

EMPOWERED OR INTIMIDATED?

Instructions: Consider each item on the inventory as it pertains to the safety training, policies, and procedures of your school or organization. Mark an X in the column that best describes what is occurring in your school or organization.

Empowered	Intimidated
Training, policies, and procedures are specifically tailored and developmentally appropriate for school stakeholders	Training, policies, and procedures are the same "one size fits all" approach for all stakeholders
Training, policies, and procedures are delivered primarily from an educational perspective	Training, policies, and procedures are delivered primarily from a law enforcement/emergency response perspective
The rationale for policies and procedures is clearly explained.	Policies and procedures are purely compliance based
All stakeholders receive training	Not everyone receives training
Research-based best practices are used to create policies and procedures.	Past experience, opinions, and common beliefs are the basis for creating policies and procedures
Training, policies, and procedures build on the unique strengths, skills, and capacities that educators possess	Training, policies, and procedures expect educators to respond like police officers
Trainers are familiar and adept at both the education and emergency response perspectives.	Trainers do not have familiarity with educational practices, cultures, and limitations
Response procedures de-centralize authority and decision making, recognizing the unique attributes of the situation and the person responding	Response procedures rely on centralized authority, making one figure a decision maker, while the others passively wait for instructions
The response procedures taught are in compliance with the latest FEMA and Department of Education recommendations and best practices	The response procedures taught are "what we have always done", and are based solely on potentially out-dated recommendations or local official recommendations