

Ohio School Boards Association Capital Conference and Trade Show

November 13 - 16, 2011

Greater Columbus Convention Center Columbus, Ohio

Recognizing the signs of unbecoming conduct

Human Resources
Tuesday, November 15, 2011
2:00 p.m.
D 230—232

Joe Clark, assistant superintendent, Nordonia Hills City Joelle Magyar, assistant superintendent, Brunswick City

Board Presidents' Workshop

The leadership role of a Board President is both challenging and rewarding. Register to attend the 2012 Board Presidents' Workshop. This one-day workshop will cover board development, legal and management topics; all vital issues that affect your role as Board President and your board.

Visit www.ohioschoolboards.org to see workshop dates, locations, details and to register.

Please complete an online conference evaluation either during or after the event at: http://links.ohioschoolboards.org/CC11Evaluation

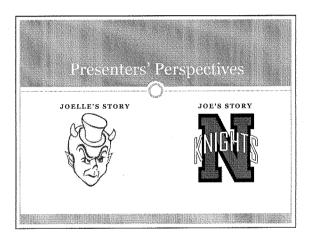
OSBA Mission

OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.

Ohio School Boards Association

8050 North High Street, Suite 100 Columbus OH 43235-6481 (614) 540-4000 fax (614) 540-4100 www.osba-ohio.org

Conduct Unbecoming to the Profession: Would You Recognize the Signs? OSBA CAPITAL CONFERENCE NOVEMBER 15, 2011 2:3115 P.M. JOELLE MAGVAR ASSISTANT SUPERINTENDENT BRUNSWICK CITY SCHOOLS JOSEPH CLARK, PILD ASSISTANT SUPERINTENDENT NOTIONIA HULIS CITY SCHOOLS



What Research Says DEPTH OF THE PROBLEM COMMON CHARACTERISTICS OF ABUSERS COMMON CHARACTERISTICS OF VICTIMS COMMON SIGNS THAT ABUSE MAY BE OCCURRING AFFECT OF ABUSE ON THE VICTIMS

Depth of the Problem

 It is unknown how frequently educators engage in sexual misconduct;

few studies have been conducted

- studies that have been conducted have not used comparable samples and methods
- most student victims of sexual misconduct do not file formal complaints. $\,$
- « Congressional Report
- * North Carolina study

Depth of the Problem (cont.)

- American Association of University Women (AAUW) study
- What students report
 - Superficial abuse (contact) Invasive abuse (conduct)
- Where abuse most often happens

After-school functions

Educators' homes

Parked cars

Common Characteristics

Manage

- « Mostly male
- Heterosexual
- Teachers, coaches, advisors who have oneon-one access to kids
- Respected by community
- Pedophiles/hebephiles, romantics, predators
- Multiple victims

Victims

- Mostly female (romantic)
- Dysfunctional homes
- Struggle academically or socially
- Rarely report abuse

Common Characteristics (cont.)
Phases of Abuse For example
* Trolling for vulnerable victim Finding student whose parents are disengaged * Asking for favors, telling
Grooming the situation and student dirty jokes, providing pornography/drugs, giving gifts, writing late passes
Becoming more aggressive restortion, blaming in defending behavior and colleagues for not caring gaining access to student
Common Signs that Abuse May Be Occurring
Signs of a student being sexually abused in general include the student: tawing trubbs steeping tawing advanced knowledge of sexual behavior for the student's age [being sevel; compliant to default in class having grades fall, so belieng late to concentrate in dows
Genesating suicide Signs of Sexual misconduct between an employee and a student working closely together notation regular close hunts the employee displaying nameab enjoyment for admiration received from students confiding in each other regarding persons issues exchanging after
emailing, calling, extr. messaging, or engapting in social models with each other the enginese perroditing private uttoring for the truthent faining single input for the property of the standard property of the property of
Geochers givus riches to duderits stadoust behyskling for kendern Collifera teoriess acting filtrationsly with students teoriess acting filtrationsly with students teoriess prospagat in excessive conversation or laughing with particular students teories prospagat or bouching students
Affect of Abuse on the Victims
Physical damage
Mental/Emotional damageMale victims of female offenders
Problems later in life New schools

Preventing and	
Recognizing Abuse	
New Control of the Co	
81-30-41-30-41-30-30-30-30-30-30-30-30-30-30-30-30-30-	
What Law Says	
CRIMINAL LAW ADMINISTRATIVE LAW	
FEDERAL STATUTES CASE LAW	
Criminal Law	
Nationally 8 states: specific prohibition of teacher-student sexual relationships. 28 states: conditional prohibition against teacher-student sex	
28 states: conditional probabilition against teacher-student sex based on the student's age or the age difference between the teacher and student	
teacher and student 14 states: no specific prohibition for teacher-student sex; but there are laws that outlaw sex between adults and minors in general based on the age of the minor or age difference between the parties.	

ORC 2907.03 (A)(7): No teacher, administrator, coach, or other person in authority employed by a school is permitted to engage in sexual conduct with another when the other person is a student of that school.

Administrative Law

Nationally

No state allows teachers to have sexual relationships with students.

Each state permitted to revoke the license of offenders.

Ohio

Conduct unbecoming of a professional educator includes committing any act of sexual abuse of a student or minor, engaging in inappropriate sexual conduct with a student or minor, or soliciting, encouraging, engaging, or consummating an inappropriate relationship with a student or minor.

Federal Law

« Signed into law in 1972.

- Generally thought of as athletic law.
- Prohibits quid pro quo and hostile environment sexual harassment.
- Allows for financial relief for victims.
- Gebser v. Lago Vista (1998); School will liable if it had actual socioc and failed to take immediate and appropriate corrective action.

- Attachment law, commonly attached to 14th Amendment violations.
 Allows for monetary damages.
 Doe v. Taylor ISD: School will be liable if a school official (1) received notice of a pattern of unconstitutional acts committed by an employee, (2) demonstrated deliberate indifference to the acts, and (3) failed to take sufficient remedial action, which (4) caused proximate injury to a student.

Case Law

Land of Change

50 federal cases reviewed

- 50 federal cases reviewed
 Preponderance of evidence is
 most often the standard
 This is a lesser standard than
 criminal court (beyond a
 reasonable doubt). Thus,
 employees may be exonerated in
 criminal court but still terminated
 by schools.

 Of 50 cases reviewed, teachers
 won only three.
 Schools are almost always
 supported if they follow due
 process.

State of Children

- 99 cases reviewed
 767 federal cases, students won 17 (11 of which were before *Gebser*).
 71 of 25 state cases, students also won 17.
- Fayette County v. Maner saw the student win a \$300,000+ award.

One student was abused by six school employees simultaneously

Responding to Allegations	
Community Reactions	
Questions and Discussion	

Sources		
AMERICAN ASTN OF UNIV. WOMEN, HOSTILE HALLWAYN THE AAILW SURVEY ON SEXUAL MISCONDUCT IN AMERICA'S SCHOOLS (1993). David E. Bearret, Kurly hell heading, Reasis Showill, R. James C. Witte, Educator's Perceptions of the Progressy and Seriousness of Violentes of Education (1994). David E. Bearret, Kurly hell heading, Jones Showill, R. James C. Witte, Educator's Perceptions of the Progressy and Seriousness of Violentes of Education (1994). Part Cameron, William Column Jr., Island Larron, Kay Process, Visit Fresh, R. Rife Cameron, Child Melestation and Informaceanity, as Proc. In 2019 Stage (1994). Part Cameron, William Column Jr., Island Larron, Kay Process, Visit Fresh, R. Rife Cameron, Child Melestation and Informaceanity, as Proc. In 2019 Stage (1994). Part Cameron, William Column Jr., Lord Larron, Kay Process, Visit Fresh, R. Rife Cameron, Child Melestation and Education (1994). Proc Dood et al., Saudent Secund Alones. A Administrative Nightness (1998). May July July (1997). Derrot Goodley, Wh. The Detect and Nebrus of Known Camero Camero (1998). Part Cameron, William Column Jr., Lord Camero, Child Melestation (1998). Selfy George, Glipping Though the Crucks and first Schools: The Nederior a Engineering Sexual-Prolated Tracking System, ST. MAST'S LAW ENVIRON ON HISTORYTY ISSUES, Wilson, 2006. Selfy George, Glipping Though the Crucks and first Schools: The Neder for a Engineering Sexual-Prolated Tracking System, ST. MAST'S LAW ENVIRON ON HISTORYTY ISSUES, Wilson, 2006. G. M. Reeff, Schooling Environment on the Crucks and Circuissiness Mechanical and Relation Considerations, 32 ARCHIVES OF SEX, SELL, 46 C003). Marts Law Environment of Camero, Sexual School over U. S. Achools, EDUC, WESK, Oct. 24, 2007. International Comment of Camero, Sexual School over U. S. Achools, EDUC, WESK, Oct. 24, 2007. International Comment of Camero, Sexual School over U. S. Achools, EDUC, WESK, Oct. 24, 2007. International Comment of Camero, Sexual School over U. S. Achools, EDUC, WESK, Oct. 24, 2007.		

Sources (cont.)		
Elizabeth Jelkin, Preventing Sexual Misconduct, OSBA JOURNAL, Dec. 1997. Diano Jennings & Robert Tharp, Betrayal of Trust, DALLAS MORNING NEWS, May 4, 2003, at Al.		
Mary to McGridt, The Psychologisanise of School Sexual Absest Investigations: An Antoney's Inside Look, PIES CRICOL. ADMINISTRATIO, CAI, ONLYMINISTRY OF THE ATTORNEY CREEKE, PROTECTING OUR STUDENTS, (2000). System I, Robert, MCFARIO MINISTRY OF THE ATTORNEY CREEKE, PROTECTING OUR STUDENTS, (2000). Sensibles Section and Deagness Lidence: When French Psychologist And Art Frachers Pall is Low, EEK EDUC., pp. 2006, at		
Charol Shakeshaft, Educator Sexual Abuse, HOFSTRA HORIZONS, Spring 2003. Charol Shakeshaft, Responding to Complaints of Sexual Abuse, THE SCHOOL ADMINISTRATOR, Oct. 1994.		
Charol Shakeshaft & Audrey Cohan, In Loco Parentis: Sexual Abuse of Students in Schools (What Administrators Should		
Know), ADMIN. AND POLICY STUDIES, Jan. 1994. ROBERT SHOOP, SEXUAL EXPLOITATION IN SCHOOLS: HOW TO SPOT IT AND STOP IT (Corwin Press 2003).		
Pat Sikes, Elaine Yaffe, Expensive, Illegal, and Wrong: Sexual Misconduct in Our Schools, PHI DELTA KAPPAN, Nov. 1995.		
Julie Skinner, Educators Who Abuse: the Impact on School Communities, EDUC. RES., Summer, 2001. David A. Splitt, A Kiss Is Just a Kiss? Not Always, THE EXECUTIVE EDUCATOR, Aug. 1994.		
Robert Tanner, Gender Affects Response to Teacher-Student Sex, EDUC, WEEK, Oct. 24, 2007.		
U.S. DEPARTMENT OF EDUCATION, HELPFUL HINTS FOR SCHOOL EMERGENCY MANAGEMENT, Educator Secual		
Misconduct: What School Staff Need To Know and Do, 3 (2008). Sherri Beran Wakib, Summit County Prosecuting Attorney, Cheryl T. Maimuna, & Donna M. Andrew, Pepple & Waggoner,		
Ind., Presentation at Ohio School Boards Association Capital Conference, Effectively Dealing with Student Victims of		
Emplayee Misconduct, (Nov. 9, 2009).		
Particia L. Winks, Legal Implications of Seoual Contact between Teacher and Student, 11 J. LAW AND EDUC. 437, (1982). Dan H. Winhniersky, Reported and Unreported Teacher-Student Seoual Miscanduct, 84 J. EDUC. RES. 164, 165-166 (1991).		
Data II. Walances, Reported the Control of the Cont		