

Board - Superintendent Relations Action Steps

- Clarify roles and expectations for board members and the superintendent early in the partnership.
- Establish and implement a clear process for communication between board members and administration. Superintendent provides the board with materials as requested from the board as a whole.
- Work intentionally to build trust and mutual respect between the board and administrative team. Demonstrate trust and respect for the superintendent and for his/her right to have opinions that may differ from members of the board of education and demonstrate trust and respect for members of the board of education to have opinions that differ from those of the superintendent.
- Consider a district leadership team (board, superintendent, treasurer) self-evaluation.
- Provide the superintendent with written goals of expectation upon which he/she will be evaluated and then evaluate the superintendent at least once a year.
- Work actively on improved decision making by obtaining and reviewing relevant data and information before voting. Prepare early enough to have questions answered by the superintendent prior to the board meeting.