



# Maximizing effectiveness as a leadership team

## *Discussion questions*

In all matters, effective school boards lead as one unified team with the superintendent and treasurer, each from their respective and *interdependent* roles. According to emerging research, the proper role of the board of education is one of leadership focused on student achievement and classroom instruction.

### **Board-superintendent partnership discussion questions**

- How might we build strength in creating and maintaining trusting relationships?
- How might we avoid the fear of conflict?
- How might we be known for paying close attention to results?
- Why are we in this role, this business? Who are we?
- How are we performing our roles?
- In terms of our strategic plan, where are we now, how is it going?
- What is our team most passionate about?
- What habits of excellence are essential for the new era of educational leadership?
- How do we prove our worth in this era of accountability?
- What is absolutely critical to achieving our goals?
- What “lesser things” keep consuming precious team time?
- What do we want our legacy to be?
- Describe a personal highlight of your board experience. What happened? Who was involved? What difference/ impact was made? What core values were being expressed?
- Two years from now, members of the board of education, district leadership team and community are toasting cutting-edge breakout/breakthrough accomplishments. What’s being celebrated?
- If one crucial new aspect of student achievement were to be developed over the next five years, what would it be?

Colorado Association of School Boards adapted from Board-Superintendent Strengthening: Conversations and Questions. [www.casb.org/Page/489](http://www.casb.org/Page/489)

