



# Accountability in student achievement

## *Discussion questions*

District leaders understand they collectively “own” the results of their actions and decisions. They acknowledge and accept their personal choices, understand their accountability to those impacted by their decisions and actions and spend time in the reality of the work. The questions listed below are meant for board use to reflect on accountability.

### **Accountability discussion questions**

- What are our board governance goals?
- How do we use data to make decisions and monitor district performance?
- What types of data are we using to paint a complete picture of the system. Beyond district and school-level student outcome data, are we collecting and using demographic, business, operational and perception data?
- How are performance measures and results reported to teachers, parents, and the public?
- When was the last time our board conducted a self-evaluation? How might we begin this process and what do we want to learn from it?
- How do we know what our community members expect from our district in terms of their aspirations for our students and their district expectations?
- If we were to engage in board development or student achievement professional development, what topics would we explore?

