

Ohio School Boards Association Capital Conference and Trade Show

November 13 – 16, 2011

Greater Columbus Convention Center Columbus, Ohio

Mini American Summer School

Instruction
Tuesday, November 15, 2011
2:00 p.m.
C 111

Jane Myers, principal, Defiance City Kevin McQuade, director, USA, Mini American Summer School

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.

Ohio School Boards Association

8050 North High Street, Suite 100 Columbus OH 43235-6481 (614) 540-4000 fax (614) 540-4100 www.osba-ohio.org



" Teaching in Siberia with
Moscow Day Trip
&
Post Summer School
Excursion
To
Lake Baikal,
Altai Mountains,
Or
St. Petersburg!"

June 20th to July 14th, 2012

MINI- AMERICAN SUMMER SCHOOL'S 9th SUMMER SESSION

The Mini American Summer School is in the planning stages for its ninth summer season. The summer school will be held from Sunday, June 24th, 2012 through Friday, July 6th, 2012, in Koltsovo, Siberia/Russia, a suburb of the capital of Siberia, Novosibirsk with an optional Post Summer School Tour to Lake Baikal or St. Petersburg from July 9th to July 13th, 2012. The summer school for Russian students going into grades two through eleven is designed to enhance their English language interactive skills. Native English speaking educators and other professionals who volunteer their time for the two weeks of summer school staff the school. The Mini American Summer School staff members pay for their airfare & Visa to and from Russia with their room and board during the summer school provided by the local summer school sponsors. The local summer school sponsors pay for \$300.00 of the post summer school excursion cost.

CURRICULUM FOR THE SUMMER SCHOOL SESSIONS

"What do I teach?".... Is the first question most interested professionals ask. The answer is anything of interest as long as it is in English and allows the Russian students to interact with a native speaker. Past staff members have organized their 40 minute class sessions for the grades 5-11 students rotating 4 period daily schedule around Cooperative Learning Games, Writing Children's Books, the Old West, 'The Wizard of Oz', Poetry & The Beatles, the USA Today newspaper, Reader's Theater, American History, the novel "Holes", and Science projects just to name a few. Anything in English will meet the goals for the two-week classroom sessions. We also have self-contained beginners groups for grades 1 through 4 organized around a particular theme. This year the primary class theme celebrated the "50th Birthday of Dr. Suess. Once the staff is finalized, the American Director will communicate with the team and decide what the curriculum will be to avoid duplication.

TYPICAL SUMMER SCHOOL DAY

The typical summer school day begins at 9:00 am and ends at 2 pm. The mornings are devoted to English interactive classes from 9 am to 12:30 pm with afternoon organized activities from 1:00 to 2 pm after a thirty-minute lunch. American Team members teach classes each morning and organize afternoon group English activities for the students three days each week with the Russian support teachers. For the afternoon activities, the students participate in American baseball, bingo, dance, board games or additional individualized work on their English speaking skill. The kids just enjoy interacting with the American team.

Room and Board

The local summer school sponsors provide room and board. The American team will stay in dormitory rooms in School 21, which houses the summer school. During the school year the dormitory is the home of the Russian Junior Boys Soccer team. The soccer team is on national tour while the summer school is in session. The American team's breakfast, lunch, and dinner are provided at the school facility with organized dinner outings in the city and at local families homes scheduled by the Russian directors.

Organized Cultural Activities

The school's Russian directors will organize cultural activities for the American team. Capital city tours highlighting the Russian/Siberian culture, a visit to the Trans-Siberian Railroad Museum, a production at the Opera House, tours of the scientific institutes in the nearby scientific village called Academgoradook, or a river cruise on the Ob River, the Mississippi River of Russia, are just a few of the past adventures the American team has experienced. The best part of the experience is interacting with the students, teachers and Russian families. You will develop lasting relationships and friendships with the people you meet.

The Cost of the Experience

The breakdown of the cost of the teaching vacation is as follows:

Airfare: Approx. \$1600 + Visa \$200.00 + \$300 spending rubles = \$2100.00 Airfare approximate due to changing costs. The earlier you book airfare the cheaper the price.

(Your airfare and the supplies you bring are tax deductible.)

Post-Summer School Excursion=\$400.00

Our Russian hosts will organize a Moscow Day tour on our way into Siberia and an optional post summer school excursion to either Lake Baikal via the Trans-Siberian Railroad or four days in St. Petersburg. The post summer school excursion is optional with specifics determined after the team is set.

When would the American Team Leave and Return

Travel to dates: June 20th - Local airport to Atlanta or JFK or LAX to Moscow to Novosibirsk. (Ottawa Hills Travel in Toledo will be exploring the cheapest and most direct way to and from Russia. The last two years we flew Aeroflot. There are cheaper ways of getting to Moscow in order to access the team flight into Siberia if you want to explore those possibilities.)

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			********			.or 7/1	4/12 after	optional	excurs	ion

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Accessing a Russian Visa for the Trip

In order to start the invitation & Visa process, the American team members must have a passport valid for at least six months after July and must forward a copy of the picture page to Kevin McQuade by March 1st, 2012. Once the American team passport information is emailed to the Russian director, it takes about two months to process the invitations and email them to us. Once the invitations are complete and emailed to us, usually around May 1st, Kevin McQuade will lead team members through the Visa application process. Once your Visa applications arrive in D.C., the Visa application takes about two weeks to process. If all the Visa applications are in D.C. by May 15th with the invitations, the Visas should be mailed to our homes in plenty of time for our departure date.

How do I find out more!!!

Complete the Application Form on the last page of this document and send to Kevin McQuade, the American Director, at mcquadekevin @yahoo.com and he will contact you or contact Kevin at 419-360-0397.

American Team 2008

Kevin McQuade****	Director	Ohio
Brother Mike Ward	Teacher	Ohio
Jane Parker Myers	Teacher	Ohio
Pat Brown***	Teacher	Wyoming
Stuart DeRosier ***	Teacher	Wyoming
Collette Hill	Teacher	New Mexico/Texas
Christine Mills	Teacher	New Mexico
Hope Smith	Teacher	New Mexico
Tina Young	Teacher	New Mexico

American Team 2009

Kevin McQuade*****	Director	Ohio
Erin McQuade	Teacher	Ohio
Hilary Burrows	Teacher	Ohio
Jennifer Yappel,	Rosetta Stone	Washington, D.C.
Gretchen Distelrath	Teacher	Ohio
Pat Mulcrone	Retired	North Carolina
Julia Theuerkorn	Graduate	Western Michigan U.
Kevin Martini	Student	Western Michigan U.
Mike Willett	Graduate	Central Michigan U.
Katie Keenan	Student	Western Michigan U.
Rob Crandall	Teacher	New Mexico
Kim Garibay	Teacher	New Mexico

American Team 2010

Kevin McQuade*****	Director	Ohio
Pat Mulcrone**	Retired	North Carolina
Kevin Martini**	Student	Michigan
Jane Parker Myers**	Teacher	Ohio
Pat Brown****	Teacher	Wyoming
Joe McCarty	Teacher	Nebraska
Karen Morgan	Teacher	New Mexico
Sharon Starkey	Teacher	New Mexico
Steven Hamp	Businessman	New Mexico
Dylan Hamp	Student	University of New Mexico
Brian Alexander	Teacher	New Mexico

Florida

America Team 2011

Teacher

Kevin McQuade******	Director	Ohio		
Pat Mulcrone***	Retired	North Carolina		
Pat Brown****	Teacher	Wyoming		
Joe McCarty**	Teacher	Nebraska		
Karen Morgan**	Teacher	New Mexico		
Carol Simonson	Teacher	Ohio		
Danielle Thal	Teacher	New Mexico		
Gerrie Gallegos	Teacher	New Mexico		
Brandon Archer	Student	University of Montana		
Melinda Ackerman	Teacher	Nevada		
* Vears of participation				

Beth Graziani



Mini-American Summer School 2012 Trip Itinerary

June 20 Leave USA/ The Adventure Begin	
June 21 Arrive Moscow/City Tour	1 pm
Flight to Siberia	l 1 pm
June 22 Arrive Novosibirsk	6
am	
Koltsovo/Village Tour	6 pm
June 23 School Preparations A	All Day
Welcome Party	7 pm
June 24 Novosibirsk City Day	10 am
Opening Ceremony	6 pm
June 25-29 Week #1-Summer School	_
June 30- July 1 Weekend Cultural Excursions	
July 2- July 6 Week #2- Summer School	
July 7 Weekend Cultural Excursions	
July 8 Farewell Party!	
July 9 Flight to USA!	7 am
Or	
July 9-13 Optional Excursion Begins!	
Choices for Excursion:	
1) St. Petersburg	
2) Lake Baikal Region	
3) Altai Mountains Region	
	7 am

Siberia 2012 Application Form

Your personal info: Name			
Address			
City	S	State	Zip
Phone #			
Email Addres	S:		
Qualification: (Teaching Certification)	ate not a Pre-Re	equisite)	
Subject/ course you are going to	teach:		
Extra activities for afternoon clas	ses:		
Your school/business name and a	ddress:		
Your expectations about the prog culture program for American tea			expectations the
Post-MASS Excursion Preference	e: 1) St. Petersb 2) Lake Baika 3) Altai Mour	al	(X one)

Cut and paste the above information into a word document & email to Kevin McQuade (mcquadekevin@yahoo.com) by January 1st, 2012!

(Once the team is chosen, a scanned copy of your passport picture page must be sent to Kevin by March 1st, 2012.)

Top 5 To Try

What Are the Benefits of Teaching Abroad?

How to Teach English Alphabets to Nursery Children

The Advantages of Teaching Abroad

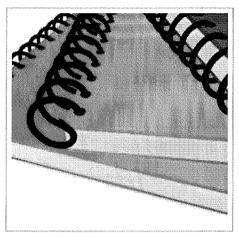
What Are the Benefits of Teaching Overseas?

How to Make the Most Money Teaching English Abroad

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Reasons to Teach Abroad

By Mike Biscoe, eHow Contributor



Teaching can be a rewarding profession.
Sharing knowledge with students so they may further enhance their lives is an empowering way to live. For those seeking to expand their

teaching careers by working overseas, whether with a private or international school, there are many benefits to teaching abroad.

Travel

For many, the best part of teaching abroad is the opportunity to travel both internationally and domestically within the contracted country. In general, most people on vacation spend a week or two in a foreign country, and usually in just one city. But teachers will obviously be living in one place, and this is an ideal point from which to explore the rest of a region or country. Also, if working someplace like Southeast Asia, for example, a multitude of completely different cultures can be visited on a short plane trip.

Culture

Teaching abroad also means the chance to experience a group of people whose lifestyle is completely the opposite of what feels normal. After years of living in the same place, this can be remarkably refreshing and challenging. Adjusting to a new language alone will create more opportunities for laughter and frustration than the average person experiences in a decade. Varying religions, the differing roles of women, really weird foods, exciting forms of public transportation and atypical celebrations can all make for a compelling reason to work abroad.

Experience

Working abroad means experience that can transfer to an advantage back home. Whatever the field, having worked in a foreign country bodes well for an eye-catching resume. A resume that shows a teaching position abroad suggests to a potential employer someone who is willing to open themselves to new challenges, work with others who may not be of likeminded views or backgrounds and has the audacity to jump into a situation with an openness and audacity that many fear and secretly envy. These are all qualities that will attract an employers attention.

Benefits

With most overseas employment, workers can expect the same benefits that residents of that country receive. This often means paid vacation during the summer and winter for teachers. Summer vacations for teachers are generally a month long, while winter vacations are two weeks. This means time to explore other avenues of interest, such as travel. Medical coverage is also a normal part of a contracted position as a teacher, and this can save employees a great deal of money as opposed to paying for their own insurance back home.

Finance

Saving money to varying degrees is another reason to consider teaching abroad. Most teaching positions abroad include free housing. Without the obstacle of paying rent every month, employees have the chance to save money. Though the figure will obviously vary according to position and experience, it is reasonable to believe that enough can be saved to pay for expenses between jobs, as well as helping to give a little breathing room in case of an emergency.

Photo Credit Sergio Roberto;



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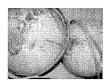
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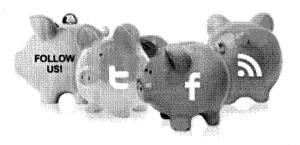


How to teach english in china



Requirements to Teach Abroad

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