Attendee	Chat
	Good afternoon! This town hall is being recorded and will be available on OSBA's COVID-19 webpage at
Angela Penquite:	https://www.ohioschoolboards.org/coronavirus
Augola i criquite.	You can view the statement on George Floyd, civil rights and
	systemic racism. View it at
	https://www.ohioschoolboards.org/message-osba-civil-rights-and-
Angela Penquite:	george-floyd
Laurie Miller:	Please feel free to ask questions here in the chat!
	At the end of the call, if you would like save the chat, click on the box
Laurie Miller:	with the 3 dots and choose the option to save the chat.
	Learn more about OSBA's Diversity and Equity Consulting Services
	and the consultants from this evening's town hall at
	https://www.ohioschoolboards.org/diversity-equity-consulting-
Angela Penquite:	services
Daniel Juday:	Great questions, Steve.
	Dr. Almitra L. Berry, CEO Principal Consultant
	ALBerry Consulting, Inc.
Dr. Almitra Berry:	almitra@alberryinc.com
Daniel Juday:	daniel@danieljuday.com
Daniel Juday:	www.danieljuday.com
	Rico Rice M.Ed. (President)
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	Redcon, LLC www.RiceEducationConsulting.com
Rico Rice:	Rico@RiceEducationConsulting.com
Stephen Francis:	Stephen Francis
	How do you feel? What do you need? What is your hope for the
KATHY MCFARLAND:	future? What is your expectation for change or for racial justice?
	Stephen Francis / Franchise D&I Solutions, LLC / (614) 371-1148 /
Stephen Francis:	steve@fdandisolutions.biz / www.fdandisolutions.biz
	I'm hearing that the teaching pool of graduates is still 90% white -
ddonofrio:	what do we need to do to recruit more ed students?
deljohnson:	Del Johnson deljohnson@orgametrics.net
	leveraging data to drive the metrics that matter to your organization
deljohnson:	www.orgametrics.net www.equimetrics.net
Angela Abram:	lost audio
	I would like to thank our diversity consultants for being here today. If
	they were to recommend one book on this topic that would be a
Chamil Durges	great read for our board members who want to better understand
Cheryl Ryan:	these issues, what would it be?
	Yes, I agree that leaders should own the mistake and not try to just
Benita:	brush it off that nothing is wrong with what was said or deed done.
	states it that the unit is wrong with what was said of dood dolle.

Vella King: Rico Rice:	Exactly, we had two German exchange students and they are all required to take school tours to the concentration camps. They don't try to hide their history but rather use it as an education tool. White Fragility
2 N I N I	Dr. BerryYES!!!!!!!! We have to name itwe have to truly teach how slavery and racism impacts all of our lives. We need to specifically name it as racism AND embed culturally relevant
Dr. N. J. Akbar: Rico Rice:	teachings into our curriculum throughout the K-12 learning process White Fragility by Robin DiAngelo
Dr. N. J. Akbar:	Racism likes to have revisionist history taught in our schools Biased: Uncovering the Hidden Prejudice That Shapes What we See, Think and Do by Jennifer Eberhardt its a newer book that I
Dr. N. J. Akbar:	just fell in love with
Dr. N. J. Akbar:	Souls of Black Folks by W.E.B DuBois I agree with Dr. Berry and having more ciriculum to teach about slavery and racism impacts all of us. My question is how do we change people in charge to make ciriculum to include more than two weeks about slavery and racism. I plan on talking about this with my
Jan Busdeker:	superintendent and board members.
Angela Penquite:	New Jim Crow by Michelle Alexander is the book Stephen mentioned
Vella King:	I believe in systemic racism against all who are not white but I think systemic poverty needs to be fixed before we can fix disparity. The Board and Administration has be on board with it. The other problem we have is the books that we have available will not satisfy teaching more than what is taught- mostly to do more than 2 weeks on slavery (which is a generous time because not everyone gets
Dr. N. J. Akbar:	that long of teachings on the subject)
Anthony Gomez:	Have any of our speakers reviewed the resolution on racism as a public health crisis? what are your thoughts?
AL Long, J.D.: Rico Rice:	Dr. Francis speaks to something that is the hardest thing for those of working in systems in which we are the minority and equity is box to checkthat is how do we get the white majority to be open to have the conversation of equity and not get offended? Change the conversation.
RICO RICE:	 @Anthony - looks like only two districts in the country has declared racism as a public health crisis. Most are making statements to condemn racism or to reinforce their belief in racial equitynone of those are strong enough. Here is an article that I think we should all read and encourage our district leadership to read: https://hbr.org/2020/06/how-organizations-can-support-the-mental-
Dr. N. J. Akbar: Dr. N. J. Akbar:	health-of-black-employees DR. BERRYyou are on point!!!!!
DI. N. J. ANDAL.	

AL Long, J.D.:	Mark has THE nail on the head! this is biggest issue moving forward Thank you Danielit is important to have people who are not the minoritized group to engage in the conversation and have their ally status to lead. People will likely hear it from an Ally before they hear it
Dr. N. J. Akbar:	from someone from the minoritized group @anthony I have sample resolutions from a few different school boards across the country to use as a template for an equity
Michelle Novak:	resolution for schools. I will share. Can we take Mark and Daniels question furtherwhat then do we do after following that method and folk still are offended or internally they really dislike EVERY aspect of IAED(Inclusion, Access, Equity
AL Long, J.D.:	 @Anthony https://www.highlineschools.org/about/board- policies/policy-details/~board/board-policies/post/policy-0010-equity-
Michelle Novak:	race-identity Do you have suggestions for how an ally can assist and educate a person who has determined they are not an ally, but are educators,
Angela Abram:	parents, etc.
Michelle Novak: Anthony Gomez:	@Anthony https://www.boarddocs.com/tx/disd/Board.nsf/files/AUVRJ36B8FEF/ \$file/Racial%20Equity%20Resolution%20Revised%20signed.pdf thanks Michelle. Akron's resolution was powerful too.
Linda A. Jordan:	People hate for many reasons. I believe it is taught. Usually this hate is do to the unknow. How do we build a society that does not fear differences. Not just race but all kinds of hate and fear. But the issue we all face most often is people don't want to be truthful, listen, learn and be ousted. I agree that we don't give the
Cassandra M. Jones:	East out and call them the -ist but identify the action that they are performing. A persons repetitive action will given insight to how they regularly operatesadly. Hate is a deceptively clarifying emotion. I think I know myself better if
Daniel Juday: Michelle Novak:	I hate someone else, because the I know I'm not like them. Overcoming hate is almost always a symptom of learning more about yourself and personal growth. Anthony - I will look up Akron's. thanks.
AL Long, J.D.: Patrick Gallaway: AL Long, J.D.:	We probably need to start talking about how to address folk that show us who they are time and time and time again and operate within our space? if everyone we work has the willingness to accept change and appreciate IAED issues then we should be a lot further in race relations but we are not so what else can be done to address those that are who they are not willing to change? Can it be part of back to school PD? Excellent point Cassandra!

Laurie Miller: KATHY MCFARLAND:	The World Needs More Purple People The World Needs More Purple People
Lynda O'Connor:	Great question Kathy.
	https://www.amazon.com/World-Needs-More-Purple-
Rick Lewis:	People/dp/0593121961
	Highline's is a good policy on the surface but needs work - lacks direct actions. If anyone needs information or a template for racism
Dr. N. J. Akbar:	resolution with explicit actions - contact me (nakbar@apslearns.org) Thank you all for contributing to and expanding this important
Jon Parker-Jones:	dialogue. USA Today Article 100 ways you can take action against racism
Rico Rice:	right now
Angela Penquite:	Video Unequitable race and movie 13th
Angela Penquite:	1619 podcast
Angela Penquite:	Insist on teaching true and complete story of our history
Angela Penquite:	Ask yourself "Why now? What is different now"
KELLEY CASPER:	The movie 13th is really informative. Great movie!
	Can we please have another town hall on this topic? I feel like we
Anthony Gomez:	could have gone on for hours.
	Dallas' resolution from 2017 is also a good step but not strong
Dr. N. J. Akbar:	enough. It can be easily ignored and does not specify explicit actions that the district will take to ensure racism is addressed
	Do an organizational assessment of your school.
Angela Penquite: Charlie:	I agree more town halls on this topic.
Lisa Mansfield:	highly recommend 1619! listened to it over holidays.
	Smithsonian released 158 things to read about racism. School
	leaders can ask teachers "What do you need?" Ask parents "What
Angela Penquite:	do you want?"
Michelle Novak:	What do parents want in general?
	Yes, I agree with Anthony Gomez. This topic can't be exhausted.
Benita:	Can we learn more? Thanks
Stephen Fujii:	Thank you, Presenters.
	Agree, excellent suggestion. This was a great session today. Thank
Keith Brewster:	you to all the excellent panelists. And thank you OSBA.
Lynda O'Connor:	Thank you to all. More conversation needed.
Daniel Juday:	Thank you everyone for having us!
Renda Cline:	Thank you! This was excellent! Definitely room for more
Jennifer Hardin:	Thank you all for participating today.
	Thanks for having us. Excellent conversation. Looking forward to
Dr. Almitra Berry:	more!
	Access a diversity and inclusion tool kit, including a 21-day Racial
	Equity Challenge, at http://www.leadingourlearners.org/diversity-and-
Angela Penquite:	
Michelle Novak:	Thank you panelists and also to OSBA staff for your support!
Sue Devine:	Excellent townhall - sincere thanks to all the presenters!!

	AWESOME PROGRAM!!!! If we do this topic again, we will have
Jan Busdeker:	more questions and thoughts.
Rico Rice:	Thank you OSBA for having us.
	Thank you for your suggestions and giving me the time to listen.
sally.green:	Great ideas.
Phyllis Barks:	Please share the link/info about program Rick is mentioning.
	1619 also is available as a series of articles on the New York Times
Gary Motz:	website.
	https://mlpp.org/21-day-racial-equity-
	challenge/?fbclid=lwAR3vvxJVXxSpb1eVL1VD7Yx5aboK21 Day
	Racial Equity Challenge V60FImWwZHFL_EapVbQMiKF9-
Rick Lewis:	kmLkX0#1563823093248-b9ca8739-38fb
Laurie Miller:	Don't forget to save this chat if you would like to keep the resources!
	https://mlpp.org/21-day-racial-equity-
	challenge/?fbclid=IwAR3vvxJVXxSpb1eVL1VD7Yx5aboKV60FImW
Rick Lewis:	wZHFL_EapVbQMiKF9-kmLkX0#1563823093248-b9ca8739-38fb
Patrick Gallaway:	Great to see you Jen & thanks to all for providing this.
	We will post the chat with this recording on the COVID-19 page and
Angela Penquite:	at http://www.leadingourlearners.org/diversity-and-inclusion
	Dr. McFarland and Mr. Bobo excellent job and thank you starting
	these difficult conversations you all and the Panelist were amazing
AL Long, J.D.:	can you please share their contact info?
Susie Lawson:	Thanks everyone
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Rico Rice:	Dr. Almitra L. Berry, CEO Principal Consultant
	ALBerry Consulting, Inc.
Dr. Almitra Berry:	almitra@alberryinc.com
Kim Miller-Smith:	Outstanding, thank you.
iPhone:	thanks to the panel. it was a great Town Hall.
Diane Bowsher:	Thank you
Benita:	thank you
	thank you