editor, layout and design: **Angela Penquite**, senior communication design manager

Assistant editor: **Scott Gerfen**, communication manager

A one-year subscription to Briefcase is \$135 for up to 15 subscribers. Briefcase also is available electronically by email or by fax. For more information, contact Ann Herritt at the address or fax number above or email aherritt@ohioschoolboards.org. Briefcase is published semimonthly by the Ohio School Boards Association. Postage paid at Westerville, Ohio. Postmaster: Send address changes to: Briefcase, Attn.: Mailroom, Ohio School Boards Association, 8050 N. High St., Suite 100, Columbus, OH 43235-6481.

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.



BULLETIN BOARD

compiled by Melanie Price, senior administrative assistant of communication services

OSBA executive searches

Superintendent

District	Deadline	Contact
② Chippewa Local (Wayne)	June 22	OSBA Search Services, (614) 540-4000



Board changes

Crestview Local (Columbiana) Board of Education member **Brayden Tucker** announced his resignation effective immediately. ●●● Paint Valley Local (Ross) appointed **Kate Dresse** and **Justin Immell** to the board effective immediately. They replaced **Nathan Horsley** and **Judy A. Williamson**, who resigned. ●●● Wellsville Local (Columbiana) Board of Education member **Nancy Francis** announced her resignation effective May 29. ●●● Whitehall City appointed **Jeffrey Lees** to the board effective May 14. He replaced **Joy Bivens**, who resigned.

Administrative changes

Superintendents

Allen County ESC hired **Joel Hatfield** as interim superintendent effective May 22. He replaced **Stephen E. Arnold**, who took the superintendent position at **Central Local (Defiance)**. ●●● Chippewa Local (Wayne) Superintendent **Sandy Stebly** announced her resignation effective July 31. ●●● Claymont City Superintendent **John Rocchi** announced his resignation effective July 31. He has taken a position as school improvement consultant at **East Central Ohio ESC** effective Aug. 1. ●●● Massillon City Superintendent **Richard D. Goodright** announced his retirement effective June 1. The district hired Assistant Superintendent **Mark Fortner** as interim superintendent effective immediately. ●●● Northwood Local (Wood) hired **Jason Kozina** as superintendent effective Aug. 1. He will replace **Gregory A. Clark**, who is retiring. Kozina currently is the district's high school principal. ●●● Southern Local (Columbiana) Superintendent **John S. Wilson** announced his resignation effective May 16. ●●● Triad Local (Champaign) hired **Vickie Hoffman** as superintendent effective Aug. 1. She will replace **Chris Piper**, who took the superintendent position at **Troy City**. Hoffman currently is the chief academic officer at **North Union Local (Union)**. ●●● Wapakoneta City hired **Aaron Rex** as superintendent effective Aug. 1. He will replace **Keith Horner**, who took the superintendent position at **Apollo Career Center**. Rex currently is the superintendent at **Archbold Area Local (Fulton)**. ●●● Lakewood City hired **Margaret M. Niedzwiecki** as assistant superintendent effective Aug. 1. She will replace **Roxann Ramsey-Caserio**, who took the superintendent position at **North Ridgeville City**. Niedzwiecki currently is the director of curriculum and instruction at **Brecksville-Broadview Heights City**.

Editor's note

Job postings must be received six weeks before the application deadline to ensure timely publication. Thank you for your cooperation.

Treasurers

McDonald Local (Trumbull) hired **Megan Titus** as treasurer effective Aug. 1. She will replace **William A. Johnson**, who is retiring. ●●● **Wellsville Local (Columbiana)** Treasurer **Eva K. Elliott** announced her resignation effective July 1. ●●● **Westerville City** hired **Nicole Marshall** as treasurer effective July 1. She will replace Interim Treasurer **Laura Hendricks**. Marshall currently is the treasurer at **Fairborn City**.

Sympathies

Dr. **Don K. Adams**, a former board of education member at **Montpelier EV** and the former **Four County JVSD**, died May 13. He was 93.



NEWS

by Scott Gerfen, assistant editor

BLI delivers valuable board member training

School board members recognize the knowledge needed to oversee a multimillion dollar operation that is dedicated to

helping students achieve requires ongoing learning and professional development.

That's why OSBA's Board Leadership Institute (BLI) remains so popular since its inception in 2002. Designed specifically by board members for board members, this two-day event — held April 27 and 28 at the Hilton Columbus/Polaris — welcomed nearly 200 board members.

"I am a relatively new board member, and I want to learn as much as I can to help me be as effective as I can be," one attendee said. "It is important to be informed and knowledgeable of legislation that affects our children's education."

Attendees participated in 18 innovative breakout sessions, featuring top experts from across the state offering insights on topics ranging from student achievement, resource development, critical issues and board leadership to

advocacy, community engagement, and diversity and equity. Attendees can access handouts from each breakout session through their OSBA website account.

Members of the Board Leadership Institute Focus Group plan BLI during the OSBA Capital Conference in November, and OSBA staff further develops topics based on recommendations from board members.

"I really want to salute you for your attendance at this institute, because our collective commitment to constantly improving ourselves is really the first step in improving our education system," Superintendent of Public Instruction **Paolo DeMaria** told attendees.

All five members of the **Brunswick City**, **Cuyahoga Falls City**, **Hamilton County ESC**, **Mad River Local (Montgomery)** and **North Royalton City** boards

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OSBA Contract Analysis Service

OSBA provides a cost-effective professional analysis of both certified and classified collective bargaining agreements. These written reviews serve as a critique of current contract provisions, suggest potential pitfalls regarding legal compliance and provide specific recommendations as you go into your next round of collective bargaining.

Contact **Van D. Keating** at (614) 540-4000 or (800) 589-OSBA for more information.

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attended the 17th annual institute.

Aside from professional development, BLI offered plenty of networking between sessions and during the luncheons, which were sponsored by CompManagement and CompManagement Health Systems. K&K Systems Inc. sponsored the April 27 breakfast.

"We tend to put ourselves on an island" **Stephen Rucker, Bellevue City**, said. "It is nice to know that other districts may be having the same issues, with potential solutions."

Opening General Session

Dr. James Mahoney, executive in residence, Ohio University Voinovich School of Leadership and Public Affairs, and executive director emeritus, Battelle for Kids

Pedaling up the red brick hill: Turning obstacles into opportunities for students

by Crystal Davis, deputy director of communication services

"It's a coconut with a rope attached to it, hollowed out (in the middle)," said Dr. **James Mahoney**, as he waved around a monkey trap during his April 27 Opening General Session presentation.

"The monkey would put his hand in and grasp the nuts and berries (in the coconut) and make a fist," Mahoney said. "When its captor came, all the monkey had to do was let go of the nuts and berries, pull its hand out and run. How many monkeys do that?

None! That's why this works."

Referencing monkey traps used primarily in West Africa, Mahoney revealed the relevance of his story.

"Therapists say we have things that we hold onto, that we just need to let go of ... I'm going to suggest there are three things in your role as a school board that you need to let go."

The first, Mahoney said, is that testing results are the "best or worst sole measure of student success." Second, he said board members need to release the notion that schools are adequately preparing kids for the future, and third, that test results are "ever-predictive of adult success."

Improving teaching and learning is Mahoney's forte. Under his leadership, Battelle for Kids grew into a national not-for-profit organization partnering with school districts, state departments of education, businesses and groups to implement education improvement strategies. Mahoney has served as a public school superintendent, principal and teacher and adjunct professor at several Ohio universities. He also co-authored the book, "Data-Driven Decisions and School Leadership: Best Practices for School Improvement."

Mahoney's speech revolved around a story of a nine-year-old boy, written by an unidentified author. The boy's father bought him a new bike that was too large so he could grow into it, and let him ride it home from a mile away. The route home included a steep,

650-foot brick-paved hill with his grandmother's house at the top. His father drove alongside, encouraging the boy to pedal as hard as he could, telling him, "You can do this."

Spurred by his father's words, out of breath and red-faced, the boy kept pedaling until he finished victoriously at the top of the hill.

The author wrote, "Born in that event was the notion that to develop confidence, you need to successfully complete something hard. ... The rest of my life, then and now, continues to be climbing another red brick hill. There were always obstacles, but support shows you how, encouragement says you can and confidence comes from overcoming the challenge."

Mahoney shared several other thought-provoking and often humorous stories about the importance of overcoming challenges and inspiring creativity, innovation and resourcefulness in students. He then showed a video named The Future of Work, which can be found at: <http://links.ohio.schoolboards.org/81660>.

The video showed robots working in a warehouse with no human employees; driverless dump trucks, plows and semis on the road; and machines milking cows. It also showed news headlines, including: "McDonald's stock is at an all-time high as more kiosks replace cashiers," "Robotic surgery is already more precise than even the most skilled

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doctors,” and more. At the end of the video it asks, will our children be ready?

“Our kids are growing up in a world that is dramatically different,” Mahoney said.

“Anything repetitive is in danger of automation ... and, it will create lots of new jobs. ... But how do you move from obstacles to opportunities?”

When describing what he termed the “test score race” that began in 1992 after U.S. schoolchildren scored behind

Taiwan and South Korea in science and math, Mahoney said, “Not to suggest that ... we should throw testing out, but we ought to use it for what it was intended for: feedback.”

Feedback, he said, to help students master skills, not master test taking.

“If I were to ask you what skill have you mastered, I guarantee you could do it right now for me. When we master something, we can do something.

“How do you take concerns to

collaboration? Think about the red brick hill. The collaboration was between father and son. It was a performance task. ...

“What we ought to do is collaborate with other districts, ESCs and businesses ... consolidate efforts around what can we do to help kids have tasks to help them grow and become.”

Recounting the story of **Sara Blakely**, the billionaire founder of SPANX women’s shapewear, Mahoney said it took seven years before somebody invested in the company. Before that, at the dinner table, Blakely’s dad would look at her and her brothers every night and ask, “What did you fail at today?”

“If you’re not failing, you’re not learning,” Mahoney said. “Real hope takes three things: we need goals, we need agencies to help kids have the skills to get there and we need pathways where it leads somewhere.”

Work is respect, Mahoney said, no matter what work looks like in the future.

“There are some things the machines cannot do. They do not feel empathy, they do not make things with love.

“How can you move from helpless to hopeful? You set the conditions for great learning in your school district ... when your students are getting ready for graduation ... they’re going to talk about the relationships (that have helped) them grow and become.”

Speaking of relationships,

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Buried under your district’s policy manuals?

Dig out of the clutter by going paperless!

OSBA can convert any policy manual and place it on the internet. Your new policy manual will:

- have key word search capabilities;
- link to other policies, regulations and Ohio Revised and Administrative codes;
- give you the option of allowing availability to students, staff or the public.

Call OSBA policy services to begin your conversion today at (614) 540-4000 or (800) 589-OSBA.



SAVE
THE
DATE

SCHOOL SECURITY AND SAFETY SOLUTIONS SUMMIT

A multidisciplinary approach to school safety

OSBA is participating in a collaborative effort involving a multitude of education groups, mental health organizations and law enforcement agencies to address the issues surrounding the safety and security of Ohio's schools. Nearly 20 groups have committed themselves to working together to make a difference for the schoolchildren in the state.

The organizations are planning the School Security and Safety Solutions Summit. This free event is designed for district teams, including administrators, board members, educators, school counselors, school psychologists, support staff, mental health professionals, parent leaders, and law enforcement and other first responders.



Visit www.ohioschoolboards.org/safety-summit in July to learn more.

Sept. 12, 2018 • Greater Columbus Convention Center

Webinar: Creating and Sustaining a Workplace Free of Harassment



Wednesday, June 20 • 1 p.m. to 3 p.m.
Cost is \$100

Sexual harassment creates an intolerable environment for employees and exposes employers to liability and negative public perception. This webinar, which is geared toward school district superintendents and other administrators, will discuss creating and maintaining a culture that promotes respect and lawful behavior and encourages compliance and anti-retaliation in your schools and among your employees.

Register online at www.ohioschoolboards.org/workshops or contact **Laurie Miller**, OSBA senior events manager, at (614) 540-4000, (800) 589-OSBA or Lmiller@ohioschoolboards.org.



Sports Law Workshop

Friday, June 15

9 a.m. to 3:15 p.m.

Embassy Suites, Columbus

Cost is \$180 (includes one book)

AGENDA

8:30 a.m. Registration and continental breakfast (provided)

9 a.m. OHSAAs legal update

The workshop kicks off with a discussion with the Ohio High School Athletic Association (OHSAA) about new initiatives. Hear OHSAA's thoughts and recommendations, including recent OHSAA bylaw changes.

Dr. Daniel B. Ross, commissioner, and Steve Craig, Esq., legal counsel, OHSAA

10:15 a.m. Break

10:30 a.m. Protecting student athletes from sexual misconduct

In light of serious sexual assault allegations against trainers, coaches and medical professionals working with young athletes, many districts are left wondering how to protect their student athletes. Join two school attorneys for a discussion about school districts' legal responsibilities and practical solutions for protecting students and educating coaches and trainers about appropriate behavior and expectations.

Melissa M. Carleton, Esq., and Sean R. Lehman, Esq., Bricker & Eckler LLP, Columbus

11:45 a.m. Lunch (provided)

12:30 p.m.

Title IX compliance and equity in athletics

We know that districts must comply with Title IX, but do you know what steps your district is taking to meet the legal requirements? A school attorney shares the legal requirements and best practices for maintaining equity among school district athletic programs. Learn how your district can take a proactive approach and evaluate its own Title IX compliance to avoid U.S. Office for Civil Rights complaints.

Erin Wessendorf-Wortman, Esq., Ennis Britton Co. LPA, Cincinnati

Break

The concussion discussion

Sports concussions are one of the most widely discussed and misunderstood topics in current sports law. The science and medicine addressing concussions is constantly evolving as are the legal issues surrounding these claims. This panel will discuss these issues from three different perspectives: medical, insurance claims and legal. Learn steps that can be taken to reduce concussions in athletes; best practices for working with an athlete who has suffered a concussion; points to consider when investigating a concussion claim; and current trends in concussion litigation, both in Ohio and nationwide.

Dr. John Brannan, Beacon Orthopedics & Sports Medicine; Greg Gilliam, claims manager, Schools of Ohio Risk Sharing Authority; and Thomas F. Glassman, Esq., Bonezzi Switzer Polito & Hupp Co. LPA, Cincinnati

Adjourn

1:30 p.m.

1:45 p.m.

3:15 p.m.

This program has been approved by the Supreme Court of Ohio Commission on Continuing Legal Education (CLE) for 5.0 hours of CLE credits.

Register online at www.ohioschoolboards.org/workshops or contact **Laurie Miller**, senior events manager, at (614) 540-4000, (800) 589-OSBA or Lmiller@ohioschoolboards.org. The Embassy Suites is located at 2700 Corporate Exchange Drive, Columbus, 43231. Unauthorized audio recording or videotaping of any session is strictly prohibited.



New Board Member Workshop Your survival kit

Did you miss the Board Member 101 workshops in January? Attend the New Board Member Workshop and get up to speed on hot topics and find answers to your questions. This one-day workshop will focus on boardmanship, legal issues and advocacy work. This workshop is part of the OSBA new board member Passport series, so get your Passport stamped here.

Details: This one-day workshop is Saturday, July 21, from 9 a.m. to 4 p.m. at the OSBA office in Columbus.

Cost: \$180, which includes four books: “Boardmanship,” “Board-Treasurer Partnership,” “Board-Superintendent Partnership” and “Board-Legislature Partnership.”

Registration: Online at www.ohioschoolboards.org/workshops or contact **Laurie Miller**, senior events manager, at (614) 540-4000, (800) 589-OSBA or Lmiller@ohioschoolboards.org.

Agenda

8:30 a.m. Registration and breakfast

9 a.m. Welcome and overview

9:15 a.m. Boardmanship: What it’s really all about

Delve into the most important aspects of board work, your role as a board member and best practices for success as a new member of your board of education.

Steve Horton, senior board and management services consultant, OSBA

10 a.m. Boardmanship: Conduct and culture

Learn strategies for working with your fellow board members and contributing to a strong, cohesive leadership team.

Steve Horton

11 a.m. Why legislation and advocacy are so important and the basics of school funding

Whether you like it or not, your district is affected by political leaders in Columbus, so your voice needs to be heard. Explore ways even a small district can help “educate” the legislature and get an overview of Ohio’s school-funding system.

Jay Smith, deputy director of legislative services, OSBA

12:30 p.m. Lunch (provided)

1 p.m. Video scenarios and audience discussion

Watch two videos and apply what you’ve learned to stay on the right path.

1:15 p.m. Parliamentary procedure and ethics laws

Learning how to run efficient board meetings and navigating your obligations under Ohio ethics laws are two skills all new board members should master early in their terms. Join an OSBA attorney for assistance on these important topics.

Sara C. Clark, chief legal counsel, OSBA

2:15 p.m. Video scenarios and audience discussion

Watch additional videos and compare your responses with those of your colleagues.

2:30 p.m. Sunshine Law

This session will go beyond the basics and provide an overview of board members’ responsibilities under the Open Meetings Act, using hypothetical scenarios and examples from recent case law.

Sara C. Clark

4 p.m. Adjourn



WORKSHOP REGISTRATION

Register at www.ohioschoolboards.org/workshops

OSBA members can access member-only information, including workshop registration, by logging in to the OSBA website.

How to log in

Click on “Log in to your account” on top right of the website. Log in using your email address on file and your password. Click “Reset your password” if needed.

If this is your first time logging in to the site, click “Create new account.” At the username prompt, enter your email address, select your affiliation and school district, and click “Submit.” Create a password and add your job title on the next screen. An email with a link to activate your account will be sent to you. Click on the link to activate your account, and you will be directed to a home screen.



OSBA Student Achievement Fair

★ Monday, Nov. 12, 2018
10:30 a.m.-2 p.m.
Greater Columbus Convention Center

Do you want to see your district’s students involved in the November OSBA Capital Conference? The Student Achievement Fair, held in conjunction with the Capital Conference, highlights fresh, innovative initiatives from public school districts across the state.

Student Achievement Fair district programs

OSBA is accepting nominations for programs that showcase exemplary student achievement. Examples of previous presentations include graphic design demonstrations, world languages, industrial technology projects, career center culinary arts programs, STEM projects and outdoor education. View the list of 2017 Student Achievement Fair district programs at <http://links.ohioschoolboards.org/60021>. One hundred programs will be chosen, and nominations will be accepted until all booths have been filled. Complete a nomination at <http://conference.ohioschoolboards.org/saf-nominations>.

Visit <http://conference.ohioschoolboards.org/saf-nominations> to nominate a district program today!

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Mahoney said he'll never forget an eighth-grade class he took to a Cincinnati Reds game in 1978.

Reds pitcher **Tom Seaver** threw the only no-hitter of his career and afterward, a quiz question on the scoreboard asked for the name of the last pitcher to throw a no-hitter for the Reds.

"There it was, in giant letters, Jim Maloney," Mahoney said. "It would be easy to confuse an L for an H, and the kid next to me did, and I said, 'Of course, that's me. I used to pitch.' For five minutes, the kids all believed that. I'd see the kids years later and say, 'It looks like the Reds want me to come back for spring training,' and we would laugh about it. Building relationships with kids through things they learn does matter."

For his finale, Mahoney had two props up his sleeves, including an old-style catcher's glove signed by Baseball Hall of Fame catcher **Yogi Berra**. As he began throwing baseballs into the crowd, Mahoney said he used to gather signatures from famous players until he realized it was a mistake.

"Have the people sign this (baseball) who helped you get to where you are today. Who would be in your hall of fame? Like the kid going up the red brick hill, your job continues to be, along with your community, to take obstacles and make them opportunities for kids, to turn concerns into real collaboration with others and to make hopeless hopeful. And, you can certainly do that."

Afternoon keynote Superintendent of Public Instruction Paolo DeMaria A conversation with ODE leadership

by Scott Gerfen, assistant editor

Paolo DeMaria relishes the opportunity to visit many of Ohio's nearly 3,600 public schools, which educate approximately 1.7 million students.

This is where the work goes on to "create our future society," he told BLI attendees during his April 27 presentation.

DeMaria, who has a strong background in public policy, serving as a policy adviser to Ohio Gov. **Bob Taft** and director and assistant director of the Ohio Office of Budget and Management, also understands the significance of working in unison to develop a robust education system.

Over many months, more than 150 pre-K-12 educators, higher education representatives, parents and caregivers, employers, business leaders and philanthropic organizations worked collaboratively to develop a working draft of Ohio's Strategic Plan for Education.

The Ohio Department of Education (ODE) is set to release the final, five-year plan this summer.

"One of the things that we don't do well enough in Ohio is learn from each other," DeMaria said. He asked attendees how ODE can "create conditions for you all to be the best you can be and do the great work you're doing."

The strategic plan,

EachChild=OurFuture, provides a vision and goal for education, along with 15 supporting strategies.

Ultimately, it seeks to put Ohio on a path to prepare the next generation of innovators and influencers who will go on to change the world.

The proposed vision is that, "Each child graduates from high school, and each graduate is prepared with the knowledge, skills and disposition to pursue his or her chosen post-high school path and becomes a lifelong learner who is an engaged, culturally aware and contributing member of society."

The proposed goal is to annually increase the percentage of Ohio's high school graduates who, within one year of graduation, are doing one of the following:

- enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program of at least 15 semester hours;
- serving in a military branch;
- earning a living wage.

The plan includes eight guiding principles organized into categories of stakeholders and partners.

Whole child:

- Students are the state's hopes and dreams. Meeting the needs of the whole child, including the development of social-emotional skills, is essential for preparing students for success in the classroom and to navigate the

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rapidly changing future of work.

- Equity is the state's top education imperative. A student's circumstances should never predetermine his or her success.

Caring adults:

- Parents, caregivers, teachers, school leaders and support personnel are at the heart of the state's education system. They care deeply about students and do whatever it takes to support student learning and success.

Strong system:

- A student's learning experience — from preschool through postsecondary education — must be seamless and engineered for preparing each student for future success.

- Business, foundation and community partners are essential to helping the state reach its goals. The education system relies on community support, such as the meaningful participation of

businesses, health care providers, social service organizations and others in the community.

- Schools are where it all happens and a central focus of the work. Ohio's schools often serve as hubs and resources for their communities.

- There is no one-size-fits-all. Regions and communities across Ohio face unique and nuanced challenges.

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Advocating for public education

Kids PAC gives board members the opportunity to belong to a political action committee (PAC) whose members are aware of the problems facing public education and whose goals are aimed at dealing with these issues.

With a PAC, we have a voice and can advocate for the future of public education. *Kids* PAC allows OSBA to advance its legislative platform by supporting candidates who believe in its goals.

Why is *Kids* PAC important?

Kids PAC supports candidates who are involved with and passionate about public education. It also raises the visibility of school board members' views, interests and concerns among influential legislators.

Join *Kids* PAC today!

Invest in their future

To be active advocates for Ohio's children, we need a strong PAC. Contribute to *Kids* PAC today! Contributions can be made online, by personal check made payable to *Kids* PAC or by cash up to \$100. By law, school district and corporate checks cannot be accepted. *Kids* PAC is a political action committee, and contributions are not tax deductible. Learn more at www.kidspac.org.

***Kids* PAC**
because kids count



Ohio School
Boards Association

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● Evidence, data and clarity on desired outcomes are essential to the work, particularly when it comes to school improvement. At the state level, Ohio is prioritizing the use of evidence as schools determine what strategies yield maximum results in student success.

DeMaria said the greatest opportunities for improvement are in diversity and equity, because the gap is widening between the wealthy and not wealthy, the middle class is deteriorating and there is a disparity in success rates among different ethnicities.

Most importantly, educators must be focused on developing lifelong learners.

"Any of us who has watched the news ... we see autonomous vehicles," he said. "We're going to have trucks driving down the street with no driver. ... The people who are going to be most successful are the ones who are flexible, adaptable and can learn on the fly. So, how do we make sure students have the skills to be lifelong learners?"

Learn more about Ohio's Strategic Plan for Education at <http://links.ohioschoolboards.org/66512>.

Closing Luncheon

Ohio Rep. Catherine D. Ingram
From face to face with a lion to lifelong learning

by Scott Gerfen, assistant editor

As a former board of education member for more than 20 years and a first-term legislator, Ohio

Rep. **Catherine D. Ingram** (D-Cincinnati) knows the definition of information overload.

The 2005 OSBA president recalled for BLI attendees meeting a woman at the National School Boards Association Annual Conference & Exposition who was overloaded with baggage, notebooks and other materials.

As she was saying hello, Ingram remembered the woman had recently returned from a trip to Africa.

"I said, 'How are you doing? I heard you went to Africa a few months ago.' Mind you, she's bogged down with all this stuff she had picked up at the conference. I asked, 'What happened while you were in Africa?'"

The woman's reply, "I came face to face with a lion," stunned Ingram.

"She said, 'Well, he ate me.' I said, 'If he had eaten you, you'd be dead.' She looked at me with all that stuff in her hands and all those bags and said, 'Do you call this living?'"

While Ingram's story drew laughs from attendees, the woman's story was meant to be more of a cautionary tale.

"Don't do that to yourself, folks," Ingram said. "We have a tendency to overthink and overwork things and take on (many) responsibilities. And, that's why we need to look at what we've done these last few days."

As a former member of the **Cincinnati City Board of Education**, Ingram recognized the

significance of lifelong learning and professional development and sharing information with colleagues. While on the board, she served on numerous committees and in a leadership role as the district's finance committee chair. She also served on the OSBA Board of Trustees, Executive Committee and Federal Relations Network.

In the Ohio House, her mission remains the same: doing what's best for her constituents as a member of the Education and Career Readiness; Financial Institutions; Housing and Urban Development; and Higher Education and Workforce Development committees.

"It's important to reflect on what happened here (at BLI)," Ingram said. "Don't just keep it to yourself. Share the information. That's what you're here for. ... As educators, you are developing lifelong learners, and we want them to be good citizens. You are helping create good, productive citizens."

And while Ingram serves in her new role, like a school board member, she must be a good listener and collaborate with her colleagues in the House.

"We need to respect one another," she said. "When we talk about leadership, it's about trusting, understanding and knowing where you want to go. Parents expect ... for the work to be done. ... Here's the reality: They don't care if you're a (Democrat) or (a Republican). They do care how it affects them. That's what we have to be focused on."



INFORMATION

by Scott Gerfen, assistant editor

Gelder retires; OSBA welcomes new administrative assistants

When **Marcella Gonzalez Gelder** thinks back through her 20-year career at OSBA, she points to history.

For example, the former senior administrative assistant for the association's legislative division can remember sitting in countless meetings following the historic 1997 Ohio Supreme Court ruling in *DeRolph v. State of Ohio*, which said the state's current method of funding schools was unconstitutional.

She also won't forget the

numerous encounters with lobbyists and legislators.

"You know, the funny thing is I hate politics," said Gelder, who retired in April. "I don't know why I thought this was a good fit, but it was."

Gelder was hired in 1998 as an administrative assistant for what is now OSBA's Division of Board and Management Services.

After spending six months in the position, she moved to the legislative services division to work for its director, the late **Warren**

Russell, who also served as the association's deputy executive director until his death in 2002. Recognized by many as a top school-funding expert, Russell was hired as OSBA's chief lobbyist in 1995.

"I wanted to work with Warren, because I respected him so much," said Gelder, who graduated from Olympia High School in Atlanta, Ill., and studied music and vocal performance at Illinois State University.

She went on to work for four

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Reasonable Suspicion Training



OSBA is offering a reasonable suspicion drug and alcohol training program for supervisors. Completion of this course is required for all supervisors of safety-sensitive (commercial driver's license) drivers, including school bus drivers. Best practice is that each district have at least two administrators trained in this requirement.

The course meets the Federal Motor Carrier Safety Administration U.S. Department of Transportation requirements. Attendees will receive a certificate of completion.

Details: This workshop is being offered on two dates from 10 a.m. to noon at the OSBA office. Choose from Tuesday, July 10, or Tuesday, Aug. 7.

Cost: \$50

Registration: Online at www.ohioschoolboards.org/workshops or contact **Laurie Miller**, senior events manager, at (614) 540-4000, (800) 589-OSBA or Lmiller@ohioschoolboards.org



PUBLIC SCHOOLS WORK!

compiled by Scott Gerfen, assistant editor

Students build prosthetic hands for foreign children

Using 3-D printers, students and staff at **Grandview Heights City** collaborated to help disabled children in Honduras and India.

Working in teams, students, staff and about 120 community volunteers built 265 prosthetic hands for children who have lost a hand or have a deformity because of birth defects, accidents or land mine explosions. Each team received a kit with parts, tools and instructions on how to build the hand.

Students in every grade took part in the project-based learning experience to benefit the Hands of Gratitude program. The project was coordinated by Kent-based Corporate Motivation Inc., which offers corporate team-building exercises,

“What’s so wonderful about this project is that it really is a communitywide effort,” Dr. **Jamie Lusher**, the district’s chief academic officer told a local newspaper.

Adult volunteers and teachers helped kindergarten through third-grade children while high school students worked with those in other grades. Each student built a hand, decorated a carrying case for it and wrote a message and made a video for the recipient.

“The value of this project is the ability people have to change the lives of a child forever,” said **Matt Campana**, founder of Corporate Motivation Inc.

Source: The Columbus Dispatch

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legislative services directors: **Fred Pausch**; **Damon Asbury**, who retired in 2017; and current director **Jennifer Hogue**. She also worked with 10 association lobbyists.

During her OSBA career, she helped organize the Annual Business Meeting of the OSBA Delegate Assembly at the OSBA Capital Conference and numerous State Legislative Conferences. She grew close to many OSBA members through interactions at meetings and phone calls.

“I really hope that I made a difference with our members,” she said. “If a member called me, I made sure to get them an answer. I’ve had members who knew I was

retiring say just that. ... I feel proud of the work I did for OSBA.”

Gelder is enjoying retirement in Florida with her new husband, **Jim Gelder**. They married in March and left Ohio in May.

The legislative division’s new administrative assistant is **Renee Gibson**, who had served as a part-time association receptionist since October 2013. Her previous experience includes administrative positions in the Ohio House of Representatives. Gibson can be reached at (614) 540-4000, (800) 589-OSBA or rgibson@ohioschoolboards.org.

In addition to Gibson’s promotion, **Susie Cinadr** is now serving in a newly restructured

full-time role as administrative assistant to the division of business and finance. She was hired as a part-time receptionist in September 2015.

“Each and every time OSBA experiences a vacancy, the directors meet to determine the best course of action for the association,” OSBA Chief Executive Officer **Richard Lewis** said. “Among many things, we consider the overall needs of OSBA and our members. Transitioning Susie to full-time will help provide stability and consistency at the front desk and allow her to provide other divisions around the office with assistance beyond her work in business and finance.”

June

- 15 Sports Law Workshop Columbus
- 20 Creating and Sustaining a Workplace
Free of Harassment webinar
- 24 Northwest Region Executive Committee
Meeting Ottawa
- 30 2017-18 school year ends — RC 3313.62;
end of third ADM reporting period — RC
3317.03(A).

July

- 1 2018-19 school year begins — RC 3313.62;
last day for board to notify teaching and
nonteaching employees of succeeding year
salaries — RC 3319.12, 3319.082; board
may begin to adopt appropriation measure,
which may be temporary — RC 5705.38(A)
and (B); treasurer must certify available
revenue in funds to county auditor — RC
5705.36(A)(1).
- 9 Last day for voter registration for August
election — RC 3503.01, 3503.19(A) (30
days prior to election).
- 10 Reasonable Suspicion
Training Columbus
- 10 Last day for termination of teaching contract
by a teacher without consent of the board of
education — RC 3319.15.
- 15 Last day to adopt school library district tax
budget on behalf of a library district — RC
5705.28(B)(1).

- 21 New Board Member
Workshop Columbus
- 30 Last day to submit certification for
November income tax levy to Ohio
Department of Taxation — RC 5748.02(A)
(100 days prior to election).
- 31 Last day to adopt a plan to require students
to access and complete online classroom
lessons ("blizzard bags") in order to make
up hours for which it is necessary to close
schools — RC 3313.482(A)(1); semiannual
campaign finance reports must be filed by
certain candidates (by 4 p.m.) detailing
contributions and expenditures made
through June 30, 2018 — RC 3517.10(A)
(4).

August

- 1 Central Region Executive Committee
Meeting Columbus
- 1 Northeast Region Executive Committee
Meeting TBD
- 1 Last day to file statistical report with Ohio
Department of Education — RC 3319.33.
- 3 Attendance, Tuition and Custody Law
Workshop Lewis Center
- 3 Last day to submit November emergency,
current operating expenses or conversion
levy to county auditor for November
general election — RC 5705.194, 5705.195,
5705.213, 5705.219 (95 days prior to

- 6 election).
- 6 Southwest Region Executive Committee
Meeting Cincinnati
- 7 Reasonable Suspicion
Training Columbus
- 7 Special Election Day — RC 3501.01 (first
Tuesday after the first Monday).
- 8 Last day for school district to file resolution
of necessity, resolution to proceed and
auditor's certification for bond levy with
board of elections for November election —
RC 133.18(D); last day for county auditor
to certify school district bond levy terms
for November election — RC 133.18(C);
last day to submit continuing replacement,
permanent improvement or operating levy
for November election to board of elections
— RC 5705.192, 5705.21, 5705.25; last
day to certify resolution for school district
income tax levy or renewal of conversion
levy for November election to board of
elections — RC 5748.02(C), 5705.219(G);
last day to submit emergency levy for
November election to board of elections —
RC 5705.195; last day to submit phased-in
levy or current operating expenses levy for
November election to board of elections —
RC 5705.251(A)(90 days prior to election).
- 19 Southeast Region Executive Committee
Meeting Logan