



Ohio School Boards Association Capital Conference and Trade Show

November 13 – 16, 2011

Greater Columbus Convention Center
Columbus, Ohio

Walk-throughs improve instruction

Instruction

Tuesday, November 15, 2011

3:45 p.m.

C 111

Marla Marsh, principal, Middletown City

Jean Hayes, data manager, Middletown City

Javohna Turkson, cross categorical teacher (Sp. Ed), Middletown City

Kathy Campbell, Middletown City

Board member and school district administrator accident death and dismemberment (AD&D) insurance

OSBA provides \$100,000 no-cost business AD&D insurance to school board members as a membership benefit. Coverage applies when board members are on school property or traveling in their capacity as board members. Board members may extend this policy to apply at all times (24 hours a day, seven days a week) by purchasing low-cost personal coverage from the OSBA Insurance Agency, and may also purchase coverage for their dependents. In addition, all school district administrative employees are eligible to purchase business travel and personal AD&D. Those purchasing coverage for themselves may also add coverage for their dependents.

For more information, please contact Janice Smith, chief financial officer, at (800) 589-OSBA or (614) 540-4000.

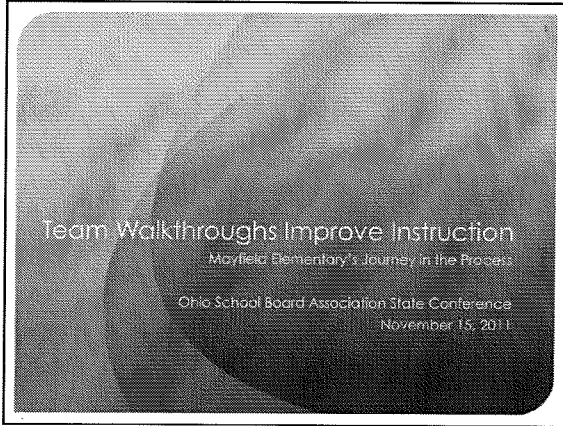
Please complete an online conference evaluation either during or after the event at:
<http://links.ohioschoolboards.org/CC11Evaluation>

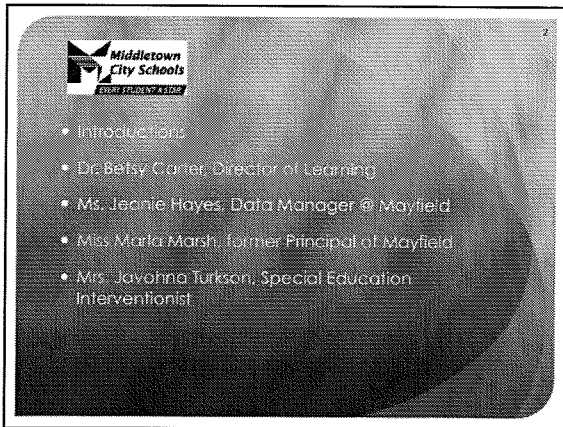
OSBA Mission

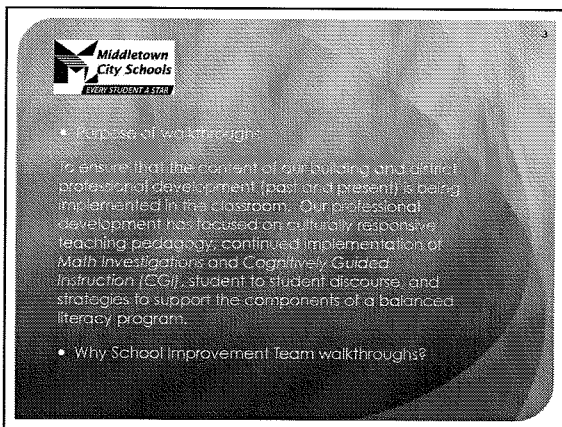
OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.


Ohio School Boards Association

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www.osba-ohio.org











The Importance of 21st Century Skills

- **Information and Media Literacy**
 - Accessing and managing information
 - Integrating and reading information
 - Evaluating and analyzing information
- **Communication Skills**
 - Understanding, managing, and creating effective communications, orally, written and using multimedia
- **Creative Thinking and Systems Thinking**
 - Exercising sound reasoning
 - Making complex choices
 - Understanding the interconnections among systems




The Importance of 21st Century Skills

- **Problem Identification, Formulation and Solution**
 - Ability to frame, analyze, and solve problems
- **Creativity and Intellectual Curiosity**
 - Develop, implement and communicate new ideas to others
 - Staying open and responsive to new and diverse perspectives




The Importance of 21st Century Skills

- **Interpersonal and Collaborative Skills**
 - Demonstrating teamwork and working productively with others
 - Demonstrating and the ability to adapt varied roles and responsibilities
 - Exercise empathy and respecting diverse perspectives
- **Self-Direction**
 - Monitoring one's own understanding and learning needs, transferring learning from one domain to another


 **Middletown City Schools**
EVERY STUDENT A STAR


The Importance of 21st Century Skills

- **Accountability and Adaptability**
 - Exercising personal responsibility and flexibility in personal, workplace, and community contexts. Setting and meeting high standards and goals for one's self and others. Tolerating ambiguity.
- **Social Responsibility**
 - Acting responsibly with the interests of the larger community in mind.
 - Demonstrating ethical behavior in personal, workplace and community contexts.

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EVERY STUDENT A STAR


Human Machine Icebreaker



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EVERY STUDENT A STAR


Focus and Calibration

- Monthly walkthroughs with district personnel
- Purposeful focus
 1. Creating an Environment of Respect and Support
 - Teacher interactions with students
 - Culturally Responsive Teaching




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Value	Teacher	Student	Professional	Parent
Teacher interaction with students	Teacher interaction with students is at least once weekly. Some may be positive, some may be negative. Some may be inappropriate to the age or culture of the students. Students exhibit disrespect for the teacher.	Teacher-student interactions are generally appropriate but may reflect immaturity. Some students may be disrespectful for reasons not the teacher's.	Interactions are generally not friendly and respectful. Some may be disrespectful to the age and culture of the students. Students exhibit disrespect for the teacher.	Teacher interactions with parents with parents reflect positive respect and caring for individuals as well as groups of students. Students appear to trust the teacher with sensitive information.



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"Becoming Joey"





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Focus and Calibration

Monthly walk-throughs with district personnel

2. Communicating with Students

- Expectations for learning
- Using quality questions
- Engaging students in learning
- Proximity
- Pacing Guide

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Expectations for Learning	Teacher's Purpose	Teacher's Strategy	Teacher's Purpose	Teacher's Strategy
	Teacher's purpose to a lesson or unit is unclear to students.	Teacher attempts to explain the instructional purpose, with limited success.	Teacher's purpose for the lesson or unit is clear, including where it is situated within broader learning.	Teacher makes the purpose of the lesson or unit clear, including where it is situated within broader learning, linking the purpose to student interests.

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Acceptance of Accountability and the Alignment with Staff Buy-In

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The Power of Multiple Perspectives – *Duck! Rabbit!*
By Amy Krouse Rosenthal & Tom Lichtenheld



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On-going support from our Central Office


- Resources needed for team walkthroughs
- An established system of leadership
- District support and training in looking at the "Data behind the data" and reflective questioning
- The process of team walkthroughs needed to be clearly articulated in building plan
- Funds were needed for substitutes each month



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Our responsibility to the school district

- Feedback was provided to Central Office through percentages.
- The goal was to observe a minimum of 10 classrooms per month. Only teachers who received a rubric score of 3 or 4 were considered proficient or above in the area. Our goal was to have at least 80.0% in each area, every month. Information shared with the Board Members at least quarterly.



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Where is Mayfield/the MCSD currently on this journey?



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Questions?? Email us:

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- jleary@middletowncityschools.com
