Common Needs Identified:
-Mental Health (anxiety, depression/ideation, wellness/social-emotional needs)
-Social Media (impact on mental health/comparisons, state of electronic relationships, limited interpersonal skills, health concerns).
-Transition between grades. Time of risk (drug use to academic dropout) occurs more often at building transition.

Barriers/Challenges Identified
- Schools' time for programming and to thoroughly consider programming (almost double next response)
-Lack of communication among agencies/duplication of service and lack of school expertise to understand agency services and complex student needs.
-Lack of one contact person/consistent communication in/with schools
-Lack of data/assessment of student and school needs.

Meeting Goals: Framework Completion. How to organize work/task groups to make this happen.

COUNTY WIDE DECISION FRAMEWORK 2018-2019		
TOOL(S)/DATA	1. Search REACH-A&B combination 2. School Services Inventory 3. Post Survey and program outcome data	How do we assure initiatives are purposeful and strategic?
TIMEFRAME -Survey -Initiatives/programs	FALL - Search Survey and School Inventories Spring- Post survey School year- Programming/partnerships Gather individual program data Review post survey results/impact	Which schools? All? Cost of survey? How do we best review and share data?
PARTNERSHIP(S)	Identify partnerships based on common goals, assessment data, 'common underlying needs/concepts, purposefulness.	How do we define partnerships? How do we determine purposefulness?
3 TIERED APPROACH	1. Building data trends 2. District data trends 3. County data trends	What are we missing? How do we include service trends/impact? i.e.new mentoring

COMMUNICATION	**Agency-School:**
	
	    Point of Contact- Need role similar to "Central Registration' in districts.
	    Advisory board-equal representation of this committee.
	    Liaison/navigator - rotating responsibility or paid position.
	    Building Check- Person in each district who screens for purposefulness, best practice using data results and a "checklist' as well as building inventory.
	
	School to Family-Family Engagement. 'Go to' parents.
	
	Intra-School- Principal- teacher, principal-principal (in different buildings) teacher to teacher,
	Agency to Family- Need a referral process?
	School to Community- Speakers Bureau, Business involvement.
	Professional Development/Training/Awareness
	Electronic - Student app. Electronic guides, framework resource
		How do build/schedule and assure purposefulness of initiatives?
		Do simple checklist or tools exist for best practices per discipline?
		How do we make sure all are included in the framework and purposeful ?

CATEGORIES OF SERVICES	- Prevention Programs (evidence based/informed, long term) - Education Programs (one time programs-information specific) - Mental Health/Clinical (services or groups) - Support Services/support groups (identified youth, parents) - Wrap Around Services - Juvenile court services - Job/Career Education and services - Advocacy – (MH, recover, anti-violence) - Training/Professional Development - Youth Led/Peer to Peer programs - Information Dissemination/help/support (Text 4 Life, Kognito)	Determine where these fit at the 3 tiered approach level? How can these support PBIS, PAX and school climate initiatives in place?