Reset and Restart Planning: Education Issues

Town Hall Meeting
July 15, 2020

Guidance legal series

- July 8: Health and safety
- July 15: Education, including models of teaching and learning
- July 22: Labor and employment issues
- July 29: Miscellaneous
ICYMI: this week’s updates

- Remote Education Planning website
- School Administrators Serving English Learners and Linguistically Diverse Families: A Restart Guide
- Early Learning and School Readiness
- Open Meetings: Where are we now?
• The delivery of instruction in a combination of time in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path or pace of learning. (ORC 3301.079(K)(1))

• BOE must adopt policies/procedures that address:
  – Means of personalization of student-centered learning models
  – Evaluation and review of the quality of online curriculum
  – Assessment of each participating student’s progress through the curriculum
  – Assignment of a sufficient number of teachers
  – Method by which students will have access to the online or digital content
  – Means by which the school will use a filtering device or software to protect students
  – Means by which teachers will have appropriate training in effectively delivering online instruction

• Deadline to submit a blended learning declaration form to ODE is Nov. 1, 2020.
“Remote learning” isn’t specifically defined
Remote learning plans are required to contain the following:
- A description of how student instructional needs will be determined and documented
- Method to be used for determining competency, granting credit and promoting students to a higher grade level
- The school’s attendance requirements, including how the school will document participation in learning opportunities
- A statement describing how student progress will be monitored
- A description as to how equitable access to quality instruction will be ensured
- A description of the professional development activities that will be offered to teachers
Plan must be board approved and submitted to ODE no later than August 21, 2020.

Scenarios

- The district plans to open largely as it operated prior to the building closure period – all students in the classroom, all day, five days a week.
- A school plans to give parents the option of whether their student will participate in person, remotely or a combination of both.
- Elementary school students are going to be in-person, but older grades are either a mix of remote and in-person or entirely remote.
- The district is using alternative scheduling options to enable social distancing in classrooms.
• ODE Guidance, p. 7 – “Each local district and school is expected to use the health guidance in collaboration with the local health department and stakeholders to develop and implement a plan for reopening. Should schools not be able to abide by these guidelines, they should remain closed to in-person instruction until an appropriate plan can be developed and implemented.”
• Review “Essential Questions for Review” – ODE Guidance p. 28-34
• Creative use of space and time

Impact on learning opportunities

• Career-technical education
• College credit plus
• Co-curricular activities
• Field trips
Impact on vulnerable populations

- English learners
- Students with disabilities
- Gifted education
- High-risk health-vulnerable