

District financial information

Total valuation \$407,923,410

Mills

Inside	5.00
Outside (voted)	48.40
\$5.83 million three-year emergency levy	13.80
Outside (effective)	20.31
Bond (voted)	10.40
School income tax	0.75%
Classroom maintenance	0.50

Appropriations

General fund	\$34,890,463
Total — all funds	\$54,949,494

Expenditure per pupil \$10,507

Receipts/general funds

Local taxes	52%
Local other	3%
State	43%
Federal (Ed Jobs and Medicare)	2%

Enrollment 3,500

Number of employees

Certificated	223
Non-certificated	129
Administrators	14

Bond rating

Moody's A3 with a positive outlook

Average teacher's salary \$57,730

Bachelor's degree 7.7%

Master's degree 92.3%

Average years of experience 13.9

Salary and contract

The board will provide a competitive compensation package. A multiyear contract with provisions for annual review and evaluation will be offered. The actual salary and fringe benefits will be commensurate with the education and experience of the candidate.

Board of Education

Debra Waites, president	11 years
Brian Niceswanger, vice president	3 years
Mike Yonnotti	3 years
Matt Krueger	1 year
Robert Toledo	1 year

Tentative timetable

Announce vacancy	Aug. 29
Application deadline	Oct. 4
Interviews begin	Oct. 17
Act to employ	TBD
Superintendent on-site	TBD



Application process

Nominations of and applications by qualified candidates are encouraged. Candidates must complete and maintain an online dossier of application materials. These may be altered, updated and submitted at any time for any advertised OSBA opening.

Applicants must log in to the secure, online system through the OSBA website at www.ohioschoolboards.org. Click "Administrative Openings" and follow the appropriate prompts for instructions and a tutorial. Applicants may contact OSBA for a website password. **Application materials will no longer be accepted through the mail.**

The application process consists of completing the online application. The following items should be uploaded when completing the application:

- a letter of interest emphasizing qualifications and reasons for interest;
- an up-to-date résumé;
- the necessary Ohio certifications, licenses, credentials and transcripts;
- five OSBA Superintendent/Treasurer Search Reference Forms, available on the OSBA website.

Additional materials that candidates would like to include can be uploaded as part of the online application dossier.

Note: Applicants should not make personal contact with board of education members. For information about the search, contact the OSBA search consultant.

Questions about the online application process may be directed to Debby Hoopes, OSBA administrative associate of search services, at (614) 540-4000 or dhoopes@ohioschoolboards.org.



OSBA School Board Services
8050 N. High St., Suite 100
Columbus, OH 43235-6481



Canal Winchester Local School District

is seeking qualified applicants for the position of

Superintendent

www.cwschools.org

Application deadline
October 4, 2012

Superintendent search

The Canal Winchester Local Board of Education is seeking an educational leader to serve as superintendent of the district. The vacancy is the result of the retirement of Kimberley Miller-Smith, who served the district for five years. The board is being assisted by Dr. Richard J. Caster, OSBA senior school board services consultant.

About the district

The mission of the Canal Winchester Local School District is to teach all students to become effective and responsible citizens. The schools are situated on a 70-acre site in the south end of the city, a 150-acre site on Gender Road and a 108-acre site on Lithopolis Road. This year, there will be approximately 3,500 students enrolled in the district's four buildings. The enrollment is expected to remain stable



over the next several years.

The district has 14 administrators, 223 certificated staff members and 129 classified employees, who provide the educational experiences students need to become productive members of society.

The Canal Winchester School District is proud of its students, staff and teachers. Highlights include:

- Ohio Achievement Assessment scores have consistently been above state averages.
- ACT results are ranked above state and national averages.
- The district met 25 out of 26 state indicators to earn a designation of Excellent with Distinction on the 2010-11 Ohio Department of Education School District Report Card.

Students have the opportunity to participate in a wide offering of extracurricular activities. The school district is supportive of independent athletic programs for youth through the Canal Winchester Recreation Organization. The Student Activities Complex, located on the high school grounds, includes a state-of-the-art turf football and soccer field; all-weather track; football and soccer stadium; concession area; baseball and softball fields; tennis courts; and practice fields.

The City of Canal Winchester

The community is a vibrant and historic town located approximately 15 miles southeast of downtown Columbus, Ohio. Established in 1828, Canal



Winchester has a rich history in agriculture, commerce and transportation. From 1831 until 1902, the Ohio and Erie Canal was routed through what is now historic downtown Canal Winchester.

Positioned along U.S. Route 33 in Franklin and Fairfield counties, this growing community — which still boasts plenty of small town charm — is within a 10 minute drive of central Ohio's major interstate highways, international airports and big city amenities. The schools serve as a center of activity in the community, and the citizens of the community enjoy extensive use of the facilities.

Qualifications

The Canal Winchester School District Board of Education is searching for a chief executive officer with strong administrative and educational experience; proven leadership capabilities; honesty and integrity; and superior interpersonal and communication skills. This individual must be committed to maintaining and improving the district's academic standing. As chief executive officer, he or she will set the standard of professionalism and hold the staff

accountable for this professionalism by modeling the standard.

The successful candidate is expected to possess a strong background in public school administration, be committed to the highest personal and professional standards, and demonstrate that he or she has:

- a strong foundation in curriculum, specifically the new state standards;
- the ability to communicate and work with community and staff;
- a strong foundation in school finance;
- successful levy experience;
- successful administrative experience in a variety of settings;
- successful classroom experience;
- understanding and knowledge of the U.S. Department of Education's Race to the Top funding;
- a demonstrated positive working relationship with the board of education and treasurer;
- a strong belief and experience in a "management team" concept.