



Implementing iCARE: Procedures Regarding Student Success Plan/SSP

The Student Success Plan (SSP) is the data system that tracks CCSD academic and nonacademic interventions/support. Used aside the iCARE comprehensive system of support, the SSP fits into CCSD intervention processes that already occur at the building level. The SSP plan is a personalized intervention database that will follow a student during their educational career at CCSD.

The Ohio Improvement Plan 5-Step Process

- Step 1:** Review data
- Step 2:** Analyze the data
- Step 3:** Develop improvement actions relative to the data
- Step 4:** Establish implementation and monitoring of improvement Actions developed in Step 3
- Step 5:** Define and review data relative to actions developed in Step 3

CCSD iCARE 5-Step Process

- Step 1 - Review Tier 2 and Tier 3 students.**
Review Tier 2 and Tier 3 students that have been referred to iCARE via teachers, parents, building staff or the student (under the OIP 5-step traditional step1 we are reviewing data);
- Step 2- Analyze student referrals.**
Look at academics, attendance, discipline, prior interventions, family and other supports; (under the OIP 5-step traditional step 2 we are analyzing adult implementation and student performance relative to the data);
- Step 3- Develop intervention plan based on Step 2 analysis.**
Triage approach in that we are developing an intervention plan for the student based on the Step 2 analysis - see CCSD intervention flow chart and soon the CCSD Student Success Plan (under the OIP 5-step traditional step 3 we would be developing focused action steps);
- Step 4- Establish intervention implementation and monitoring action steps.**
(i.e., what is the intervention, who/whom will provide the intervention and what is the reporting process to monitor implementation and to track effectiveness (under the OIP 5-step traditional step 4 we are establishing implementation and monitoring action steps);
- Step 5- Define data to review at the next meeting.**
This is simply a report out on the status of the Tier 2 or 3 intervention so that the iCARE team can determine if the intervention is on track or if another intervention at some point is needed to support the identified student (under the OIP 5-step traditional step 5 we are defining data to review at the next TBT, BLT or DLT meeting)."

Student Success Plan - SSP

Automatic triggers that would place a student on an SSP

- A. Discipline**
 - 5 BAC referrals in a 9-week period
 - Expulsion
 - Cumulative 5 days within a 9-week period (anything except detention, time-out and conferences)
- B. Attendance**
 - 5 Unexcused absences in a 9-week period
- C. Academic**
 - Grades - "D" or "F" in any core subject area (Reading, Math, Social Studies and Science)
 - Test Scores - Below a 400 on state assessments
 - RIMP - Has a Reading Improvement and Monitoring Plan

Process for entering data into the SSP:

Select a Plan Type:

Note: A plan can be selected for both categories; for example a student can possibly have an academic **and** a behavioral plan

