



# Clark County Educational Service Center

## Your Educational Partner

March 25, 2020

Clark County ESC District Partners,

As your districts are preparing to continue educating your students for an unknown amount of time at this point, I wanted to communicate that the Clark County ESC staff stands ready to deliver services and support. Understanding the difficulty of the current situation, the CCESC is committed to providing continued programming and services for your students, their families and district communities to the greatest extent allowable.

Below is a description of the current plan for each student program and department that the CCESC provides.

Clark Education Center (Pleasant & Sunset Campuses):

- Clark Education Center student programs will be conducting ETR/IEP meetings to adhere to the timeline for each student. These meetings will be conducted via phone or video conference. Individual program administrators will be reaching out to district representatives and communicating with parents with specific dates and details of these meetings.
- Specially designed instruction for students will be delivered via an online platform and as outlined in each student's IEP. Intervention specialists are scheduling times to meet with each student on a regular basis by Zoom or Facetime.
- Intervention specialists have created packets of educational activities to supplement online instruction and to meet the needs of students who do not have access to online instruction.
- Related services (SLP, OT, PT, etc.) will continue to be provided as indicated in each child's IEP via Zoom, Facetime or any other appropriate manner in order to best meet their needs/goals.
- Mental and behavioral health therapists will provide support resources for students on their caseloads on a consistent basis.
- CEC staff meetings are continuing to meet on a regularly scheduled basis via Zoom.
- Paraprofessionals are participating in professional development activities in multiple formats.
- Our CEC Director and Special Education Supervisor will closely monitor and quickly address any needs that arise for the students, their families, and the staff.

#### Special Education (Local District Units):

- The ESC staffed units located in two of our local school districts are conducting ETR/IEP meetings in order to adhere to the timeline for each student. These meetings will be conducted via phone or video conference. The Special Education Supervisor will be reaching out to district representatives and communicating with parents with specific dates and details of these meetings.
- Specially designed instruction for students will be delivered via an online platform and as outlined in each student's IEP. Intervention specialists are scheduling times to meet with each student on a regular basis by Zoom or Facetime.
- Intervention specialists have created packets of educational activities to supplement online instruction.
- Related services (SLP, OT, PT, etc.) will continue to be provided as indicated in each child's IEP via Zoom, Facetime or any other appropriate manner in order to best meet their needs/goals.
- Mental and behavioral health therapists will check in and support students on their caseloads on a consistent basis.
- Paraprofessionals are participating in professional development activities in multiple formats.
- Student transition goals and education are being monitored and supplied for each district utilizing those services.
- Our Special Education Supervisor will closely monitor and quickly address any needs that arise for the students, their families, and the staff.

#### Related Services (OT, PT, and SLP's):

- Each related service provider will continue to provide reports and participate in ETR/IEP meetings via phone or video conference for every student on their caseload in the districts for which they provide services.
- Related services/therapy will continue to be provided as indicated in each child's IEP via Zoom, Facetime or any other appropriate manner in order to best meet the student's particular needs/goals.
- Treatment data will continue to be gathered and entered into the HBS system to support each district's data.
- Each related service provider is collecting data on students which will provide each district with an accurate analysis of student gains or losses over the shutdown and make the determination for compensatory education clear.
- Lead Related Service meetings are continuing to be conducted on a regularly scheduled basis via Zoom.
- Our Related Services Supervisor will closely monitor and quickly address any needs that arise for the students, their families, and the staff.

#### Early Childhood Services:

- The ESC staffed Early Childhood programs located in three of our local school districts are conducting ETR/IEP/Transition meetings to adhere to the timeline for each student. These meetings will be conducted via phone or video conference. The PK Director will be reaching out to district representatives and communicating with parents with specific dates and details of these meetings.
- Intervention specialists created packets of educational activities to support each student's IEP goal/objectives and included supplemental learning activities.
- Families are receiving a home visit through text, phone call or video conferencing. Staff are permitted, at this time, to drop off documents, materials, etc., to the family homes without making any contact with the family (put on porch, mailbox, etc.) to ensure we are still providing curriculum, assessments and emergency items to families.
- Supervision is being conducted weekly via video conference or phone and staff are maintaining detailed Google calendars.
- Paraprofessionals are participating in professional development activities in multiple formats.
- Our Preschool Director will closely monitor and quickly address any needs that arise for the students, their families, and the staff.

#### Mental & Behavioral Health:

- Each mental health provider will continue to provide reports and participate in ETR/IEP meetings via phone or video conference for every student on their caseload in the districts for which they provide services.
- Mental therapy will continue to be provided as indicated in each child's IEP in an appropriate manner to best meet the student's particular needs/goals.
- A Google Classroom has been set up to support county counselors and classroom educators with social emotional learning activities that they can share with their students.
- The ESC TECIP Coordinator continues to communicate with the Central TECIP Flight Team monitoring crisis events/response for each of the Clark County districts.
- Mental & behavioral health team meetings are continuing to be on a regularly scheduled basis via Zoom.

#### Curriculum, Instruction & Professional Development:

- Development and implementation of personalized PD opportunities for teachers based on partner schools needs and state initiatives.
- Development of online PD and book studies for teachers' professional growth and to meet teacher licensure needs.
- Resource for teachers to research, plan and help develop online student educational activities when requested.

- Development of new frameworks and providing resources and materials to help partner schools prioritize needs for OIP and other district teams.
- Research and provide resources and materials for partner schools relative to literacy grants, K-12 prevention initiative and other educational opportunities.

#### Technology & Innovation:

- Managing an online community for teachers to share instructional technology tools and strategies and ask questions of each other.
- Recommending safe, effective tools for teachers to use with students
- Guidance on teaching online vs. traditional classroom environments differs.
- Continuing to provide IT support to our employees and members
- Hosting telecommunications (streaming) for regional entities using our facility.
- Working with a statewide effort through TILO (Technology Integration Leaders of Ohio) to develop resources for all Ohio educators. This project has the attention of ISTE (International Society for Technology in Education), and U.S. Senator Sherrod Brown.

#### Communications:

- Provide continual updates to the Clark County district superintendents.
- Provide information and support to district administration regarding special education and curriculum/instruction guidelines as they are being modified due to the pandemic.
- Provide communication guidance and support for district correspondence and website information.

#### Community Services & Support:

- Our ESC has been the designated site for the Clark County Health Commissioner information/press meetings.
- ESC substitute teachers and paraprofessionals have served as caretakers for children of first responders and healthcare professionals.
- The ESC continues to work with the public to supply background checks and work permits.