



School Resources

Academic

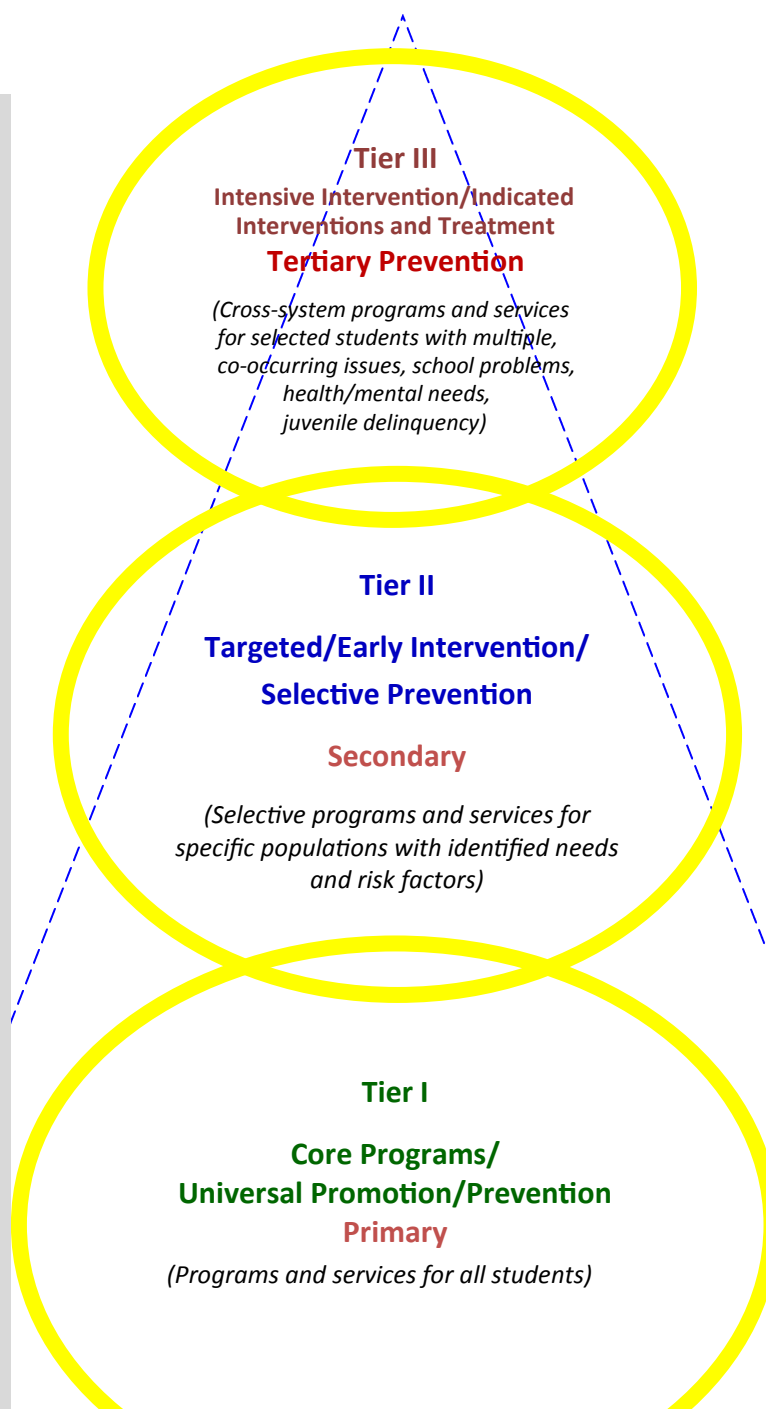
Intervention/Enrichment

- iReady
- My Sidewalks
- ESL/ELL
 - Intense Small Group and/or one on one instruction (as indicated in notes by frequency, intensity and duration: .5 hours or more as mandated by the state of Ohio)
 - Push In & Pull Out
- RIMP Reading Improvement Monitoring Plan
 - EMIS Codes
- Phonemic Awareness
 - Double dose of Wilson Foundations in small group (K-2)
 - Small Group, one on one and /or differentiated instruction (as indicated in notes by frequency, intensity and duration) **
- Phonics
 - Double dose of Wilson Foundations in small group (K-2)
 - iReady Instruction (Blended learning)
 - Small group **
- Fluency (K-5)
 - Reading Street Fresh Reads-additional practice
 - iReady Instruction (Blended learning)
 - Small group **
- Vocabulary
 - Selected activities/strategies from Florida Center for Reading Research (FCRR)
 - iReady Instruction (Blended learning)
 - Small group **
- Comprehension
 - Selected activities/strategies from Florida Center for Reading Research (FCRR)
 - Additional time with Core comprehension strategies
 - iReady Instruction (Blended learning)
 - Small group **
- Additional Reading Support (9-12)
- ESL/ELL
 - Small Group ** (.5 hours or more as mandated by the state of Ohio)
 - Push In & Pull Out
- Math
 - Number Sense and Operations
 - Number World
 - iReady Instruction (Blended Learning)
 - Small Group **
 - Algebraic Thinking
 - iReady Instruction (Blended Learning)
 - Small Group **
 - Geometry
 - iReady Instruction (Blended Learning)
 - Small Group **
- Measurement and Data Analysis
 - iReady Instruction (Blended Learning)
 - Small Group **
- Reading Street Diagnostic
- Morning Meeting
- Class Meeting
- Prevention: iReady K-12 (Reading & Math)
- Assessments: DIBELS Next, Reading Street Baseline-Benchmark-Weekly Tests, Wilson Foundations Assessments, CCSD Diagnostic
- RTI = Response to Intervention
- Credit Recovery
- Summer Programming
- After-School Programming
- Everyday Math (EDM)

Assessment

- **System 44 for students scoring as Below Basic-BR on SRI**
 - 45 minute intervention model
- **Read 180-students scoring Basic on SRI**
 - 45 minute daily intervention model
- **Phonics/Vocabulary (students not in Read 180)**
- **Fluency (students not in Read 180)**
 - Read Naturally
- **Assessments: EXPLORE, SLO Pre/Post Testing K-12, OAA, OGT, Next Generation Assessments, Kuder Navigator, Compass, Engage, KRA, Common Everyday Math (EDM) Assessments**

Academic Continuum RTI



**(Care Team—A Learning Supports Model)
 Comprehensive System of Learning Supports**

Revised Code 3313.6012

Non Academic—PBIS (Behavior Continuum)

- PBIS (Behavior Supports)
 - Check-In/Check Out
 - Adult Mentoring (Adult staff is assigned to mentor a child on appropriate school behaviors)
 - Student Self Monitoring Behavior Plan
 - Adult/Student Monitoring Behavior Plan
 - 2 for 10 (Staff member spends at least 2 minutes for 10 days to develop positive relationships) ***
- RTI (Academic Supports/Behavior Support-Identification)
 - Safety Plans
 - Intervention Assistance Team (IAT)
 - Parent/Guardian/Caregiver Engagement/Education
 - Functional Behavior Assessment
 - Campus Impact Pro-Social Behavior Modules
 - Building Assets and Character (BAC)
 - Health Department Referral
 - Home Visit
 - District Crisis Recovery Team
 - ESL/ELL
 - Translation Support
 - Interpretation Support
 - Family/Community Support Services ****
- PBIS (Behavior Supports) ***
 - RTI (Academic Supports/Behavior Supports)
 - Community Service
 - Functional Behavior Assessment
 - Class Circle Process (Used to create an emotionally safe environment)
 - Ohio Benefit Bank Referral
 - Intervention Assistance Team (IAT)
 - Peer Mediation
 - Truancy Mediation
 - Behavior Mediation
 - Informal Hearing/Family Court (Attendance, Behavior)
 - Municipal Court Referrals for Truancy
 - Probation Officer Engagement
 - Health Department Referral
 - Home Visit
 - Building Assets & Character (BAC)
 - Girls Circle/Boys Council
 - Parent/Guardian/Caregiver Engagement/Education
 - DINA
 - OPTIONS for Youth
 - Care Team Referral
 - 2 Week Reviews (Grades, Attendance, Behavior)
 - ESL/ELL ****
 - PBIS (Behavior Supports)
 - RTI (Behavior Supports)
 - Home Visit
 - Morning Meetings
 - Class Meeting
 - Class Circle Process (Used to create an emotionally safe environment)
 - Girls Circle/Boys Council
 - PeaceBuilders
 - Red Flags
 - School-Wide Discipline Plans
 - Non-Violent, Verbal & Crisis Prevention Institute (CPI)
 - Counselor Lessons
 - Parent/Guardian/Caregiver Engagement/Education
 - Team Building Activities
 - Captain's Table
 - Building Assets & Character (BAC)
 - Life Skills
 - Asset Development (SEARCH Institute Model)
 - Sate Dates
 - DINA

School Resources

Non-Academic/Resiliency

Community Resources

- Consultation
- Social/Emotional Skills Development
- Collaborative Problem Solving
- Transition to Independence Process Model (TIP)
- Parent Education
- Parent Engagement
- (iCARE) CARE Team Participation
- School Behavioral Health Screening and Referral
- Crisis Intervention
- Referral to Hi-Fidelity Wraparound
- Diagnosis and Treatment
- Consultation
- Community Linkages/Referrals/Coordination
- Social/Emotional Skill Development
- Parent Education
- Parent Engagement
- Wrap Around Referral
- (iCARE) CARE Team Participation
- Screening and Referral (School-Based Behavioral Health)
- OPTIONS for Youth
- Job programs
- Consultation
- Social/Emotional Skill Development
- Parent/Guardian/Caregiver Engagement/Education
- Lunchroom/Playground Initiative