



Accountability in student achievement

Action Steps

There is wide-spread interest in the academic well-being of our students and research shows an undeniable relationship between student achievement and the quality of students' lives after graduation. District leadership and staff are accountable to the students, families and community for the performance of their students.

Below are recommended action steps that could direct board efforts to monitor district performance and hold themselves accountable for district results.

Accountability action steps

- Establish and implement an accountability process of district operations and student performance with measurable criteria and ensure an annual review.
- Ensure compliance with state accountability measures.
- Participate in work sessions to understand accountability measures, including data analysis and how the board, administration, and staff use this information.
- Ensure effective and timely communications on the accountability system and progress to parents and the community.
- Ensure funding to implement accountability measures.
- Use data on student achievement as a measure to drive decision making.
- Ensure that parents receive annual personalized data on their children's achievement.
- Adopt an annual superintendent performance plan and ensure that the superintendent's evaluation includes accountability measures.
- Conduct board self-evaluation and discuss goals related to student achievement.
- Create protected time for board development work and integrate these practices into the board calendar and meeting agendas.
- Solicit feedback and input from district staff and community members about their aspirations for their students and about the values and expectations the community holds for its schools.
- Understand what community members want to know in terms of district and student performance. What performance indicators interest community members?
- Participate in student achievement professional development and board development.

