File: IGBM

CREDIT FLEXIBILITY

The Board recognizes that an effective educational program is one that provides opportunities for students to customize aspects of their learning around their respective needs and interests. Credit flexibility is one method to motivate and increase student learning by allowing access to more resources, customization around individual student needs and the use of multiple measures of learning.

Credit flexibility shifts the focus from “seat time” to performance. The intent of credit flexibility is to meet increased expectations for high school graduation in response to globalization, technology and demographics, and to meet the demand for 21st century skills.

In accordance with State law, the District must develop and implement a credit flexibility plan. Seventh or eighth grade students may meet curriculum requirements or students ready for high school courses may earnhigh school graduationcredit by:

1. demonstrating subject area competency through the completion of traditionalcourse work;

2. testing out ofor showing mastery of course content through the pursuit of an approved educational option and/or

3. any combination of the above.

The Superintendent/designee develops the District’s credit flexibility plan consistent with the provisions of the following regulation.

[Adoption date:]

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File: IGBM

LEGAL REFS.: Carnegie Design Team Report to the State Board of Education, *New Emphasis*

*on Learning: Ohio’s plan for credit flexibility shifts the focus from “seat time”*

*to performance* (March 2009)

ORC 3313.60; 3313.603; 3313.609; 3313.6013; 3313.611; 3313.613;

3313.614; 3313.90

3321.04

Chapter 3324

Chapter 3365

OAC Chapter 3301-34

3301-35-01

3301-35-06

Chapter 3301-46

Chapter 3301-51

Chapter 3301-61

CROSS REFS.: IGAD, Career-Technical Education

IGBH, Alternative School Programs

IGCB, Experimental Programs

IGCD, Educational Options (Also LEB)

IGCF, Home Instruction

IGCH, College Credit Plus (Also LEC)

IGE, Adult Education Programs

IKA, Grading Systems

IKE, Promotion and Retention of Students

IKEB, Acceleration

IKF, Graduation Requirements

NOTE: In 2007, the Ohio General Assembly enacted Senate Bill (SB) 311, also known as the Ohio Core, which directed the State Board of Education to adopt a plan that enables students to earn units of high school credit based on demonstration of subject area competency, instead of or in combination with completing hours of classroom instruction.

SB 311 requires all local school boards to comply with the provisions of the State Board’s credit flexibility plan by adopting local board policy (Ohio Revised Code Section 3313.603(J)). Full implementation of the local board policy must be reached by the beginning of the 2010-11 school year.

**THIS IS A REQUIRED POLICY**

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