



# Reset and Restart Planning: Education Issues

Town Hall Meeting  
July 15, 2020

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1



## Guidance legal series

- July 8: Health and safety
- July 15: Education, including models of teaching and learning
- July 22: Labor and employment issues
- July 29: Miscellaneous

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2



**OSBA Legal Division's Blog:**  
[www.ohioschoolboards.org/blogs/legal-ledger](http://www.ohioschoolboards.org/blogs/legal-ledger)

**Twitter:**  
 @OHSchoolboards  
 @SaraCravenClark  
 @jennie\_at\_law

**OSBA resource page:**  
<https://www.ohioschoolboards.org/restart-education-ohio-resources>

3





## ICYMI: this week's updates

- [Remote Education Planning website](#)
- [School Administrators Serving English Learners and Linguistically Diverse Families: A Restart Guide](#)
- [Early Learning and School Readiness](#)
- [Open Meetings: Where are we now?](#)

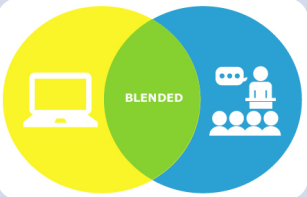
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4






**School-based learning**




**Blended learning**

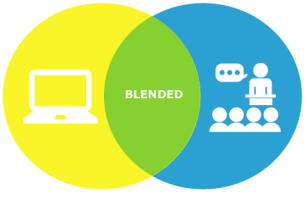


**Remote learning**

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5







**Blended learning**

- The delivery of instruction in a combination of time in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path or pace of learning. (ORC 3301.079(K)(1))
- BOE must adopt policies/procedures that address:
  - Means of personalization of student-centered learning models
  - Evaluation and review of the quality of online curriculum
  - Assessment of each participating student’s progress through the curriculum
  - Assignment of a sufficient number of teachers
  - Method by which students will have access to the online or digital content
  - Means by which the school will use a filtering device or software to protect students
  - Means by which teachers will have appropriate training in effectively delivering online instruction
- Deadline to submit a blended learning declaration form to ODE is Nov. 1, 2020.

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6






- “Remote learning” isn’t specifically defined
- Remote learning plans are required to contain the following:
  - A description of how student instructional needs will be determined and documented
  - Method to be used for determining competency, granting credit and promoting students to a higher grade level
  - The school’s attendance requirements, including how the school will document participation in learning opportunities
  - A statement describing how student progress will be monitored
  - A description as to how equitable access to quality instruction will be ensured
  - A description of the professional development activities that will be offered to teachers
- Plan must be board approved and submitted to ODE no later than August 21, 2020.

## Remote learning

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7





# Scenarios

- The district plans to open largely as it operated prior to the building closure period – all students in the classroom, all day, five days a week.
- A school plans to give parents the option of whether their student will participate in person, remotely or a combination of both.
- Elementary school students are going to be in-person, but older grades are either a mix of remote and in-person or entirely remote.
- The district is using alternative scheduling options to enable social distancing in classrooms.

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8





## School-based learning

- ODE Guidance, p. 7 – “Each local district and school is expected to use the health guidance in collaboration with the local health department and stakeholders to develop and implement a plan for reopening. Should schools not be able to abide by these guidelines, they should remain closed to in-person instruction until an appropriate plan can be developed and implemented.”
- Review “Essential Questions for Review” – ODE Guidance p. 28-34
- Creative use of space and time

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9



## Impact on learning opportunities

- Career-technical education
- College credit plus
- Co-curricular activities
- Field trips

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10



## Impact on vulnerable populations

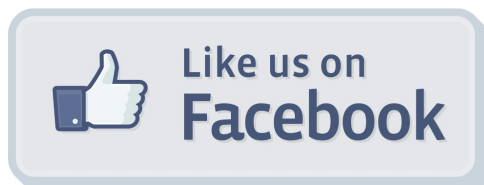
- English learners
- Students with disabilities
- Gifted education
- High-risk health-vulnerable

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11



# Thank you!



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12