

BRIEF CASE

THE OHIO SCHOOL BOARDS ASSOCIATION

Serving the public school leadership team



State Board adopts new academic content standards

The State Board of Education has adopted new academic content standards in core subject areas. The board adopted the Common Core State Standards for English language arts and mathematics and state-specific social studies and science standards. The Common Core was developed by the National Governor's Association, Council of Chief State School Officers and state school superintendents from 48 states, two territories and Washington, D.C. For details, see <http://links.ohioschoolboards.org/91427>. Ohio's education community created the state-specific standards, which, along with the core standards, are posted at <http://links.ohioschoolboards.org/21743>.

Members-only section of redesigned OSBA Web site set to go 'live'

OSBA unveils the new "members-only" section of its revamped Web site on July 1. Members who have e-mail addresses on file with OSBA were sent information on how to access and use the new section earlier this month. Its features include online workshop registration; a profile page showing your workshop history, committee service and awards received; the capability to manage your contact information; and an online store offering OSBA publications, plaques and merchandise. The redesigned site also has new Web address: www.ohioschoolboards.org.

Association announces more speakers for 2010 Capital Conference

The two remaining General Session speakers have been confirmed for the OSBA Capital Conference and Trade Show, Nov. 7-10, in Columbus. Leadership expert **Mark Scharenbroich** will speak on Nov. 8. **Herman Boone** and **Bill Yoast**, the inspirational coaches portrayed in the film "Remember the Titans," will appear on Nov. 9. As previously announced, legendary Olympic figure skater **Dorothy Hamill** will speak on Nov. 10. Watch the OSBA Web site and publications for further updates.

Strickland, Delisle express confidence about Ohio's RttT chances

Both Gov. **Ted Strickland** and Superintendent of Public Instruction **Deborah S. Delisle** said the Phase 2 Race to the Top application Ohio has submitted is stronger and more detailed than the state's Phase 1 effort. The application, backed by nearly 550 school districts and community schools, seeks \$400 million in federal funds to support education reform. Award announcements are expected by Sept. 1.

Governor announces KnowledgeWorks K-12 efficiency study

Gov. **Ted Strickland** has announced that the KnowledgeWorks Foundation will lead and fund a review of the state's K-12 education system. The review will seek efficiencies within the Ohio Evidence-Based Model for school funding while keeping a

June 21, 2010

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Route workshop information to:

- Administrators
- Communication directors
- New board members
- Principals

focus on student achievement. Strickland asked KnowledgeWorks to report its findings by December for consideration in the next biennial budget and the 2011-12 school year.

Florida high school swapping textbooks for e-readers

Clearwater High School in Clearwater, Fla., will lighten students' backpacks next year by replacing traditional textbooks with e-readers. The gadgets will be fully loaded with all the textbooks students need. Although the school hasn't settled on a vendor, officials are negotiating with Amazon Kindle to try to equip all 2,100 students with the 10-ounce devices this fall. The school already has issued e-readers to all of its teachers. Clearwater could be the first high school attempting such a sweeping shift with the Kindle. A school representative said that Kindle officials told the district that

Teacher's retirement message fills the sky

Retiring Holly Hill Elementary School teacher **Rick Ladd** told his colleagues he didn't want a party. But they still wanted to honor someone who has been an integral part of the **West Clermont Local (Clermont)** school community since 1982.

Their solution: a flyover of the school by a plane towing a banner reading, "Happy retirement Mr. Ladd." Teachers lured him outside just in time for the plane's arrival, and students made cards and signs that they brought outside to give to their teacher.

"One of the other teachers suggested Up in the Air (an aerial banner service), so we passed the hat and hired them," Ladd's colleague **Susan Klosterman** told a local newspaper.

Ladd's reaction — "I was surprised."

Source: *The Clermont Sun*

no other high school had embarked on such an effort. Some schools have used e-readers, but mostly on a per-class basis.

OSBA region secretaries now known as regional managers

As part of a restructuring of job descriptions at OSBA, region

secretaries now will go by the title of regional managers. For more on OSBA's regional structure, activities and managers visit www.ohioschoolboards.org/Regions.

2010-2011 OSBA Pocket Calendar sent to treasurers

The 2010-2011 OSBA Pocket Calendar has been mailed to treasurers at all member districts. School board members should contact their treasurer to get a calendar.

OSBA online

● www.ohioschoolboards.org

The OSBA superintendent-treasurer salary database provides school boards with valuable comparison data for evaluating compensation for their leading administrators. Visit OSBA's Web site and click on Databases under the What's New heading, then click on Superintendent and Treasurer Salary Database.



Briefcase

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OSBA leads the way to educational excellence by serving Ohio's public school board members and the diverse districts they represent through superior service and creative solutions.



BULLETIN BOARD

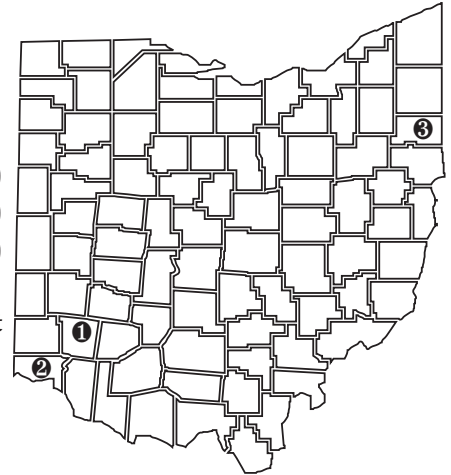
compiled by Melanie Price, administrative assistant of communication services

OSBA executive searches

Superintendent

District	Deadline	Contact
❶ Springboro Community City	June 29	OSBA Search Services, (614) 540-4000
❷ Mount Healthy City	July 2	OSBA Search Services, (614) 540-4000
❸ Youngstown City	July 23	OSBA Search Services, (614) 540-4000

❶ = Superintendent



Other positions

Position	District	Deadline	Contact
Superintendent	Edon-Northwest Local (Williams)	June 30	Darren Jenkins, superintendent, Northwest Ohio ESC, (567) 444-4806
Superintendent	Kenton City	June 30	Ron Pepple, superintendent, Hardin County ESC, (419) 674-2288
Superintendent	Southern Hills JVSD	July 16	James Frazier, superintendent, Brown County ESC, (937) 378-6118
Treasurer	Tuscarawas Valley Local (Tuscarawas)	June 25	Susan Kaschak, board president, Tuscarawas Valley Local, 2637 Tuscarawas Valley NE, Zoarville, OH 44656

Board changes

Springboro City Board of Education member **Craig Colston** announced his resignation effective June 10.

Administrative changes

Superintendents

Delaware City hired **Paul A. Craft** as superintendent. He will replace **Mary Anne Ashworth**, who is retiring effective July 31. Craft previously was the executive director for business services at **Upper Arlington City**. ●●● **East Muskingum Local (Muskingum)** hired Assistant Superintendent **Jill Johnson** as interim superintendent effective May 27. She replaces **James E. Heagen**, who resigned to take a position with the Ohio Public Employees Retirement System. ●●● **Meigs Local (Meigs)**

Editor's note

Job postings must be received six weeks before the application deadline to ensure timely publication.
Thank you for your cooperation.

hired **Rusty D. Bookman** as superintendent effective Aug. 1. He replaces **William L. Buckley**, who is retiring effective Aug. 1. Bookman currently is the district's director of federal programs and grants. ●●● **Rolling Hills Local (Guernsey)** hired **Dalton Summers** as superintendent effective Aug. 1. He replaces **Thomas Perkins**, who took the superintendent position at **Northern Local (Perry)**. Summers is currently the district's high school principal. ●●● **Xenia Community City** hired **Deborah A. Piotrowski** as superintendent effective Aug. 1. She replaces Dr. **Jeffrey K. Lewis**, who is taking a faculty position at Wright State University. Piotrowski is currently the superintendent at **Millcreek-West Unity Local (Williams)**. ●●● **Westerville City** named Chief of Community Relations **Mark Hershisher** assistant superintendent effective May 24. He replaces **Chris Wanner**, who retired earlier this year.

Treasurers

Greenon Local (Clark) hired **Timothy "Ryan" Jenkins** as treasurer effective July 1. He replaces **Dawn Weller**, who took the treasurer position at **Yellow Springs EV**. Jenkins currently is the treasurer at **Graham Local (Champaign)**.

Sympathies

Former **Fort Frye Local (Washington)** Board of Education member **John Edward (Jerry) Davis** died June 6. He was 76. ●●● Former **Kalida Local (Putnam)** Board of Education member **Gary F. Stechschulte** died May 24. He was 44. ●●● Former **New Riegel Local (Seneca)** Board of Education member **Donald Paul Reinhart** died May 26. He was 72. ●●● Former **Preble Shawnee Local (Preble)** Superintendent **H. Albert Kiracofe** died May 26. He was 92.



TECHNOLOGY

by John Laws, executive director of technology, Lakota Local (Butler)

Determining the best computer technology for your district

School districts moved into the age of classroom computing nearly 20 years ago. The Ohio SchoolNet program helped wire classrooms in the 1990s and, by now, a series of machines have come and gone from the teacher's desk. The operating system wars (Apple versus Windows) have quieted down and teachers in general have become accustomed to using computers every day, from taking attendance to grading an online quiz. In essence, using computers for day-to-day activities has been mastered.

The big question on everyone's mind is "what's next?" This question is a big one for Ohio

school districts because school funding is shrinking at a time when the need to provide technology is rapidly increasing. How can a school district deliver this?

The bad news is there isn't a single silver bullet that can solve all issues, *but* there are a number of possibilities to consider based on how clearly a district can define the technology need and the expectations of performance.

Three processes that should be vetted before moving forward on any technology project include:

● Know the scope of use — How does technology fit within the curriculum? Is the curriculum built

to be delivered digitally? Are teachers prepared to alter their instruction to take advantage of a digital environment?

● Know the limitations of use — Is the infrastructure in place to support the devices? Are the goals of use clearly defined and measurable? If the devices don't work out, can they be used somewhere else?

● Know the return on investment — Does the budget for the project include warranty costs and repair service over the life cycle of the device? What is the expected life cycle, three or five years? What is the measurement of success for

Continued on page 5

New board members:

Trying to maneuver the maze of boardmanship? Find your way at the New Board Member Workshop

- **Designed for new board members**
- **Intensive, one-day workshop**
- **Plenty of networking opportunities**
- **Saturday, July 24**
- **OSBA office, Columbus**



School boardmanship is more complex and demanding than ever. To carry out their leadership duties effectively, new school board members must begin moving from the role of an involved citizen to that of a responsible elected official as soon as possible. High-quality board member education, designed specifically for newly elected board members, can help you become a more effective educational leader in your community.

The Ohio School Boards Association is sponsoring an intensive one-day workshop for new school board members. The workshop will focus on the knowledge and skills new board members find essential to becoming effective contributors to their district's management team. Topics include the world of boardmanship; decision-making and working as a team; how Ohio schools are funded; the Sunshine Law and executive sessions; and many more.

Cost for this workshop is \$125 per board member. Four books are included with workshop tuition: *Boardmanship*, *Board-Treasurer Partnership*, *Board-Superintendent Partnership* and *Board-Legislature Partnership*.

To register, call (614) 540-4000 or (800) 589-OSBA. More information can be found at www.ohioschoolboards.org/new-board-member-workshop.

Agenda

9 a.m. Welcome

9:05 a.m. Basic boardmanship

Kathy LaSota, deputy director of school board services

10:05 a.m. Legislation and lobbying

Michelle Francis, lobbyist

11 a.m. Break

11:15 a.m. School finance

Michelle Francis

12:15 p.m. Lunch

1 p.m. Policy

Donna Williams, policy consultant

1:45 p.m. Personnel

Van D. Keating, director of management services

2:30 p.m. Break

2:45 p.m. Legal issues

Hollie F. Reedy, chief legal counsel

3:45 p.m. Closing remarks and questions

4 p.m. Adjourn



Don't miss these free webinars:

Top 10 back-to-school questions

Wednesday, July 14, at 10:30 a.m.

OSBA's legal division will host a free webinar on Wednesday, July 14, from 10:30 a.m.-11:30 a.m. Attorneys will provide answers to the top 10 back-to-school questions, direct you to relevant cases and statutes, and answer any questions you may have about the materials.

The balancing act: When you're both a parent and a board member

Tuesday, Aug. 3, at noon

This free one-hour webinar will include topics board members who are also parents of district students often ask, including, "What kind of role can I continue to play in my child's classroom?" "Can I continue to serve as an officer in our PTO or booster club?" or "How can I advocate for my child without creating the perception of wanting special treatment?" The webinar will also provide tips for helping your student adjust when mom or dad becomes a board member.

Register for these free webinars at
www.ohioschoolboards.org/free-webinar-registration.

New-to-school Public Relations Forum — Getting Ready for the New School Year

Wednesday, Aug. 11
OSBA office,
Columbus
11 a.m. to 2 p.m.
Cost: \$35



OSBA and NSPRA/Ohio are teaming up to help newly appointed school communicators start their careers off on the right foot. Send your rookie school communication specialists or directors to meet some of the state's leading school communication experts.

The forum is designed to connect those new to the field with veterans — current and former Ohio leaders in the National School Public Relations Association — to help rookies do their jobs better. Learn which school PR vets to turn to for help with a crisis, publications, media relations, board relations, staff communication or any of the many issues facing school communicators. Learn whom to call at the Ohio Department of Education for information.

OSBA and NSPRA/Ohio are providing this program — including workshop materials and lunch — at a reduced fee of just \$35.

To register, use the form in this issue of the *Briefcase*, contact **Laurie Miller** at (614) 540-4000; (800) 589-OSBA; or Lmiller@ohioschoolboards.org or visit OSBA's Web site — www.ohioschoolboards.org/new-to-school-public-relations-forum.

Back to School: Attendance, Tuition and Custody Law Workshop

Thursday, Aug. 5
Marriott Northeast, Cincinnati

Tuesday, Aug. 10
OSBA office, Columbus

Cost: \$120, includes registration, continental breakfast, lunch and materials.

The law addressing attendance and tuition matters is complex and changes frequently. How your district handles these matters affects your district's bottom line. Learn the latest legal developments at this information-packed seminar.

Agenda

8:30 a.m. Registration and continental breakfast

9 a.m. Coffee time with your ODE school finance area coordinators

Start the day with an update and question-and-answer session with your Ohio Department of Education (ODE) area coordinators. The importance of accurate data for attendance and tuition purposes is vital to your district. Get answers to your back-to-school questions and hear what's new in the education management information system world.

**Larry Grooms and Fred Ross, area coordinators, Finance Program Services, ODE*

Estelle Diehl and Donald Urban, area coordinators, Finance Program Services, ODE

10 a.m. Immigration students

Immigration students who are not part of an approved foreign-exchange student program pose several attendance and tuition law issues. Get a basic understanding of how attendance and tuition are affected by immigrant students and take this opportunity to ask a school law attorney your questions.

***Susan G. Clark, Esq., Pepple & Waggoner Ltd., Cleveland*

10:45 a.m. Question-and-answer session (break)

11 a.m. Special education attendance and tuition law issues

Join a special education law expert for a refresher course on state and federal laws applicable to special education attendance and tuition.

***Laura G. Anthony, Esq., Bricker & Eckler LLP, Columbus*

11:45 a.m. Lunch (provided)

12:45 p.m. "The unmarried father" and other stories by Hollie F. Reedy

We will consider issues of attendance and tuition that are frequently repeated with different fact patterns, but evade clear answers.

***Hollie F. Reedy, chief legal counsel, OSBA*

1:45 p.m. Question-and-answer session (break)

2 p.m. Attendance investigations and tuition fraud

**C. Bronston McCord III, Esq., Ennis Roberts Fischer Co. LPA, Cincinnati*

Jeremy J. Neff, Esq., Ennis Roberts Fischer Co. LPA, Cincinnati

3 p.m. Question-and-answer session

3:15 p.m. Adjourn

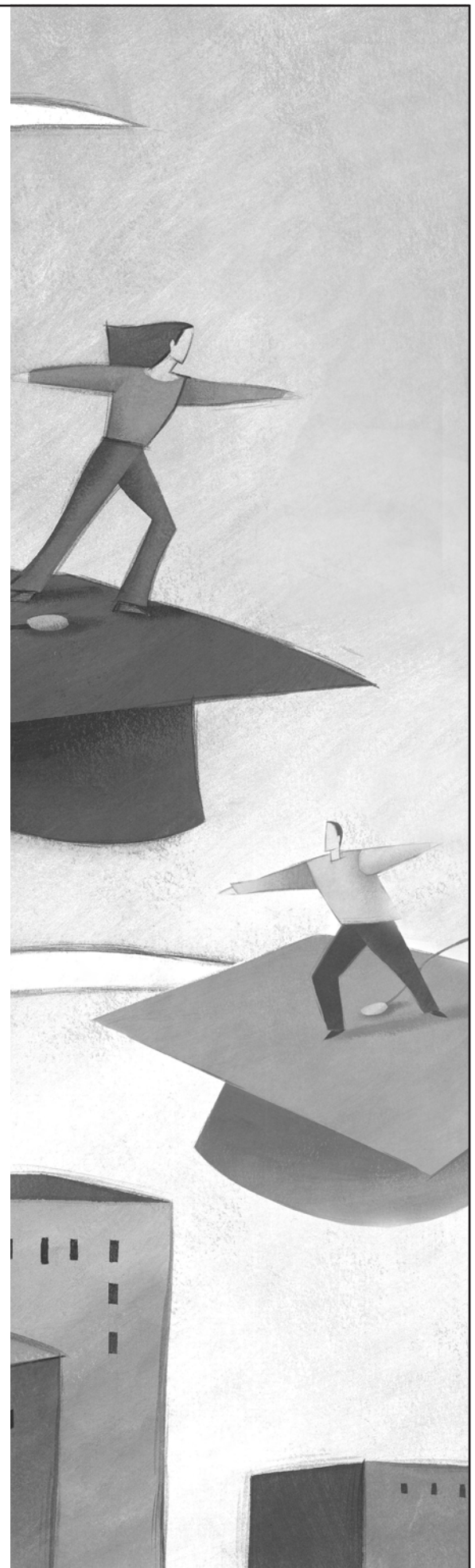
* Indicates speaker at the Cincinnati location.

** Speaking at both locations.

Locations

Marriott Northeast, Cincinnati — Aug. 5
9664 Mason Montgomery Road, Mason, 45040, (513) 459-9800

OSBA office, Columbus — Aug. 10
8050 N. High Street, Columbus, 43235, (614) 540-4000





WORKSHOP REGISTRATION

New Board Member Workshop

July 24, \$125

Back-to-School Workshop

Aug. 5, Cincinnati, \$120

Aug. 10, Columbus, \$120

New-to-school Public Relations Forum

Aug. 11, \$35

OSBA Workshop Registration Form

Workshop name _____ Workshop date _____
 Attendee name _____ Title _____
 Daytime phone _____ E-mail _____
 District/firm _____ County _____

Enclosed is a check for \$ _____ or P.O.# _____ to cover _____ registration(s). Make checks payable to OSBA and mail to 8050 N. High St., Suite 100, Columbus, OH 43235-6481; fax to (614) 540-4100; or e-mail Laurie Miller at Lmiller@ohioschoolboards.org. Include a purchase order number with fax or e-mail.



_____ *Please check here if you require special accommodations. Contact us or attach a written description of needs.*

Please photocopy this form for each person

OSBA workshop registration procedures

OSBA sends e-mail confirmation of registration if an e-mail address is provided. Registration is open to all boards and staff of OSBA members. "Walk-in" registrations are welcome on a space-available basis only. Please call OSBA to check the status of registration before you arrive at the workshop. To register, you must have a purchase order number or a check payable to OSBA and a completed registration form. You may register with a purchase order number by phone, fax, e-mail or Web page 24 hours a day.

Award of Achievement/LPDC

Most workshops entitle members to Award of Achievement credits. Local Professional Development Committee certificates of attendance will be issued to all workshop attendees.



Mail

OSBA
8050 N. High St.,
Suite 100, Columbus, OH
43235-6481



Phone or fax

OSBA Registration Hotline,
(614) 540-4000, ext. 300;
toll free (800) 589-OSBA,
ext. 300; or fax us at
(614) 540-4100.



E-mail registrations can be sent to Laurie Miller at Lmiller@ohioschoolboards.org. Please include a purchase order number.

You may register on our Web page at www.ohioschoolboards.org. Events are listed at the bottom of the page.

Cancellation and refund policy

- Cancellations received by OSBA at least four workdays before the date of the workshop will receive a full refund or no charge to the district.
- Cancellations received less than four workdays before the date of the workshop will have one-third of the fee charged to the district.
- No-shows and cancellations the day of the workshop will be charged the full registration amount.

Technology, continued from page 4

student use (what quantifiable measurement is possible)?

Consumer versus commercial

Keep in mind that devices come in two primary forms: low-cost consumer hardware with a limited life span and cheaper internals or commercial-grade hardware with a longer warranty and durable parts. The price difference between the two will be evident upfront, and you get what you pay for.

Device types

First, let's review what's proven in the environment today. This encompasses a variety of vendors delivering products in one of the categories below. Regardless of the vendor, the device should be rooted in common-sense practices based on the age of the students and the expected instructional outcome.

- Desktop — The old work horse of devices, these units are fully functioning computers with cable-attached Internet, CD/DVD, massive storage capability and optionally large monitors. These have a five-year (or more) life cycle and remain the core of K-12 implementation.
- Laptops — Fully functioning computers with two to six hours of battery life, a wireless connection and an internal hard drive for data storage. These go anywhere and can do about anything in any subject. The price is higher and maintenance should be computed at a 30% repair/replacement rate annually. The life cycle of these units is five years.

● Netbooks — The laptop's smaller, lighter brother, these units rely on a high speed Internet connection for most of their storage and deliver four to six hours of battery life. These too can be used in many places to serve multiple audiences. The primary difference is the life cycle of a netbook is likely to be well under the five-year standard for laptops.

● Tablets — This device is typically a laptop computer with the added feature of hand-writing recognition software. Tablets have been available for years and can be extremely effective when used by a teacher who is comfortable with technology. The devices are more expensive than laptops and have a similar life cycle.

● Thin clients — These are devices with no moving parts that use a server to run the operating system and simply deliver content through an Internet browser. Priced about 50% less than a desktop unit, these devices are efficient at core software applications and have a seven-year life cycle. The only caution is they may not deliver the desired end-user experience for certain software.

● Internet connected displays — The Kindle, eReader and iPad are examples of the next generation of Internet readers relying on a consistent high speed Internet connection for communications. These devices perform a limited range of tasks with ease of use, a long battery life and a moderate price. The current line of thought is they will gain in capability and overtake all other devices in the next three to five years.

● Hand-held devices — Devices in this group include iTouch, SmartPhones, Nintendo DSi or other small form-factor units capable of communicating via the Internet. The hope is these units will continue to grow in functionality so they may provide a truly inexpensive means of equipping students with computers. These have a few years to grow before they can be considered a viable replacement for a laptop or netbook.

Infrastructure

All the hard work invested in defining the needs and devices will be wasted if the internal systems to support the choices cannot successfully interact with the devices. Power, networks, wireless access points and Internet capacity are only a few of the back-end systems that must be evaluated. Make certain the infrastructure of the facility housing the devices is vetted so there are no surprises when the first person logs on.

So where does that leave us?

In our current economy, it is important to recognize that technology is not just what students expect, it is the one item a district can provide that will engage them. The goal of the district administration is to identify the true need of each audience and develop a plan to address the need with one or more of the available devices to maximize the district's financial investment.



LEGISLATIVE REPORT

by Michelle Francis, lobbyist

Legislature wraps up work before summer recess

In marathon sessions, the Ohio House and Senate passed several bills before recessing for the summer for the campaign season. The following summary looks at bills impacting education that were passed and signed by the governor. The next “Legislative Report” will focus on key pieces of pending legislation you need to discuss with your legislators while they are back in their home districts.

‘Corrections’ legislation passed

Legislation addressing mine reclamation, Senate Bill (SB) 181, ended up being the vehicle to correct several policy and funding items. Provisions impacting education include:

- changes to appropriations for primary and secondary education to ensure that Ohio complies with the American Recovery and Reinvestment Act and meets maintenance of effort requirements,
- a requirement that the Ohio Department of Education transfer \$7 million to the nonpublic auxiliary services line item and \$3 million to a related administrative reimbursement fund for nonpublic schools. The funds will come from the Lottery Profits Reserve Fund.
- changes to the adequate yearly progress (AYP) portion of the state report card so that a district failing

to meet AYP for the same two subgroups for three consecutive years would drop only one rating.

- a specification that a board of education is exempt from property taxes on real or personal property owned by or leased to the board for a lease term of at least 50 years.

Healthy choices/children bill passes with pilot program

The final version of SB 210, the Healthy Choices, Healthy Children Act, was amended to cut a costly 30-minute physical activity mandate and replace it with a voluntary pilot program. Opposed to the mandate from the start, OSBA called for the pilot program in its joint testimony with the Ohio Association of School Business Officials (OASBO), Ohio Education Association (OEA) and Ohio Federation of Teachers (OFT).

SB 210 had the backing of the influential business community and health care advocates from across Ohio. But thanks to your efforts, we were able to remove unfunded mandates and shape the bill to best serve schools.

SB 210 will accomplish the spirit of the proposal by helping students make healthy choices, without adding costly mandates at a time when schools can least afford them.

Along with the voluntary pilot, the final bill has many provisions

worth supporting, including:

- offering more nutritional choices for the a la carte menu and vending machines,
- providing free breakfast to all students eligible for free and reduced-priced lunches when funds are appropriated,
- creating a state council to address childhood obesity,
- creating a school district waiver for the body mass index (BMI) measurement requirement,
- incorporating the importance of physical activity and healthy eating habits into the health curriculum.

SB 210 is a prime example of how participating in a grassroots advocacy network does help shape legislation that is in the best interest of schools. For more information on SB 210 or to view our testimony, visit www.ohioschoolboards.org/billtracker.

Alternative energy bill passes; schools oppose final measure

The General Assembly also passed SB 232, sponsored by Sen. **Chris Widener** (R-Springfield). The legislation will provide tax exemptions for renewable energy projects and payment in lieu of taxes (PILOT) per megawatt to local governments. The final version included a maximum of

Continued on page 7



PUBLIC SCHOOLS WORK!

compiled by Gary Motz, managing editor

Duo's dedication to disabled students leads to fun prom night

The dedication of two recent **Vandalia-Butler City** graduates has given a big confidence boost to a special class of students at their school.

When they were freshmen, **Colleen Boyde** and **Megan Anderson** began serving as peer tutors for Butler High School's developmentally disabled students. They capped that volunteer commitment last month by accompanying the five students in **Jennifer Jette's** class of

developmentally disabled students to the prom. Not only did they attend the prom, but they also took to the dance floor for plenty of dancing.

Jette teaches her students reading and life skills, but socialization is equally important. That is one area in which Boyde and Anderson made a big difference, stepping up to help Jette's often timid students make significant gains in confidence and independence. While some

students might help their disabled classmates during gym, Boyde and Anderson fixed their schedules so they could work with Jette's students five days a week during their study halls.

"They have made an incredible impact on the lives of my students," Jette told a local newspaper. "... They make the students feel they are like everyone else in the school. They treat them just like they do their friends."

Source: *Dayton Daily News*

Legislative Report, continued from page 6

\$8,000 per megawatt PILOT, which prompted OSBA, OASBO, the Buckeye Association of School Administrators, OFT, OEA and the Ohio Township Association to oppose the bill because the PILOT amount was too low to make up for the loss in taxes. The groups requested, as they did in past testimony, that the PILOT be raised to \$15,000 per megawatt, to be divided proportionally among the impacted local governments. For our testimony and opposition letter, visit www.ohioschoolboards.org/billtracker.

SB 232 exempts alternative projects from both tangible personal property taxes and real

property taxes. This means that the cost of any economic development benefit derived from attracting wind energy production and manufacturing to Ohio will be borne by schools and local governments. Additionally, local governments will be subsidizing economic development benefits for alternative energy equipment made in other states and countries.

The bill also gives county commissioners the authority to weigh in on these energy project tax exemptions on behalf of the other local governments affected, without regard for the wishes of those entities. And, even with that authority, the bill places an

unnecessary payment cap (\$9,000 per megawatt) on what could be fairly negotiated with developers.

Rep. **Matt Huffman** (R-Lima) introduced an amendment that would give school districts the ability to approve or disapprove the alternative energy projects within their districts. Unfortunately, the amendment was tabled along party lines. OSBA would like to thank Huffman for introducing this amendment so that school districts could have a seat at the table and have their voices heard.

Editor's Note: All information in this article was current as of June 11, 2010.

June 2010

- 23 OSBA Central Region Executive Committee MeetingColumbus
- 25 OSBA Sports Law Workshop ..Columbus
- 30 2009-2010 school year ends — RC 3313.62.

July 2010

- 1 2010-2011 school year begins — RC 3313.62; last day for board to notify teaching and nonteaching employees as to salaries to be paid for succeeding year — RC 3319.082, 3319.12; board may adopt appropriation measure, which may be temporary — RC 5705.38; treasurer must certify available revenue in funds to county auditor — RC 5705.36(A).
- 6 Last day for voter registration for August election — RC 3503.01, 3503.19.
- 10 Last day for termination of teaching contract by a teacher without consent of the board of education — RC 3319.15.
- 15 Last day to adopt school library district tax budget on behalf of a library district — RC 5705.28(B)(1).
- 20 Last day to submit certification for November conversion levy to tax commissioner — RC 5705.219(B) (105 days before election).

- 23-25 NSBA Central Region MeetingLouisville, Ky.
- 24 OSBA New Board Member WorkshopColumbus
- 26 Last day to submit certification for November income tax levy to Ohio Department of Taxation — RC 5748.02(A) (100 days prior to the election).
- 30 Semiannual campaign finance reports due (by 4 p.m.) detailing contributions and expenditures through June 30, 2010 — RC 3517.10(A)(4) (last business day of July); last day to submit November emergency, current operating expenses or conversion levy to county auditor for November general election — RC 5705.194, 5705.195, 5705.213, 5705.219 (95 days before election).

August 2010

- 1 Last day to file statistical report with Ohio Department of Education (ODE) — RC 3319.33.
- 3 Special Election Day — RC 3501.01 (first Tuesday after the first Monday).
- 4 OSBA Northeast Region Executive Committee MeetingRavenna
- 4 Last day for school district to file resolution of necessity, resolution to proceed and

- auditor's certification for bond levy with board of elections for November election — RC 133.18(D); last day for county auditor to certify school district bond levy terms for November election — RC 133.18(C); last day to submit continuing replacement, permanent improvement or operating levy for November election to board of elections — RC 5705.192, 5705.21, 5705.25; last day to certify resolution for school district income tax levy or conversion levy for November election to board of elections — RC 5705.195, 5705.219, 5748.02(C); last day to submit emergency levy for November election to board of elections — RC 5705.195; last day to submit phased-in levy or current operating expenses levy for November election to board of elections — RC 5705.251(A); last day to file (by 4 p.m.) nominating petitions for board of education with board of elections — RC 3513.254, 3513.255 (90 days prior to the election).
- 5 OSBA Back to School WorkshopCincinnati
- 8 OSBA Southeast Region Executive Committee MeetingLogan
- 10 OSBA Back to School WorkshopColumbus
- 10 OSBA Southwest Region Executive Committee MeetingDayton